Have you registered for the draft?

by Kathy Jakubowski

If you are 18 years old, have you registered for the draft? Do you know where to go? Do you know the punishments for not registering?

If you are a male born on or before January of 1966, you are responsible for registering for the draft. Within 30 days of your 18th birthday you should go to your local post office and fill out a registration card.

On the registration card you will be asked basic information, such as your address, phone number, and social security number. You may be asked for some identification in order to verify the information given, but but the registration card will be accepted without it.

It is considered a felony if you do not register. You will be in violation of not registering. Someone failing to register can get 5 years in prison and/or a $10,000 fine.

The Selective Service tries to contact everyone by letter telling them that they will be expected to register. If you don't, your name will be sent to the Justice Department. You will then receive letters telling you that you are to register. If you still don't register, legal action will be taken.

Once you are registered, you can be drafted until you're 26. This could be extended; it all depends on what type of draft we have.

There are exceptions. If you are already on active duty you will not be asked to register. Non-immigrant aliens and people on student visas won't be drafted. Women are not required to register, but they can join the armed forces.

According to first class Sargeant Daniel of a local recruiting agency, it is necessary to register in order to maintain a small and proficient army. If you are drafted, you will spend eight weeks in basic training and learning a skill. "Another reason a draft is a good idea is because it is necessary to have trained people," says Sargeant Morris of Wheaton Recruiting Agency.

Registering is only making your name available, you are not committed to anything unless you get your draft notice. If you have any questions concerning registration, you can call the Registration Inquiree at (312) 689-9022.

The Bridge

West Chicago Community High School

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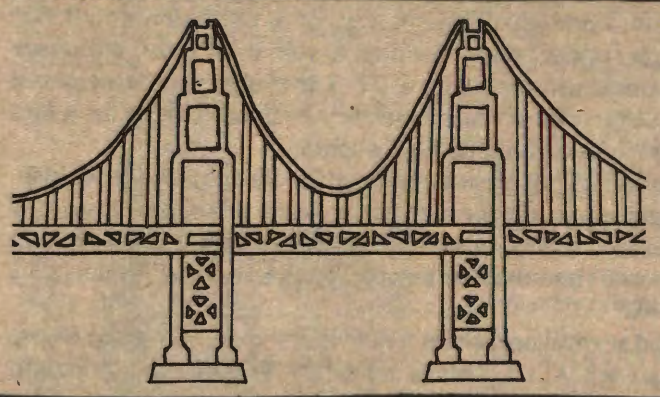
March 5, 1984



Renner has ideas about graduation

by Erin Schaben

On February 14, the School Board discussed graduation at their regular committee meeting.

At the meeting Dr. William Renner made several recommendations. One of these suggestions was that Commencement be held on Sunday, June 3, at 2 p.m. in the Bishop Gym. This was approved at the School Board meeting on February 21.

Other ideas Renner had for Graduation is that tickets be limited to two per family. The tickets would be mailed along with a formal letter stating the importance of the ceremony and requesting proper dress. If additional tickets are needed, the parents can go to the office and get the number needed. The office will be open later in the evening for parents that have to work.

Another of Renner's ideas was to have special seating for the elderly and the handicapped. If grandparents have been worrying about climbing the risers, they don't have to worry for the Graduation. They'll have a section for them along with the handicapped that are inable to climb the risers.

Diplomas was another idea. Other years the seniors have gotten their diplomas when they walk across the stage. This year the idea is to give the seniors just the diploma covers and have them get the diplomas in the fieldhouse after the ceremony. This year there may be a speaker that is a recent graduate of the high school. Also this year the music will be played before the ceremony.

Ink Spots

Bridge receives first class rating

by Julie James

Recently, **The Bridge** received the results of the National Scholastic Press Association's competition for high school newspapers. The paper earned 3,550 out of a possible 3,700 points. This achievement earned it a first class rating.

The Bridge received "Marks of Distinction" (commendations) for its Editorial, Content, and Coverage. The judge's summary stated, "**The Bridge** is a vital link between students and the decision makers on campus ... the quality throughout is outstanding." On the whole he summarized by saying, "what a complete, interesting, and well-varied look you give to readers about their campus."

Tim Courtney, advisor of **The Bridge**, commented, "This is a great honor for **The Bridge**, and I am proud of our staff."

It's Academic contest to be held

by Karen Usterbowski

It's Academic is a contest where about 50 teams meet at different high schools. Each high school will have a team of 3 or 4. During the contest the team members will be asked questions about: History, English, Math, Science, Literature, and Music. The team member has a certain amount of time to answer the question. The team will receive points for getting the correct answer, or lose points for the wrong answer. Some dates of the contest are:

Saturday, March 21 — 50 teams
Saturday, May 5 — 32 teams
Watch for signs of up-coming tryouts.

Turnabout is just around the corner

by Rosa Snell

Have you been thinking about asking that special guy out on a date? Well, here is your chance to get out of those sneakers and put on some dancing shoes with him.

Student Council is sponsoring Turnabout, a dance which will have the guys and girls switch roles. Instead of the guy picking up the girl, paying for the restaurant bill, and taking the girl back home, the girl will pick up the guy, pay the bill, and take the guy back home.

Turnabout will be held March 10, from 8 to 11 p.m. in the cafeteria. The dance is semi-formal; the guys wear suits and the girls wear dresses. **Frequency**, a five-piece band with a male vocalist, will be playing a variety of songs during the course of the evening. Student Council members have decided that the theme of the dance will be "Heaven." The admission fee will be $6 per couple if bought ahead of time in the Commons area during all lunches. Buying tickets at the door will cost $7.

Math Club preparing

by Julie James

The West Chicago Math Team is preparing to compete in several meets during March. Our We-go "Mathletes" are going to be competing against 18 other schools from this area in the State Regional Meet on Saturday, March 10. The Conference Math Meet is to be held on Thursday, March 15. With a first or second place at the Regionals, the team can go to the State Meet on May 12.

Tim Kanold, advisor of the Math Club, says that this year's team is the best yet, and they should do well at the meets. He hopes that the competition gives the students extra incentive to learn more math.

Spring Musical Coming

by Laura Burleigh

This year's spring musical will be **The Wizard of Oz.**

Fifth graders from an elementary school will be playing the Munchkins in the musical. There are still plenty of parts to try-out for.

If you have any experience and/or enjoy dancing, singing, and acting, then come to the try-outs. They will be held March 5, 6, and 7.

For further information contact Ralph Zaffino in the Guidance Office.

Unlocking Key Club

by Heidi Walter

Here at We-go, we have a relatively new and definitely unheard of club. The organization is the Key Club, and it was started here last year. The Key Club is a community service organization which was founded in May, 1925 in California. It stands for Kiwanis Educating Youth; and the club is sponsored by a local Kiwanis Club.

"It's something you should go into with the attitude that you may not get out of it what you put into it," says Tim Richart, faculty sponsor of the Key Club. The club is built on the idea of sharing and giving time for the good of others who are less fortunate.

The activities of the Key Club consist of mainly charity work. The club takes part in Peanut Days in which they sell peanuts to raise money for charities. They hold a Thanksgiving day food drive and a Christmas gift giveaway for families in the area who have financial problems. Once a month the Key Club goes over to Central DuPage Hospital to the pediatric ward and entertains the children. They also have an activity night once a month when they go bowling or see a movie.

The Key Club will be participating in the District Convention in Peoria at the end of March and the annual National Convention.

The 12 members of the Key Club meet on Tuesday nights at 7 p.m. They meet so late because a Kiwanis member must be present at all meetings. If you are interested in joining, go to a meeting or see Tim Richart.

French contest to be administered

by Sophie Morandini

"Le Grand Concours de l'AATF 1984" will occur at Wheaton College on Saturday, March 3, at 9 a.m. Approximately 25 students from WCCHS will participate in this French contest.

"There is no selection. It's their own choice. However, we did encourage some of them to do it," says French teacher Marjorie Appel. When asked who would have the best chance of winning, she answered with a smile, "All of them."

This event is a 60-minute national examination designed, written, supported, and distributed by the members of the American Association of Teachers of French. Major grammatical reading comprehension, oral comprehension, and cultural topics are included.

Le Grand Concours's purpose is to help stimulate further interest in the teaching and study of the French language. It's also been established to help identify and reward achievement on the part of both students and teachers.

The members of AATF may enter all of their students up through their senior year in high school. They are eligible for local, regional, and national awards.

The first place national award is a 14-day travel tour of Montreal and Quebec. Other prizes include plaques, medals and books.

Music contest on its way

by Jenny Miller

The State Solo and Ensemble Contest is to take place Saturday, March 3, 1984, at Oswego High School.

Mr. Sargent, band director, said that results of the contest depend a great deal on the individual judge. "Participation this year is not as great as past years because of the fewer number of students taking part in music organizations," said Sargent.

He concluded that in the past years We-go has always made a strong showing among all schools taking part in the contest.

Participation in the contest will consist of 75 students from We-go's band, choir, and orchestra.

Bridge staff members attend seminar

Two Bridge staff members recently attended a journalism seminar at Columbia College. Laura Pollastrini and Becky Thuer were given the opportunity to learn from professionals in various fields of journalism.

The seminar was held in downtown Chicago on February 17. The Department of Journalism, Columbia College, and the Chicago Headline Club hosted the five-hour seminar. Speakers included an attorney, reporter, editors, a public relations consultant, and a publisher.

Bus conditions chaotic for riders

by Laura Pollastrini

The system of busing the kids to and from school here at West Chicago is far below the level of satisfactory.

Many problems have arisen on the different routes including overcrowding, late arrivals in the mornings, and general havoc during the ride itself due to wild, rambunctious students. These problems have been brought to the attention of several school officials, such as Richard Waterhouse, but not many of the problems have been solved.

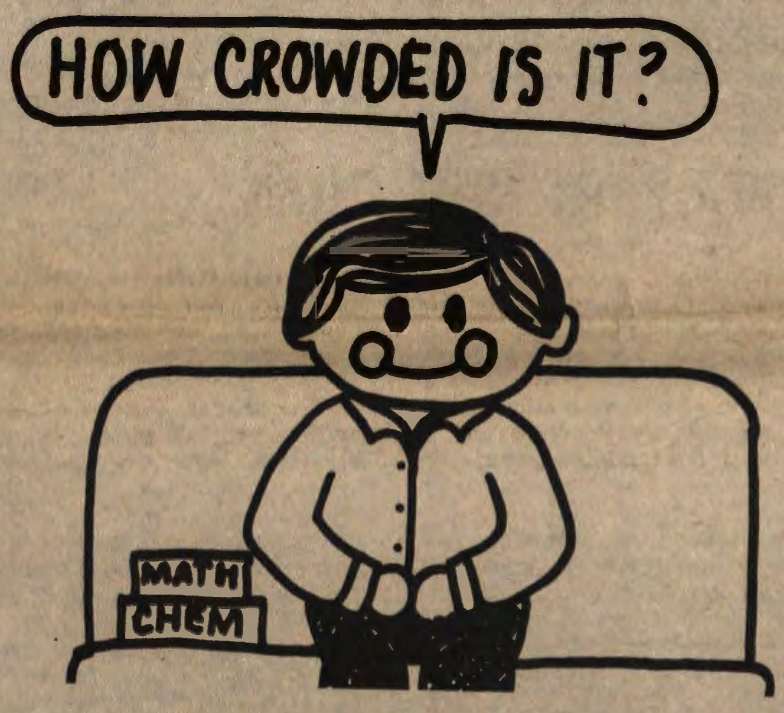
I ride to school on a bus which has an average of 68 students on it, but there are 96 students that are scheduled to ride it, in total. Whatever happened to the maximum capacity of 71? I do realize that some of the students scheduled to ride my bus drive to school, but I know for a fact that the number is not as high as 25 students.

Maximum seat capacity is basically geared for elementary school kids, according to Waterhouse, not for high school aged kids. There is no way that you can get three husky, broad-shouldered football players to fit in one seat. So how can the school or bus company insist on cramming 71 of us into one bus?

My bus has had several occasions where every seat except one or two have had three students in it. This is not safety. What if the bus caught fire and had to be evacuated? There wasn't any space in the aisles for a person to walk through calmly, much less in a state of panic. This is not what I call a "guaranteed ride" by the school to and from the school.

So why is it that some buses have people sitting one to a seat, while other buses are filled to capacity?

As well as being overcrowded, my bus usually gets to school after the first bell has rung in the morning. This is due to the bus company pushing back the pick-up time for our route. We don't even get the five



minute passing period to get to our lockers, and many are tardy to their first hour classes.

According to Waterhouse, all buses must be at the school by 7:50 a.m. every morning. Many students complained about our late arrival to him, and he said he'd work on it, so he had our bus clocked for a few days when we arrived. But nothing changed.

So I clocked my bus during an average week, and these were the results: Monday's arrival, 7:55; Tuesday, 7:54; Wednesday, 7:54; Thursday, 7:53; Friday, 7:54. These times go beyond the designated time of 7:50, but still nothing has been done to change it.

Getting here late does have its drawbacks. For one, students don't have any time to talk to a math or chemistry teacher when necessary, because there is not time, so grades inevitably suffer.

Waterhouse explained that the bus company had called and informed

him of the rescheduling of the route due to conflicting routes picked up by the same bus. But if our bus gets here later than the designated time of 7:50 a.m., there should be some rescheduling of our route to get us here on time.

Finally, there is the problem of general chaos that occurs on the ride home from school. An unsuspecting girl hit with a banana peel can shriek in a loud piercing voice, distracting the driver from the road, which could lead to an accident.

"If behavior gets out of control on the bus," declared Waterhouse, "it could be dangerous."

The rules of the bus are clearly stated in the student handbook, but evidently, they are not enforced. The safety of the students is threatened when the bus driver has to continually play babysitter, constantly lifting his eyes from the road in order to look back and see where the latest scream had come from.

"If we can get the sizes (number of riders) down, there would be a much better chance of acceptable behavior," resolved Waterhouse. Then why haven't the sizes been cut down?

Something must be done to ensure the students of a safe ride to and from their homes. In its present condition, our busing system leaves much to be desired. There isn't one administrator that can convince me that my bus is safe. Many of us have brought the issue to the attention of the administrators, but nothing positive has been done to solve the problems.

A new bus, a division of a route, a new pick-up schedule, better supervision, and harsher punishments for reckless students are all possible solutions to these problems. But there are problems with money. It costs $15,000 a year for a bus, and most administrators would rather not spend the extra money. But is it extra money? Or is it money that the students require for proper safety that is being deprived to them?

The school is responsible for the students from the time they leave their homes for the bus stop until the time they reach their homes after school. Is the school willing to take on the responsibility of the students' lives if something should happen?

The newest proposal of solving the problem is to transfer 12 to 14 students on my route to another route. This could solve some of my bus' problems, but it could also be transferring our problems to another route.

But no one can count on this suggestion to solve our problems. Who knows if this plan will ever really go into effect? Judging from the school's previous swiftness at solving our busing problems from the beginning of the year, I know that I won't be holding my breath.

Letters to the Editor

School lacks trust

Dear Editor,

Here at West Chicago Community High School the students have to follow rules that are a lot stricter than any other school's rules.

One of the biggest issues is parapros. I can think of only one reason to have them. It is that the school does not trust the students. What is the sense of letting the students in the school if the school does not trust the students in the hallways and commons without being watched by a parapro.

The school does not even trust the students to go off campus during unscheduled time and lunch hour. The students even need a pass to be out in the schoolyard during their unscheduled hour. To top things off, students are restricted to a small area of the schoolyard.

At West Chicago Community High School the students have a lack of school interest and spirit. With the strict rules and lack of trust the school has in the students, how could any student care about their school.

It is almost like being an inmate instead of a student.

Sincerely yours,
David Weinmann

Smoking is not a sin

Dear Editor,

The giving of detentions to individuals who smoke is ridiculous. We all know how disturbing cigarette smoke can be if you yourself are not a smoker. So why doesn't our administration do something? Obviously giving detentions has not helped much, we still have those faithful smokers clouding up our washrooms.

We all know the controversy over having a smokers' area here at West Chicago. Why don't we allow an area for our smokers like millions of other schools have? Wouldn't this keep the non-smokers as well as the smokers safe?

Let's remember that smoking has been accepted by society (smokers and non-smokers alike) for many years and will for many more, so why not take action now?

Julie Hunt

The Bridge is the student newspaper of West Chicago Community High School. The Bridge office is located in room 216.

Bridge Staff

Editor-in-Chief... Stephanie Espig
News Editor..... Julie Dollars
Opinion Editor..... Robin Marvin
Features Editor.Laura Pollastrini
Sports Editor.....Mark Hoffer
In-depth Editor.....Jim Austgen
Photo Editor..... Tomas Aviles Jr.
Chief Typist.....Diane Petersen
Cartoonist.....Marilyn Getlinger
Advertising /Circulation..... Rosa Snell
Advisor.....Tim Courtney
Associate Editors.....Tracy Koop
Becky Welz

Can Miss We-go be Miss America?

by Julie Bell

Have you ever dreamed of being Miss America? Well, Jodi Galecki, Julie Dollars, and Kim Wilcox may be well on their way to having that dream come true.

Jodi Galecki, a junior, will be participating in the Miss Illinois Co-ed Pageant on March 16, 17, and 18 at the Sheraton Inn in Naperville. The pageant is open to girls from ages 14-18.

Finalists will be judged on application, poise, personality, interview, appearance in interview, and evening wear.

The winner will be crowned on April 8. She will receive, along with the title of Miss Illinois America Co-ed, an all expense paid round trip to Hawaii to compete for over $6,000 in cash awards and college scholarships. In addition, she will receive a $250 cash award, her crown, banner, trophy, and she will return to the 1985 State Pageant as guest of honor. Other awards will be given to runners up.

Jodi Galecki prepares for the Miss Illinois Co-ed Pageant. (Photo by Tomas Aviles, Jr.)

One day Galecki received a letter telling her about the pageant and how to enter it. She thought, "I've never done anything like this before, and it would be a good experience. It might help me get a part time job in the modeling field over the summer." This is what made Galecki decide to send in the application.

When Galecki was accepted she was "happy, because it's a good chance to meet new people and make new friends."

Galecki doesn't know her chances of winning, but she feels that she can achieve her goals "to gain experience, be competitive, and enjoy the experience."

Julie Dollars, a senior, will be participating in the Miss Illinois Pageant. The Pageant will be held on March 16, 17, and 18 at the Arlington Heights Hilton.

Contestants will be judged on costume, evening gown, and swimsuit competitions. Also planned are several recreational activities for the contestants. Among these are a reception and a pizza party.

Dollars never thought too much about entering any kind of beauty contest. "I thought they were for really glamorous girls, really tall and thin." One day she received a preliminary application in the mail. "My mom had found an entry blank in the Tribune's T.V. Week, and sent in my name."

The application asked that you send in $5 and two color pictures, one of your face, the other full figure. When Dollars sent in the pictures she thought, "Well, what the heck! I'm just sending picutes in. If something comes of it, great, if not it's no big deal."

On January 2, Dollars received a call saying that she was accepted. She felt "surprised, happy, but really scared because I didn't expect it."

Then Dollars found out all that had to be done. She needed photos and sponsors to pay the $600 entry fee.

Dollars began to search. Tomas Aviles took the pictures for her. William Spellman enlarged these pictures free of charge. Dollar's sponsors are: Lifetime Foam Products in Franklin Park; Jeffrey Elevators Company in Chicago; Palandri; Hesser and Green, Certified Public Accountants in River Grove; and Total Electric Corporation in Glen Ellyn.

Julie Dollars is competing for the title of Miss Illinois. (Photo by Tomas Aviles, Jr.)

To prepare for the Pageant, Dollars is experimenting with make-up and answering questions she feels might be asked during the personal interviews.

"I feel my chances are very slim because I'm so short, but it's going to be a good experience," says Dollars.

Her main goal is "that I don't trip on my heels. I'm praying I don't trip. That's all I hope for."

Kim Wilcox is also a contestant in the Miss Illinois Pageant.

Wilcox heard about the pageant from Dollars. "I've done some modeling and it's a fun thing to do. You also gain more poise and confidence." These are Wilcox's resons for entering.

"When I first found out I was really excited, then it wore off. Now I do it because it will be fun, and that's it. You forget about competition and think about having fun."

Wilcox doesn't feel her chances are good because she thinks "the younger you are the less of a chance you have. The pageant is for girls 17-24, so I'm starting young."

One thing Wilcox is doing to help improve her chances is losing weight and getting a tan.

Her main goal is to win the Miss Amity Award, which is the award given to the most amiable person.

All three are optimistic about their chances, but are looking forward to having a good time.

Another contestant for Miss Illinois is Kim Wilcox. (Photo by Tomas Aviles, Jr.)

Warner Brothers needs actors

"Full Metal Jacket"
Talent Search

Director Stanley Kubrick, whose films include, "2001: A Space Odyssey", "A Clockwork Orange", "Dr. Strangelove" and "The Shining", is conducting a nation-wide talent search for new faces to play the parts of young Marines in his new film "FULL METAL JACKET", based on the novel "The Short-Timers" by Gustav Hasford who served as a Marine in Vietnam from 1967 to 1968.

Filming will begin in the Autumn of 1984.

The story follows 18 year-old marine recruit, Private Joker, from his carnage-and-machismo initiation rites at the Marine Corp Parris Island training camp, where his drill instructor brags about the marksmanship of ex-marines Lee Harvey Oswald and Charles Whitman, to his climatic involvement in the heavy fighting in Vietnam during the 1968 Tet offensive.

Anyone interested in doing an audition video tape for a part in this film should follow the instructions below.

How to do an
audition video tape

1. Use a ½ inch VHS or Sony BETAMAX home video recorder and camera set-up.
2. If the VHS recorder runs at two speeds use the faster of the two speeds.
3. Wear a T-Shirt and Pants.
4. Start the video recording with about a 3 minute acting scene. Do any scene you think appropriate and with which you feel comfortable.
5. Next, do about a minute or so telling something about yourself and your interests.
6. Next, hold up a piece of paper on which you have clearly printed your name, address, phone number, age, and date of birth. While you are doing this say the same information out loud.
7. Last of all, do a close-up and a full length shot of yourself on the video, from a front view and a left and right profile.
8. Stick a label onto the cassette with your name, address, telephone number and age clearly printed on it. Unfortunately, we cannot return any of the video tapes.
9. Air Mail the cassette in a padded bag to Stanley Kubrick, Warner Bros., 135 Wardour Street, London, WIV 4AP, England.

Not enough time on my hands

by Jenny Sheriff

"I don't want to give up any of those things." Those 'things' include boys' swim team, school, and an average 25 hour a week job.

Greg Otto works five hours a day, an average of four days per week at Frank's Finer Foods in Winfield. Yet he still finds time for boys' swim team. Practices consume approximately three hours after school.

Otto's boss sometimes schedules him to work during swimming practices. Otto works and leaves practice early frequently. "Money to go to college" is very important.

Ranked third for academic achievement in the 1984 class, Otto plans on attending the University of Illinois. He is now taking five classes. Otto believes that he should take the classes in high school for free instead of paying for them while attending college.

Otto's schedule leaves little time for social activities. His friends understand he is working so he can go to college, and when they do get together Otto fits in with the group.

Other than not having much time to socialize, working has hurt Otto's swimming performance.

He has had little time improvement in his events. Because of this he was unable to represent West Chicago at the sectional meet held at Waubonsie Valley, February 18.

Mike Grenke, who works at Village Liquors, finds time to be involved with English Club, Math Club, Future Business Leaders of America and will play tennis on the tennis team this spring.

Grenke is ranked first for academic achievement in the 1984 class. He carries a full load of seven classes this semester.

"Most people think it is funny that I work in a liquor store," Grenke said. He works to get money to buy clothes.

Grenke has been working at Village Liquors for approximately four months. He works an average of 16 hours a week, approximately four hours per day. He either works Monday, Friday, Saturday, Sunday, or Tuesday, Thursday, Saturday, Sunday, alternating every other week.

With tennis coming up soon, Grenke will be busy. Will tennis practice, homework, and work hinder his all around performance? Grenke says, "I don't think so."

With his free time Grenke usually reads or sleeps. "Getting myself ready for college" keeps him busy also.

Grenke is one of three students from West Chicago High School which is a finalist for the National Merit Scholarship. He is in the top ½ of 1% of American high school students. This scholarship could mean from $250 to $2,000 of financial aid in college.

West Chicago High School has been represented well by the 1984 class. Otto and Grenke are only two examples of their ambition and hard work.

Turnabout tradition set in comic strip "Lil' Abner"

by Laura Burleigh
Emily Barry

It's that time of the year again when all of the girls go crazy trying to decide who they should ask to the Turnabout Dance.

Most girls think it's hard to ask a guy out and find it one of the worst things about the Turnabout Dance. Another part of the dance they really don't enjoy is having to foot the bill. This happens to be one of the guys' favorite parts.

Most girls feel that their favorite part of the dance is getting dressed up in their new dresses.

When asked if boys liked the idea of a girl asking them out, most said they thought it was a great idea, and really liked it. This was a good way for them to find out which girls really liked them.

But most guys don't like the idea of being "indirectly" asked. For example, if a girl's friend has to ask for her, or if she asks him over the phone or in a note, most guys get turned off immediately.

Some favorite restaurants to go to dinner at after the dance are: Carlos Murphy's, Houlihan's, Red Lobster, and The Hamlet.

The Turnabout Dance is sometimes referred to as Sadie Hawkins, because there used to be a cartoon comic, "Lil' Abner", and once a year there was a Sadie Hawkins Dance in which the girls asked the guys instead of the traditional way. So the idea came from a comic strip and that is how we got the Turnabout Dance at West Chicago.

BOYS

1. Do you want a girl to ask you to the dance?
   85% answered yes 15% answered no
2. Will you go if you are asked?
   88% answered yes 12% answered no
3. Will you go even if her parents have to drive?
   50% answered yes 50% answered no

GIRLS

1. Do you plan to ask a guy to the Turnabout Dance?
   70% answered yes 30% answered no
2. Have you ever been to Turnabout at WCCHS?
   35% answered yes 65% answered no
3. Will you ask another guy if he refuses?
   49% answered yes 51% answered no

Is there life after hi

The educational alphabet: SAT, ACT

by Louise Krone

Every year over one million high school juniors and seniors test not only their academic ability, but their nerves and test-taking ability by tackling the Scholastic Aptitude Test (SAT). The SAT is administered six times a year, once in November, December, January, March or April, May and June, usually on a Saturday at testing centers across the country.

College entrance exams were not always required at American colleges. In the 1700's it was only required that a student could read and write both Greek and Latin to be accepted to a college. In 1807 Harvard began requiring that its students test well in arithmetic also. In 1870 the University of Michigan set up a system requiring a diploma, or proof of a secondary education from applicants. The system of college admission was still confusing because every college or university required a different entrance exam.

To help end this chaos, a group of educators formed the College Board to standardize admission procedures, and act as a liason between colleges and secondary schools. In the late 1940's the College Board created the Educational Testing Service (ETS) to produce and administer the SAT and other college entrance exams.

Although few students are accepted or rejected by a college by SAT scores alone, most Americans think of the SAT as the Gatekeeper to a higher education. The SAT has been said to be the single most important record in a student's secondary school record.

A few tips on being prepared for the SAT are: take the PSAT, and read about the test. Taking the Preliminary Scholastic Aptitude Test helps a student feel more prepared and get an idea of what the real thing is like. The booklet **Taking the SAT** is available from the College Board and should be read by high school students planning to take the SAT. Many books dealing with strategies for taking the SAT and other standardized tests are available in the LRC. Students should also be aware of how the test is scored. On the SAT correct answers count as one full point, unanswered questions receive no points, and incorrect answers a result in the deduction of a fraction of a point. On the ACT however, incorrect answers are not penalized.

The usefulness of the SAT has been questioned often in the last twenty years, but the College Board still feels that it is the best test for the job. They claim that not only does the SAT help predict what a student's grades will be in college, but it helps raise the student's grades.

SAT Dates	April 7 May 5 June 2
ACT Date	June 9

We-go scores high

Subtest	National Average	District 94 Average
English	17.8	18.0
Math	16.9	19.2
Social Studies	17.1	17.9
Natural Science	20.9	22.1
Composite Score	18.3	19.4

College isn't the only way to go

by Jim Austgen

College just isn't for everyone. However, there are many options to the four-year college. There are junior colleges, technical schools, the world of work, and/or military service.

Junior college enrollment is booming. Some of the advantages offered by junior colleges are low price and flexible learning opportunities. The College of DuPage has the bargain basement price of only $17 per credit hour, as compared to the skyrocketing costs of the larger universities. This offers a viable alternative for the financially strapped student. COD also offers courses at night, on the weekends, at their Glen Ellen campus and at off-campus centers like We-go. They even offer classes on cassette, on television and on the radio.

Technical schools are also becoming very popular. Of the 20 million new jobs that will be opening up in the next decade 80 percent will require some kind of skilled training, which can probably be learned at a vocational and technical school. There is a word of caution, however. Vocational schools are out to make a profit; they're private businesses, unlike most colleges and universities. Tuition can range from $2,000 to $6,000. Check with the National Association of Trade and Technical Schools; they accredit 600 of the 7,000 vo-tech schools. The only requirement for admission is a high school diploma. The workload is generally intense, but for a relatively short period of time. For example, a course in real estate brokerage can be completed in six weeks, a hotel management in 15 to 16 weeks. For more information write to NATTS, 2021 K Street N.W., Washington, D.C. 20006.

Of course, a person can always take their diploma and venture out into the world of work. The unemployment rate is starting to decline.

Alternatives to college include junior colleges, technical schools, work, and the armed services.

The apparent end of the recession spell happy hunting to the prospective job seeker. Many employers are looking for high school graduates who they can train for excellent careers.

One traditional method is to join one of the armed services. The armed services offer career field training, free room and board, an excellent conditioning program, and a variety of fringe benefits for their employees. Of course, there are hardships. The pay level is considerably lower than what it would be at a normal job, and it is necessary to keep rather long working hours. It can offer the opportunity to travel to far away places. For more information contact your local recruiter.

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igh school?

How to beat the higher price of education

by Kyle Babcock

With many students considering going to college, it is no surprise that the price of a college education is soaring along with everything else. This year the average price for a public college for a year was $4,600 and even double that for a private institution.

There is an estimated increase of four to six percent per year. Students will probably have to come up with between $17,000 to $31,000 during their four years of undergraduate study. When students think about college costs, they tend to think only of tuition and fees. However, room and board, transportation, and personal expenses must be added to the cost of tuition fees and books.

For example, here are the costs for some state schools: Northern Illinois University in DeKalb had a tuition of around $1,600 for one year, fees were around $600, room and board prices were around $2,200, plus books, transportation, and personal expenses. The cost for the 1983-84 school year at the University of Illinois at Urbana-Champaign was: tuition for an in-state student, $1,742, books and supplies $340, room and board, $2,770. The average transportation cost was $300 and other incidental costs were $958. The grand total for the U. of I. is $6,110. Lake Park, a private school, has a tuition of $5,190, room and board costs of $2,313, and $450 worth of books and supplies. That adds up to a total cost for one year of $7,953 (excluding travel, and personal expenses).

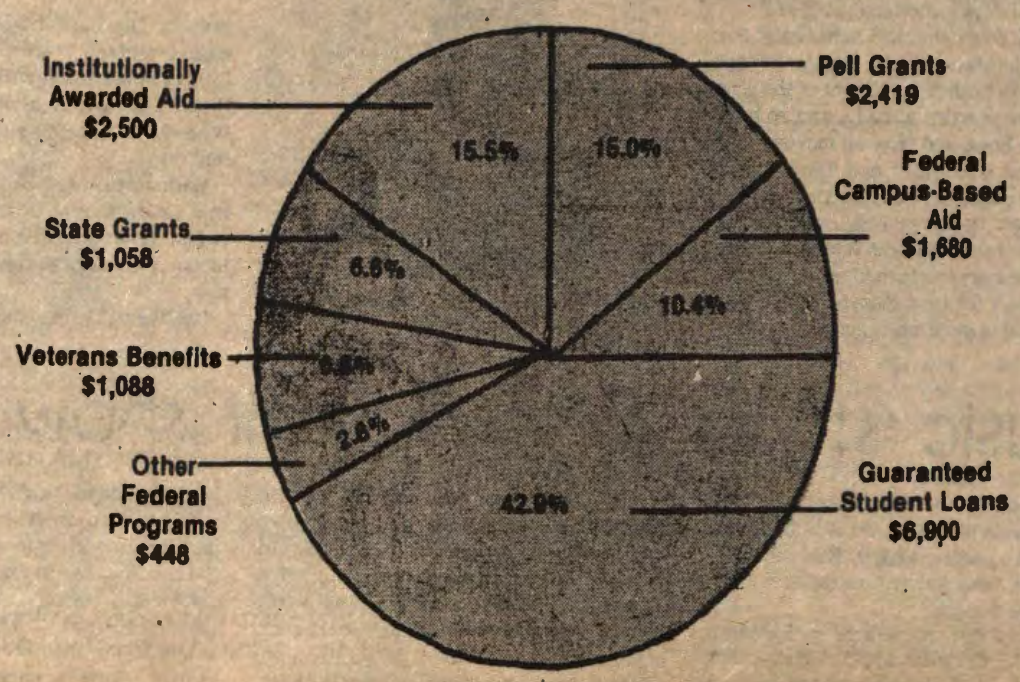
These prices may scare students away from college, but there are ways they can avoid paying the maximum cost. First, they can commute to school. This will save the cost of room and board. Students can go to a junior college. Tuition fees are generally lower. For instance the College of DuPage is less than $20 per credit hour. Another alternative is attending an in-state public college. Tuition is much cheaper for resident students; out-of-state tuition is up to five times higher than in-state tuition.

Some colleges offer a work-study program. This is an opportunity to go to school while receiving money from working at a job in your chosen career field. Finally, students can go to school in an area where the cost of living is lower. Tuitions and personal costs will be lower in these areas.

Although there has been a cutback in federal aid, there is still a chance to get federal financial aid. There are five major financial aid programs: Pell Grants, Supplemental Educational Opportunity Grants (SEOG), College Work-Study (CWS), National Direct Student Loans (NDSL), Guaranteed Student Loans (GSL). The difference between grants and loans is that loans must be paid back, but grants are not. Work-study students earn their financial aid. The Pell Grants are for undergraduate students. They receive between $200-$1,670. The NDSL leads up to $3,000 to undergraduate students enrolled at least half-time at an interest rate of five percent. The SEOG is for part-time students with awards between $200-$2,000.

Lastly, there is always the possibility of studying abroad where the tuitions have remained almost unchanged over the years.

Estimated Student Aid by Source, 1983-84 Academic Year
(Current dollars in millions)



Source: College Board

Where to go to be tops in your field

	English	History	Philosophy	Math	Physics	El. Eng.	Overall
1	Yale	Yale	Princeton	Princeton	Harvard	M.I.T.	Stanford
2	Berkeley	Berkeley	Pittsburg	Berkeley	Caltech	Berkeley	Harvard
3	Harvard	Princeton	Harvard	Harvard	Cornell	Stanford	Yale
4	Virginia	Harvard	Berkeley	M.I.T.	Princeton	Illinois	Princeton
5	Cornell	Michigan	U.C.L.A.	Chicago	M.I.T.	U.C.L.A.	Berkeley
6	Chicago	Stanford	Stanford	Stanford	Berkeley	Cornell	Chicago
7	Johns Hopkins	Columbia	Chicago	N.Y.U.	Stanford	U.S.C	Michigan
8	Princeton	Chicago	Michigan	Yale	Chicago	Purdue	Cornell
9	Stanford	Johns Hopkins	M.I.T.	Wisconsin	Illinois	Caltech	Illinois
10	Columbia	Wisconsin	Cornell	Columbia	Columbia	Princeton	M.I.T.

Oh, brother ... and sister ... and brothers

by Melanie Mitz
Laura Pollastrini

Eight may have been enough for Tom Bradford, but fifteen was more than enough for Richard Malay, the father of junior, Mark Malay, and his sophomore brother, Tony.

The average American family has 2.4 kids, but the Malays are not an average family. To be able to have fifteen kids and be able to support them in this day and age is considered a difficult task by many people.

Mark and Tony are number 13 and 14 in a long line of kids, but it doesn't seem to bother them one bit. "Being in a big family is fun and cool at times," commented Tony. "There is always something going on."

All in all, there are ten brothers and five sisters in the Malay family, though they are beginning to branch out. Three of the girls have gotten married already, and so have two of the boys, and they all moved out of state. As of now, Mark and Tony are the uncles for seven nephews and four nieces.

Right now there are only eight Malays living in the family home in Winfield. At one point there were fourteen kids at home but that was only for a few months. One by one they started to move out to get married or go to college.

Being at the end of a big family may cause problems in school, but besides being called by the wrong name, Tony doesn't mind it. Mark finds following in their footsteps sometimes a little hard to live up to. "My older brothers were better in school," admitted Mark, and of course he gets the usual questions, like, "Why couldn't you excel in that class like your brother did?"

Mark's father works for Trialmobile, and used to do a little traveling from branch to branch. The family had lived in West Chicago seventeen years ago, and they also lived in Minnesota and Pennsylvania. Now they are living in an average-sized house in Winfield, and Mark seems to be quite content there.

The thirteenth Malay — Mark. (Photo by Tomas Aviles, Jr.)

The youngest of the Malays, Tony (Photo by Tomas Aviles, Jr.)

Mark loves living in a large family, for that's all he's ever had, and it seems normal to him. He wouldn't want to live in a small family. He's comfortable where he is right now.

Holidays are the times for wall-to-wall people, for all the brothers and sisters come home with their families for about a week. "It's a massive party," commented Tony, "with not much sleeping space."

Weekends are just the opposite. Usually all the kids are gone, and the parents are home alone. But during the weekdays everyone is home. "We all get along well," mentioned Mark.

Tony is not embarrassed with the size of his family, which has an age range that is between 34-11 years of age, with an average of a year and a half between each child. "It's just something I have to live with," announced Tony.

A new addition to the family came last week when an older brother's wife had a baby boy, which made the eleventh grandson in the family. Mark and Tony's parents are leaving for Minnesota soon to see the baby. According to Mark, a new baby really makes his parents get excited.

Living in a large family doesn't seem to bother Mark or Tony at all. In fact, they seem to like it. It is expected that things won't always go smoothly, but every family can't be perfect. Mark and Tony wouldn't have it any other way.

Music students take their show on the road

by Mary Jo Fellows

Emotion will be stirring heavily on March 3. The day will be the end of a lot of hard work and a judge of ability. This will be the day of the State Music Contest held at Oswego High School.

In all, 21 districts will be competing in areas of orchestra, band, swing choir, madrigals, and various soloists and ensembles.

West Chicago has been competing for 18 years in the State Music Contest, and this year's feelings are positive. "They all have potential," says Ronald Benner, one of the music directors, "We always do well."

In fact, a lot of students tend to agree with Benner. "We usually do well," commented Jeff Baxendale, captain of the swing choir.

Jon Neuhoff, a piano and saxophone player, feels that West Chicago is better than average, and will do quite well, once again, in competition.

Most of the competitors feel that there is a lot of work involved, and still a lot to be done. "The ensembles look good, but they need a lot of work," replied Keir Knapp, band and vocal competitor. "We're good, but not excellent."

Craig Brown and Baxendale feel that West Chicago works more than most schools, and put in quite a bit of time.

But in the end, all this work will pay off, according to most of the people involved. "It will be fun," exclaimed Gena King, who is participating in vocal competition.

To other students, it will be a new experience, especially for Linda Hahn. This is Hahn's first time in an ensemble.

Allegra Kottkamp, a soloist and participant in ensembles, feels that the challenge is one of the big rewards of going to the contest. "It really enriches us as a band, from all the working together," added Lisa Green, a flute player. "You really get to show off your ability to play."

"It's a smaller group to work with, and you get the exposure which you don't normally get," commented Baxendale.

Neuhoff doesn't like it for the music only. "You meet other people, find out what their lives are like, and you become more interested in music."

Yet besides the reward, it is a competition. "Music students don't have games or meets to test their ability," Knapp pointed out. "This is our chance to try for a superior rating ... like a gold medal." This is something these students take very seriously.

"We have a strong chance of pulling off a lot of first places at the competition," announced Green. She also feels that West Chicago is the "cream of the crop."

But as a whole, our school has a "very good chance," William Sargent, the band director mentioned. He feels that this is something the whole school should be proud of.

Jon Neuhoff pounds away on the piano. (Photo by Tomas Aviles, Jr.)

We-go's trumpet player, Craig Brown. (Photo by Tomas Aviles, Jr.)

Lisa Green practices for the State Music Contest. (Photo by Tomas Aviles, Jr.)

Student's search for information across country

by Laura Pollastrini

Should a high school girl be thrown out of the National Honor Society just because she was pregnant?

This was the topic assigned by Dr. Thomas Fischer for the final exam in his Expository Writing class. Kim Wilcox, a senior at West Chicago, took her assignment very seriously.

The assignment became very important to Wilcox, for she felt as if she was on a quest to find the truth, as well as to find out who this girl was.

While shaving one morning, Dr. Fischer heard about the incident with the pregnant girl, and decided to use it as a final exam.

So Wilcox began on her mission by calling radio station Q 101, but she couldn't get through. Then she called the **Sun Times** and WGN, but they couldn't help either. Then she called the **Tribune**. Wilcox wanted to know if the girl had been kicked out before or after the new handbook had come out.

The **Tribune** had no stories on the girl, they told Wilcox. An hour later they called back and said they had learned her name, high school, city and state, and gave the information to Wilcox.

Wilcox took this information and called long distance and reached the girl's grandmother. This was where she got the right phone number.

Next, she called and got a hold of the girl's sister who gave her some information. Apparently, the girl Wilcox wanted to talk to was at her lawyer's office with reporters, discussing the case.

So, Wilcox called back later and got her first-hand knowledge.

Wilcox also watched **Nightline** on TV where the case was publicized. Here she got the reasonings of the lawyers handling the case.

The library and the National Honor Society Handbook on rules and regulations was also a source of information.

"It was kind of neat having to go through all the steps to get the story," commented Wilcox.

Wilcox was on the pregnant girl's side, for she feels that she was discriminated against. "She shouldn't have been kicked out of the National Honor Society just because she was pregnant," Wilcox declared. She also found out that if it had been a guy in question, he would not have been kicked out, for there is no way to prove that he got the girl pregnant.

Wilcox feels that this girl was discriminated against because she didn't kill a life, but accepted the responsibility.

A lot of research went into the writing of this paper, and Wilcox feels it was organized quite well. Wilcox hit a lot of dead ends in her quest for information, and she got discouraged, but she didn't give up. Many times when she got a piece of information, she would call Dr. Fischer and tell him all about it.

"It was exciting going through all of the phases of journalism," admitted Wilcox. She loved the feeling of searching for information, and got excited when pieces of information were uncovered.

Wilcox was just happy to have had the opportunity to "go on a quest."

New faces in the midst of familiar coaches

by Kym Giller

Dedication — an excellent word for our new coaches at West Chicago. These coaches really care about the sports and the players in them. Here is a close-up look at some of the new coaches.

Starting off with the girls frosh basketball team, the new coach here is Steve Bensen. Last year Bensen coached football and track at Wauwatosee High School. He's taught basketball before but has never had a team. It's also the first time he's coached an all-girls team. "The We-go facilities," Mr. Bensen feels, "are better than the ones at Wauwatosee High. Much of the coaching and ideas are the same, though. The main difference is that here the girls play on both an A or B team which gives them all more of a chance for equal playing time." When asked, some members of the team said they feel they have come a long way since the beginning of the season and they can credit it to Bensen.

Steve Benson

Now for the JV team with their new coach Sue Strock. Strock comes from East Aurora High where she coached a championship sophomore and Soph-Varsity team. She feels the girls at We-go are enthusiastic about playing even though they don't quite measure up to the East Aurora's standings. The reason for this, she explained, is that the girls at East Aurora played summer street ball and they also played with the guys, which is something our girls don't do.

Sue Strock

Another new coach from East Aurora is Wilbert Walters, who help coach JV and Varsity basketball. He was the head track coach at East Aurora and the year before that he coached at Walter Jr. High. Before that Walters spent 14 years coaching basketball at the Department of Corrections for Boys. Working with championship teams is nothing new to him. In college he was on a state championship basketball, football and track team. Walters feels that all coaches are pretty much the same although male coaches tend to be more aggressive and the girls have to get used to this.

Wilbert Walters

When JV & Varsity players were asked about Strock and Walters they said that these coaches really seem to understand the game and are teaching them a lot of new ideas.

Justin Eddmunds

Then there's Justin Eddmunds, one of the wrestling coaches. Guess where he's from? If you guessed East Aurora, you were right. Eddmunds feels that We-Go has an experienced coaching staff. He enjoys that the wrestlers work more on wrestling than they do on conditioning. He says the team has a lot of depth, or in other words, we'll have just as good a team next year as we do this year. The final comments Eddmunds had about the wrestler was, "These guys have a lot of class."

Jock Shorts

Girls Track

The girls track team initiated its season last week against Bloom and Glenbard North. Cindy Jakapcheck was the only winner, taking the 800 meter run in 2:41.88. She also placed second with 1:51.37 in the 1600 meters.

Third place finishes went to Holly Bitner in the hurdles, Debbie Boyer in the 55 meter dash, the one lap dash and the long jump, Brigette Scheel in the hurdles, Susan Michalec in the high jump, and Dawn Mende in the high jump.

Spring Sports

Practices for the badminton and boys tennis seasons begin March 5, boys baseball and girls softball a week later, March 12.

Sophomore Boys Basketball

The Sophomore team is 3-19 going into their final game against Glenbard South, their only conference victim. The Kits recently lost to Glenbard North, 47-40, and Wheaton North 41-21. The most improved players this year are Joe Ebenroth and Dave Dedera, according to coach Tim Kanold.

Girls Basketball

The We-Go girls basketball team lost their conference game to Wheaton North, 43-19, after playing them evenly the first half. Stacey Anderson led West Chicago with eight points followed by six tallies each by Karen Hensge and Jennifer Rivan.

Boys Basketball

The boys varsity team will host the Regional Tournament on March 5-9.

Boys Track

The boys track team opened its indoor season last week against Naperville Central. The varsity fell 87-48 while the sophomores lost 98-45.

Five varsity athletes won their events. Rich Vigsnes won the 3000 meter run in 9 minutes, 32.41 seconds, a full minute ahead of his closest rival. Zak Snowden won the long and triple jumps with leaps of 20 feet, 8 inches and 39'4". Mark Swiateck took the 50 yard dash in 6.10 seconds. And Joe Michalec and Jim Zak shared first place in the high jump with 6'0" efforts.

Randy Weber, Scott Schaffer and Tony Frelo placed second in the 500 meter and 400 meter runs and the pole vault, respectively.

Sophomores Marty Hunter, Chris Walker and Travis Kearney also won their events. Hunter captured the 3000 meters in 10:51.0, Walker the 1500 meters in 4:52.43, and Kearney the 300 meter dash in 40.26.

Placing second were John Koke in the 1000 meters (3:15.42) and 500 meters (1:22.80), Doug Zamistil in the high jump (5'2"), and Walker in the 3000 meters (10:55.0).

Two grapplers place in state finals

by Mark Hoffer

West Chicago wrestlers placed third and fifth in the recent state finals.

Rob Rincones, Mike Christensen, and Barret Carlson all survived preliminary competition but only Christensen and Carlson advanced beyond the first championship round.

Rincones lost 12-8 to Phill Fiitzgerald of Urbana in the first round, losing the match in the final seconds. In the wrestlebacks (consolation bracket) he lost by a pin to Mark Gayna of Tinley Park in 3:59. Rincones, We-Go's first 98-pounder to wrestle downstate, ended the season with a 21-20 win-loss record.

Mike Christensen decisioned Carol Barefield of Joliet Central 6-4 in his first round, and lost in the second round by default to Mike Huston of Chicago Marial. Huston was injured due to an unintentional body slam by Christensen and was unable to finish the match, but recuperated sufficiently to come back to defeat his opponent in the next round.

In the wrestlebacks Christensen defeated Darrell Van Horn of Wauconda 12-3 and Adam Caldwell of Crete-Monee 6-0 to reach the semi-finals where he won third place by decisioning Decataur's Scott Mitchell, 5-2. Christensen finished the season 35-5-0. This was his second consecutive trip downstate, and We-Go's first state qualifier at 132 pounds.

Barrett Carlson, wrestling at 155 lbs., pinned Bell Heck of Olympia, Stanford, at 3:40, decisioned Al Ramas from Main East, 5-1 and Mark Bartle of Belleville East 7-5, before losing to Christ Rosmark of Palatine Fremd, the eventual undefeated state champion (39-0-0).

In the consolation bracket Carlson lost to the defending state champion from Stagg, Steve Meyers, 6-3, but beat Jeff Hanis of Geneseo 7-6, to place fifth.

In order for these three grapplers to qualify for the state tournament, they had to individually finish in the top three in the sectional and regional tournaments. West Chicago placed fifth as a team in sectionals, with two first, one second and three fourth place finishes. The Wildcat finishers in sectional competition were: first — Rincones and Christensen, second — Carlson, and fourth — Mike Gonzalez (105 lbs.), Joe Rodriguez (120 lbs.), and John Cortez (145 lbs.). The three state finalists comprised the second largest West Chicago representation in its 26 years of wrestling. The largest delegation was in 1977 when five grapplers went down state.

Christensen ... We-go's first state qualifer at 132 pounds

Swimmers fall short in qualifying swim

West Chicago set four school records while swimming to its best-ever finish in the sectional tournament, fourth, among the eleven teams. The Wildcats accumulated 128 points, their highest sectional score ever.

Dave Sheriff came closest to going to the state tournament, swimming the 100 freestyle in 50.67, just 1.12 short of the qualifying time of 49.55. In 23 of the 26 individual and relay team events, the We-Go natators set lifetime best scores.

The medley relay team of Paul Cohler, Bill Haverly, Mike Brahtnow and Eugene Wagner shaved 3.6 seconds off its previous best time in placing fourth. Also placing fourth, Sheriff set a school record in the 200 meter freestyle.

Dean Turner improved his individual best by 26 points to set a school record in diving, placing sixth. Steve Gulick improved his mark by 12.5 seconds in the 100 backstroke to also set a school record, placing eighth.

Placing fourth, Wagner, John Shimn, Keith Olson and Sheriff cut 6.4 seconds off their previous high to set a Wildcat record in the free relay.

Olson broke two freshman records, stroking the 200 free in 1:53.89 and the 100 in 51:4. In the former he bested his previous high by 4.1 seconds, finishing fifth, and in the latter cut his mark 1.7 to finish sixth.

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The man behind the athletes

by Vicki Abbott

"Almost everyone knows Barborak," a student said about Mike Barborak, teacher and head varsity basketball coach. Most people at WCCHS do know the head coaches and main players on the sports teams, but do you know about the managers?

Tomas Aviles has been managing sports teams for five years. He started out at the junior high, managing the eighth grade basketball team. Aviles said it was a lot different in junior high. "All I did was ride the bus and sit on the bench."

In high school, Aviles managed track (fr. year), soccer and basketball (soph. year), soccer and basketball (jr. year), and football and basketball (sr. year). This year he managed the football season alone, but he had some help from Vic Alcazar, athletic trainer.

During his sophomore year, Aviles played baseball. He wanted to "see what it was like to be in a sport." The differences between managing and playing according to Aviles, is "playing is mostly practice and exercise and managing is watching and sitting."

> ... playing is mostly practice and exercise and managing is watching and sitting.

During one baseball game, a kid gave Aviles the line-up instead of Tim Courtney, baseball coach, and said "Here you go, Coach!"

What exactly does Aviles do as manager?

Even though Tomas has a lot of work to do, he still has time to goof off in front of the camera. (Photo courtesy of the Press)

"Set up foul boards, fill up water bottles, sweep floors before practice, keep the score book at away games, pass uniforms out, make sure everything's ready for the game."

Aviles thinks that being the equipment manager is a tough job. He spends "a lot of time in school. I'm usually here from 7:30 in the morning to seven at night, sometimes later. Fridays I'm here till 11 or 11:30. People think I'm kind of weird because I spend so much time in school."

"As it looks now, I don't think anyone will take over as manager next year. If anyone does, boy do I wish them luck 'cause it's not an easy thing to do."

But Aviles likes "having fun, being around the guys, traveling. Even though I don't play in the games. I still enjoy when we win the game." Sometimes he feels close to the guys, they "have fun together and become better friends."

Would the players like Aviles to be in the sports? "Yea, they do it every year, they come up with some sport they want me in." But what do they think of him as manager?

"I think he's great" said Corey Anderson, varsity basketball player. Other varsity players have the same opinion. Budd Lewallen said "Couldn't do without him, he's great." "He's a great trainer," said Lee Dungey. Jeff Wright said "I think he does a good job for all the pressure he's under." Ed Martin explained "He does more than people think he does. He hardly gets anything in return except a stupid letter. His time's worth more than that."

Tomas sweeps the floor during halftime of the Geneva game (Photo courtesy of the Press)

Barborak said "Tomas has been here a long time and he gets along with everybody. I don't like to see him leave. I'm very appreciative of him."

Will Aviles continue in the future? "Maybe in college," he said. "It depends in where I go to study, classes might be time consuming. Sometimes I have problems with my homework but most nights I do everything."

Varsity team hits 500 mark, wins sixth game

by Julie Bell

The varsity boys basketball team upped its record 6-6 with two wins over Wheaton North and highly ranked Geneva Vikings.

What are the reasons for this record? One source feels "Bad coaching is the reason. I think we have a dynamite team, and should have taken first at conference." Another fan feels, "Its just the idea that West Chicago hasn't been a winning team, it's like a mental block we can't break through."

"Physically we've got all we need, but we can let the team find their physical ability by not extending themselves mentally. They've got to learn to go with their gut feelings, because that is when they do best," says Bucky DeRosa.

Although the fans may not agree with Coach Barborak. "I'm pleased over all with what they've done. I think they can be better, only the future can tell," says Barborak.

Coach Barborak hopes that, "We continue to improve. If we do continue, and have a little luck on the way, we could end up with a winning season for the first time in a while, and we could end up with a good conference record, with some breaks, we might even win regionals."

How the rest of the season will go, no one knows, but the team hopes to keep scoring.

Varsity seems to catch all of the "limelight," while the team that really deserves some credit remains undiscovered.

The freshman basketball team has 12-3 record over all, and only 2 of the losses were within the league, this makes them at least tied for conference.

When asked abut his feeling on this record Coach Steve Kimery said, "It's nice to have a winning record because a team needs to win." However, Kimery doesn't feel the record is very important. "These are only freshmen, who cares? All we want to do is improve skills for varsity," said Kimery.

Will Kimery and fellow coach Clarence Kyger achieve their goal? Freshman Tony Marello thinks "We'll work hard to be a winning varsity team."

Ed Martin (left) goes up for the shot while Buddy Lewallen goes up for a rebound. (Photo courtesy of the Press)

The Kamikazes try to help the basketball team to a victory. (Photo courtesy of the Press)

Sports Schedule

Girls' Basketball

Thurs Mar 1	Glenbard South	A 6 pm
Thurs Mar 8	Naperville Central	H 6pm
Mar 12-15	Regionals	Wheaton Central
Mar 19, 21	Sectionals	TBA

Boys' Basketball (V&S)

Mar 5-9	Regional Tournament — West Chicago
Mar 13, 14, 16	Sectional Tournament — Aurora East
Mar 20	Supersectionals — University at DeKalb

Boys' Basketball (lower levels)

Mar 3, 5, 7	Geneva Frosh Tournament	A TBA

Girls' Track and Field

Sat Mar 10	Lake Park and Rosary	H 10 am
Wed Mar 14	St. Francis	H 4:30 pm
Mon Mar 19	Wheaton North	H 4:30 pm

Boys' Track and Field

Sat Mar 3	Fenton Invitational	A 10 am
Sat Mar 10	Naperville Relays (N. Centr. Col.)	A 9:30 am
Sat Mar 17	DuPage Valley Invitational at Glenbard South	(V&S) A 10 am
Mon Mar 19	DuPage Valley Invitational At Glenbard South	(frosh) A 6 pm