Why not powder puff football?

by John Shim

Fourth down, seven yards to go. Behind 21 to 17 with only 15 seconds left, the quarterback decides to go for the touchdown. The opposing teams line up. "Forty-two, 63, hike," the quarterback fades back while massive line "men" defend the quarterback. Due to the fact they average a massive 140 lbs. each, the defensive line cannot break through.

The quarterback searches for and locks in on a receiver. The ball rockets from the quarterback's hands spiraling towards a tight end in the end zone. But the ball has been thrown high and only by extending the 5'10" tall frame does the tight end catch the ball. Touchdown.

This is a fictitious moment in a game of powder puff football. Powder Puff football is a touch or flag football game which is played by girls. It is usually played only once a year, for example during the half time of the homecoming game.

This year some people requested to have a Powder Puff football game. They were subsequently denied permission. The school's lawyers advised them against the game due to the fact the players could get injured. From this it might be surmised that the school administration is too conservative a little lacking in guts. But wait, there's more.

Several years ago in Collinsville, Illinois a Powder Puff football game took place. A girl was severely injured in the blocking. Blocking is normally the only part of the game where contact is allowed. She and her parents sued the school for damages. The girl won, it was appealed but the decision held. Since it was the first decision ever made on such a subject it set a precedent for other cases of similar nature.

The judge ruled in favor of the girl due to the school being negligent. They were negligent because of two things they failed to do.

One, the school failed to provide for a reasonable amount of instruction. The judge said the girls were not given enough training to insure that they knew how to play the game safely. In contrast to the boys' football teams which practice for weeks and months before the first game.

Two, the girls did not have safety equipment in order to protect themselves in moments where contact occurred, such as blocking. Also if equipment is provided, it must fit well. In other words, the Powder Puff players probably could not wear the regular football team's equipment since they would be smaller than most of the male football players.

Basically, this means in order for our school to have a Powder Puff football game, one, the girls would have to go through extensive training for a short half-time game; and two, the school would have to put out some big bucks for the protective equipment the girls would have to wear. This would not be practical for a once a year event.

Remember, it isn't the school administration or board making up this rule, it is a court decision which if not followed allows the school to be found negligent and possibly sued.

The Bridge

West Chicago Community High School Volume 13 Number 4 October 28, 1983

How do We-Go teachers add up?

by David Mark

It was once said that "all societies are founded on the worth of its educators," but who should be given the task of deciding on a dollar value for a teacher. Surely no person can say that this teacher is worth this much more than that teacher, because there can never be a single group of elements to determine whether a teacher is effective or not. One system which has been rejected by both administrators and educators is known as merit pay. Merit pay tries to dictate a teacher's worth in the following manner. Merit pay would be given only to teachers whose students do very well in school. If a teacher finds an effective way of teaching math, they would most likely be reluctant to share it with anyone because it might take away from his merit pay. As one educator put it, "sharing information is better than hoarding it." This idea has been rejected because of the difficulty of evaluating merit.

Well then, what is the value of an educator in West Chicago? A teacher straight out of college with a bachelors degree and no prior experience has a starting salary of $15,761.95. That does not include teacher benefits which total $1,759.

Those benefits are such things as: life insurance, hospital, long term disability, unemployment, workers compensation, and substitute teachers. After that teacher has been with the school for one year, they receive an increase of five percent, plus additional money for any schooling they might have done. The five percent increase is given to the teacher for the first ten years of employment, after that the increase is four percent. If a teacher has a masters degree they can receive a starting salary of $17,968.62 plus $1,759 for benefits.

Here in West Chicago the average teacher is paid $25,692, not including pay received for coaching, according to superintendent Richard Kamm. So in terms of DuPage schools the starting salary for We-go teachers is the sixth highest of the thirteen districts that operate high schools.

But is the average teacher salary adequate in representing the work that the teachers do? Says Pat LaMaster, "My day does not go from 7:45 to 3:40, I still have about two and a half hours of work ahead of me."

Says Kamm, "I would like to see teacher salaries higher." According to a survey taken by the National Education Association, 39 percent of the teachers surveyed were satisfied with their salaries. In actuality, it may be necessary to increase teacher salaries. For in recent years, the number of people entering the teaching profession has been declining. In order to get more people to enter the field, it may be necessary to increase salaries. Otherwise, the worth of future educators may be less that what is necessary to run our future society.

Locker searching

by Jenny Miller &
Stefanie Streadwick

A WCCHS students locker is the property of the school and is used as a storage area for books, school supplies, and coats.

If a school official believes that the student has placed illegal or dangerous materials or substances in the locker, the official may search the locker. The student does not have to know or be notified. John Highland will always ask the student first, before going directly to the locker and opening it. If the police officials wish to search a locker they should possess a search warrant.

In the history of WCCHS there have been only two locker searches made. Renner said, "We are very fortunate here not to have to search lockers like other schools have, and that's a credit to the student body."

Before a locker gets searched, the officials have to go through Mr. Highland. The school officials that have access to these lockers are Highland, Zabelin, and Waterhouse.

Although there are no Illinois or U.S. Supreme Court decisions concerning locker searches, students should be advised that their lockers could be searched.

Besides locker searches, locker thefts are a problem here just like in any other school district. The combinations to the lockers are changed every spring and Highland cannot stress the importance of not giving your combination to anyone. If you are having a problem with your locker see Highland and the janitors will see to it.

Locker searching is not a question of privacy. The locker is the school property and students have the choice to put whatever they want in it, but it cannot be any illegal or dangerous materials.

Ink Spots

"Thurber I"

On Saturday, November 5, 1983, at 8 p.m., the wit, satire and wisdom of James Thurber will be recreated by Emmy-award winning actor William Windom when he performs "Thurber I" in Fermilab's Ramsey Auditorium.

William Windom is an actor who is probably best known for his television roles in "The Farmer's Daughter" and "My World and Welcome to It," a series loosely based on the life of James Thurber. Following the TV series, Windom selected and prepared "Thurber I" from the numberous reports, stories, and fables written by the beloved author. Since 1972, Windom has performed his one-man shows on Thurber over 400 times, and has been acclaimed as a "polished...performer" who has won his place in the actor's hall of fame." Further, his production of "Thurber I" has been acclaimed as a "carefully crafted" show which provides "an oasis of laughter and civilized stimulation."

Author E. B. White noted that James Thurber "inhabits a world of his own." To step into that world for an evening, reserve your tickets today. Admission is $6. For further information or phone reservations, call (312) 840-3353. Phone reservations are held for five days, but due to ticket demand, those reservations not paid for within five working days will be released for sale.

FERMILAB AUDITORIUM
COMING ATTRACTIONS

Lecture — November 18, 1983 — Floyd E. Bloom, M.D. on "Biological Basis of Mental Illness"

Dance — December 10, 1983 — Joseph Holmes Dance Theater

Opera — January 14, 1984 — New York Vocal Arts Ensemble

Prairie restoration

Fermilab's prairie restoration project is looking for volunteers for its annual seed harvest to be carried out October 22, 29 and November 5.

No experience is necessary to pick seeds of genuine prairie species that will then be planted in the 650-acre restoration at Fermilab. The harvest will be carried out at Fermilab and at the Midlothian/Markam prairies from 10 a.m. to 3 p.m.

Harvesters should wear comfortable clothing, snipping tools are available, bring a sack lunch. They may stay whatever part of the harvest day that they can. Coffee and donuts will be served.

Enter the harvest location at Fermilab off Eola Road, on the Fermilab site. Direction signs will be posted.

This is the ninth year that volunteer harvesters have picked seeds for Fermilab's project. Their efforts have made possible the successful return of prairie to the Fermilab site. More than 400 acres have been planted at Fermilab. Each year the plantings gain virtility. The first plot is now a restoration showpiece.

For further information contact: Margaret Pearson (312) 840-3351.

Big scholarships to be awarded

All WCCHS seniors are eligible to compete for ten $500 AAA—Chicago Motor Club scholarships which will be awarded to winners of the Illinois Editors' Traffic Safety Seminar's 18th annual traffic safety essay contest.

The topic for this year's contest is "What Can Be Done To Reduce The Growing Teen-Age Drinking And Driving Problem?" The essays of 500 words or less must be submitted to Seminar Headquarters, 66 E. South Water Street, Chicago, IL 60601, with a postmark no later than December 31, 1983.

Top scholarship grants will be awarded to five boys and five girls. The AAA-Chicago Motor Club also will present $50 U.S. Savings Bonds to the 25 runners-up.

Final judging will be done by a panel of University of Illinois educators. Winners will be announced at the Seminar's annual meeting next May.

Entry blanks may be obtained in the Bridge office.

Burnout turns brain or ...

by Robin Marvin

I've always been the type who, when someones is in their time of need, allows people to burden their problems upon me. Feeling like an advised therapist, I've heard problems related to school, sex, drugs, parents, and the general "everything goes wrong for me". No, I'm not complaining, because these people not only help me in turn, but they are my friends. To them their problems are important.

Last year's visit to the family planning center brought me various letters, phone calls, and a lot of locker room conferences. This year, just when I thought I wasn't going to get involved, I received a letter from a friend who asked my help.

" ... You should see how things have been goin' for me. I think within this past summer, I've mentally grown so much I can't handle it. It's really weird for me. I seriously don't feel like the happy little pot-head I used to be. I took whatever I could get my hands on, drugwise, last year. And for some reason, I realize doing them is stupid. I'm taking a real big, giant leap in my maturity this week. I'm almost positive I'm pregnant. I realize that it's not no kids stuff anymore. A child, and the decision of what to do, is one of the most important moves someone could make in their LIFE. I really need to talk to someone that's ahead in life. Because I ain't just kidding now ... "

A sweet girl and an underclassman, it is obvious that I can't print her name.

This is the year when relationships are trying. Both guys and girls know what they want in the future and in themselves and their friends. Some of us go through complete crowd changes. As freshman we thought life was one big party, now as seniors we take it wholeheartedly. But for every two people in that category, there is the student who approached high school with ambitions and goals but soon dropped them feeling one should get all he can out of life. In lament terms it is a case of "burnout turns brain" or vise versa.

It's not that these who go from visions to Yale to "can't wait to the weekend", have lost any scruples they may have had. Their morals may just be different, not necessarily bad.

Juniors steal homecoming

This year was the first in a long time where the junior class displayed more "spirit" in the homecoming week than any other class. The events which are usually dominated by the senior class were, this year, headed by the junior class.

As for the freshmen, they can't be expected to pull together because they hardly know each other as of yet. The sophomore class had shown signs to the rest of the student body, but they've neglected to become part of the true class rivalry. With all due respect, the senior class just couldn't seem to pull it together. The senior class float was a prime example of the lack of participation and cooperation. Those who did work hard were just let down by the others in their class. Each class did have spirit, it just seemed to lack from that of years past.

The juniors though had students mixing and mingling and they somehow managed to cooperate together. It was not the same clique or group doing all the same events. An outsider watching among them would not have been able to detect any competitions within the class, as though they set them aside to work together.

The junior class advisor Mary Hafertepe could have been easily excited by anything said all week. This teacher had the backing that the junior class needed, not that any other advisor hadn't, but this combination embarrassed the other classes. In all, the junior class should be commended for their effort and congratulated on their victories.

Letter to the Editor

Senior cheated in 84 — their story

Dear Editor,

We, the present seniors, class of 84, have so far been very disappointed with the way the year's been going. We've been quoted as "the worst class in the history of West Chicago High School."

Well we're sorry but we strongly disagree with the labels that have been pinned on 84 since we were sophomores. What we wonder is why we have been discriminated against for the past three years? What exactly have we done that other classes haven't? Sophomore year we had it all, everything from conference champs in football (if the Bridge recalls there was no positive coverage on our games) to a great deal of respect from most of the administration. So, where did we go wrong? You ask us to promote school spirit at pep assemblies, then blame us for them. A pep assembly is supposed to be rowdie, it's not a church service. What do you expect 200 students to do, fold their hands in their laps.?

There is definitely a lack of communication between the administration and the students. Pep assembly failures can not be blamed on pep band, cheerleaders, pom pon girls, or most of all the class of 84!! Remember please it's the administration who plans them. May we remind you, we, the student body do not.

We do not deny getting carried away, that's only natural for any high school student, but, it was not done in spite of the administration. And as a result, left and right we are being accused.

Over the past two years, many of the students in the class have had many severe problems with the administration in areas such as drinking, smoking, etc.. it's not like we're the only class doing these things. We're not feeling sorry for ourselves because of homecoming events or any other reason such as losing out. We could care less about these things now. But, we'd like to point out the fact that we are sinned against more than sinning. Pointing out that the entire senior class as well as individuals, we don't feel our reaction is overdone at all. We feel we have been treated with extreme unfairness, not as much, but more the overall opinions discussed about our class among teachers and administrators. We aren't trying to win over the faculty. Lord knows that can't be done. But it would be nice to at least be on speaking terms since we have no choice in that we will be together for the next seven months whether we like it or not.

So we're mad, but with time and a little respect maybe we can both work towards keeping our comments to ourselves and making it a better year for the all of us.

A little effort and each giving in instead of making life hard on each other, sounds lide a good comprimise to us. If this works, maybe we can both rid ourselves of our opinions and how each other acts and maybe we won't have to be considered "the worst in history anymore."

Kris Zamastil
Karin Hensge

Response

Editors note

Were they cheated?

In response to the letter written by Kris Zamastil and Karin Hensge the editor would like to point out the following:

1) The present Bridge staff had no involvement in the lack of coverage when the class of 84 won the sophomore title in football.

2) In a recent editorial the senior class was not blamed for the lack of spirit, the entire student body was the aim of the editorials content. It wasn't meant to criticize 84 for the toilet paper incident, but to ridicule the person or people who had the idea.

3) It is not the administration alone who plans the pep assemblies, it's the faculty together with the pep band, cheerleaders, and pom pon girls. The student body though has been asked in the past to help plan pep assemblies, there was always a lack of participation on their side.

4) It cannot be seen where the administration is not on speaking terms with any student because he or she is a senior.

5) The seniors several times contradict themselves. In trying to be compassionate and serious about the matter they have yet to say "we could really care less about these things." If you are sinning in the first place what right have you to complain about being sinned against? A loss of respect in this case maybe should be there; for there have been several occurances in which certain seniors have been in trouble for drinking, smoking, etc., but the loss of respect should be for those certain individuals and not the entire senior class.

The editor herself is a senior and she feels that maybe the letter is a bit overdone. So it is not fair to say "the entire senior class" feels this way and that way. The editor though does acknowledge the presence of problems, but reminds the seniors that sometimes both parties may be at fault, and neither side should be playing the martyr.

The Bridge

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The Bridge is the student newspaper of West Chicago Community High School. The Bridge office is located in room 216.

Letters to the editor should not exceed 300 words and must be legibly signed. A maximum of five names appearing in the paper. Letters will be printed as time and space permit. The editor reserves the right to edit, if necessary, for length and libelous material.

Unsigned editorials appearing in the paper are the opinion of the majority of the Bridge staff. Content and editorial policy are determined by the editor with the occurrence of the Bridge editorial staff. The opinions expressed in the paper are not necessarily those of the majority of the student body or the high school.

The Bridge has earned first place ratings from both the Columbia Scholastic Press Association and the American Scholastic Press Association.

The advisor acts in the capacity of a professional consultant.

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Burandt and McDonald reign in 1983-84 Homecoming

by Laura Pollastrini

The 1983-84 Homecoming King and Queen, chosen by the students of West Chicago High School on October 6 were Scott Burandt and Lisa McDonald.

The two were chosen after a three stage process. First, the senior class nominated 15 candidates. Second, there was an election by the entire school for the Homecoming court, from the finalists selected by the Senior class. Finally, the King and Queen were chosen.

Lisa McDonald was thrilled to be nominated as a finalist, but expected to go no further in the race. She had several friends among the finalists, and she was rooting for them to win the court honors. It never occurred to her that she would be one of the five court members.

Scott Burandt had the same reaction as McDonald. Little did he know that he would go one step beyond being just a court member.

On the day of the Coronation Ceremony, both of the winning candidates were sure that they would not be chosen as one of the royal couple.

When the crown was placed on Burandt's head, he didn't know how to react, or what to do. "It was hard to believe," he remarked. He was surprised and excited to have been chosen.

After the name of the queen was whispered into his ear, Burandt proceeded to tease the five girls with his pantomime indecision. Finally, he placed the crown on the head of Lisa McDonald.

The excitement sparkled in her eyes as she stood side by side with the king — a glittering crown on her head, and roses in her arms.

McDonald never imagined that she would be crowned, because she felt that several of the other court members belonged to more status-worthy activities than she.

But, evidently, the students here at We-go thought that both McDonald and Burandt were the best possible choices for the honor of king and queen.

They are both active in school activities. Burandt is a member of the football and baseball team, and is a P.E. leader, while McDonald is a member of the varsity volleyball team.

They both have definite plans for college in their futures. Burandt also plans on studying to be a pilot, and wants to go out for baseball in college.

Homecoming Court — V. Recchia, S. Cannavino, D. Bodnar, M. Hill, L. McDonald (Queen), B. Carlson, S. Burandt (King), J. Comparini, L. Dunge, J. Mueller.

Teamwork brings triumph to the Juniors

by Laura Pollastrini

Pie-eating contest proved quite messy for students. (Photo by Tomas Aviles)

West Chicago High School's 1983-84 Homecoming was very successful for the junior class.

The juniors took first place in five of the seven Homecoming events, including the window painting, pie-eating contest, T-shirt day, egg toss, and float competition.

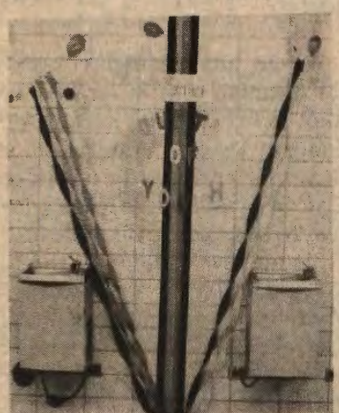
The class of '85 had not been very successful in previous years with the Homecoming events. Their last victorious event was the tricycle race during their freshman year. During their sophomore year they did not win any of the events. This year was their year for accomplishments!

The pie-eating contest was not so easily won for the juniors, for the seniors proved to be tough competition. The two classes finished with a tie, so there was an eat-off with Marco Aviles eating for the juniors, and Pat Sparks competing for the seniors. In the end, Aviles devoured his pie first, signifying another win for the junior class.

Dan Zarndt, the junior class president, feels that the junior class finally got it together. He also thinks that it was because of the direction of Mary Hafertepe and Joe Dichtl that so many things were accomplished so well.

The juniors held a different sort of a feeling this year. "Winning the Homecoming events definitely makes Homecoming more fun. It gives it more meaning," says Craig Brown.

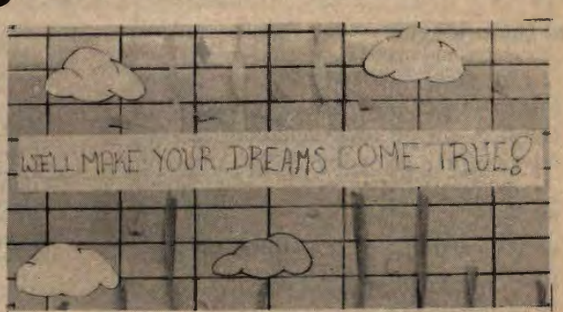
"What I found best this year about the juniors," commented Mary Hafertepe," was that whether or not they won the events, they felt a sense of accomplishment, and for the first time they felt as if they had worked together."



Senior class wins hall decorations. (Photo by Tomas Aviles)

Homecoming statistics

	1st	2nd	3rd	4th	5th
Pie-Eating Contest	85	84	86	87	—
Tricycle Race	87	85	84	86	—
Egg Toss	85	*	86	87	84
Window Painting	85	84	86	87	—
T-Shirt Day	85	84	86	87	—
Float Competition	85	87	86	84	—
Hall Decorations	84	85	86	87	—
Overall	85	84	87	86	—



Seniors' dreams do come true. (Photo by Tomas Aviles)

How did West Chicago get its name?

by Mary Jo Fellows

The city of Turner Junction has a past unrecognizable. A person may walk down a partly quiet tree-surrounded street with older architecture mixed with newer duplicated dwellings, and see nothing that looks historical. Yet the city has history all over. Some of the history isn't physical enough to notice because of progress. Progress just appears built on top or just took priority over other things, but history exists, even in the name. Where is this city some may ask? The city is West Chicago.

West Chicago wasn't named its present name until 1896. It was renamed because of the need for industrial expansion, and to encourage investors. The people of the time picked the name West Chicago for the association to Chicago. Investors didn't know where Turner Junction was but they did know where West Chicgo was, it was only obvious to look west of Chicago to find West Chicago.

When did Turner Junction come in: To answer that we must start with the community of Junction adopted in 1850 when the post office was established. The name developed because the town was a junction point for the railroad.

In 1855 the vice president of G&CU bought and plotted the first part of land in West Chicago. The land was located south of Washington street (downtown) which at that time was called North street, because it was the north side of town. The only loophole was he had to name a town to plot the land. Thus the town of Junction was founded.

Two years later in 1857 Dr. and Mrs. Joseph McConnell platted a larger parcel of land north of Washington street. So the McConnells also had to come up with a town name, yet they didn't like the name Junction. The name was not formal enough. That is where the name Turner comes in. The McConnells named their parcel after Turner, because of his donation of land for a school, and for the First Congregational Church which the McConnell's belonged to. The church was first located a little way from the corner of Washington and Main where the First National Bank parking lot stands.

Then in 1888 the Elgin, Joliet & Eastern promoted industry around their tracks west (a beltline around Chicago). This brought industry to Chicago. This all resulted in the town re-incorporated into the City of West Chicago in 1906.

The changes are not tangible to touch but it is the history of a town a few of us know well.

(Credit to Historical Museum of West Chicago)

The thrill of victory in nor

VICA, FBLA, and Math Club compete with fut

by Emily Barry

"I would encourage students to get involved in some type of club like FBLA or VICA. I feel it would help them know what's expected in their job fields," states Douglas VanDemark, head of VICA of WCCHS.

VICA is a vocational, statewide work problem. It gives the students a chance to apply and compare their skills with other schools. VanDemark says the West Chicago chapter mainly teaches leadership and social skills.

In the VICA work program the students go to school half the day and work at their job the other half.

VICA does a variety of things throughout the year such as sponsoring community food drives, giving Christmas and Easter parties at convalescent centers, running a concession stand at the football games, and participating in the State Convention in April. VICA has a banquet at the end of the year, in which the students bring their employers to dinner.

VanDemark says whether you are in the work program or not, VICA gives every individual; 1) an opportunity to get involved in their school; 2) a chance to investigate different careers; 3) a chance to test your skills in a certain area; 4) an opportunity to be a more rounded individual citizen.

FBLA competes at the area, state, and national levels. These competitions are closely related to courses taught in school such as: business law, math, accounting, shorthand, typing and public speaking, etc.

Many nearby FBLA chapters meet in February for the area competitions. Many West Chicago students placed in the top ten for the area last year.

In March, all of the chapters statewide compete in the state competitions. Last year, West Chicago had two first place winners; Dennis Lingenfelter for data processing and Jeannette Comparini for business math. "We always make an impressive showing at the state level," says Donald Zabelin, head of the FBLA competitions at WCCHS.

Lingenfelter and Comparini then went on to the national competitions in San Francisco last summer. "We hope to send more students to national competitions this year than we did last year," states Zabelin.

FBLA is planning to go to Cedar Rapids, Iowa for a Fall Leadership Workshop in November. Zabelin says 15 students want to go from our chapter, which is the largest turnout he can remember.

"In the three years I've been here, it's been good to see so many students get involved and participate," states Timothy Kanold, head of the Math Competitions.

There are five major competitons that WCCHS participates in: The Illinois Math League (IML), the Mathematical Association of America exam (MAA), Illinois Benedictine College exam,

Dennis Lingenfelter was a national competitor in data processing last year. (Photo by Tomas Aviles, Jr.)

Conference Math Meet, and the State Competition. The IML is a year long competition. Usually Math IV and Calculus students participate in this competition. West Chicago rated

Language students parlent, hablan, sprechen

(speak) their way to success

by Louise Krone

Although it is rare to hear people talking about how West Chicago did in the last foreign language contest, it is an integral part of our foreign language program. Once a year, a few of the French, German, and Spanish students participate in nationwide competition, testing their knowledge of their language.

Every year French students at West Chicago prepare to take the test for the National French Contest. The test is given once a year, on a Saturday morning in March, at Wheaton College, and takes one hour. The students are tested at the level at which they are studying and are compared to all the other students at their level in the nation.

According to Marjorie Appel, who eaches both French I and French III, he purpose of the National French Contest is to give students an incentive to study, and a chance at public recognition. It also helps the teachers see how their students compare to students all over the nation. WCCHS has been participating in the National French Contest for over ten years and has consistently acclaimed honors. Joel Langellier and Alice Pagel were honored last year.

"foreign language contest(s) ... is an integral part of our foreign language program.

In order for a student to compete in the Spanish contest, sponsored by the American Association of Teachers of Spanish and Portuguese, he or she must be recommended by the teacher. The student is honored with a certificate for competing, and may win dictionaries, records, or money at the regional level, and trips to Spain and Mexico at the state and national level.

We-go has been participating in the Spanish contest for over 14 years and has been quite successful in the contest. Usually only two to six students per level go to the testing center in Chicago in March, so it is a great honor just to be asked to take the test.

To achieve honors in the National German Exam, sponsored by the American Association of Teachers of German, the students who score at least in the ninetieth percentile in the nation are eligible for awards. The awards may be trips, books, money or certificates of merit which are given out at an awards ceremony held in May for the top winners.

Although Milan Gordon doesn't feel the National German Exam really helps him in teaching, as he never sees the actual corrected exams, he feels it helps the students greatly. It gives the students good background in the language, helps prepare the students for college entry exams, and is an honor that looks good on a student's record.

No matter what the language, the ability to compete and achieve in competition is an honor.

-athletic competition

ure in mind

twenty-seventh out of 172 schools, last year.

All students are eligible to take the MAA exam. The only students who turn out to take the exam usually are those in enriched Math classes. Illinois Benedictine College, Conference Math Meet and State Competition are all team competitions in which mainly the Math Club prepares for. Freshmen through seniors can compete. Students are divided up into 12 different categories. To be eligible students must take a qualifying test, in February, to decide which team they would compete on.

Last year in the conference math meet, the team finished third out of eight. The state math competitions finished twelfth out of 17. Alice Pagel and Jeff James finished twelfth in the Algebra I in the state out of 1500. Jim Austgen finished third, at the regional meet in the Verbal Competition dealing with Non-Euclidean Geometries.

"If there is anything I would like to see improved on is more freshmen in the math competition," says Kanold.

For students who like math, Kanold says the math competitions provide an opportunity to compete academically, and they allow students to meet other talented students from different schools.

Music tames the savage wildcat

by Kim Herzer

Different kinds of people are in different kinds of activities, whether it be football, basketball, soccer, or even choir or band.

Choir and band are activities which can be as difficult as football or soccer or any other sport. They all take a lot of practice, and involve a lot of time if you want to be the best.

The teachers for these classes are Ronald Benner (choir) and William Sargent (band). They work with their classes every day in a group or individually.

An average day in choir starts with warm-up exercises, then spends the rest of the hour working on music. The choir performs all kinds of music: religious, pop, and love songs. The band is now working a lot on pop music. As in most sports and activities, there is always competition involved. In choir people compete for a solo or against other schools. The members from all choirs attend the state music contest every year. Here they sing special music they have picked out and rehearsed. Band students may attend band festivals.

The choirs perform six concerts per year. They may also participate in other school activities such as plays. The band plays and marches at football games and performs at basketball games and at pep assemblies.

When asked how he thought we fared or rated as a school Benner replied, "We have always rated higher than average." Sargent said, "We were thought of highly."

Why should students be involved? Julie Mahr, a senior, said: "It was and is worth all of my time. It helps me work individually and along with others. We all have a common goal and have to pull together to reach it."

Journalism students compete for honors

by Tracy Koop

What do Jim Austgen, Tomas Aviles, Julie Dollars, Stephanie Espig, Mark Hoffer, Robin Martin, and Laura Pollastrini have in common?

They all are Bridge editors that are participating in the Journalism Education Association competition which is being held in St. Louis this November. The editors will compete in seven categories which include: news, layout, editorials, sports, copy editing, features, and photography.

Bridge editors have competed in the JEA for a number of years. Some previous winners include Mike Sitarz for photography, and Deborah Rathjen for advertising.

If you are interested in competition on such a level, join the Bridge and work up to the level to compete. You, too, could go on an expense-paid trip somewhere in the U.S. for competition.

Blast off with space shuttle program

by Jim Austgen

Reach for the stars. If that isn't one of the most trite expressions in our world today. But here it may be the most appropriate thing to say. The newest billion dollar space project is the space shuttle. This is your opportunity to get involved. Sure, you get to see the spectacular launches, if you're an insomniac or a farmer. NASA does have a habit of making their launches between 2 and 6 a.m. Central time. Back to the subject, the National Science Teachers Association and the National Aeronautics and Space Administration (yes, the NASA) have joined in conducting and sponsoring the (fanfare, please) Space Shuttle Student Involvement Program for Secondary Schools.

What this student involvement entails is only an idea. No messy lab animals, no choking chemistry experiments, just one well conceived stroke of inventive genius. Some sort of experimentation might help, but it is by no means necessary. Thomas Edison once said, "Genius is one percent inspiration, ninety-nine percent perspiration." You only need to supply the one percent.

The Space Shuttle Student Involvement Program is competition where an idea can be a winner. The idea is for an experiment for the space shuttle. It is important that the idea, or proposal, deal with the unique features of the space shuttle, such as microgravity, lack of Earth's atmosphere, or the broad, panoramic view of the Earth's surface.

Before wild visions fill the minds of our creative student body, there are a few things to consider. First there is a very limited amount of space and time on the shuttle. Astronauts are very busy people. They also enjoy safety, so no terribly dangerous experiments. Final selection for flight will depend on the experiment's compatibility with Space Shuttle systems and mission plans. Specific information is contained in Student Guide.

The purpose of the project is to interest students in science and technology by involving students in a space research program. Decreased involvement with the sciences has been cited as a major problem in education during recent years.

Up to 200 students will be recognized as regional winners. All regional winners and their advisors will be awarded an expense paid trip to a special Space Shuttle Symposium. Up to ten National Winners will be selected from the Regional Winners. National Winners will attend, expense free, the National Space Shuttle Symposium. All proposals of National winners will be considered for selection by NASA for future Space Shuttle Missions.

Entries will be judged on scientific validity, suitability of the proposal as a space science activity for the Space Shuttle Program, creativity and originality, and of course, organization and clarity. Proposals must be received by February 1, 1984. See your science teacher for information.

This is an opportunity to see tax dollars being spent solely for your idea. It is an interesting concept, scientists working on an idea conceived by a high school student. The possibilities are almost endless.

Get rid of the after school blues– join a club

by Heidi Walter

Do you go home after school and sit in front of your TV for hours on end? Do you breathe a sigh of relief as the final bell rings at 3:30 and realize you have nothing to do? Do you go home and get hit with the munchies?

These are all symptoms of boredom. Here at West Chicago Community High School we have numerous clubs which just may cure it.

One club is the Student Support Project (SSP). The purpose of SSP is to help the freshmen to understand high school and to deal with some of the problems that they go through. Training for an SSP leader begins when a student is a junior and they use their training when they are a senior. Right now there are a total of 30 cadets and leaders. To be a member of SSP, just contact the SSP sponsor, Robert Owens.

Student Council, another organization here at We-go, is the government of the students. They organize the Homecoming events and dances throughout the year. Student Council also participates in community services such as the blood drive, bike-a-thon and fund raisers. They also run elections for class officers, and have the opportunity open to them to influence student policy.

There are two primary functions of the Amateur Radio Club. One is to help students who are interested in amateur radio to get the necessary information, learn Morse code, and to get their license.

Second, Lawrence Stark, the sponsor, is trying to establish a club station to give club members experience. Last year there were four members and Stark invites everyone, including faculty members and girls, to visit his regular demonstrations of the station. To join, just contact Stark in Room 155.

Language Clubs

"In Spanish Club we experience the fun things of Spanish," says Spanish Club president, Rosa Snell. The club participates in Homecoming events, they go to Spanish movies, Mexican restaurants, pot luck dinners and the Flamingo Dancers. Anyone who wishes to give more meaning to their Spanish class can be a member. There are 15 members as of now, and new members are always welcome. Contact Suzanne Fox for further details.

The French Club participates in French dinners, sees French movies and cultural events in Chicago, and has pot luck dinners. There are 20 students in the club now, but all French students are welcome.

German Club takes part in pot luck dinners and German cultural events. Anyone who is taking German can be a member by just going to the meetings.

Another organization you may be familiar with is the **Bridge**. The **Bridge** staff puts out a newspaper every three weeks. They also go to conventions to learn different techniques and to get new ideas for stories.

Between November 17-20, the six editors and a few writers will be going to St. Louis, Missouri for the Journalism Education Association Convention. The **Bridge** staff has 30 members, but anyone with an interest can join. Contact Tim Courtney for further information.

Future Business Leaders of America (FBLA), is an organization which competes in conferences in the areas of data processing, business, math and accounting. FBLA also holds paper drives and runs a booth at Good Ole Days. Anyone can be a member of FBLA by going to the meetings on Wednesday mornings at 7:30 in room 302. Contact Donald Zabelin or Mike McPheters for more details.

The club that is responsible for Homecoming court elections, pep assemblies, the sale of Homecoming mums, pep pals, Homecoming ribbons and buttons, and Senior Awards Night is the Pep Club. There are 15 members in Pep Club, but anyone can join. Just go to the meetings, or contact Jan Scheidecker or Alicia Riske, the club's president.

The activities of Math Club are to prepare students for the state and national math competitions held in March. The 32 members practice extra curricular math activities, and non-traditional math topics. Anyone with an interest in math can be a member. Math Club is for people of all levels of math. Contact Timothy Kanold if you are interested.

Thespians are a drama-orientated organization which takes trips to plays and has fund-raising activities, like working the concession stand and the One Acts. They raise the money for the initiation ceremonies for new Thespians.

There are 20 members of Thespians. Anyone who works 100 hours in two different fields of theater can be a member. If you are interested, talk to Mary Hafertepe or Jeff Baxendale.

The Vocational Industrial Clubs of America (VICA), is a national organization for boys and girls enrolled full-time in trade and industrial education classes. Any student enrolled full time in trade or technical and industrial education classes may become a member. For further information on VICA, contact J. Douglas VanDemark or Paul Junkroski.

There are many clubs to choose from at WCCHS. Take your pick and rid yourself of the boring, after school blues. GET INVOLVED

Sundman travels to U.S. for senior year

by Laura Pollastrini

Each year West Chicago High School acquires students from foreign countries who have chosen to complete their senior year in the United States, particularly at this school.

Pia Sundman came to the United States on August 3 from Helsinki, Finland. She left her homeland, friends and relatives in order to learn more about the American culture and to improve her English.

Sundman has been speaking English for six years now, but this is the first time that she has been forced to use the language on an everyday basis.

Sundman is spending her senior year in the home of Marjorie Rhodes, a librarian here at We-go. She plans to graduate here, and then go back to Finland where she will attend a University for four years.

It was quite easy for her to make friends when she first came to West Chicago. People came up to her right away to meet her.

Leaving her friends and family was difficult for her at first, until she made new friends. Then Sundman came to the realization that she was never going to see her new friends again after she went back to her country. But she was going to see her friends and family on her return to Finland, so she decided to stop missing those that she was going to see again.

Sundman has chosen a very busy schedule this year with all the activities she has gotten involved in. As of now, she is a member of Student Council, and is involved in St. Mary's Youth Group. She is also in dance production, and Junior Achievement at General Mills.

One activity that takes up a large percentage of Sundman's time is volleyball. She is a setter for the varsity team and practices daily. "It's tiring because of the everyday practice or game, but I like it," Sundman announced.

There are many other activities that Pia Sundman enjoys doing, a few being singing, dancing, reading, and listening to music. The average American girls' interests are not much different from hers.

In a comparison between the U.S. and Finland, the exchange student noticed several factors. For one thing, there aren't any lakes here. In Finland there are many clean lakes that she was able to drink from, but they are not found here.

Also, in the area of food, the U.S. eats many more hamburgers, she feels. In Finland, there are no snacks eaten with the meal (potato chips, fritos, etc.), or fruits. The fruits are mainly for desserts in her country. "You eat much more beans here," Sundman also added.

The people here, in her opinion seem to know everyone else. She noticed that they constantly say "hello" to everyone, even to people they did not know.

Certain things that Sundman said here that she normally said in Finland gave her replies like "you're strange" from the American people. It was hard, for normal sayings in Finland were not the same as the ones from the U.S.

When asked about being treated differently here, Sundman replied that "They treat me equally," but she is still bombarded in class and by her new friends with questions about Finland and what it feels like to spend her senior year in a foreign country.

Foreign exchange student, Pia Sundman. (Photo by Tomas Aviles)

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Does success follow Kosek around?

by Tracy Roop

Mr. Wayne Kosek, the curly-haired English teacher, knows more than just mythology and punctuation. He has also led many of WCCHS's teams to successful years.

One of these is the boys' tennis team which placed second in their conference and twelfth in state last year.

Soccer was also one of Kosek's successful teams. They have always had good yearly records when he was either head coach or assistant coach.

In the past Kosek has also coached the cross-country team, and the girls' and boys' basketball teams.

Kosek doesn't believe that he has done anything special to merit these winning teams. He believes he was simply "in the right place at the right time." He believes that he was lucky enough to have players with what was necessary to win.

With the boys' tennis team Kosek believes that he was given a very dedicated group of athletes. They achieved what they wanted to do: win.

One of Kosek's rules was, "Athletes should do nothing that harms their best, and athletes should strive to do their best no matter what. You're a winner if you've done your best. I don't buy it that you have to win at any cost."

The one thing Kosek believes highly in is making practices fun as well as productive. Other than that he doesn't believe his coaching techniques are any different from other coaches'.

Kosek got into coaching because he has always been involved in athletics and he has always wanted to teach. To him, coaching is no more than teaching. "The court is simply a different kind of 'classroom'." The only difference, Kosek says, is that you see the results more quickly.

Kosek first started coaching at WCCHS when he was hired as an English teacher and tennis coach. He had played some tennis in college as well as some intramural basketball. So, when the opening for assistant coach of the basketball team became available he took it, also. But, he felt that the basketball season was too long so he was back as the boys' tennis coach. He also tried his hand at cross-country, but wasn't as interested in that and the two sports were simply too much.

Coach Steve Kimery worked with Kosek for awhile and asked him to help coach the soccer team. He later left coaching soccer for awhile to take a position in the dean's office.

Kosek was in the dean's office for two years and went back to girls' basketball. He then went on to coach soccer and when the tennis team had an opening for coach he took it.

He's coaching tennis now, and says he plans to stay with the two tennis teams. He would like to get a program together that is consistent and where they can compete at a successful level every year. "I want us to win our share. I would also like to turn out people who enjoy, and go on during college, playing tennis."

Kosek doesn't see himself going back to soccer, although he thoroughly enjoyed it.

Coach Wayne Kosek (Photo by Tomas Aviles)

He thinks tennis is a more familiar sport to him. He is much more knowledgeable in it.

It looks as if the athletes of WCCHS will continue to see Kosek as a coach here for a long time.

Wildcat sports schedule

Oct 29-Nov 1	Sectional Tournament	TBA
Nov 4-5	State Finals	TBA

Football (V & S)

Fri Oct 28	Naperville North	A 6 & 8 pm
Fri Nov 4	Wheaton North (Senior Parent Night)	H 6 & 8 pm
Wed Nov 9	1st Round Play-offs	TBA
Sat Nov 12	Playoff Quarter-Finals	TBA

Football (JV, Soph B, Frosh)

Sat Oct 29	Naperville North (Frosh)	A 9:30 am
Mon Oct 31	Naperville North (JV & Soph B)	A 4:30 pm
Thu Nov 3	Wheaton North (Frosh)	H 4:30 pm

Cross-Country

Sat Oct 29	Regional Meet	TBA
Sat Nov 5	Sectional Meet	TBA
Sat Nov 12	State Finals	TBA

Girls Swimming

Tue Nov 1	Rosary	H 6:00 pm
Sat Nov 5	Naperville North	A 9:00 am
	Diving Invational (Fr & Soph)	1:00 pm
	Swimming	
Sat Nov 12	Sectionals	TBA
Fri-Sat Nov 18-19	State Finals	TBA

The floats capture the spirit of We-go fans. (Photo by Tomas Aviles)

A racewalker In the midst of We-go

by Jeanette Stuart

Doug Zamistil has been racewalking for two years. He is on three teams and has raced against the world's record holder for this sport.

Racewalking is walking as fast as you can, but you have to have one foot on the ground at all times. "You can't teach it," said Doug. "There is hardly any training at all."

There are only three races a year, regionals, nationals, and state.

When asked how he got involved in this sport, Doug replied, "I went to a track meet and people were racewalking. I thought it looked pretty weird so I tried it."

A paid advertisement

RE-ELECT CHARLES J. (CHUCK) MABUS

Board Member, Elementary School District #33

I am asking for your help and support in my re-election bid as a Board Member of Elementary School District #33. I have been a Board Member since my first election in April, 1980, and am currently serving as Board Representative on the following:

P.T.O. Council.

West Regional Council S.A.S.E.D. (School Association for Special Education in DuPage County).

Contract Negotiations Committee.

During my first term as a Board Member, I am most proud of the following accomplishments:

Some of you will recall that nine years ago I was greatly concerned with large class sizes in the primary grades, organized a parents' group that petitioned the Board and received Teacher's Aides. Today our class size remains low, averaging 25 students, and we still have Teacher's Aides as needed.

I supported the Intergovernmental Agreement with the West Chicago Park District which establishes school-parks and has already resulted in new playgrounds and playground equipment at Gary and Pioneer Schools, with the other four schools to receive similar playgrounds and equipment in the future, paid for by the Park District.

I served on the research committee and supported the introduction of computers into each of our school buildings so that our children can become familiar with computers and stay even or ahead of students from other districts who also will be going to West Chicago Community High School.

Our real estate tax rate is less this year than it was the year that I was elected (1980).

I am running for re-election because I sincerely believe I can help solve problems we will face in the next four years:

Money. We will need more of it if our programs are not to suffer. That's why I support increasing our tax base through industrial development, to increase revenue and hopefully decrease our residential tax rate.

Learning. I am very concerned that we must develop a better method of determing how much learning is occurring in our classrooms. My goal is that each child will learn to the maximum of his or her potential.

I am married (28 years); have 2 children (1 a freshman in high school, 1 at Turner School); have been a resident of West Chicago since 1965; and am a local businessman (Barclay & Mabus, Inc., Realtors®). I attended Michigan State University for 2 years.

Gonzalez participates in national decathlon

by Dave Sherriff

Who can leap over 'Mean' Joe Greene in a single bound, run faster than any train (with a maximum speed of 18 m.p.h.!), and also finish in the top five in the nation in the decathlon?

No, it is not a bird, a plane, or even Superman — his name is Juan Gonzalez, a junior here at West Chicago Community High School.

This past summer, Gonzalez placed fourth in the decathlon at the Track Athletic Conference (T.A.C.) national track meet. In preparation for the contest, he would practice two to three hours a day, concentrating on the field events — high jump, long jump, javelin throw, discus throw, shot put, and pole vault. He did not work very much with the four running events — 100 meter dash, 400 meter run, 1500 meter run, and the dreaded hurdles. Gonzalez insists, "the hurdles are 'bad for the shins'."

Gonzalez participating in a recent cross country meet. (Photo by Jon Volz)

The first decathlon meet in which Gonzalez participated was the T.A.C. state meet. He placed third out of eight decathloners. His 4837 points missed first place by only 40 points.

The next meet, the T.A.C. regional track meet, was a month later. The six-state meet was held in Muskegon, Michigan. Gonzalez's best events — high jump, long jump, 400 meter run, and 1500 meter run, increased his score to 4990, good enough for first place. Twelve regions were represented at the national meet in which Gonzalez's total dropped to 4930.

Besides the decathlon, Gonzalez participates in a number of other sports. He has played two years of freshman and sophomore soccer and basketball. Last year Gonzalez earned a varsity letter in track. He high jumped 6'4", which ranked him (and teammate Joe Micholec) in the top five sophomore high jumpers in the state.

This year Gonzalez is running varsity cross-country, which should help him in the 1500 meter run in the decathlon. Cross-country coach Steve Arnold believes, "Juan has not yet realized his potential as an athlete," due in part to a 20 hour a week job.

Gonzalez also plans to join the swimming team, as a diver, and work on the middle distance and the field events on the track squad. He would like to enter more decathlon meets to gain experience for next year's national meet.

Jock Shorts

FOOTBALL

The varsity football team has a conference record of 1-3 as of the Wheaton Central game. Their only win was an upset over Glenbard North, last year's conference champion.

The sophomore team has a conference record of 2-2, beating Glenbard North and Glenbard East in-between losses to Naperville Central and Wheaton Central.

GIRLS' TENNIS

The young tennis team finished the season with a record of 2-18 in dual meets. At the conference meet West Chicago did not fare well, losing all their matches in the first round.

VOLLEYBALL

The varsity volleyball team has a record of 3-9. Their three wins came against Naperville Central, Wheaton Central and an upset over Glenbard North.

The freshman team has a 3-7 conference record and a sixth place finish in the Kaneland tournament. Carry Runyan was the Wildcat's most valuable player in that tournament. "They have been improving and playing better as a team," commented coach Helen Zmrhal.

GIRLS' SWIMMING

Sickness and injuries have hurt the team this season as they faced some teams with as little as seven girls. "The girls have been doing well," commented coach Dan Johnson.

GOLF

The golf team finished the season by placing eighth in the twelve-team Regionals. Bryan Dean and Jeff Weber each shot 82 and Mike Malay 83. A score of 77 was needed to advance to the Sectional meet.

In order to advance to the Regionals they had to play in the Conference tournament, in which they tied for seventh place with Glenbard South with a team score of 355. Bryan Dean shot an 83 to tie for tenth place and twelfth place overall.

On the sophomore level Koby Walters shot a 97 to lead the team to a tie for seventh place.

Freshman Marla Jempseh shot a 104 and missed going down state by two strokes to lead the girls team.

CROSS COUNTRY

Rich Vignes is undefeated as of the Wheaton Central meet and is rated as the best varsity runner in the DuPage Valley Conference.

Marty Hunter will help the Frosh-Sophomore team as they fight for the conference title. "Marty Hunter has been the biggest surprise on this level," commented coach Steve Arnold.

Leading the girls' team will be sophomore Cindy Jackopcheck and senior Mindy Catriz. "Jackopcheck has done surprisingly well and should place in the top in conference, Catriz should also place in the top ten in conference," figures Arnold.

Cindy Jackopcheck running in the conference meet. Jackopcheck placed ninth in conference, which qualified her for the all-conference squad.

Sophomore soccer players move the ball in a recent game against Naperville North.

SOCCER

At press time, the varsity soccer team had a record of 9-4-1 (overall) and 4-2-1 conference. Their only losses have been to teams that are ranked in the top ten in the state, Naperville North, St. Charles, Hinsdale South and Wheaton North. Their only tie came against Wheaton Central. Julio Del Real is the Wildcat leading scorer with 17 goals, "but the scoring has been pretty well distributed," observed coach Steve Kimery.

Indoor soccer not just for kids anymore

by Kurt Mosson

Mr. Greg Leitner, who is an English teacher during the week, also plays soccer on the weekends. He plays in a Tri-City B League for men over 30 years old.

Leitner started playing soccer one year ago. He isn't the only one on his team with a lack of experience, as he also plays with doctors and lawyers who are, like him, playing for, "a fun way of exercising." Leitner was first introduced to this sport while in college. He had a requirement for one semester of physical education, so he participated in soccer. Although he didn't go on with this sport, he did think it was fun. Soccer isn't the only athletic thing he does. He also runs one mile four times a week.

He usually plays fullback, but on occasion plays mid-fielder and goalie. Although there are mostly men over thirty, those under thirty "make it tough on the older players," Leitner said.

The main reason he suddenly was reunited with the game was because of his son, who was playing on a soccer team in the Tri-City League. He became interested in soccer watching his son. He then started coaching his son's team to learn more about the game. Then, he decided to get involved more in the game — as a player. He hopes to continue playing and coaching for many years to come.