The Bridge

West Chicago Community High School Volume 10 number 10 April 24, 1981

Exchange of a lifetime

by Debbie Meyer

Many of you know them, they are unique, there are three of them in the school, every one of you should know them.

If you haven't met any of the foreign exchange students, make an effort to, soon! We have only two and a half months of school left, they are leaving in July.

Irene Dietschi, Emanuel (Bingo) Soriano, and Merien DeJong are our students this year. Irene is 17 and comes from Switzerland, Merien is also 17, and her native country is the Netherlands. Bingo is 15, and comes from the Phillipines.

Irene Dietschi (dei' et chee), is Swiss and speaks Swiss-German, English, and French. Upon her return to Switzerland in the fall, she will enter the University.

Irene says the schools here are very different from those in Switzerland. In her native country, she had ten classes and

Irene Dietschi is a foreign exchange student from Switzerland and has been living in the U.S. for 9 months. (Photo by Frank Kerr)

although they did not all meet every day, the students were kept very busy spending three and a half hours on homework every night. Here at West Chicago, Irene says she spends maybe an hour a day on homework, but still manages to pull straight A's.

During her stay here, Irene has found time to rehearse twice a week with the Madrigal Choir, join Spanish club, act as house manager for the One Acts, and earn a role in "12 Angry Jurors." She has also joined Salt Co., and St. Mary's Youth Group. Irene auditioned for a part in the school musical, and will be playing the part of Bloody Mary in "South Pacific."

Irene joined West Chicago's volleyball team. She said she did "pretty well," but as she puts it "I wasn't a star player."

"At first, Irene says she was a little homesick, but she isn't any longer. She says there is so much to do here "there's just not enough time to be homesick." Irene and her host family have gone camping all over the midwest on weekends.

Irene spends her weekends going to parties and movies. She loves them, and added, "I really think I've made a lot of friends."

Merien DeJong (dee houngr'), also 17 comes from the small town of Ter-Apel in

Merien DeJong, active in sports such as swimming, setting records for WCCHS. (Photo by Frank Kerr)

the Netherlands. Merien has been very involved in sports this year. She was on the J.V. girls' basketball team and says "I liked it a lot, the team was really nice." She was also on the swim team and set several new school records. She is now a member of the badminton team, and really enjoys it.

There are no team sports in the Netherlands, but they have sport clubs, Merien participated in a swim club for six years and also joined waterpolo, handball, volleyball and gymnastic clubs.

Merien's hometown is about the same size as West Chicago, and there is not much to do. She says "the time flies here more." She has a lot more friends in our country and spends her time going to movies, shopping, bowling, roller-skating, and attending parties.

One thing Merien has noticed is how everyone drinks so much beer. She says when she goes to parties in the Netherlands they're allowed to drink, so it's 'nothing big." A lot of times they drink Coke instead. Here, it is not allowed so she says "they go like animals over the beer."

"REO" and "AC-DC" are both favorites of Merien's. A Dutch group called the "Golden Earrings" is also very popular in the Netherlands. All three groups sing in English, so the words aren't always understood.

Merien has made many friends here, even-though, "first, in the beginning it's hard." At first she felt left out because she didn't know the people. Now she feels like "one of us." She still gets upset when she knows she's missing a special occasion at home. Her host family, the Van Wankums, have made her part of their family. Merien says she knows she has changed during the stay in the U.S. and "sometimes I'm really scared to go home."

"Jose' Emanuel Soriano, or Bingo, as his friends know him, is from Manila, the capital of the Phillipines. Bingo's father is a doctor and the head of the University of Phillipines.

This year Bingo has joined the baseball

Emanuel (Bingo) Soriano departed from the Philippines to go to WCCHS as an exchange student. (Photo by Frank Kerr)

team here at school, and is having a lot of fun. This is the first time he has ever been on a school baseball team, although he did play baseball in the Phillipines.

Besides his interest in sports, Bingo also is an "excellent pianist" according to Mrs. Rhodes. Bingo has been playing for five years. He studies with a teacher only during the summer, and teaches himself during the school year. He enjoys classical music and jazz. Bingo's favorite jazz singer is Earl Klugh.

High school in the Phillipines is very different from high school here. Like Merien and Irene, the classes don't meet every day. As a Freshman, a student must take eight required courses. By the time he gets to his senior year, the student can take all electives. Bingo is looking forward to next year in the Phillipines when he will be a senior.

There are not many textbooks in the Phillipines. Most of the time a teacher just gives lectures to the students.

Like Merien and Irene, Bingo says school in his country is harder than here, but unlike Merien and Irene, he receives much less homework in the Phillipines.

Bingo says that he enjoys it here but he is looking forward to going home. He says that when he gets home he'll probably be wishing he was back in the U.S., so he will have the most fun he can while he is here.

Although Bingo says he would like to come back sometime to visit, he wouldn't want to live here. Bingo sometimes gets homesick, like when his sister sent a tape from this year's prom. As the absent President's sister, she gave the speech he would have given. She taped that, and also some messages from his friends.

Bingo says he has met a lot of people, and has made quite a few friends. He is looking forward to seeing his friends again after this trip.

Ambulances to the rescue

by Meg Barry

The whine of a siren ... a red flash of light ... the ambulance pulls up to the scene of the accident.

"The call I remember most was a car accident. A boy went through the windshield ... He'd been drinking. I turned him over and he was one of my friends from school," related Paul Pearson, a Leonard Ambulance Service Paramedic.

As one might guess, paramedics' favorite calls are not car accidents. "A paramedic usually likes delivering babies" or reviving victims of cardiac arrest, who may be "technically dead and I bring them back to life with shock and drugs," explained Pearson.

In some cases, a team of paramedics must "wait for a police escort. It looks bad on television," but there is a real danger. "We have 20 drugs and morphine, making a target for drug addicts. "Waiting may lose precious minutes, but Pearson reasoned, "our first responsibility is not for the patient's life, but to be in a position to give good patient care." Paramedics' occupational risks rank third behind policemen and firemen. "It's more of a medical job than a rescue one."

Television shows misrepresent the way paramedics work, according to Pearson. "It's not like on TV where everyone is 100 percent rarin' to go." Some firemen are "forced to go to paramedic school" even if they are not interested. This "makes for bad attitudes," Pearson felt.

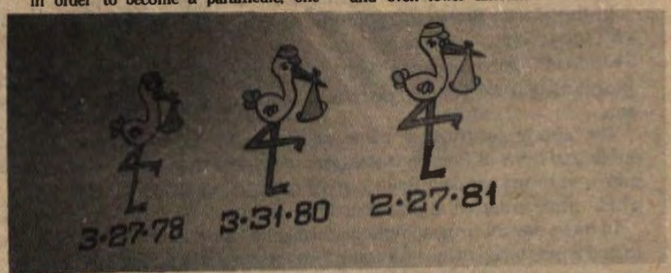
Many fire department paramedic squads developed because "it became in vogue" rather than out of community need. Leonard, a private ambulance service, charged Wheaton citizens $30,000 to $40,000 last year. Fire department ambulances cost taxpayers between $350,000 and $400,000. "People think city rescue squads provide free medical care, but they actually cost more in the long run." A fire department's service "will not be up to par if there aren't enough calls."

In order to become a paramedic, one must first be certified as an emergency medical technician (EMT). A four to six month class teaching "basic life saving" techniques is required.

After working on an ambulance as an EMT, a one-year class may be taken. The class prepares for a state test, required for a license. Paramedics then work through a probationary period. During this time, skills, such as "starting an I.V. or using some sort of drug" must be demonstrated.

"The paramedic program was originally designed to give pre-hospital aid, but it hasn't worked that way." Chicago, in spite of hundreds of hospitals, has "one of the most complex paramedic systems in the world." In southern Illinois there are few hopsitals and even fewer ambulance services. The system "doesn't give care to people who need it and can't afford it."

Pearson, a '78 graduate of Wheaton North, now attends Wheaton College. He also works part-time as a surgical aid at a local hospital. Besides earning money, commented Pearson the jobs will "look good on my application" to medical school. "I'd like to go to Harvard," he smiled.



Storks on the side of this local ambulance indicate the birth of a child in the care of paramedics on duty. (Photo by Jay Nelson)

Board Notes

by Lauren Vogt

In the March 27 issue of The Bridge, the article "Board chalks up 2 Members" claimed that Norma Wienecke and John Schlenker, the two most recently added members of the West Chicago Board of Education were voted on in a closed meeting called "Executive Session."

According to Dr. Richard Kamm, the two were only interviewed in Executive Session, they were voted on for membership in two separate public meetings.

Sie haben gekommen!

by Michelle Monroe

There may be a few new faces around school that you didn't see a few weeks ago. These faces are those of the 13 German students who arrived from Gunzenhausen on April 12.

To welcome the German students to our school, the French, German, and Spanish clubs are sponsoring a dance for them tonight. The dance will be held from 8 until 11 p.m. in the school cafeteria. Music is by General Delivery and the fee is $1.50.

Terry (Frau) Strohm commented "the dance isn't only for the German Students, the whole school is invited!"

The German students have had a busy schedule of activities from the time they arrived. These activities included a night of rollerskating at Funway Rollerina, trips to Chicago to see such things as the Museum of Science and Industry, the Sears Tower, and the Picasso.

The German Club also sponsored a trip for the German Students and their hosts to New Salem and Springfield.

Still ahead for the German Students is a reception for them and their host families at St. Michaels Church of Christ at 11:30 a.m. on April 26, a home varsity baseball game on April 27, a trip to Evanston on April 28, a look at some football films commented by Jeff Ainsworth on April 29, and a farewell party on April 30 at 7:30.

On May 1, the German Students will depart from the high school parking lot at 1:30 p.m.

Students find climate 'cool'

During the week of February 19, some 300 students and faculty members were asked to respond to a school climate survey distributed by Mr. Robert Owens of the Student Support Project. Its purpose was to determine student needs and student use of various resources available to them for problem solving. The results of that survey are very interesting.

When asked to rank — order their needs, students overwhelmingly indicated the need for a shorter school day. Other high priority needs included needing more student interest in class, reducing drug and alcohol use, and developing more of a one to one basis with teachers. On the other end of the scale, the following were ranked as relatively unimportant: more interest in student government, need for a jukebox in commons, need for a smoking lounge, and more class meetings. The results prove what many have felt all year long; tremendous apathy towards this year's student council.

In another section of the survey, respondants were asked to indicate who they would turn to for help or answers to a variety of problems and questions. In eleven out of seventeen categories, "friends" were the top choice. According to the results, friends are the accepted authority on: family disputes, unwanted pregnancy, drug problems, people liking or disliking you, attitude towards sex, running away, dating problems, suicide, and depression over competition. This certainly shows a need for peer counseling groups such as SSP.

The survey also showed that only 13 percent of students think the administration accepts the opinions of students. Only 13 percent of students think that the school board is sensitive to student needs. Almost two-thirds of the students think the dean's office is unfair, while 43 percent of students think teachers are fair.

When asked to indicate their feelings towards West Chicago High School, 7 percent felt very positive, 30 percent felt positive, and 42 percent felt neutral. Negative or very negative feelings were expressed by 21 percent of the respondents. The school's educational quality was judged average-or-better by 80 percent of the survey takers. Finally, 70 percent of the students felt our school was good or excellent.

Beantime for Bonzo

Tedd Termunde

Atheletes consume it before competition, the military receives it as part of their regular field rations, Admiral Bird took 2-1/2 tons of it to the South Pole. What is it? No. it's not some scientifically balanced, all natural granola substance. It's pure and simple; cavity causing "candy."

With the popularity of "health foods" in the past decade, the "sinful usage" of candy and related products was condemned by almost all leading doctors and medical associations. Recently released reports, however, refute that argument. Provoked by the sudden surge of jelly bean popularity, the American Medical Association has re-established the credibility and nutritional value of some candies, especially jelly beans. According to the AMA, "There is no harm in consuming jelly beans in moderation." The AMA adds that candy substances, when taken in appropriate amounts and not as a replacement for other more nutritional foods, can actually be beneficial.

The chief ingredients in most candy substances include milk, cream, cocoa, and sugar. The AMA stresses in their report that moderation is the key word. They explain that in excess, candy and candy substances can cause excessive tooth decay and lead to other complications if a balanced diet is not followed. Yet the energy source which candy contains can prove to be desirable.

Candy dates as far back as ancient Egypt, about 2,000 B.C. In 1470 a candymaker in Venice discovered a cheap and economical way to refine sugar. This is regarded as the beginning of the modern candy industry.

In the United States the popularity of candy came in the late 1800's with the emergence of penny candy all across the nation. Today, about $40,000,000 worth of candy is produced a year. Americans consume approximately 3,000,000,000 pounds of candy a year, about 20 lbs. per person.

The candy controversy came about as the result of the highly publicized news of President Reagan's allegiance to jelly beans. Reagan's preferred brand are Jelly Bellies, an all natural ingredient jelly bean with a hefty price to match, approximately $6 a pound.

In these days of drug addiction and alcohol dependence, it's refreshing to find a new breed of faithful candy consumers and jelly bean junkies.

In response

TO: EDITORS OF THE BRIDGE

In the past several years I have had a growing admiration for the **Bridge**. I have considered it an excellent example of a student newspaper and have taken pride in the many awards which it has earned. Since I subscribe to the notion that a student newspaper should operate with a minimum of interference from the administration, I have never responded in any way to a **Bridge** article or editorial. However, the last issue of the **Bridge** included an article that was so inconsistent with the highest standards of journalism that I feel I must respond.

The article to which I refer dealt with the baseball team and began with the sentence, "Richard Howard's dismissal as head baseball coach has brought new life to the varsity team." Not only was the article inaccurate, it was extremely insensitive. Mr. Howard was not dismissed, he resigned, a fact that the **Bridge** could have easily ascertained had it bothered to investigate. What is worse, however, is the insensitivity that the article displayed to a man who has devoted countless hours to the students of this school while coaching in three different sports. Surely he deserved better treatment from our student newspaper.

I am convinced that the quality of the individuals who make up our coaching staff is one of this school's greatest assets. These men and women devote their time, energy and talents to students in return for only moderate compensation and little recognition.

I urge the **Bridge** staff to give serious consideration to the full implications of embracing a policy that permits journalistic criticism of individual members of the school community. I accept the premise that a student newspaper should be able to comment on Board policies or administrative practices and decisions (for example, when is it appropriate to have an assembly), and in no way do I wish to suggest that general editorial comments or criticisms should be curtailed. But doesn't a student newspaper also have a responsibility to be accurate, sensitive and concerned with the welfare of the entire school? The article on the baseball team was inaccurate, insensitive and an example of journalistic policy that could only have an adverse effect on school climate and morale. I hope we have seen the last of such reporting.

Richard P. DuFour

The Bridge

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Twiddles

"Everyone should have their own pencil ... and special eraser!"

Superjock — 'lucky as hell'

by Silvia Belicke

Who likes the "real loud rock 'n roll ... the kind that makes your liver quiver, your teeth ache, and your brains run out your nose?"

And, who goes to work wearing Levis, cowboy boots and hat and has the "elegance of New Mexico car hike?"

Larry Lujack, Superjock at WLS radio, naturally. Recently I had the chance to meet Uncle Lar' and found out that being a DJ doesn't mean just sitting around on your posterior all day.

I wasn't sure exactly how I had pictured Larry Lujack, but it certainly wasn't anything like this weary man with a five o'clock shadow at 12 noon I encountered in one of the offices at WLS.

Larry arrives at the station by 3:30 a.m. and often doesn't leave until two in the afternoon or occasionally even later.

But when we were introduced he wore the ever present Levis and boots, with his cowboy hat lying on a nearby desk, which overflowed with stacks of teletype stories. The stories were awaiting sorting, editing, and eventual use on "Animal Stories," "Cheap Trashy Show Biz Report," or "Police Beat."

Lujack then leaned back in his chair, put his feet in the desk, lit another one of many Benson and Hedges, and proceeded to tell me how he arrived at his present job.

While majoring in biology at the "prestigious" College of Idaho in Caldwell, Larry answered an ad for an experienced radio announcer. Never even having been in a radio station, he bluffed his way into his first DJ job telling them he was experienced ... just "neglecting to say at what." And, he admits that at the time he really was a bad announcer.

So that's how the biology major from Idaho got started in radio.

He continued moving from station to station gaining experience. Larry says he "stayed at a station until one of two things happened ... I felt I could no longer learn anything there or I got fired. And a lot of times I got fired."

While broadcasting, the funniest thing that ever happened to him — "although it wasn't funny at the time," he claims — came while working at a small station in Moscow, Idaho.

"That night I was the only guy in the station and it was during a lightning storm. All of a sudden everything went dark." The power had been knocked out by lightning and naturally he assumed the station had been knocked off the air too. Right in the middle of a commercial he exclaimed, "Oh, Shit!" Later, he grimaced, as it turned out, "we were still on the air." Many letters of complaint arrived at the station.

But there always lurked the hope he'd make it big, and with it more money and time.

Larry eventually came to Chicago, but started with WCFL. He quickly found that the fight to stay at the top can be tougher than getting there. "And there's no guarantee you'll stay there," Larry commented.

One of the big risks is getting to the top, and you have to be "lucky as hell," to get there, he warned. "I've always been lucky," Larry claims.

To make a good living, you have to make it to the top 20. To be rich he recommends Chicago, New York or L.A. "Radio in the small market ... doesn't pay a diddle," Larry explained.

For Larry, "even though I've surpassed every goal I ever had ... it's too much work," and he wouldn't do it again.

He feels he'd like a job at a golf course so he could play free games. Being a fanatic golf player, he even plays in winter using flourescent orange balls.

For people hoping to break into the business, Larry shortly advised, "Come to your senses!"

Doin' the Cruise

by Dan Robbins

"This is Mitch Michaels doin' the cruise."

To anyone who listens to WLUP between 2 and 6 p.m., that phrase is as common as any. The "cruise" is the afternoon show at the "Loop" hosted by Mitch Michaels.

To call him Mr. Michaels seems inappropriate, as he introduces himself as only Mitch.

His start in radio was nothing out of the ordinary. After failing a college mid-term, he convinced his father to let him enroll in a five month radio school. While at the school, Mitch got his first job at a radio station in Betherda, Maryland. He completed the course, finished college, "and the rest is history."

Mitch worked at a few stations in the Midwest and came to Chicago about ten years ago. He says that he has proceeded to get fired from every station that he has worked at in Chicago.

When searching for a term to describe his occupation, Mitch said that he hates the term disc jockey and that air personality is pretentious. He went on to say that unfortunately he is in a business that requires things to be catagorized. Mitch likes to think of himself as "just another person doing something that I enjoy."

Many other things come with the job besides being on the air, as Mitch explained. "It varies with who you are, where you are, and where you are in your career."

As for personal appearances, Mitch says that although his time is precious to him, he enjoys the interaction with the people who listen to him on the radio. He added that being in public gives him a chance to destroy the images people have of him. He compared his job with any other and said that his simply puts him in the "limelight."

When asked about being a disc jockey, Mitch replied that he is beginning to get into other aspects of radio and television and that he does not want to be a disc jockey for the rest of his life.

Although there are other things ahead for Mitch, he is not ready to "check out of radio yet." He enjoys having "the immediacy of opening that microphone and talking to just a whole lot of people."

The music that Mitch plays on the air does not necessarily reflect his taste in music. The only reflection of himself comes through mixing his creativity with the format that the station uses.

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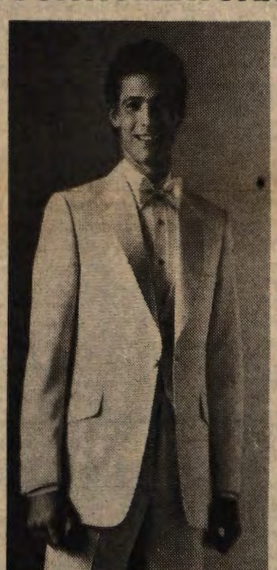

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Magnuson — off the ice

by Lauren Vogt

As I stood in the Chicago Stadium waiting to talk to Keith Magnuson, former player and now coach of the Chicago Black Hawks hockey team, I tried collecting my thoughts. It seemed unreal for me to be within reach of a man I have admired for several years.

I wanted to walk into his office with a professional air, calm and cool instead of the nervous, inwardly quaking girl I really was. I convinvced myself I would act with poise.

Finally, I was led through a small maze of offices. I held my head up and inhaled deeply. However, as I approached Mr. Magnuson's office, I saw him look around the corner and smile at me. My bravado fled me silently and swiftly. I stood there with my knees shaking and my tongue feeling like glue.

I was ushered into the room. Magnuson shook my hand and greeted me warmly.

He offered me a seat and noticed my nervousness. After assuring me, "we're all just normal human beings," we began talking in earnest.

Magnuson explained why he stopped playing to become a coach. "My career was cut short with three knee operations and my other injuries."

Bob Pulford, general manager of the Black Hawks asked Magnuson to become coach Eddie Johnson's assistant. At the end of the year when Johnson didn't renew his contract, Magnuson accepted the position.

"I don't miss playing because I wasn't physically able to do it anymore. My body retired before my mind did. That made my mind up for me. I knew the night I played my last game I was ready to get out because I didn't have pride in what I was doing. That's the only game where I really felt that way."

Magnuson, now drawing to a close his first year in coaching, described his biggest challenge as a rookie. "I feel being successful is a big challenge. I feel a coach is successful if he's 500 in the win/loss column. You try to obtain a higher goal each year or you try to win every game. Just to be successful this year is what I've set for myself, to reach 80 points and to do well in the play offs. I'd like to get by the second round if we could."

Magnuson also brought up, "The belief is that a lot of players don't make very good coaches. That's a thing I'd like to prove wrong too."

As a player, Keith took the team's win/loss record very personally. He felt there was a lot he could do about it. "I feel that way as a coach too. If you win, the players take the benefit, if you lose, the coach takes it. The coach has something to do with both winning and losing, but the coach gets it when you lose."

Magnuson feels his fellow Black Hawks have been very "receptive" with his new position as coach.

"You can't expect anyone you have authority over, if you keep exercising that authority, to respond to it. You have to use that authority at the right time. Every once in a while you have to come down on them and let them know things are getting out of hand. This is the way I hope I'm doing it now."

Magnuson's concept of a coach is a mixture of a "psychologist, leader, sometimes a father image, and sometimes a friend."

"You have to know they can work with you and still give you that little bit of respect that you have to earn or that you deserve. You have to be able to joke to laugh with them, but still have that respect."

As a player, Magnuson felt very superstitious. "Sometimes I'd be very negative to get myself up. If we lost a game, I'd be negative with my own personal self and that would fire me up for the next game. I can't do that as a coach. I can't get down, because if I get down, the team gets down. That way, when I think more positive, I get less superstitious."

Magnuson claims his father and his two older brothers had much influence over him on choosing hockey for a career. Another person was Gordie Howe. Magnuson met him when he was eight years old in Canada and Howe had a "great impact" on him. He had the most influence on Magnuson in looking towards being a player in the National Hockey League.

Magnuson feels the National Hockey League expanded too fast in the 1970's. Along with the World Hockey Association, the talent was thinned out in Canada and America. Since the WHA merged with the NHL, the talent is now going to fewer teams. The average age has gone down because there used to be many teams between two leagues. Now there is only one league and fewer teams. Magnuson said, "The talent's better and we find that those players that are older are out of jobs in hockey. This is bad for the older players, but it's great for hockey because you find that the calibur of play has improved greatly."

Though most good American hockey players were born in Canada, Magnuson thinks the triumph of the American Olympic Hockey Team in the 1980 Winter Olympics has helped the sport in the United States. "The interest in the youngster just starting out in hockey has increased because of that victory. It was a tremendous victory for our country both politically and athletic wise. I feel the northern states, the eastern states will be the hot beds of hockey. They are going to provide the NHL with a lot of players."

In pro hockey, there are now approximately a hundred American players and about twenty or thirty in the major leagues.

Magnuson used to be the policeman or hit man of the Black Hawks when he was a player. He felt that was one way he could make the team because he was limited in talent, and thought, "Chicago needed a physical defense man."

He took boxing and karate lessons to help him on the ice. "They helped, but I wasn't really successful at fighting. I think a lot of times I got into fights where I wasn't personally involved, my teammates were and I wasn't really angry. If you go into a fight protecting your teammates, you're not really angry at that guy, your angry at what he did to your teammate. He might turn his attention on you and you're not ready for it. I think I lost alot of fights not being ready. I asked too many questions instead of going in there and throwing the first punch."

Magnuson feels they have several tough people on the Blacks Hawks. "I think the first guy to come in here and replace me was Terry Ruskowski, our captain. That's one of the reasons he is captain. He protects himself and he protects his teammates. I think some of the people who support him in that roll are Al Secord who we required this year. He's a very tough man and physical, he likes to hit. So does Dave Hutchinson.

"We have to all stay together. If things get tough against the team in an opposing rink or even in our own rink, we have to stick together as a team."

Magnuson describes hockey as a "sport contained in an arena." "Eventually in a physical contact sport contained in an area, you're going to have eruptions of temper. In hockey, they have fighting to let the temper out. Who's to say whether there's too much violence in hockey. I don't think it would hurt the sport if they eliminated fighting. It's an action filled, fast type of sport and I think that will always interest fans."

Scoreboard

by Chris Miller
Scoreboard

Girls Badminton
We-go 3 Lockport 7

Tennis
We-go 3 Cary Grove 2
We-go 5 Streamwood 0
We-go 0 Batavia 5

Baseball
We-go 6 Geneva ID
We-go 3 Batavia 0

Boys Gymnastics
We-go 66.5 Streamwood 62.5
We-go 65 Larkin 75

Girls Softball
We-go Oswego
We-go Streamwood

Boys Track
We-go Fox Valley Relays
We-go Naperville North

Girls Track
We-go Fenton
We-go Naperville Central
We-go Naperville North

We-go Sports

Compiled by Chris Miller

Schedule

		(V)	(F&S)	
May				
1	Wheaton N.	H	A	4:15
4	Naperville Cent.	A	H	4:15
5	Naperville Cent.	H	A	4:15
7	Glenbard N.	H	A	4:15
8	Glenbard N.	A	H	4:15
11	Wheaton Warren.	A	H	4:15
12	Wheaton Warren.	H	A	4:15
14	Wheaton Cent.	H	A	4:15
15	Wheaton Cent.	A	H	4:15
Boys Track & Field				
April				
28	Wheaton N. (at Glenbard S.)	A		4:15 p.m.
May				
2	DuPage County Meet (at Lake Park)	A		12:00 p.m.
9	DuPage Valley Conference Meet	A		12:00 p.m.
11	Wheaton North Soph Inv.	A		5:30 p.m.
15 or 16	District	TBA		
Tennis				
April				
24	Geneva (V&S)	H		4:00 p.m.
25	Quad-Gary Grove; Dundel,	H		9:00 a.m. 9:00 a.m.
28	Wheaton Warrenville (V&S)	A		4:00 p.m.
29	Downers Grove North (V&S)	A		4:30 p.m.
30	Wheaton Central (V&S)	H		4:00 p.m.
May				
2	Quad-Aurora Central; Batavia, Waubonsie Valley	H		9:00 a.m.
4	West Aurora (V&S)	H		4:00 p.m.
5	Glenbard S. (V&S)	A		4:00 p.m.
8, 9	Conference Meet (V)	A		TBA
8, 9	Conference Meet Soph at Naperville Central	A		TBA
11	St. Francis (V&S)	H		4:15 p.m.
12	Oswego (V&S)	H		4:15 p.m.
Gymnastics				
April				
25	Downers Grove S.	H		1:00 p.m.
27	Naperville N.	A		7:00 p.m.
28	Lake Park Frosh Invitational	A		7:00 p.m.
May				
1	Conference Meet at Wheaton Central (V)	A		TBA
2	Conference Meet at Wheaton Central (F&S)	A		TBA
6-9	District			TBA
14-16	Sectionals			TBA
Girls Track				
April				
28	Wheaton North and Glenbard South	H		4:30 p.m.
May				
1 or 2	DuPage Valley Conference Meet	A		TBA
4	Geneva and Burlington Central	H		4:30 p.m.
8 or 9	IHA Districts	TBA		
15 or 16	IHSA	TBA		
Badminton				
April				
28	Wheaton North	H		4:30 p.m.
30	Naperville Central	A		4:30 p.m.
May				
2	East Aurora Invitational	A		9:30 a.m.
5	Wheaton Central	H		4:30 p.m.
7	Wheaton Warrenville	H		4:30 p.m.
12	Romeoville	A		4:30 p.m.
Softball				
April				
24	Glenbard North	A		4:15 p.m.
27	Wheaton Central	H		4:15 p.m.
29	Glenbard South	H		4:15 p.m.
May				
1	Naperville North	A		4:15 p.m.
4	Wheaton North	H		4:15 p.m.
6	Naperville Central	H		4:15 p.m.
8	Wheaton Warrenville	A		4:15 p.m.
11	Glenbard North	H		4:15 p.m.
13	Wheaton Central	A		4:15 p.m.
15	Glenbard South	A		4:15 p.m.

HOME - H
AWAY - A

Correction

Contrary to a recent Bridge article, Richard Howard was not dismissed as head varsity baseball coach. In fact it was Coach Howard's own decision to depart from baseball.

The article, "Buy me some peanuts and Cracker Jack and ... ", written by Dave Barry, appeared in the March 27 issue of this paper. The Bridge wishes to apologize for any damage this story may have caused.

Brian Arnold should also be recognized as a returning letterman. In addition, it should be noted that Dan Baxter's statements were the result of a general "misunderstanding."