The Bridge

West Chicago Community High School | Volume 9 Number 4 | November 30, 1979

Career, educational aid

Computer helps students plan future

by Robin Horn

The GIS computer arrived October 22, and is now being used by students everyday.

Through a federal grant, our school purchased a Guidance Information System costing a total of $6,525 for the first year.

"The cost will drop about $2000 after the first year because the first year includes a lot of one time installments," said Mr. DuFour.

The printer found in the guidance office cost $1200 alone. The price is also comprised of the equipment and technology that ties our system into the main computer system at Waubonsee Community College.

The Guidance Information System contains five main information files. The first file, the Occupational Information File (OCCU) contains information and descriptions on 875 primary occupations and 2,500 related occupations. With the GIS you can find out what abilities and how much education and training you will need. The OCCU also can tell you the kind of work involved, working conditions, salary ranges, employment potential, and other information factors.

The Armed Service Occupational File (ASOC) holds information on more than 100 occupations and a general description of each.

Another file, a combination of two, supplies information on more than 3,200 Two-year (COL2) and Four-year (COL4) colleges. The GIS gives characteristics about the school, such as programs of study, locations, sizes, competitiveness, costs, athletic programs, campus activities, special services, and many others.

The Graduate Information File (GRAD) provides information on the many graduate schools and graduate programs offered.

The last file, the Financial Aid Information File (AIDS) gives information about all the national scholarships and financial aid programs available. A description of each aid, elibibility requirements, application deadlines, and where to write for information can be provided.

If a student has already decided what college he wants to attend or his future occupation, the GIS can give suggested courses he can take while in high school.

"One advantage of using the GIS is that a student can find out what courses he can take to prepare for college," said Mr. Peterson, the counseler in charge of the GIS.

Should a student be undecided about his future occupation, he can put his interests and the characteristics of the kind of job he wants into the computer and the GIS will give a list of related occupations. This is called an indirect search.

For those juniors and seniors undecided about what college they want to attend, the GIS can be of much help. By programming the major characteristics of the kind of school they would like, the computer can give a list of qualifying colleges. This saves the students and counselors the trouble of searching through the many books about different schools.

"Should a student be interested in skiing and want to attend a college with this intramural sport, through an indirect search we could have a listing of several colleges," said Mr. Peterson. In this case the intramural sport would be programmed into the computer, along with the area — Rocky Mountain states suggested, the major, the size of the school, and other characteristics.

A direct search method finds information on a specific career or college. For instance, if a student wants to know about a certain college, the code number is directly punched into the computer and a list of information will be printed out.

All this information can be obtained by just punching the right keys. It has been thoroughly researched and updated. Any student wishing to use the GIS can visit the guidance office during their unscheduled or can get a pass from their study hall.

Bloxam, Teske band nominees

by Sheri Kerner

Mike Bloxam, percussionist, and Steve Teske, trombonist, two senior band members at We-go have received recognition as nominees for McDonald's All-American Band.

This 100-piece band, excelling in both marching and concert playing, is directed by Mr. Paul La Valle in several national appearances, notably, Macy's Thanksgiving Parade and the Rose Bowl Parade.

Directors are uncertain on what procedures are used in selecting these students, but it is quite an accomplishment to be nominated for these honors. Mike and Steve were chosen by Mr. William Sargent, band director at WCCHS, in recognition of their musical abilities as well as the work and leadership they have given to the band during their four years at West Chicago.

Although not selected for this year's All-American Band, they were given special plaques and awards from McDonald's Corporation.

Mike Bloxam and Steve Teske display their certificates awarded by the McDonald's All-American Band. (photo by Monroe)

We-go club corner

by Dawn Picton

Drama Club and **Thesplans** will hold tryouts for one-act plays on December 13 and 14. The four student-directed one-acts will be performed on January 31 and February 1.

French club will be in charge of the concession stand at the December 14 basketball game against Glenbard South. The club is planning a Christmas party and a combined French-German pot luck dinner with German Club.

SSP group leaders will be working with freshmen in areas such as self-concept, communication, problem solving, values clarification, and leadership roles.

Swing Choir will be performing for the St. Mary's Parents Club on December 5, at 8 p.m. They will also visit the Chicago Train Station to sing for Commuters on December 20, and sing for the grade schools the last week before Christmas vacation.

VICA is holding a food drive for the poor they also plan to visit a home for mentally handicapped children. They have put off their Christmas party to concentrate all of their efforts on these projects.

Speech Team will participate in their first meet on December 2, at DeKalb High School, followed by a meet at Thornton Fractional High School on December 14.

Mike Turner and Mr. Zabelin have been appointed to the state board of directors of **FBLA**. **FBLA** is sponsoring a career day on December 5, from 9 a.m. to 1 p.m. in the small gym. Local businessmen will come to the school and talk to students about their careers. Approximately twenty careers will be represented. Anyone with unscheduled time can attend and classes will also be invited.

West Chicago's Concert Choir will appear on the Chicago Sunday Evening Club on Channel 11 at 5 p.m. They will be singing O Thou, To Whose All Searching Sight, The Blessing of Aaron, and I Am Loved. Solos will be performed by Jim Foster and Kim Zehr.

Students fail their way into study hall

by Jan Shepard

If you failed a class first quarter and now find yourself in quiet study hall, you're not alone.

As of Monday, November 12, 278 sophomores, juniors and seniors failed a class. Approximately two hundred fifty-eight of those students lost their unscheduled time and now are attending quiet study hall during their free hour.

"The reason for placing students in quiet study hall is to give them a structured time and place to study," says Mr. DuFour, "They can't seem to do it on their own time, so we hope by putting them in quiet study hall it will encourage the student to study and therefore pass all their classes."

Rory Losito, a sophomore, said, "I'm just going to go and sit there." When asked what she thought about the situation she answered, "I think it's unfair because we failed. It's not that I didn't try. I don't think study hall is going to help you pass."

"It's not a way of punishing the student for failing, but a way to get them to pass their classes," Mr. Kosek, dean of students said. "We will suspend anyone for not attending study hall. The first step is calling the parents and letting them know that the student will be suspended if they don't go. We're hoping that this will be a way of encouraging other students to keep up their grades."

Students that have failed one or more classes will be in study hall for nine weeks. If they fail the semester, they will remain in study hall for another nine weeks. If they pass all classes, they will be released from study hall.

Mr. Kosek was asked if he thought study hall was going to help students, "I think it will. Students are here to learn, and we hope that's what they're doing."

Extra-curricular energy conservation

by Debbie Smith

The extra-curricular sub-committee for energy conservation determined that the major areas to be investigated would include athletics, theater presentations, (musicals, concerts, and speech contests), field trips, and park district programs.

The Athletic Director should further explore the possibility of scheduling contests concurrently at the same locations, thereby reducing the number of bus trips for away games and reducing unnecessary use of District 94 facilities.

The coaches should encourage players to carpool. The administration may need to improve the efficiency of the football field lights.

Theater presentations, musicals, concerts, and speech contests should be scheduled after school if possible. If evening practices are necessary, they should be scheduled on Monday and Wednesday evening when the building is open for adult education and College of DuPage classes.

Curtailment of Park District activities should come only in the event of a catastrophic national emergency. The subcommittee does recommend that Park District administrators be made aware of the districts efforts efforts to utilize energy more efficiently.

Swan resigns

by Vanessa Sanchez

On November 7, 1979 Mr. Howard Swan officially announced his resignation from West Chicago Community High School.

Mr. Swan taught here for twelve years and coached the golf teams.

He has always shown a great interest in golf and has worked out an agreement with the St. Andrew's Golf Club for employment.

Board approves hiring of teachers

by Pete Girard

The school board met Tuesday evening and several issues were acted upon.

Board members commended the student council for paying for the damage done ot the Geneva High School press box. In the executive meeting, the hiring of two new teachers, Diane Bathje, who will replace Mr. Swan, and Katherine Nestrock, who is replacing Ms. Evans, was approved along with the hiring of a new assistant girls basketball coach, and three new classes.

The next meeting is scheduled for December 18, 1979.

Personals return!

A special Christmas personals section will be featured in the next issue of the BRIDGE. Personals will be sold on a first come, first served basis at the rate of twenty-five cents for messages zero to fifteen words long, and fifty cents for messages sixteen to thirty words long.

If you wish to send a special, personal message to someone you should stop by room 216 on December 3, 4 or 5 where personals will be sold from 7:30 until 7:55 or at 3:30.

Vandalism fund

Council's pet project starving for attention

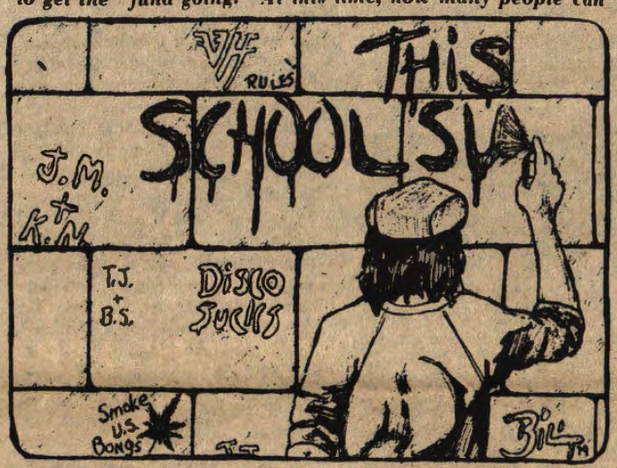
Did you ever wonder what happened to the "vandalism fund"? Well, the fund still exists but, the purpose behind it isn't being acted upon.

As $396.70 has already been deducted from the "vandalism fund" the BRIDGE is still waiting for the Student Council to step in and get the fund off the ground.

In a proposal drawn up at the beginning of the year by Mike Turner, Student Council president, it was stated:

> *With this proposal we hope to be able to curb the present level of vandalism and protect the old and especially the new structures. Student Council would be the main publicity agent. We would initiate programs to let the students know about the extent of vandalism and what the cost means to them. With the help of the classes and other organizations we would try to make this proposal work so we can see the benefits.*

We feel this is still a good idea, and we are happy to support the Student Council, as long as they make an effort to get the fund going. At this time, how many people can

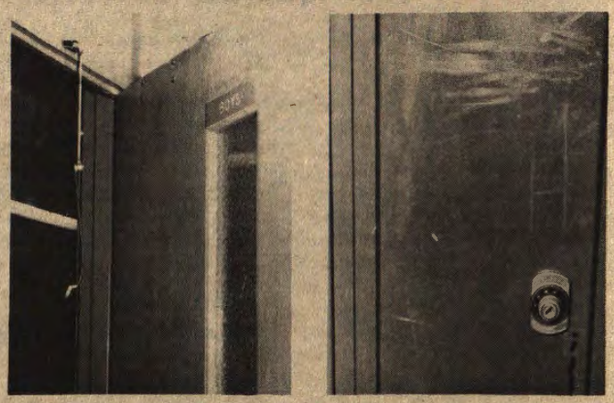


Writing on lockers and walls accounted for about thirty dollars of the fund.

honestly say they have read or heard a lot about the program besides what was printed in the BRIDGE?

In fact, we are not even sure that most students understand what the fund pays for, or that the money actually could go to them if it was not used to pay for vandalism.

In the beginning of this school year the Board of Education set aside $5,000 in a "vandalism fund." At the end of May, any money up to $2500 that was left in the fund would then be switched to the Student Council project fund. Students would then have a chance to vote on what they would like to use the



James Mast, director of business feels that a majority of vandalism is just thoughtlessness. (photo by Monroe)

money for. Whether it be towards a concert or a T.V. for commons. This idea would then have to be approved by Principal Richard DuFour.

So far $72.15 has been spent for the month of September. This cost includes only labor since no new materials had to be purchased. The month of October seemed to have an especially large rash of vandalism. Cost of materials came to $76.40 and labor added up to $248.15 making a total of $324.55. However, many of these costs were only estimated and the October report that was out covered only repairs or work that had been completed and other charges will be added on as the maintenance staff completes the work.

When something gets damaged, or defaced, and no new materials are needed, the janitor's time that is spent to repair or clean is kept track of. This cost is then deducted from the fund. When new materials are needed both the cost of labor and materials would be taken away.

The Student Council also was considering the idea of setting up a task force to clean-up what they can, in order to try and offset some of the cost that would otherwise be taken out of the fund. We think this is a noble proposal, but not quite what is needed. They must realize that not too many people want to stay after-school and clean-up after someone else. Although there may be a few students concerned enough to join.

Perhaps, instead, the Student Council could set up a group to inform students about the fund and how it works in order to stop vandalism from occurring, rather than cleaning up after it already has occurred.

Not only the Student Council can control what vandalism is committed. But, in an indirect way the fund is the students money and they should want to have some of it left at the end of the year. Whether or not they do is up to them. But, we think that since the Student Council proposed the plan they also have a responsibility to see it through.

Besides, it would be a shame to see a worthwhile idea go down the drain.

How are people judged?

Dear Editor,

It amazes me that when one group smokes pot they are put down. But when it comes to Rahs smoking pot it doesn't bother anyone! It just doesn't matter.

I thought that if you smoke and drink that you were to be automatically suspended from the team or activity. But if this was followed through we wouldn't have much of a team, would we? Does being in a sport qualify smoking or drinking?

All you biased people out there — don't put down the burnouts for what they do when you yourself enjoy the same kind of fun.

I always thought that people should judge other people by their personality — not if you smoke or drink!

Totally confused and misled

A different view of parapro dispute

Dear Editor,

I am giving my opinion on an article previously written in the last issue of the BRIDGE. The article spoke of a student claiming that a parapro denied the way an incident happened at a school concert. The article told one side of the story; I intend to explain the other side.

A parapro was doing her best to keep students quiet during the concert. Three students were sitting near her chatting loud enough to disturb others. She asked them to quiet down a bit, and they rudely looked at her with no respect and said, "Shhh!" The parapro thought the girl was very rude and disrespectful, so she wrote her up.

The point I am making is, would this girl have continued to be rude if the lady beside her was not a parapro? With the way the previous article was written, it came across as if the poor fighting girl was spoiled and needed her parents' influence on the staff to do her denying for her.

Liz Liles

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The BRIDGE is the student newspaper of West Chicago Community High School. The BRIDGE office is located in room 216.

Letters to the editors are not to exceed 250 words and must be signed. If an individual desires to remain anonymous, he should merely state so following his signature. We reserve the right to edit, if necessary, for length and for libelous material.

Content and editorial policy are determined by the editors with concurrence of the BRIDGE editorial staff. The advisor acts in the capacity of a professional consultant. The opinions are not necessarily those of the student body or the high school.

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Mr. Arnold continues to study his eight day week

by Mike Fisher

Thank God it's Friday! You arrive at school in a good mood and eager to make it through those seven boring classes. You survive a test in Physics, make it through a lecture in Government, and sleep through a class discussion in English. Finally it's 3:30 and your weekend begins. If you're a skier, you'll probably take off for the slopes. If you want to get some shopping done, you'll probably head for Fox Valley or Yorktown. As your day wears on, your temper grows shorter. You're tired of the crowds and of waiting in lines. "If only I could do this on a weekday," you say to yourself, thoroughly disgusted. Well, you can do it on a weekday, at least according to psychology teacher Steve Arnold.

Mr. Arnold has been working on an idea called the "eight day work week" since 1973. "I developed this plan basically through three ideas. The first was a tense awareness of the overcrowding of facilities, both recreational and otherwise. Then I figured that since I work roughly half the year, why not distribute that time evenly throughout the entire year? Lastly, I was motivated by comments made in the book Future Shock concerning mobility."

But just what is this "eight day work week?" To put it simply, it involves the alternation of working four days and taking four days off. "This is a radically different idea and I feel that society as a whole should be structured this way," he says, very confident of himself. Mr. Arnold feels that his idea would work perfectly in learning institutions such as high schools.

This is basically how it would work if it were applied to this school: The 1600 students that attend here would be evenly divided into two sections — 800 students in each section. Group A would go to school say Monday thru Thursday and would have the following four days off — Friday thru Monday. Group B would attend school the four days that group A is off. Then group A would go Tuesday thru Friday and would be off Saturday thru Tuesday. Group B would attend those four days that group A is off, and so on throughout the whole year. tions.

"I've had mixed reactions concerning this idea, but what most people don't realize is that it has so many advantages and solves so many problems that it's amazing to me why something hasn't been done long before this to somehow alter the work calendar." And the list of advantages is impressive to say the least. The school could be fully utilized and would be able to handle twice as many students since only half of them are attending at any given time. Each student and teacher would be guaranteed three vacations that really translates into three 12 day vacations.

You would not only have the initial four days off of school, but also the four days previous and the four days that follow since you already have those days off anyway. Mr. Arnold feels that it would also make him a better teacher. "I'm mentally and physically exhausted after five days of teaching. I would much rather teach all year long, provided I could spread my energies out." It would allow students to "share" full time jobs which would not necessarily interfere with school.

M	Tu	W	Th	F	Sa	Su
A	A	A	A	B	B	B
B	A	A	A	A	B	B
B	B	A	A	A	A	B
B	B	B	A	A	A	A
B	B					

Typical month under Mr. Arnolds' plan. A's represent half the students, while the B's, the other half.

The most important advantage of all, however, is the fact that it would alleviate crowds at places of leisure. You would be able to ski on a Tuesday instead of a Saturday when crowds are present. Likewise for any other recreational activity, "peak times" in certain areas would be nonexistent. You would no longer have to fight "crowds." Mr. Arnold feels there is one other important aspect to this advantage. "Human beings have creative potential. I feel it is important for a person to have time to himself, time that will help develop his creative potential."

"But as with any idea, it too, has its drawbacks. Working on Saturdays and Sundays, but this idea would of course, change that," he says, with a somewhat skeptical look on his face. The idea of not having the summer off would also take some getting used to, according to Arnold. The schedule would be altered around holidays, such as Thanksgiving and Christmas. The assumption of having to switch to a longer day would be nonexistant because the students would still be attending from 8:00 til 3:30, and Sundays would be shortened so people could go to church.

Arnold also feels there would be no problems concerning extra-curricular activities. "Schedules could be kept pretty much as they are," he says. The eight day week would be a definite problem as applied to the society as a whole because there are some people who must work every day (doctors, policemen, etc.). It would also compound a current problem — the energy shortage. "There will be a time when energy isn't a problem, but no one has any way of knowing when that will be."

Mr. Arnold speaks very positively about his idea. "The present workweek is outright dangerous. Accidents happen because everyone's in a hurry to get where they're going. You have to remember, you're talking about 216 million people in this country. You have to wonder if a restructuring shouldn't take place. This idea would create a distinction between living and learning. To me, the changes aren't that big."

Likewise, there is little question in his mind concerning its feasibility. "The eight day plan is entirely feasible. There is no question that it could be applied to a school institution. You're not talking about changing the number of days you go to school. I know there is an alternate plan as far as the school is concerned. There is definitely an identifiable need to do something like this." But what about the future? "I don't have any plan to put it into action. I've contemplated taking a year off school to work on it, but I couldn't afford to."

Babe signals Styx success

by Cindy Heinrich

Over seventeen years ago, Dennis DeYoung, Chuck Panozzo, and John Panozzo put together a band called TW4, added James Young and Tommy Shaw and began turning their dreams into what has become reality — Styx.

Their special way with music casts a magical spell over all.

Strong keyboard work by DeYoung, tight vocals, and a dramatic stage show project a proud, majestic-like image for Styx.

Record review

Cornerstone, their latest release, conjures up another mystical picture with its full, rich sound.

Throughout the album, DeYoung's melodic keyboard wizardry conveys the undeniable Styx sound with the help of guitar work by Chuck Panozzo, Shaw, Young, and drummer John Panozzo.

Something new to the band is the addition of horn and string orchestration on *Why Me* to give it a "big production" sound.

Individual personalities emerge from Styx's words and music with Shaw's free-spirited gypsy sound of *Boat on the River* while Young hands out some advice for Senator Ted Kennedy in a political song entitled *Eddie*. *Babe*, a soft love ballad and current single off of Cornerstone, portrays the serious side of writer DeYoung.

Styx holds a highly respected spot in the music world. Maybe the reason stems from the optimism Styx generates on themselves and their followers through their lyrics. Their love is the stage and they aren't about to let us forget it. As Tommy Shaw puts it:

Give me the lights
Precious lights
Give me lights
Give me my hope, give me my energy
You can turn the wrong into right
Precious lights
Illuminate me, won't you watch me play
...

Lights from Cornerstone

Best team in We-go history

Girls serve up a smashing season

by Steve Binder

From winning to waistline, we must give thanks to her scale. You see, her weight has remained the same the entire season. It's a joyous reflection of just how well this year's girls varsity volleyball team has played.

Head Coach Gail George, with ten years coaching experience at We-go, explained how she would lose at least 20 pounds during the volleyball season because of the stress and worry involved, but not this year. "This year the girls took most of the responsibility off my shoulders, and I've been very content and satisfied with their play, so I haven't lost any weight." She chuckled, "It's kind of a joke with the kids." But indeed it's no joke, because she attributes her missing "diet" this year to the girls "outstanding" play.

This year's girls' volleyball team was nothing less than outstanding. They finished in a tie for the conference championship with Naperville Central with a sparkling 11-3 record. They forged into the first round of district competition and defeated Naperville North 23-21, 14-20, 20-8, earning the right to play the co-champions of the DVC, Naperville Central, for the district crown. Exemplifying how "they really wanted to win," the girls bounced back from a 14-1 deficit in the final game, capturing the match and the district championship 12-20, 20-17, 21-19. This left no doubt in their minds as to who really finished in the top spot of the DVC, as George stated, "I guess that makes us champions all by ourselves."

After districts they advanced to the first round of the sectional tournament held at West Aurora. With spirits flying high, the girls suffered a heartbreaking defeat to a very tough Joliet Central team 20-17, 21-19, thus being eliminated from further state competition. Quite the opposite from this, however, is the fact that these girls will never be eliminated from the atmosphere at WCCHS. With her ten years of coaching experience at WCCHS, Coach George stated that his year's volleyball team was definitely "the finest West Chicago has ever produced." Achievement of this feat, though, required the "hard work and determination" of the entire squad, which consisted of nine members who "really wanted to win." Coach George pointed out, "Each girl has a quality all her own that has blended together beautifully."

Many factors contributed to the success of this year's team and probably the most influential was the togetherness which existed among the girls. Essential for a winning team, Coach George stressed it's a "quality every team strives for, the togetherness they have." Five foot seven inch junior and co-captain Brigitte Kynast, one of three players who earned all-conference honors this year, explained the relationship which existed among the girls, "We're really close, we do everything together."

Joining Kynast in receiving all-conference honors was 5 foot 7 inch co-captain Laurie (Louchy) Murphy, an inspirational leader of the team. Expressed one teammate about Murphy, "She always got the team together." Acknowledging the leadership role she played, Coach George said the girls "would rally behind her" when trailing in a game. Leslie Anderson, a 5 foot 9 inch sophomore who also earned all-conference honors, added power to the squad with her spiking abilities. Anderson will definitely be a bright spot in the future for Wildcat Volleyball. The "happiest volleyball player on the court," Cindy Bahlmann, a 5 foot 9 inch senior, was also the most mysterious. "When she goes up at the net," stated George, "You never know what she's going to do."

Another advantage the girls utilized this season was their ability to serve the ball. Coach George explained that serving was "one of our strongest points because we knew where to place the ball." Jean Radavich, a 5 foot 8½ inch senior, contributed along this fashion with her "powerful serve." Radavich also possessed the quality of being an "excellent blocker." The remaining members of the team include 5 foot 3 inch senior Linda Nelson, who according to George, "did a terrific job," sophomores 5 foot 3 inch Karen Fadke and 5 foot 6 inch Laura Finnigan and Joyce Radavich, a 5 foot 9 inch junior who was brought up from the JV squad for invitational and state competition.

At first considered a disadvantage against the girls, but as the season progressed proved insignificant, was the size of this year's team. Coach George emphasized how, "Everybody thinks volleyball is for the big girl," which is not always true, as this year's team has proved. They compensated for their lack of height by possessing a strong, solid defense. George stated confidently, "Defense was definitely our strongest point." "The defense made up for our lack of height," added Murphy.

However the attitude which Coach George instilled into the team throughout the season proved to be the key which unlocked the door to their spectacular 20-6 overall record. She repeated constantly to the players, "You have to think you're the best, and you are." This was the feeling the team possessed every game and as Coach George proudly announced at the recent pep assembly honoring the team, "They came out to be winners, and that's exactly what they gave the school, winners."

All-conference selection Leslie Anderson demonstrates the "rarely shown" power of the girls' volleyball team by spiking the ball against an opposing team.
(photo by Frank Kerr)

Final DVC standings

We-go	11-3
Naperville Central	11-3
Glenbard South	10-4
Glenbard North	8-6
Wheaton North	8-6
Naperville North	6-8
Wheaton Central	1-13
Wheaton Warrenville	1-13

We-go Scoreboard

Girls' Volleyball

We-go Varsity Volleyball Tournament

We-go(H)	20,20	Waubonsie Val.	7,4
We-go(H)	20,14,20	Bolingbrook	17,20,13
We-go(A)*	22,7,20	Glen. South	20,20,14
We-go(H)*	20,20	Glen. North	17,4
We-go(A)	7,16	York	20,20

Districts at Naperville North

We-go(A)	23,14,20	Nap. North	21,20,8
We-go(A)	12,20,21	Nap. Central	20,17,19

Sectionals at West Aurora

We-go(A)	17,19	Joliet Central	20,21

Boys' Basketball

We-go(A) 56	St. Francis 50

Boys' Wrestling

We-go(A) 19	Lyons Township 34

Sport shorts

Free Throw-a-thon a big success

by the Booster Club

The Booster Club is very happy to announce that the first Free Throw-A-Thon was highly successful, thanks to the generosity of everyone. The financial goal set for the event was reached and the Booster Club would like to thank everyone for their help.

Some highlights of the free throw-shooting itself found the top 3 shooters from the varsity team to be Fred Houx with 89 of a 100, Steve Binder, 88 of a 100, and Larry Miller, 85 of a 100. The sophomores top shooter was Tim Lawless with 81 of a 100, and the top freshman shooter was Bryan Block with 78 of a 100.

Block had the most money pledged for the event with $6.06 per free throw made which totaled $672.68.

Football players awarded honors

by Peter Joseph

Quarterback Larry Miller, flanker Keith Serpa, linebacker Rich Cannavino, and tackle Steve Boorsma were named to the 1979 DuPage Valley All-Conference Team.

Co-Captain Larry Miller felt that he had a good year and was pleased to be named to the squad. Keith Serpa was the only player to be named to the squad as a junior last year. Serpa was named the top offensive player by a unanimous vote.

Steve Boorsma, was also named to the squad by unanimous vote. Parker said, "The experience Steve gained from playing last year payed off."

Co-Captain Rich Cannavino was a very strong defensive player for the Wildcats this season. Rich stated he was pleased about the selection, and that it was nice to be recognized by the other coaches.

"Running Wildcats" combine confidence with height and seniority

by Jeff Lisewski

If hope, ability, and determination are the proper ingredients for a successful season, the "Running Wildcats" basketball team should become nothing less than winners.

Coach Paul Netzel has stressed the fact that this year's squad will be "better" than the squad of last year. Better may not sound like an impressive description, but when you realize the 1978-79 squad progressed as far as the championship game of the regional tournament, finished with a third place conference record of 8-6, and was rated as one of the finest teams We-go has ever produced, the fans should appreciate a highly successful season.

In order to have a more productive season, Coach Netzel will rely on the following five predicted starters. Senior Chris Rowland, a 6 foot 5 inch forward, last year set a conference record for sinking 64 percent of his shots during the season. Chris, along with Netzel, feels the team's success relies heavily on their ability to "concentrate" on and off the court. Five foot ten inch senior co-captain Steve Binder is considered by Netzel as one of the best free throw shooters on the team and is also highly regarded as a ball handler. Binder feels "hustle" is the name of the game as far as court attitude goes. Six foot six inch senior Dave Kennedy will make his contributions at the center position. Coach Netzel feels that Dave is one of the most improved players on the roster, and his height will definitely aid in the rebounding department.

The other co-captain, 6 foot 3 inch senior Larry Miller, is rated by conference coaches as one of the quickest "big" men in the conference. Miller feels that pleasing the crowd, but getting the job done at the same time, is the attitude the team should have on and off the court. Although the ideas of the two co-captains differ, the combination will prove profitable. Completing the starting line-up for the wildcats is 6 foot 2 inch senior George Mitchell, George is looked upon by coaches for his leaping and rebounding capabilities.

Coach Netzel feels his netters aren't lacking in any department. In accordance to this Netzel stated "they fit the roles I've molded them into." Other coaches see potential in our Cats as well. Head Coach Dave Kwiatkowski of Glenbard South feels that our squad will definitely be within the top three finishers in the conference along with Wheaton Central and Wheaton North.

Jim Hedrick, the coach of the defending conference champs at Wheaton North, said about the We-go squad, "West Chicago has a lot of good experience returning in Miller and Rowland, who both played extremely well last season."