News Briefs

Essay contest

All West Chicago High School seniors are eligible to compete for ten $500 Chicago Motor Club scholarships which will be awarded to winners of the Illinois Editors' Traffic Safety Seminars' fourteenth annual traffic safety essay contest.

Topic for this year's contest is "High School Driver Education: Is it doing the job?" The essays of 500 words or less must be submitted to Seminar Headquarters, 66 E. South Water Street, Chicago, Illinois 60601, with a postmark no later that December 31, 1979.

Top Scholarship grants will be awarded to five boys and five girls. The Chicago Motor Club also will present $25 U.S. Savings Bonds to the 25 runners-up.

Final judging will be done by a panel of University of Illinois educators. Winners will be anounced at the Seminar's annual meeting next May.

Entry forms may be picked up in room 216 from Mr. Courtney.

Press box painted

by Mike Campbell

On Thursday night, prior to the football game between West Chicago and Geneva, vandals struck Geneva High School.

On September 6, someone painted the Geneva press box, track, and concession stand. In orange paint the vandals wrote profanity, and other statements like "We-Go is #1". The estimated repair cost is $150 according to Athletic director Bob Schick.

At first it was thought that someone from WCCHS might have done it, because of the phrase "We-go is #1," but that could not be proven.

Mr. Hansen the WCCHS Athletic director said "I have not been directly contacted about it from Geneva High School, but Mr. Ainsworth who lives in Geneva said it could have been St. Charles, Geneva's old rival, because it happens all the time when they play."

Germany bound?

by Pete Girard

Are you looking for an opportunity to take part in the Foreign Exchange Program, either as a host family or as a visiting student in Germany? If so, then the SES (School Exchange Service) is definitely for you.

During March or April of 1980, 15 students from our sister school in Germany will be visiting West Chicago for three weeks. Later that year, during June, July, or August, 15 students from West Chicago High School will spend three weeks with host families there.

It is not required that you be a German student, but German students will get top priority.

The trip will be chaperoned by Terry Strohm and will cost between $700-$800.

If you are interested in being a host or a member of the group going to Germany, contact Terry Strohm in room 152.

HOMECOMING RESULTS

Event	Winners
Pie eating contest	Seniors
Hall Decoration	Seniors
T-Shirt Day	Sophomores
Float	Freshman
Window painting	Sophomores
King	Dave Shankle
Queen	Dawn Cunningham

THE COURT

Scott Armbrust
Rich Cannavino
Brian Ferro
Greg Hansen
Elayne Kassaros
Denise Pecina
Kathy Sackett
Vicki Zambrano

Over 200 students attended homecoming dance '79

High school sues Carol Steam

by Michael A. Bodnar

West Chicago High School District 94 has filed a suit against the Rolling Oaks Development. The problem began more than a year and a half ago. The suit was filed much later, on Wednesday, September 26, 1979. What we're talking about is the distribution of money supplied to every school in the district, the builder is planning to construct in. Their contributions help offset the cost impacts that result from added student enrollments that will come from the new development. How it works.

Most of the villages, cities, and towns have what they call a "donation ordinance". It requires the developer of dwelling units to donate a certain amount of money or land to the district it is building in. The amount due depends on the size of the unit. For example, if their development is a small one of about 200 homes they will often give money instead of land. Like the Rolling Oaks Development issue of 182 homes. From there they go to a fixed chart which calculates the average number of students produced from that type of dwelling unit. When they have the number of students coming from a single dwelling unit. This number is then multiplied with the number of acres it takes to build a high school. The total is then multiplied with the cost of a single acre of land. The answer is the amount of money for the donation ordinance of all the homes. Divide this by the number of homes and you get the average price of a home, which would be about $700 per dwelling unit. This includes money for Fire Districts and Park Districts. Every town service is affected when a new development of homes are planned to be built. This development will be on the North East corner of District $94, or on the West edge of Carol Stream. This is where the dispute comes in about distribution of donation funds. The Carol Stream Village Board wants to give all funds to Benjamin School, District 25. When the Carol Stream Village Board receives the contributions later, no funds have been allocated to District 94. The suit was filed for this reason. Now arguments over funds are being worked out to get construction started.

If the trial will take place it will be in Wheaton. The suit is only to take in the right amount of money that should go to West Chicago High School District 94. It cannot stop the construction of the town houses. First a pretrial will take place, if not worked out then, an actual trial will be expected to take place.

The Bridge

West Chicago Community High School | Vol. 9 No. 2 | October 19, 1979

Citizens Advisory Committee begins

by Wendy Lewis

Dr, Kamm feels that student energy should be spent on studies, not on utilities.

It was advised at the August 21 Board of education meeting that a citizens Advisory Committee on Energy Conservation be formed. This was the idea of Dr. Kamm and Mr. Hapgood, President of the Board of Education. At the present time there are twenty committee members representing the community at the meetings. These meetings will be open to the public.

At 8:05 p.m. on October 3, 1979 Dr. Kamm opened the first meeting of the Citizens Advisory Committee stating his views that the energy crisis is real. He then split the group into three subcommittees to handle specific problems with energy inefficiency in our school. The three sub-committees formed include technical, curricular, and extra-curricular.

The main goal of the technical group is to investagate the economics of building modifications to cut down on the cost of energy consumption within our school.

How we can save energy by conserving during school hours is the purpose of the curricular group. Some of the ideas to be discussed at later meetings include the installation of Driver Education Simulations, field trip consolidation and information on an emergency four day school week plan.

The remaining group extra-curricular. This group is to see what can be done to cut down on energy consumption after school hours. The people in the extra-curricular group will be looking at an energy emergency plan of changing football games to daylight hours, doubling up practice nights of all school activities so the school won't be unnecessarily lighting, and heating the entire school every night.

The general purpose of the entire group as a whole is to see what can be done now to conserve energy, and what we can plan to do in the future. Dr. Kamm hopes to be completed with his goals by Christmas Break.

Meetings of the Technical group of the Citizens Advisory Committee will be held on Monday, October 29 at 7:30 p.m. Both the curricular and extra curricular groups will meet next on Wednesday, October 31 at 8:00 p.m.

Students become parents for a week

by Vanessa Sanchez

Last week you probably found yourself looking at an egg in class or sitting with one at lunch. It was all neatly made up with eyes, mouth and clothes. No, it wasn't some new fashion, but instead a class project for contemporary life.

The eggs played an important part of each student for three days and nights. Students took on the responsibilities of being a parent to an egg which represented a child or baby. Everywhere the students went the eggs went too. In this way they experienced the amount of time and care it takes to raise a child.

During the week the students and their teacher. Mrs. Koslowski discussed how it was coming along and saw some films on the subject of parenting. They even participated in an auction where some kids were parents and some were children. The prospective parents described themselves and how their children would be treated. From that the students representing the children picked the parents they preferred.

By exchanging roles, the students looked at both sides of being a parent and child. They found out being a parent of a baby egg was not all fun and games and many problems were brought up: Situations where they couldn't just stick the egg in the locker, but had to find a temporary baby sitter. Their social life was also affected by their child. Going into McDonalds or a store did not exactly make it easy and at times it was embarrassing carrying an egg with them.

Both Mrs. Koslowski and the students agreed it went rather well. Class students, Cindy Modaff and Cathy Moran commented that the project was "definitely different and fun, It made us think", they said. They highly recommended taking the class. Although there were egg shells and the scent of broken pieces, Principal DuFour didn't mind. He though it went great and gave the students a different outlook on things and wouldn't mind a repeat of the project.

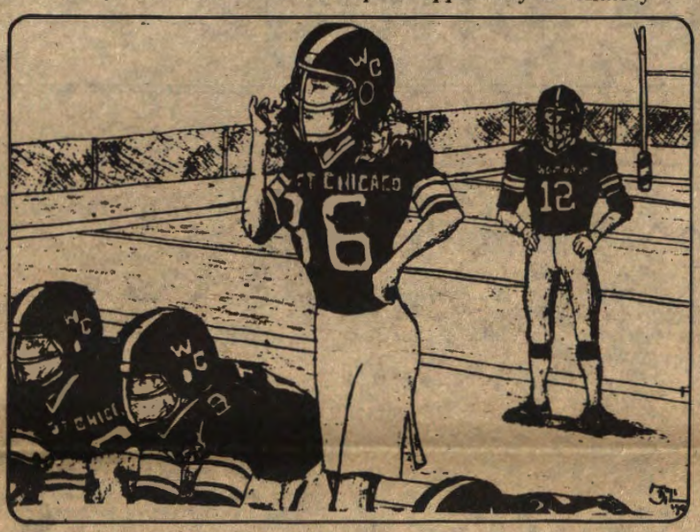
The class also involves other discussions such as marriage, love, death, and families. Each student has a chance to express his or her opinion and listens to the others. They will also be doing other projects like, a mock wedding and taking a field trip to a funeral home.

Mrs. Koslowski has noticed the program has been going smoothly and it's enrollment has since grown. So be ready for another unusual project from the contemporary life class.

Decision understandable but justifiable?

At the beginning of the year, a rare event occurred at WCCHS. Freshman Joanna Ruch decided that she wanted to play soccer. The sport of soccer is represented at WCCHS on three levels: freshman, sophomore and varsity. But those three levels are offered to one sex only, boys.

Joanna's desire to play soccer became evident when she approached head soccer coach Steve Kimery. After explaining her situation, Mr. Kimery told her to come back later that week. The following week she practiced with the team two or three times, and on the day of a varsity game asked Mr. Kimery if she could participate in the freshman game the following day. Mr. Kimery said he would have to check to see if she could play and to come back tomorrow. The next day he gave her a permission slip and said she wouldn't be able to play in the game because she wasn't on an eligibility list. The following day she returned the slip and was informed that Girls Sports Coordinator, Lavora Singleton, wanted to talk to her. According to Miss Singleton, Mr. Kimery had casually mentioned the fact that a girl was out for the soccer team. Astounded, she replied, "You're kidding," and told Mr. Kimery that soccer is a contact sport. Apparently Mr. Kimery



was not aware of this fact and suggested Miss Singleton talk to Joanna about the situation. According to Joanna, Miss Singleton explained to her that since soccer was a contact sport, she would not be able to participate. As a result of this discussion, Joanna's participation on the boys' soccer team ceased to continue.

A sport, the purpose or major activity of which involves bodily contact, is classified as a contact sport. The Department of Health, Education and Welfare just last year determined soccer to be a contact sport. The issue of whether a girl can participate in a boy's contact sport involves Title IX of the School Code of Illinois. Title IX, passed as law on July 21, 1978, is the most recent of a number of executive orders and constitutional interpretations established to eliminate certain types of discrimination. Miss Singleton explained in detail the issues involving Title IX concerning a girl participating on a boys' team. After analysis of Title IX under section 86-41 concerning athletics, this issue became more complicated and still unanswered.

The BRIDGE then talked to Mr. Kimery about the matter and after hearing his feelings, we began to understand the situation. Mr. Kimery first mentioned the fact that Wheaton Central had two girls competing in the freshman game the night before. Thus, we contacted Athletic Director Ed Ewalt from Wheaton Central and asked him to explain how these girls were entitled to play. He stated, "According to the IHSA ruling on soccer, if a girls' team does not exist, the girl may be given the opportunity to participate with the boys' team. On the varsity level however, the girl cannot participate in state playoff competition."

Mr. Kimery's feelings about the overall situation, along with the informatin concerning Wheaton Central, strongly indicates legality in this matter as not being the important factor. Mr. Kimery honestly admits, "I discriminated against sex." The BRIDGE feels the important factor to recognize is that Mr. Kimery, as a coach, executed what he believed would be best for everybody involved. Kimery, with 18 years of coaching experience, stated, " I build up a philosophy, and I live by it." He seriously believes co-ed competition should not exist. He stressed, "I think we've gone too far to mix boys and girls in competition which in turn creates a new dimension of problems." He continued by explaining how he feels this would affect a boy involved. "It's extremely difficult for the male sex to really exert himself, to expose his inner character by putting out everything he's got, in co-ed competition." Supporting his point of view, he added, "In co-ed P.E. classes we see less and less physical competitiveness on the part of the boys." Mr. Kimery then explained the concept involving the physical structure of the body. "Boys basically are going to get bigger, stronger and faster, and if the girls were allowed to compete with the boys in certain sports, including soccer, the boys would dominate the team. In the same breath he stressed, "This just is not healthy for the girls. They need their own activities just as much as boys do." Kimery also believes that the "open atmosphere" of the boys' team is jeopardized when girls are allowed to compete with them.

Summarized, Mr. Kimery was confronted with a situation involving his own beliefs as to what would be best for everyone involved. He then made the decision he felt to be the best concerning this situation.

We feel this basically refects one of the main purposes behind teaching and coaching. To guide and direct the students in such a manner in which the teacher or coach decides what would be best for all the people involved.

Since her participation on the boys' team was discontinued, Joanna has attempted an alternative way to satisfy her desire to play soccer. If she can obtain enough girls with the similar desire to play soccer, the possibility of creating a girls' soccer team exits. But this issue itself has a number of complications. First off, the girls' sports program dropped badminton and gymnastics last year due to a lack of a coaching staff. Finding a coach for a girls' soccer team would be even more difficult. Other factors include funding for the team, practice sites, and the competition within our conference. These disadvantages set back the possibility of this dream turning into reality.

We agree with the main points behind Mr. Kimery's opinions of co-ed competition in terms of soccer. But the fact still remains Joanna is not participating in the sport she loves, soccer. Do Mr. Kimery's opinions justify the fact of Joanna not being able to play soccer? Should future cases of this nature be dealt with in the same fashion as Mr. Kimery handled this one?

A few rotten eggs at Homecoming spoil it for some

This year the senior class has been engaged in more homecoming competition than any other senior class in past years. Sound good? Well, we don't think so. What began with an election turned into sheer pettiness.

Although the egging of floats has occured many times before and most likely will continue, how many classes have had students from their own class egg their float.

No one group can be accused for the division among the senior class (some were not even involved). Rumors spread were turned into rash accusations and hasty judgments which simply made matters worse.

There is no question in our minds that this dissention among the class of '80 affects everyone. After all, homecoming is based around the Friday night football game. How does it look when three of our senior players are suspended from the game because of egging their own float?

Maybe we should take a closer look at the idea behind homecoming. The main purpose is to have fun. We feel that the saying "It doesn't matter if you win or lose, but how you play the game," (the game being competition between classes) definitely applies. That is where many of the seniors messed up. Competition should be between classes not within them.

For you seniors, we're sure you realize that this was your last homecoming you will participate in at WCCHS. It's too late to change anything now. However, maybe you have in directly taught the freshmen, sophomores, and juniors something. You didn't set a good example, but perhaps they can learn from you anyway.

The fact that we won the football game doesn't make everything OK either. Many of you seniors still came out of homecoming as losers and brought some who didn't want to come, with you.

However, you still have the rest of your senior year left. How about making up for homecoming and all other past conflicts? You can still make this your best year yet!

Pictures capture memories from Homecoming '79

Freshmen's hard work paid off with a first place float. (photo by Jim Horn)

Class of '81 is rolling towards victory. (photo by Jim Horn)

A shocked Dawn Cunningham is crowned homecoming queen. (photo by Steve Binder)

King, queen and her court await the parade's start. (photo by Casey Kovac)

Miss Piggy rules main street with help from freshmen. (photo by Jim Horn)

Modeling future uncertain

For now Marie Gaither pleased

by Mike Fisher

The large room is scattered with many large tables, the ceiling, dotted with many small, round lights. There are many girls here tonight at the Ramada Inn in St. Charles, all waiting to show off the latest fashions. But for one girl, this is more than just another modeling show. Tonight marks the date when she will finally graduate from modeling school. This girl is senior Marie Gaither.

Marie first became interested in modeling through the encouragement of her family and friends. She started modeling school in 1976 at the Mary Bancher School of Modeling in St. Charles. "You have to go to finishing school first. That's where they teach you how to look and act. Once you've completed the finishing school, you move on to an advanced course, which is what I've been in since May," she explains. Part of the graduation involves taking an exam that covers everything she has learned since finishing school. However, she points out that you don't have to pass the test the first time to graduate. You simply retake it until you do pass.

Marie Gaither, confidence shines through. (photo by Heather Snowden)

Her class runs every Thursday, for an hour and a half. It also costs her $20 per class, something she considers a disadvantage. The school tries to teach many things, but the areas that are concentrated on the most are pivoting, walking on the runway, demonstrations, and posing. "Pivoting is probably the hardest thing to do. You have to match the pivots with the clothes you're wearing. You wouldn't do a pivot wearing blue jeans," she emphasizes.

Marie prefers the runway style of modeling, but there are many other styles that she also had to learn. Runway is divided into two sections, T-run and regular T-run consists of an elevated platform in the shape of a T. It is usually placed in the center of the room, with tables on both sides. Regular runway differs only in the shape of the platform, which is, in this case, a rectangle. Then there is T room modeling, which is done chiefly in restaurants, with no use of a runway.

Photography, probably the most popular form of modeling, is taught in the school with the use of mirrors so the student can see herself. Perhaps the most unusual style of modeling, demonstration, is unusual in that the model demonstrates a product, rather than showing off clothes. "Buyers want models because they're more poised, and also because men would rather look at models," she says. Convention modeling is, as its name implies, done in conventions. Convention is different in that the receptionists are models. They will often answer questions regarding the product being demonstrated, if one is being demonstrated, or they will just stand around. The last type, informal modeling, is done in the store itself, with the clothes from that store.

Modeling school is not for everyone, she points out, "You have to meet certain standards set by the school in order to get in," she stresses. "You should have short hair, parted on the side, and they like you to wear makeup, high heels, and dresses to class. They want you to wear the high heels because it makes it easier to pivot," she explains.

Marie has entered two modeling contests, Miss Railroad Days at St. Andrews Country Club, and the Miss Dupage contest held at the Dupage County fairgrounds. She faired well at Railroad Days, coming in as second runner up. Miss Dupage was a bigger disappointment, where she didn't place at all. "I don't think I'll enter many more in the future," she laughs.

Marie feels she hasn't changed much since she started modeling. "I know a lot of people think of models as snobs, but that's not true. I still have all my friends. The only change I've noticed is that I have more confidence in myself."

Marie Gaither models with poise. (photo by Heather Snowden)

She does very little regarding the questions of diet and exercise. "I eat and drink what I want, and I exercise on my own only because I enjoy it. It's not a requirement."

For the future, Marie would like to earn her living as a lawyer. "If I could get into it and make enough money to live on, I would do it (modeling)," she says. "Modeling pays well, but the jobs just aren't there. Overall though, I'm really happy modeling. I don't think I'll ever regret my decision for doing it."

Dave Shanbel and Dawn Cunningham, King and Queen '79. (photo by Steve Binder)

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The BRIDGE is the student newspaper of West Chicago Community High School. The BRIDGE office is located in room 216.

Letters to the editors are not to exceed 250 words and must be signed. If an individual desires to remain anonymous, he should merely state so following his signature. We reserve the right to edit, if necessary, for length and for libelous material.

Content and editorial policy are determined by the editors with concurrence of the BRIDGE editorial staff. The advisor acts in the capacity of a professional consultant. The opinions are not necessarily those of the student body or the high school.

Cross country

In the long run, quality there but ...

by Dave Johnston

The Cross Country team seems to be lacking something this year. No, not determination, but runners! This is nothing new for West Chicago, however, whose cross country program has endured a parade of coaches and sparse turnouts for the past several years. The outlook for 1979 is pretty grim, with only two seniors and one junior on the squad. The varsity therefore cannot field a full team in any of their meets. Only four athletes do compete on the varsity level. Glenn Stazak a sophomore is gathering valuable experience on varsity. He has put in a hard summer of training but his mind isn't yet, "competition tough." Stazak has already placed fifth in the Luther North invite, ninth at Lake Park, and tenth at the Dupage County meet, turning in an excellent 16:26 for the three mile course. He should be a strong competitor for We-Go in the future. Tony Koziol a junior has just started running so his capacity cannot be guaged on a basis of time. He has the will to compete and could be a good runner. The two seniors on the squad, Karl Huff and Dave Johnston, have been on the team for the duration of their four years. Huff is the nucleus of the team, an inspirational monument for the freshmen to model themselves after. He placed second at Luther North Invitational, eighth at Lake Park Invitational, fourth at the Mammoth DuPage County Invitational and is undefeated in conference competition. His goal this season is to qualify for the CC finals and cover a three mile course in 14:25. Johnston on the other hand is a bad influence on the young impressionable minds of the freshmen. He is injury prone and often can't complete the race. He has ability but the desire is not there. He has put in a hard summer of training but his mind isn't yet, "competition tough."

The freshmen team consists of four boys, one being Craig Carr who looks like a solid prospect. His 11:30 for two miles shows rapid improvement. Progressing even quicker, is Tim Lambert who started slow but has whittled his time down to 12:00 minutes. There is also Mike Simpson and Chris Moreton rounding out the freshmen squad. If these boys develop the concept of year round training they may be a threat

Well that's the outlook for '79. Coach Steve Arnold hopes for a larger turnout next season. With the beginnings of a team maybe We-Go can develop a more successful program. Coach Arnold has a unique approach to coaching Cross Country. By not pressuring the runners, he hopes to maintain the idea that running is fun, first, in an effort not to "turn-off" any of the younger runners.

Karl Huff keeping in top shape
photo by Casey Kovac

We-Go Scoreboard

Boys' Football			
We-Go(H)*	0	Wheaton N.	3
We-Go(H)*	21	Naperville C.	13
Girls' Swimming			
We-Go(A)	83	Benet	87
We-Go(A)	47	Ottawa	36
We-Go(H)	100	Westmont	67
We-Go(H)	55	Rosary	117
Golf			
We-Go(A)*	156	Glenbard N.	163
We-Go(A)	174	Waubonsie	182
We-Go(H)*	156	Wheaton Warr.	157
We-Go(A)*	173	Wheaton C.	176
We-Go(H)*	164	Glenbard S.	152
We-Go(A)	115	St. Charles	106
Girl's Tennis			
We-Go(H)*	0	Wheaton N.	5
We-Go(H)	3	Glenbard E.	2
We-Go(H)*	3	Glenbard S.	2
We-Go(A)*	3	Glenbard N.	2
We-Go Invitational			
Geneva			
Montini			
We-Go			
Bolingbrook			
We-Go(H)*	0	Wheaton Warr.	5
We-Go(A)*	0	Wheaton C.	5
Girls' Volleyball			
We-Go(H)	20,20	Glenbard E.	3,8
We-Go(H)	20,14,20	Wheaton Warr.	8,20 18
We-Go(A)	20,20	Wheaton N.	18,18
We-Go(A)*	21,8	Naperville C.	23,20
We-Go(H)*	20,20	Naperville N.	8,11
We-Go(A)*	20,20	Wheaton C.	18,18
Boys' Cross Country			
We-Go(A)*	50	Glenbard S.	20
We-Go(A)	50	Wheaton Warr.	20
We-Go(H)*	50	Naperville N.	20
We-Go(H)*	50	Wheaton C.	20
We-Go(A)*	50	Naperville C.	20
We-Go(H)*	50	Glenbard N.	20

(H) Home Games
(A) Away Games
* Conference Games

Future bright for girls' V'ball

by Hector Gutierrez

If the beginning of the season was any indication of what lies ahead, we can expect bigger and better things from our volleyball team. In non-conference play, they were 6-1. After losing one, they won six straight. Now the team stands 6-2 over all, and 2-1 in conference. Coach George feels that "this is the most coachable team I've had in about four years." This "coachable" team is made up of senior starters Laura Murphy, who is captain, Linda Nelson, Cindy Bahlman, and Jean Radavich. Juniors who start are Co-captain Brigitte Kynast, Karen Fadke, Laura Finnigan and Leslie Anderson, who Coach George feels, "will be really good if she sticks with it."

According to George, "the team is not very big, with the average height of about 5'5"." The team makes up for their lack of height though, by putting in double effort and complimenting each other. Another strong point is their bench. They have come from behind several times to win and have shown real spirit. The girls practice every week, and also weekends, by their own wish. The team tied for sixth place last year, but expects to do better this year. Coach George thinks that "people don't think of volleyball as a complex sport and physically punishing." The team uses five different plays and although they all can spike well, they also can be quick and "dink" the ball over. However, Coach George feels that "the team is a winner whether the scoreboard says so or not."

Girl's tennis wraps up season

by Sharon Keeley

"The best we can do is to upset, our goal is to be the underdog upset." That's what Ms. Singleton, varsity tennis coach, replied when asked how she felt the girls' tennis team would do in districts.

Ms. Singleton stated that the districts, to be held Oct. 19 and 20, will be very strong this year. She also said the girls will be very tired because they'll be playing matches every day Monday through Saturday.

This year's varsity team only has two seniors, Doreen Brokaski and Holly Gatehouse. According to Ms. Singleton, the JV team this year is one of the strongest JV's ever. Both tennis teams started the season against the hardest team and were beaten 3-2. Presently they're battling Glenbard North for last place. The weather has had a big influence on the team. Many of the matches have been cancelled because of rain and cold temperatures.

Ms. Singleton's key hopeful for next year is Alyson Dieter, a freshman and one of the youngest girls on the team. Alyson plays second singles. Ms. Singleton mentioned that several tennis coaches from other schools had remarked to her how good Alyson would be in a couple years. The next few years will give Alyson some tournament background and a chance to gain court maturity.

First varsity Holly Gatehouse sets up for a smash return
(photo by Heather Snowden)

Key hopeful Alyson Dieter
photo by Lynda Simpson

Slow start for golf team

by Lynda Simpson

Although the golf season is officially over, a lot remains to be said about the WCCHS Golf Team.

This year, the team got off to a slow start, losing a majority of their first matches. The hours of practice paid off, though, at the September 29 invitational held at Arrowhead Golf Course. The only four team members participating, John Andrews, Brad Gary, Randy Ayres, and Phil Stilin totalled a winning score of 327 which placed West Chicago first out of fourteen schools. "We took our lumps early in the year," explains Coach Howard Swan, "but we made a nice rebound." At the Crown Invitational held the previous week, WCCHS scored 356 and came in 13 out of 24 schools. "The Randall Oaks course was tougher than Arrowhead," said Swan.

For those who don't know, a golf match usually consists of five to seven players from each school who play a nine hole course. The four lowest scores from each team are added together to form the team score.

This year, the golf team consists of three seniors, two juniors, six sophomores and two freshmen. Since three of the sophomores, Brad Gary, Scott Immekins, and Phil Stilin play at varsity level, prospects for the next year's team look excellent. "We're short on freshmen, though," says Swan, and encourages any interested freshmen boys and girls to sign up next year.

The team participated in the IHSA District Tournament held on Thursday, October 11, at Springbrook Golf Course in Naperville. "Hopefully, at least one team member will qualify for sectionals," remarked Swan before the meet. "I wouldn't be dissappointed!" At the time of this writing, the results were not known.

The girls' golf finals were held on Friday, October 12. Candy Clausen, the only girl on the golf team, participated. "She has a good chance of being an individual medalist," said Swan of Candy before the meet. Candy has qualified for the state tournament for the last two years.

Overall, the team finished fifth in conference. "I was hoping for a third or fourth," said Swan, "but I really expected fifth place."

Photopinion: What should be done with any money left over from the vandalism fund?

George Mitchell, '80
"Improve prom (better band-variety of music) (lower ticket prices)."

Chris Grothe, '83
"I think the fund money should be for buying new football uniforms."

Corina Parra, '80
"Put in smoking lounge, so johns don't get vandalized."

Scott Mueller, '80
"Any money left over from the fund be put in my bank account."

Mike Sosulski, '83
"Pay someone to clean the cafeteria."