## News Briefs

## 10th in nation

by Robin Horn

After placing first in Data Processing in the State Competition, Mark Shaughnessy went on to compete in the Data Processing National Competition. He is the first person from West Chicago to ever compete in this National Competition.

**Mark Shaughnessy competitor in Data Processing.**
*(BRIDGE photo by Steve Binder)*

Mark placed tenth out of 45 other students. Each student had also placed first in their State Competitions. Competitors were ranked on scores they earned from a 100 question test. Mark received a plaque for his high achievement.

FBLA advisor Mr. Zabelin and FBLA president Mike Turner accompanied Mark to New Orleans this summer.

# Administration tightens regulations

by Holly Gatehouse

Last year, students came back to school with changes evident in the structure of the building. This year, students were met with a different type of change. Changes in the rules that ranged from parking regulations to schedule changes.

Over the summer the faculty took a survey. In general, the results of this suggested taking away student privileges. The faculty seemed to think that kids were abusing their privileges.

The administration came up with a solution they feel is a compromise, responding both to the faculty and students. This attitude, explains Principal Richard DuFour, is an "attempt to still allow privileges to those who deserve them and restrict privileges for those who don't." One example of this would be the new practice of taking away a student's unscheduled time if they receive an F in any course. The student will then be placed in quiet study hall until the next grading period. If at that time he passes all his classes, he will again receive unscheduled time.

Students who drive to school will have found new regulations involving them. In an effort to do "what we can to conserve fuel," students living within six blocks of school, or those with no valid reason for driving, will not be issued a parking permit. However, DuFour believes that no one with a real need has been denied a permit.

Also new, are chains across the outlets of the parking lots by both the pool and tennis courts. These are not an effort to lock people in, but rather, to keep people out. The administration wants to eliminate "joyriding" through the lots.

Another change, perhaps not entirely new, but definitely tightened, you will have noticed if you happened to be a student wishing a schedule change at the beginning of the year. You more than likely encountered some difficulty in obtaining it. DuFour admits that the administration is "trying to make it a real hassle" to change or drop classes.

Even the dean's office set up a new system for dishing out punishment. With two deans it became necessary to establish some type of uniform penalty. Another procedure involves telling the student exactly what will happen next time he gets written up.

For the most part, the biggest change will not be in any individual rule, rather in a general tightening up of the whole discipline system. For this year, you can look forward to getting your I.D. checked more often and being stopped in the hall more than last year, among other things.


# The Bridge

West Chicago Community High School | Vol. 9 No. 1 | September 28, 1979


## Fall play set

by Steve Binder

When you combine an attractive son of a very high class family who is in love with the daughter of a low class family, and add a few fireworks here, and a printing press there, the result can be very promising. Promising to the point of being simply hilarious. That's exactly what this year's fall play, titled **You Can't Take It With You**, will be, simply hilarious.

Set in the 1930's, Moss and George S. Kaufman created this comedy divided into three acts. The play calls for seven women and nine men and tryouts will be held October 1 and 2 from 3:30 to 6 in the auditorium. This also applies to anyone interested in working on props, sets, or any other department.

Directing this first production of the year will be Ms. Nancy Crawford. Mrs. Cheri Turner will be in charge of costumes while Ms. Gail Adams heads the sets and props department. AV director Mr. Norm Pokorny will be in charge of lights and special effects as Mr. Gene Haney will handle the publicity.

Scripts are available in the LRC for anyone interested. Performances will be given in the auditorium on the nights of November 16 and 17 beginning at 7:30.

## Counselors here to guide you

by Steve Teske

"The guidance program is for all students," stresses John Delap, WCCHS counselor.

Ideally, the counselors help students schedule classes, cope with high school, and plan for the future.

The year begins with schedule changes and student orientation for new students. For three weeks, six counselors try to adjust schedules to suit the students' tastes. They also help freshmen and transfer students adjust to WCCHS. They also aid all students with personal problems.

Counselors spend a great deal of time each year helping students make major decisions. Sophomores must decide what direction their education is going to take; for example, they must decide if DAVEA would fit in their plans for the future. Juniors must decide which of a series of tests will best serve their purposes: the PSAT, the SAT, the ACT, or the Armed Services Vocational Aptitude Battery (ASVD). Also open to juniors is the school and college night at St. Charles, April 15, where students will meet and talk with representatives of many colleges. Seniors choose colleges in their first semester and concentrate on financial aspects of college during the second semester.

"A four year college is not for everybody," Mr. Delap warns. Many students would benefit more from a two year college or by going directly from high school into work. The counselors also help these students find the technical school or job that is best for them. Counselors can identify crowded work fields such as teaching or journalism from open job markets like agriculture, engineering, and data processing.

Counselors also help students in their search for realism. But, as Mr. Delap states, "It's the student's decision," the counselor only helps the student distinguish reality from fantasy.

During the second semester, the counselors try to help students form a satisfactory schedule for the next year. Mr. Delap emphasizes that students should give "careful attention" to their pre-scheduling. He says that if students spent more time in the spring working on their schedules they would have fewer complaints when beginning the next school year.

Each counselor works with about 250 students. The guidance department also works with the attendance department and Social Worker, Kirby Strohm. They are busy all year, trying to help the students of WCCHS.

## Appointments made official

by Steve Binder

The District 94 Board of Education, at their September 18 regular meeting, appointed coaches and organization sponsors, commended student council, and announced the National Merit Scholarship semifinalists.

Assisting head coach Robert Hein for the 79-80 wrestling season will be coaches Jeff Ainsworth, Doug Van de Mark and Robert Owens. Girls freshmen volleyball will be coached by Mrs. Debbie Kalenda. Appointed as cheerleader sponsors for the entire 79-80 school year were Mrs. Hein and Mrs. Hladilek. Class sponsors for the freshmen and sophomores were also determined as being Mrs. Miller and Mrs. Hladilek respectively. The suspension hearing officer for this school year will be Mr. Burton, the assistant principal at the junior high school.

The Board highly commended the student council for their excellent work accomplished in creating the Activity Booklet for all District 94 activities. Copies of the booklet are available in the LRC.

Steve Teske and Robin Stroebel, by placing in the top one-half percent of the nation on the PSAT test taken last summer, became National Merit Scholarship semi-finalists. The results of another test to be given in the future will determine whether they are NAS winners.

The next District 94 Board of Education meeting will be held Tuesday, October 16 at 7:45 p.m. in the LRC.

## Responsibility rests with students

by Holly Gatehouse

Vandalism continues to be a problem in our school. James Mast, business manager, estimated vandalism repair costs at three to five thousand dollars for the 78-79 school year for materials alone.

In an effort to offfset this problem the Board has agreed to set aside $5000 in a "vandalism fund." The fund will be used to repair any vandalism done to the property of WCCHS. This includes the building, grounds, equipment, or supplies. The fund will cover both the cost of materials and labor needed to repair the damage.

Under this program, at the end of May the Board will place up to $2500 of any remaining money in a fund for a student council project. What the money will be used for will be voted on by the students and then must be approved by the principal.

Mr. DuFour, Mr. Kosek, Student Council president, Mike Turner, and the class presidents are basically responsible for getting the program into effect.

Turner spoke with an official from a Denver school district which employs the same type of program proposed for WCCHS. He learned that in their program's seven years of existence, there have been almost no problems.

It is hoped that through this program a direct relation between prevention and benefits will be created. By giving the students use of up to $2500 the administration hopes that students will think twice about damaging school property.

Now, any money spent on vandalism repairs will be the students' own money. The less vandalism the more money that is left to be used as the student body chooses.

Basic operating procedures have been set up for the program. One procedure involves the student council receiving a monthly report on the status of the fund from Mr. Mast. Another states that the Student Council will set aside at least $250 which will be applied toward the repair cost of any vandalism damage done between May 30 and June 14. Any money left over after June 14 will be put toward a Student Council project for the next school year.

The "vandalism fund" program will run for one school year, after which time it will be evaluated as to its effectiveness and whether or not it should be continued.

## Interested in the BRIDGE?

If you have a talent for writing, or just like to write in your spare time, consider the possibility of having your words printed in the BRIDGE. If you like photography, sketching cartoons, or can type, and would like to work for your school newspaper, a meeting will be held October 2nd at 3:30 in room 216 for anyone interested. If you are unable to attend, contact Advisor Tim Courtney in room 216 as soon as possible.

# School clamps down on student priviledges

*Welcome back to school, the year the rules changed. From the start of the year we were told we can't do this or that anymore. If you stop complaining and think about the rules they are really not as bad as they seem.*

*Students parking has been changed in an effort to conserve energy. The administration told us we can't have parking tickets if we live within six blocks. Plus, we can no longer leave for lunch in our cars. This is to discourage a needless waste of gasoline.*

*Another rule is after three tardies in a class you receive a referral. We have been informed that all referrals will be handled in the same manner, and that all students will receive the same punishment. Now if that doesn't brighten my day, what will?*

*Now, if a student receives an F he or she will be put in quiet study hall for a complete grading period. The BRIDGE does feel the administration is showing an increased concern for the student's academic success.*

*The administration is determined not to let anyone drop a class. Now, a slip of paper with your parents signature on it and the specific reason you want out of a class is required. Having a parent's signature though isn't an automatic out as*

*many students are finding out. We don't need their signature to get into a class, so why do we need their signature to get out? Here's where the administration and the BRIDGE disagree. Let's face it administration, how many parents care what classes their kids take? Why the signature? Well, I was told it was to make it more of a difficulty for students to drop classes.*

*Last year, Mr. DuFour told me the benches in the main hallway were a tradition; have any of you noticed the benches are gone? Well, so much for that tradition! There was a good reason, however, for the benches to be taken out. It was so repairs could be made on the wall by the small gym where cracks have formed. The administration was faced with whether or not to put the benches back up; you've seen the answer.*

*The reason for all the changes was the popular opinion of the teachers from a survey last year. Faculty members felt students were abusing privileges, therefore, they should be taken away. Almost a two to one ratio felt that off campus, senior self-scheduling, and the commons should be abolished completely.*

*So, if the students think again about the new rules, they really aren't as bad as what the majority of the teachers wanted. One student said she felt sorry for the freshmen because by the time they become seniors, the school will be fenced in and everyone will be wearing striped suits.*

*All in all, the new rules are for the best, but in whose eyes???*

*Holly Catehouse — News Editor*
*Casey Kovac — Editorials Editor*
*Lynda Simpson — Features Editor*
*Steve Binder — Sports Editor*
*Advertising Manager — Tony Marek*
*Head Typist — Cindy Bahlmann*
*Advisor — Mr. Courtney*

*The BRIDGE is the student newspaper of West Chicago Community High School. The BRIDGE office is located in room 216.*

*Letters to the editors are not to exceed 250 words and must be signed. If an individual desires to remain anonymous, he should merely state so following his signature. We reserve the right to edit, if necessary, for length and for libelous material.*

*Content and editorial policy are determined by the editors with concurrence of the BRIDGE editorial staff. The advisor acts in the capacity of a professional consultant. The opinions are not necessarily those of the student body or the high school.*

Letter to the editor

# Young men benefit from military draft.

*Dear Editor,*

*I would like to comment on some replies I got from some people about the draft. As I predicted, the majority of people said "NO" to the reinstating of the military draft. Several of them dwelt on the idea that this is a free country and the young people of this nation should have a choice in whether they will or will not choose to serve. They forget that someone has to protect this country, even if hostilities are not presently taking place. They must come to the realization that a powerful defense force deters aggression. Many stated the enlistments were up and that was the reason for dropping the draft. This certainly is true. I too would "enlist" if I had the draft breathing down my back.*

*In other words, with no draft to face, why enlist??? Let someone else do the protecting while I enjoy the luxuries of a car, T.V., Sports, or the good life in general. Perhaps they lack the fortitude to give up the comforts of their homes and other "goodies" for the military life.*

*The discipline of the military and the sacrifices involved are not worth the good life they now enjoy.*

*The youth put pressure on the government to lower the drinking age, for example, stating that "if we are old enough to fight, we are old enough to drink." To me this is perverted thinking. Why not say, "if I'm old enough to fight, I'm old enough to collect old age insurance." They seem to forget that their "hitch" in the military is to guarantee as much as possible, that these "goodies" in life will be retained for them so they can enjoy them at the proper time of their lives. It's like paying the premium on an insurance policy to ward off disaster and/or collapse in the face of adversity. If these young people were truly interested in the welfare of continuance of this great nation, especially in the face of conditions as they presently are around the entire world, they would be more than anxious to see that they would do their part in helping preserve the "freedom, liberty, and opportunity" this great country of ours offers them.*

*If he is a man/woman, he would welcome the draft, with all its difficulties, as his "payment of premium" to "insure" the future of the United States of America. Since these young men/women have said "NO" to the draft, have they committed themselves to enlistment?????*

*Dean Modaff*

Board antes $5000

# Vandalism ceases, pocketbook increases?

*Mike Turner, student council president, and the administration have together come up with a plan to help curb vandalism in the school. The School Board has tentatively agreed to set aside a $5000 vandalism fund, from which money to repair vandalism damages will be taken.*

*The BRIDGE thinks that this is a good plan for several reasons. First of all the student body will definitely benefit if there is money leftover. We will decide democratically how to spend the money. If we do have money remaining, whatever we get will be ours to use.*

*Along with the students, the school district will also benefit. If vandalism is minimized, the school will not have to spend as much money to cover the cost of repairing damage. Even though the school board might be giving us up to $2500, in the long run they can still come out ahead.*

*The real issue, though, is whether or not the new program will help cut down on vandalism. Hopefully, students will think twice before marking up walls with graffiti or breaking windows.*

*As we see it, by employing this plan, the student council and school board are attempting to make students aware of their responsibilities. By giving us a goal to work toward, maybe each student will realize that what he does in the way of vandalizing has an effect on the total outcome. It is up to each student to realize his responsibilities.*

*So come on! Here's our chance to acquire a T.V. for commons or even a concert. The choice is up to us.*

House in the woods

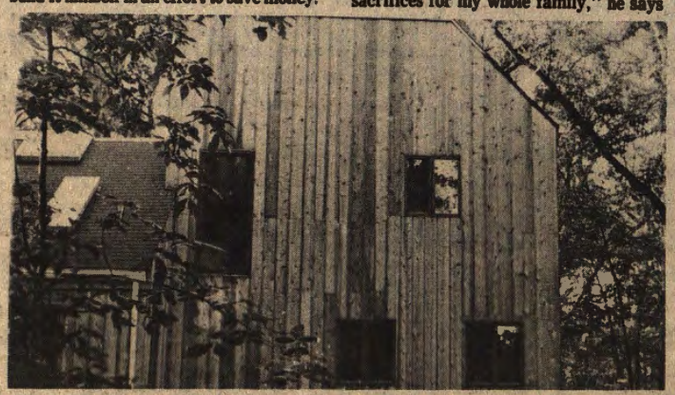
# Owen's hard work pays off after two years

by Mike Fisher

The towering oak trees seem to protect it as if it were a baby. It stands in the center, very large and proud of its one acre habitat.

This is 28 Will Marion Road, the new residence of P.E. teacher Mr. Owens. "I looked for two years for a different kind of area, an area which had hills and woods and was located in the West Chicago school district. As you can see, I've found it," he says, with a contented look on his face.

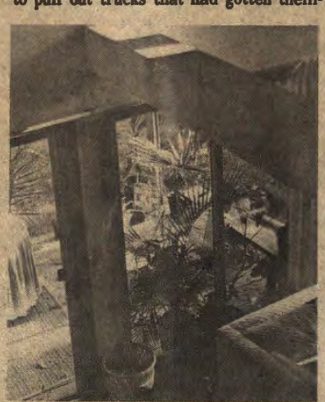
This house is unique in that it was built by its owner, Mr. Owens. He chose to build it himself in an effort to save money.



(BRIDGE photo by Heather Snowden)

"I wanted to build a house I wouldn't be able to buy. I think I've enjoyed a substantial savings by doing it myself. After all, there are no labor costs involved."

Construction of the house began in the spring of 1977. The completion date was set for the coming September, but serval difficulties along the way forced that completion date up to last spring, a two year period. He had originally planned to have it finished over that summer, but heavy rain postponed much of the carpentry work. The house became known as the "Ark" during that period. Even the foundation posed problems as two bulldozers broke down trying to dig it. Bulldozers were also used as impromptu tow trucks to pull out trucks that had gotten themselves stuck in the mud. Before long, September was upon him and that meant three things: school, his job, and colder weather. The house was still without a roof when winter arrived, and worst of all, he had sold his old house back in Oak Meadows.



"I'm very indebted to Mr. Ainsworth. He let me move in and live with him for six months. And since he was living with his mother, it really created a touchy situation." The only thing that provided any warmth during those long, cold hours of work was a small woodburning stove. "Winter really threw a wrench in the gear," he complains.

Things started looking up as spring approached. The house was basically completed during that summer, (1978) and he and his family could finally live in it comfortably. "I would work from sunrise to sunset or as many hours as I could put in," he explains, "but I owe alot of thanks to my friends, students, and faculty who all helped when they could, particulary Mr. Ainsworth and Mr. Lockert."

Building houses is nothing new to Mr. Owens, who has helped build them in the past. In addition, he has learned a great deal from books and from people who have helped him. Mr. Owens does, however, feel there are certain disadvantages to building your own house. These include less free time, constant pressures, frustrations, and problems, dealing with poor businessmen, and what he sites as the most severe, destruction of your social and private life. "I had to make great sacrifices for my whole family," he says regretfully.

The house is still not completely finished. The basement, den, siding and landscaping all need some finishing touches. The design of the house was conceived by Mr. Owens with the help of an architect. it is very large and modern, and is constructed with rough sawn cedar. It is located on one acre of dense forest. The house was designed to fit the land, which is why only two major trees needed to be removed.

The house is as unusual on the inside as it is outside. High ceilings, angled walls, and large greenhouse-like windows abound. "I wanted the large windows to make me feel like I was part of the forest," he insists.

Nine spacious rooms make up the core of this home — four bedrooms, combination laundry-playroom, kitchen, family room, combination living-dining room, the basement, which will eventually be a rec room, three and one half bathrooms, and a two car garage.

Mr. Owens also made sure he had some modern conveniences installed, such as two heating pumps (upstairs and down), a wood or coal burning furnace, intercom, burglar alarm, two smoke alarms, his own well and septic field, a greenhouse, balcony, porch, two patios, walkout basement, and a soon to be completed fireplace and conversation pit in the basement. "There's not another house like it that we know of," he contends.

The interior decorating was done by Mr. Owens and his wife. He also plans on doing the landscaping himself. "I won't do much except add a little more lawn on the west side. I want to keep it looking as much like a forest as I can," he added.

When asked if he would do it again, he replied: "If I could afford to have someone else do it, I would let them do it. Building ahouse is not easy work. I would still want to do certain things myself, such as the designing part. I'm glad it's coming to an end, though. I want to start enjoying it."

# New faculty members at WCCHS

by Robin Stroebel and Maggie Gregory

This year, five teachers are new to WCCHS. Kendra Grosshuesch, new home economics teacher, originally planned on majoring in fashion merchandising at Western Kentucky University. She had some doubts about her career choice, though, and took some education classes and earned a teaching degree. Her position at WCCHS is her first job.

Along with teaching Home ec., she will be the assistant coach for the girl's basketball team. Although basketball is her favorite sport, she also enjoys playing raquetball and tennis.

Although new to the school, Ms. Grosshuesch exhibits a lot of school spirit. She feels that attending school activities is very important, whether one is a student or a teacher.

Ms. Grosshuesch is very enthusiastic about her first job. She is pleased with the facilities and finds them more than adequate.

Carol Sweder is also teaching Home Economics. She has taught at Wheaton Central and Wheaton Warrenville, and feels that We-Go students are very lucky. Unscheduled time is unheard of in Wheaton. She feels that extra priviledges make students more mature.

Mrs. Sweder really enjoys her students and describes them as easy-going, friendly, and cooperative. More than anything else, she appreciates their sense of humor.

Mrs. Sweder is married and has two children. Tennis is her favorite recreation. Mrs. Sweder is a graduate of Seton Hill College in Pennsylvannia.

Susan Junkrowski is the new Bilingual Education teacher. She is a cousin of shop teacher Paul Junkrowski. A graduate of Rosary College in River Forest, Ill., she earned her degree in Spanish.

Studying in Madrid with the University of St. Louis was good preparation for her present job.

Originally, Ms. Junkrowski planned to be a Spanish teacher. Teaching bilingual classes was somewhat of a surprise, but she finds it both challenging and enjoyable.

(BRIDGE photo by Steve Binder)

Cindy Bedford, a new adaptive education teacher.

Ms. Junkrowski was surprised by our sports facilities. She plans to make good use of the pool. Along with swimming, she enjoys sewing, knitting, needlepoint, and talking to students.

Cindy Bedford is the new adaptive education teacher. She is a graduate of Wisconsin University in Whitewater. She decided to go into teaching when she discovered how much she enjoyed working with young people.

Ms. Bedford taught previously at Century Hilll Training School, an adaptive training school in Npaerville. She finds her job at WCCHS quite a change.

She thinks that the facilities are above average at WCCHS and is very impressed with the DAVEA program. Ms. Bedford did, however, express some disappointment in the seeming lack of interaction and school spirit in many students. She feels that students should strive to change this.

Ms. Bedford is married and presently residing in Naperville. She enjoys playing raquetball, tennis, antiquing furniture, and most of all, spending time with her husband and baby daughter.

Gail Evans is a new Basic Skills teacher here. She received her undergraduate degree from Elisabethtown College, Penn., and her Masters from Boston University. Previously, she taught English at Wheaton Central. Ms. Evans teaches reading now, and finds it quite a change of subject matter.

Ms. Evans enjoys reading, cooking, swimming, and bicycle riding. She also loves listening to classical music.

(BRIDGE photo by Steve Binder)

New Home Ec. teachers Kendra Grosshuesch and Carol Sweder.

## Homecoming events

| | |
|---|---|
| October | |
| 1 Mon. | Pie-eating contest |
| 2 Tues. | Apples and worms given out |
| | I hate girls day |
| 3 Wed. | Hall decoration |
| | T-shirt day |
| 4 Thur. | Tricycle race |
| | I hate boys day |
| | Snake dance and bonfire |
| 5 Fri. | Homecoming Parade |
| | Football game against Naperville Central |

## A question of quantity, not quality

# Wildcats to repeat as conference champs?

by Jeff Lisewski

If you are a devoted Wildcat Fan, or just a novice follower, you know that the start of the 1979-80 school year marks the beginning of a legend in the long list of spectator sports enjoyed here at We-Go.

This legend is, of course, Wildcat football. If you are also as ready for a winning season as the Wildcats themselves seem to be, you are not alone. Head Coach Larry Parker also feels that the team is not only ready, but could, with the proper attitude, which is evident at this point of the season, provide an instant replay of last season's outstanding accomplishments.

However, there could be an obstacle in the Wildcat's path to the goal line of a winning season. This obstacle is a small amount of players, or more easily defined as a lack of depth.

A 30 player roster may not sound like a major problem, but coach Parker feels that this lack of depth could be staring menacingly into the face masks of our Cats if they are injury prone. Coach Parker states in a do or die manor, 'We've got to stay healthy to have a successful season."

To combat We-Go's probable foe, Coach Parker established a conditioning program last winter, which he feels has aided considerably in the physical condition of the team. This program not only helps prevent minor injuries, it lessens the possibility of a severe injury.

Wildcat's await the snap in recent 21-6 loss to St. Charles.

*(BRIDGE photo by Steve Binder)*

Will the lack of depth hinder the gridders bid for their second straight conference title?

*(BRIDGE photo by Steve Binder)*

Coach Parker's program seems to have helped, because the squad seems strong and mentally in shape. Coach Parker has noticed some squad members that are definite contributors toward our Cats success.

These individuals are Jim Zalesiak, who in Parkers mind will "lend leadership within the offensive line," and Rich Cannavino will "keep things together in the defense." Keith Serpa will play an important role and will be expected to add "confidence to the team and kind of spread that around." Larry Miller "must develop as an all around offensive leader."

These players in Parkers view can patch the somewhat "spotty" experienced aspect of the team, and will definitely form the Cats nucleus. However, the players above will not fill the entire teams' shoes. Coach Parker is also looking for good things from Juniors Lance Kammes, Mark Hedrick and the rest of the Wildcat team.

Although the Cats lost their first two non-conference contests, first to the Geneva Vikings, then the St. Charles Saints, they showed the fans plenty of exciting play, and gave them plenty to yell and cheer about. However, their offensive game was less than authoratative, and very unproductive. On the other hand their defense on both occasions looked strong and mentally ready to go.

According to Coach Parker, the definite must for success against favored conference winners, such as Naperville North and Wheaton North, would seem to be quick scoring drives followed by a rib splitting defense. Both seem capable and plausible and hopefully can be expected.

# We-Go Scoreboard

**Boy's Football**

| | | | |
|---|---|---|---|
| We-Go(A) | 0 | Geneva | 6 |
| We-Go(H) | 6 | St. Charles | 21 |
| We-Go(A)* | 20 | Naperville North | 17 |

**Girl's Volleyball**

| | | | |
|---|---|---|---|
| We-Go(A) | 20, 7, 15 | West Aurora | 7,20, 20 |
| We-Go(A) | 20, 21 | East Aurora | 15,19 |
| We-Go(H) | 20, 20 | St. Francis | 15,16 |
| We-Go(H) | 20, 20 | Batavia | 10,14 |

**Golf**

| | | | |
|---|---|---|---|
| We-Go(H) | 173 | Geneva | 177 |
| We-Go(A) | 179 | Lake Park | 157 |
| We-Go(A) | 165 | Fenton | 160 |
| We-Go(A)* | 175 | Naperville North | 150 |
| We-Go(H)* | 167 | Wheaton North | 158 |
| We-Go(H) | 167 | Larkin | 159 |
| We-Go(H) | 165 | Addison Trail | 161 |
| We-Go(H)* | 164 | Naperville Cent. | 161 |

**Girl's Tennis**

Cary Grove Invitational (A)
Elgin Larkin
Carey Grove
West Chicago
Antioch

| | | | |
|---|---|---|---|
| We-Go(A) | 2 | East Auroa | 3 |
| We-Go(H) | 0 | St. Charles | 5 |
| We-Go(H) | 0 | St. Francis | 5 |
| We-Go(A)* | 0 | Naperville North | 5 |

**Boy's Cross Country**

| | | | |
|---|---|---|---|
| We-Go(A)* | 50 | Wheaton North | 20 |

**Girl's Cross Country**

| | | | |
|---|---|---|---|
| We-Go(A)* | 54 | Wheaton North | 18 |

**Girl's Swimming**

| | | | |
|---|---|---|---|
| We-Go(A)* | 120 | Naperville Cent. | 151 |
| We-Go(H) | 47 | Waubonsie | 33 |
| We-Go(H)* | 50 | Naperville North | 115 |

**Boy's Soccer**

Romeoville Tournament (A)

| | | | |
|---|---|---|---|
| We-Go(A) | 0 | Halas Franciscon | 1 |
| We-Go(A) | 3 | Rich South | 4 |
| We-Go(A) | 6 | Romeoville | 0 |
| We-Go(H) | 0 | Downer's South | 2 |
| We-Go(A) | 5 | Bolingbrook | 2 |
| We-Go(H) | 2 | Maine South | 0 |
| We-Go(H)* | 1 | Wheaton Warr. | 1 |

(H) Home Games
(A) Away Games
* Conference Games

# Soccer kicks off on winning foot

by Jim Oswald

When fall begins so does Wildcat soccer, which is underway with six non-conference and one conference games already completed in the 1979 season.

When asked how he felt his team would do this year Coach Steve Kimery remarked, "We are much more improved defensively and offensively and have good chances at conference this year."

Forming the nucleus of the squad this year will be returning players from last year. Ricardo Darkques and Fabian Lara, who added scoring punch in the 1978 season, and Ismael Ferrer, who scored the most goals in the 1977 season and was out last season with a broken leg, will add offensive power. Arnold Kriegbaum, who was a sophomore on the varsity squad last year, and Dan Smothers, goalie for this year's team, will add strength defensively. These five along with the rest of the Wildcat squad hope to put the We-Go kickers above all the rest in the DVC.

Coach Kimery is looking to improve a 1-14 record from last year and is off to an excellent start with a 3-3-1 record so far in the season.

Wheaton-Warrenville, Central and North will be teams to look out for this year in the DVC. The Wildcats already played to a 1-1 tie against tough Wheaton-Warrenville last week.

# Swimmers splash into second season

by Hector Gutierrez

The second year for the Girls' Swim program has rolled in just like the tide, and Coach Dan Johnson is optimistic. The completion of the first meet produced 2 record breaking efforts. One by diver Cathy Deveraux, and one by Tina Howard, who smashed the old backstroke record by 15 seconds.

Other strong varsity swimmers include, sophomore Tina Weatherford in the 50 and 100 meters, senior Laura Haag in the breaststroke and sophomore Robin Block.

Coach Johnson feels that the main reason for this years team being stronger than last years is because of "better training and having your own pool." Despite the teams lack of depth, Coach Johnson predicts to win "at least 5 meets out of 10."

One of the reasons for Johnsons optimism is because of their fine 200 medley relay team made up of Weatherford, Haag, Patrice Zietlow, and Howard. Coach Johnson is looking ahead to the future to the upcoming varsity team in the freshmen. Johnson feels, "By the time they become varsity material they will have a real good team."

Johnson is hoping to send some swimmers to state this year, "but it will be a difficult task because of such good competition in the state."

The amount of spirit in the girls' swimming program assures that you can expect this year's team and even next year's team to be very competitive in conference.

We-Go swimmer gets off to quick start in meet against Naperville North.

*(BRIDGE photo by Heather Snowden)*

Cathy Devereux competes in the diving category.

*(BRIDGE photo by Heather Snowden)*