West Chicago

BRIDGE

Voice of Students today -
for a better school tomorrow

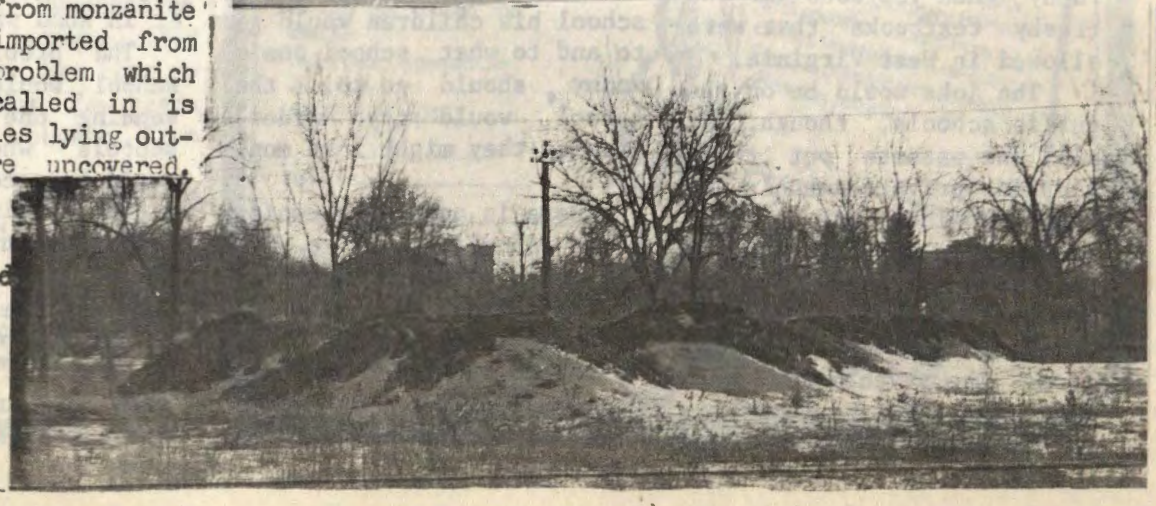
West Chicago Community High School, West Chicago IL 60185 THE BRIDGE March 21, 1977 page 1

Kerr-McGee Corporation of Tulsa, Oklahoma, abandoned a factory on Factory Street in the middle of West Chicago.

The plant has caused much concern among the neighbors living near it.

The plant opened in the mid-1930's and closed in 1973 . It manufactured thorium which is a dark gray, metallic, rare earth element which is mildly radioactive. It is refined from monzanite sand which is imported from Brazil. The problem which the neighbors called in is two thorium piles lying outside which are uncovered.

To be continued next issue.



OPINION: Should Schools Teach Morals?

by Creighton Pioratos

There have been many questions raised recently about the public school system. With vandalism and rising costs in the schools, it's time to discuss the merits of compulsory public education.

The first gripe against the school system is that it forces everyone to attend until he is at least sixteen. One would think that in a free society, the parents would decide how much schooling the child needs, but this right has been denied by the public school system.

Education is not evil in itself, but it may be evil when forced on one without freedom of choice. We have compulsory education because our leaders believe that the next generation must be educated and that American parents are not responsible enough to educate their children.

If our leaders gave them a chance, they might be suprised. The school system is really quite comical when one considers how the system has been boycotted in two major cities, Boston and Louisville. But it's not so funny when you consider the trashy textbooks that were allowed in West Virginia.

The joke would be on the public schools, though, if all the parents put their kids in private schools of their choice. But it isn't that easy; private schools cost a lot of money. Besides the tuition costs, one must still pay for public education. The seventy-five percent of taxes takes approximately eight percent of the value of one's real estate, and this is paid for the rest of one's life. Why should you pay for a system you don't even use? We are first given a perpetual "papal bull" demanding we attend school from the age of 5 to 16. On top of that, our decision of what school we shall support and what school we shall send our future children to is denied.

Because of our centralized system, students' education will eventually deteriorate. Since the public school system has no competition, all property owners support it even if they do not have anyone in school. It need not worry about going out of business. When there is no competition, there is a tendency to get lazy.

An economist knows that in a competitive system, one must continually produce a better product or the consumer will go somewhere else. Where there's a monopoly, the consumer must take what the monopoly offers. To put this in terms of the public school system, they never need to try harder because there will always be money. If one could decide which school his children would go to and to what school one's money should go to, the school would try harder, knowing they might lose money.

There is another question about school: Who is to give the child moral principles? It is indeed the school's responsiblilty if the child is forced to attend for 6 to 8 hours a day, but it is almost impossible because of laws separating church and state. How can one teach principle without teaching God?

Without God, principle means little because principles are things that God gives. How can one teach that it's not right to cheat? Nowadays it's OK to cheat as long as one isn't caught. This occurs because we aren't in an atmosphere where we can freely speak of God and moral principles. It is not the teacher's fault; the teacher is not allowed to speak of God. It is the system's fault. The administrative head, Dr. Richard Kamm, believes it is possible to teach Judeo-Christian ideals in the sterile atmosphere of the public school. But with all due respect, it cannot be done without breaking the law. The Constitution separates church and state and the public schools are "state," and morality is a question of the church.

If morality was decided by man, then every man would develop his own morality to fit any situation. By adding God we add an authority and a fear that if we break the law, and get away with it, we still will pay for it in some way.

The problem of God in school would be solved by sending one's children to schools whose environment would be acceptable. If one did not believe in God, he could send his children to a school that didn't teach of God. If one would not have to pay for public education, it would be simple to provide for private education for one's children.

State Music Contests

by Dick Schumacher

After months of preparation, six minutes decided the fate for 83 We-Go music students as they took part in state music contests March 5 at Rochelle High School.

Soloists and ensembles from the Concert Band, Choir and Orchestra, who have been working since December, tried for perfection in front of the judges as they strove to get the elusive Division I rating.

Each performance of a soloist or ensemble was judged against themselves and were awarded points based on key musical areas such as intonation, musicianship, balance, and stage presence. The idea is not to get the highest number of points, but the lowest. These categories are graded on a scale of one to four, one being the best. The results are put into one of four classes ranging from Division I for a knock-out performance to Division IV for a bomb.

These points are tallied and the school with the least wins the state championship or Sweepstakes Award, for either Class A or Class AA. These classes are based on school size just as in athletics.

The music department here has won many Sweepstakes Awards, five between 1967 and 1972, but has come up short in the last few years because of a change from Class A to AA.

The school came in sixth in their district in the '75 contests but didn't take place in them last year because of a lack of a school to hold the competition.

cont'd page 9

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Name _____
Address _____
City _____ State _____
Zip _____ Phone _____
Date of Birth _____
High School _____

The Alabama Kid

by Greg Frommert
Missy Mitz

Lyle Hammac is new in the Junior class. His father, a U.S. Treasury agent, was transferred from Opelika, Ala. to Chicago by the President. Mr. Hammac has been a bodyguard for President Ford twice, and was one of Ronald Reagan's bodyguard during the Primaries.

Lyle played basketball in Opelika. Sometimes their team traveled 300 miles for a game and would stay the weekend, playing every night.

In his school in Opelika they had a tight system. During his free periods they had to stay in the school. They wern't allowed to go out on the campus or even have off campus. They didn't have a computer system, or Xerox copiers or calculaters that could be checked out of the library. Overall his school in Opelika wasn't as financialy equiped as W.C. is.

Lyle enjoys swimming and he has won many medals. He also enjoys watching sports on TV., He also likes basket ball.

Jerry Hinton, Trainer

by
Pete Nelson

Jerry Hinton, new athletic trainer at West Chicago, received his schooling and training experience at Northern Illinois University. Having spent four years doing all sorts of training work, Jerry feels capable of handling all injuries suffered on the athletic field.

With more than 160 athletes to tend to, Jerry uses more than two miles of tape per day. Dealing mostly with sprains, he credits the athletes' few injuries to their superb physical condition.

Look at all the good things schools have introduced to kids: drugs, cheating, vandalism, premarital sex, propaganda. And yet people wonder why kids act the way they do.

The First Parapro

Mrs. Marie Gorskey, assistant dean, came to West Chicago High School after graduating from North Central College. She taught here from 1959 until her daughter was born in 1962. Later she returned as a substitute teacher, here and in other schools in the area.

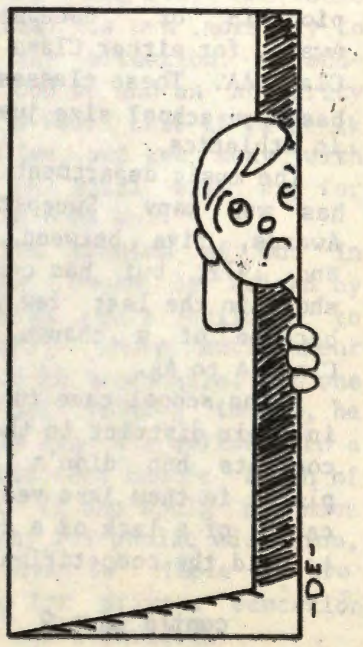
In 1972 she became one of West Chicago's first full-time parapros. During the second semester Principal, Richard Howard asked her to be assistant dean. Mrs. Gorskey says she enjoys the job, "Being assistant dean has its good points and bad points. Some students improve, and unfortunately, some just don't.

Mrs Gorskey is now going to Northern Illinois University, working on a masters degree in counseling and guidance.

Current magazines no longer are on display in the library because of student vandalism. After many ripped pages, defaced pictures, and missing magazines, Mr. Wicks decided to take the literature off the shelves until the vandals learn their lesson.

Magazines and Newspapers may be obtained by using your ID.

WOMEN



THESPIANS.

by Amber Ashpole

For more than two thousand years the name Thespis has been common to those who have worked in theater arts. Thespis is supposedly the first actor. He was a Greek of the fifth century, B.C. His name now is used for groups of acting students called Thespians.

Cosponsors for Thespians this year are Ms. Cheryl Waldorf and Ms. Nancy Crawford. The student officers are Kurt Liebezeit, president; Kem Dailey, Vice-president; Lisa Gould, secretary and treasurer; and Margie Iuro, Points chairman.

So far thes year the Thespians have held two meetings and have discussed fund-raising projects and possible field trips. For Homecoming they made a walking entry, wearing colorful costumes and makeup.

To become a member of the Thespians one must have ten points or 100 hours of dramatic work on or backstage.

Last year they held a car wash and visited the play "Jesus Christ Superstar."

Each year two or three Thespians direct a one-act play. These plays are usually presented in February. Last year they directed "The Monkey's Paw" and "Keep Smilin'."

The script for this year's one-act play has not yet been decided, but they do plan to have it cast before Christmas.

Fifty-nine students graduated on January 21, 1977. Official Diplomas will be awarded at commencement on June 8. The graduates are

Lori Ambrose
Amy Baranowski
Karen Barthold
John Belle
Pam Bender
Gail Berley
Natalie Bodnar
Barbara Bolin
Becky Brown
Cindy Carey
Dawn Carlson
Hilary Citron
JoAnn Crittendon
Vicki Dasho
Jeni Derking
Dawn Dieter
Sally Dodge
Kaleen Egeland
Janie Escamilla
Daryl Fiene
Robin Flickinger
Cherl Galloway
Debby Giltner
Andres Gomez
Greg Gravenites
Jean Happle
Donna Hatfield
Donna Heinrich
Laurine Henkel
Eric Hoehn
Laura Houle
Jennifer Jolls
Kelly Kyger
Joyce Large
Cathy Lynch
Robert Marlowe
Donna Matias
Mary Moreno
Mary Lou Muilenberg
Kathy Murphy
Margaret Murphy
Jeanne Neltnor
John Owen
Mark Panzella
Tammy Paris
Karen Pease
Susan Pfeiffer
Henry Pineda
Steven Potirala
Stanly Radavich
Maria Rosalez
Michial Saas
Phillip Saas
Timothy Shepard
Melinda Simon
Debbie Walker
Timothy West
Lynn Wiborg
Mary Zubrod

Today I saw some ass in an old Chevy
Swerve up on the curb and hit a garbage can
That was sitting empty
After the garbage men had robbed it
Of its banana peels and dark coffee grounds
And old soup cans.
It rolled into the street
Crippled
And clattered aimlessly about for a moment
Looking lost and uncertain
Then stopped
Crumpled and empty
Sitting accusingly in the road
Crumpled and empty.

QUESTION---When is tennis mentioned in the Bible?
Answer-----When Joseph served in Pharoah"'s court.

Winsor Stough

Word Search: Fruit

D I R U H S A U Q S S T C A R A W A Y R R E B W E D
N T E A M U N G R Q V Z H U J Y X I R B A N L Z A Y
T N O L O L A P E C I U J D R C F R R W E I F A I V
B B I C U C U M B E R Y R R E H C Y E T P R Q W C R
E M A H I U B G O Y N E E A N A N A B D H E H C X N
H D V E C R K Y R R E B K C A L B B P Q E G M F M E
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I K G O N R N B A R V W Z G Z D G L R L G F A Q A B
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M O S A Y B Q Q A O A P P L E A C G N H O E G X S R
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N T N E U R E E P R Y P P O P L O Y A I E E N A C T
L O V R M N B L L O R A N G E A L H C R J A R D N N
E T S R G G E P A N C H O V Y P E A R I G K T C I A
U A S Y N Q R M S U D A T E T T M C E S O U I A U L
D M P I R W R E V K V T W M M U S K M E L O N X Q P
E O R L T X Y T I O U Z L Q R N K U M Q U A T V I P
K T C B U R U W A T E R M E L O N E C T A R I N E W
S D E N L N I M N N A M I R E C N K N L L M E U U X
F L O O L F T L T O O F E S O O G X C D P A X T L Z
E X N A R Z B Y R R E B N A R C R A B A P P L E U Q
E R W U T U B E R R I E S W E E T S O P V Z R T P G
R L I M A B E A N A E B P A N S M I L K W E E D T I
T T A M A R I N D G D P S E H C A R P S P S U S O F

ACEROLA
ALLIGATOR PEAR
ALMOND
ANCHOVY PEAR
APPLE
APRICOT
AVOCADO
BANANA
BEACH PLUM
BERRIES
BLACKBERRY
BLUEBERRY
BOYSENBERRY
BREADFRUIT
BUTTERCUP
CARAWAY
CASABA
CASHEW
CERIMAN
CHERIMOLA
CHERRY
CITRON
CITRUS
COCOA
COCONUT
CORN
CRABAPPLE
CRANBERRY
CUCUMBER
CURRANT
DATE
DATE PALM
DEWBERRY
FERN
FIG
GOOSEBERRY
GOOSEFOOT
GRAPEFRUIT
GRAPES
GUAVA
HUCKLEBERRY
IRIS
KIWI-FRUIT
KUMQUAT
LEMON
LIMA BEAN
LIME
LOGANBERRY
LOQUAT
MANGO
MANGOSTEEN
MAPLE
MEDLAR
MELONS
MILKWEED
MULBERRY
MUSKMELON
MUSTARD
NECTARINE
OLIVE
ORANGE
OREGON GRAPE
PAPAYA
PASSION-FRUIT
PEACHES
PEAR
PERSIMMON
PINEAPPLE
PLANTAIN
PLUM
POMEGRANATE
POPPY
PRUNE
QUINCE
RAISIN
RASPBERRY
RHODODENDRON
SAPODILLA
SHEPHERD'S PURSE
SNAP BEAN
SQUASH
STRAWBERRY
STRING BEAN
SWEETSOP
TAMARIND
TANGELO
TANGERINE
TEMPLE
TOMATO
WALNUT
WATERMELON
WHEAT

My eyes cried tears
But my mind laughed
I has to cry, though-
I was supposed to.
My eyes cried tears
Like they were supposed to
But it was good to see
Someone reaching the Great Beyond
New experience
And all that
Broadening horizons
Et cetera
Too bad it had to be
you
And Death

ANONYMOUS

LOST

One gold ring with two hands clasping a heart and a crown on top. No questions will be asked if the ring is dropped off at the student office soon. Thank you.

The annual Spring Prom

By Lori Reeve

The annual Spring Prom will be held Friday night, May 20, at Country Lakes Country Club in Naperville. Easy Money, a band of four people, will play a variety of songs from hard rock to soft, easy rock. The theme will be "Best of My Love".

The dance will include something different this year; a buffet style dinner which will be served at 7:00 and the band will play from 8:30 until 12:00.

Ticket prices have not yet been set but will range from $15 to $25, depending on the amount of money the junior class can raise by late April.

The junior class is traditionally responsible for planning the prom, which involves a great deal of time. The major problem is trying to find a location that is not already booked and will have a prom on the desired date. Finding a band that will please everyone is also a problem. Minor details are taken care of next, such as invitations, prom favors, and decorations.

Final plans will be made at the next junior class meeting. Any teachers interested in chaperoning prom are invited to contact Mr. Howard Swan, junior class adviser.

Class officers hope that the students will be openmined toward a dinner dance, instead of the traditional dance.

Chance to Win Trip!

by Marie Devereux

Students from West Chicago High School have the opportunity to win a trip to France or Mexico. On March 12,13 students from all levels of the French classes will participate in the National French Contest held at Joliet Junior College.

Sixteen Spanish students will compete in the National Spanish Contest March 26 at Northern Illinois University in DeKalb. Both are very difficult tests and include parts on reading and listening comprehension, grammar, and that country's culture.

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Winter Orchestra-Choir Concert

by Dick Schumacher

In the midst of a very busy schedule, the Orchestra and Concert Choir presented their annual winter concert March 1 in Weyrauch Auditorium.

Starting things off, the Orchestra played four selections: Slavonic Dance #8; three dances from the Firebird Suite by Stravinsky; selections from "Man of La Mancha;" and the third movement from the Bruch Violin concerto, which featured concert-mistress Julie Kamm.

The Concert Choir and its various branches then took the stage. The Madrigals, a group that specializes in Renaissance music, performed one modern and two traditional pieces. Adding a little variety, the Swing Choir did a song-and-dance to two routines, one of which was "Those Good Ol' Days." The Barbershop Quartet tossed in an interesting touch when they performed "Let Me Call You Sweetheart." These ensembles were among many representing the school in state music contests March 5. The Concert Choir finished the program with four tunes under the direction of Mr. Ron Benner.

This concert was only the beginning of a very hectic schedule that the music department will follow in the next few months: continuing preparation for the musical "My Fair Lady", to be held April 15-17; the spring band-orchestra concert on April 21 and the annual Fox Valley Music Festival on April 25.

Youths Turn from Militant Feminism:

According to a national survey of 23,900 high school juniors and seniors listed in Who's Who Among American High School Students, the tide is turning away from militant feminism toward home, hearth, and motherhood.

Eight out of ten teens polled favor a traditional marriage contract, 87% plan to have two or more children and 58% think a woman is totally fulfilled when her sole career is keeping house and raising children.

Forty percent of the fellows say they'll not be caught dead cooking and cleaning while their spouse is out earning the bread.

How many teens are in favor of switching roles? Very few (5%). Sixty-eight percent of the youthful respondents (evenly divided between guys and gals) still favor passage of the Equal Rights Amendment.

Some 37% of the girls say the movement has also affected what career they may want to pursue and about two-thirds of them credit feminism with encouraging them to try a nontraditional job. Eighty percent feel that men and women are of equal intelligence. More than half the teens consider women more emotional than men. On the other hand, 51% feel that men who don't show emotion aren't living up to their full potential.

It looks as though Women's Lib is here to stay, but it has given more women more choices. For many of today's teens, that means domesticity as a full-time occupation.

The advancement of our society can be seen by placing a person in one of our so-called educational systems.

Eric Medley

Eric Medley is a recent transfer student from Sullivan High School in Rogers Park, Chicago. In this artical he compares Sullivan with WCCHS.

Sullivan is a smaller school with only 1,100 students. The classes were 40 minutes long and called periods, not hours. School was usually over by 2:45. A student went to study hall or to the cafeteria during his free time. There was no off-campus, but students could go anywhere they wanted during lunch, as long as they got back in time.

Sullivan didn't give detentions but had two security cops walking the halls. They could smoke outside the cafeteria.

Their sports were football, basketball, swimming, baseball, volleyball, and girl's track.

The classes lasted all year, not just one semester as some do here. One needs 18 credits to graduate: four years of English; two of math; four of P.E.; one of art and music and consumer ed.; three of history along with co-ed swimming.

Auto Mechanics at DAVEA

by Gary Garfola
Phil Nowicki

One of the courses offered at DAVEA is Automotive Mechanics. The class consists of approximately 125 students in the morning and 100 in the afternoon.

The students are divided among six instructors, so that one instructor is responsible for about twenty students.

Students are required to complete three steps before they are allowed to work on a car. The first step is fundamental testing, which is a series of questions pertaining to the line of work the student is interested in. After he has finished the testing, he takes the paper to his assigned teachers for grading. If the student passes the test he is then sent to the bench area where he is to work on carburetors, and electrical systems. He must complete a series of tests.

When the tests are completed, the student is then able to work on his own car, or a customer's car simply by filling out a work order with the service manager, setting a time for the car. All work on the car is to be supervised and approved by the instructor.

Some of the jobs offered at the shop are transmissions, both automatic and manual; brakes; carburetors; engine rebuilds; front end alignments; tune-ups; cooling and heating; air conditioning and other miscellaneous jobs.

DAVEA advises students to take this class in the junior and senior year and have the intention of working a lot and learning the best they can. Job placement is offered after completion of the course.

DAVEA students believe they are fortunate in having such training available.

cont'd from page 3

Department chairperson William Sargent, Orchestra director Gene Haney and Ron Benner, Choir director all agree that the twenty-eight firsts and twenty-one seconds again shwo that the music department is at the best it has been in years.

The all-day event, lasted from 7:00 in the morning, when the first bus to Rochelle left, to 6:00 in the evening. After hours of waiting and months of practice, six minutes produced the following results:

First Division ratings were received by soloists Katy Peterson, Dick Waterhouse, Grace Choe and Beth Hallman from the Choir; Tom Bowen, Gail Olson and Kevin Tissot from the Band; and Julie Kamm and Frank Riley from the Orchestra. The boys ensemble, girl's ensemble, Madrigals, four mixed ensembles and Swing Choir, which recieved a perfect score, got firsts from the Choir. The Clarinet Trio, Brass Sextet, String Quartet and Choir got firsts for the instrumental part of the music department.

Seconds were recieved by the Brass Choir, both Woodwind Trios, the Woodwind Quintet, French Horn Quartet, second String Quartet, and three duets as ensembles. Soloists Judy Gustafson, Jennifer Johnson, Tomi West, Terry Ferro, Rick Morgan, Margie Iuro, Andrew Woods, Lisa Gould, Tim Wierenga, Bobbi Klipp, Rita Baker, and Mary Weyrauch also recieved seconds.

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* For all you C.B. fans who want to learn other C.B.'ers handles *
* just leave a note in 246 and it will be printed next issue. *

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10-1 Receiving poorly
10-2 Receiving well
10-3 Stop transmitting
10-4 OK
10-5 Relay message
10-6 Busy, stand by
10-7 Out of service, leaving the air
10-8 In service, subject to call
10-9 Repeat message
10-10 Transmission completed, standing by
10-11 Talking too rapidly
10-12 Visitors present
10-13 Advise weather/road conditions
10-16 Make pickup at____
10-17 Urgent business
10-18 Anything for us?
10-19 Nothing for you, return to base
10-20 My location is_____
10-21 Call by telephone
10-22 Report in person to_____
10-23 Stand by
10-24 Completed last assignment
10-25 Can you contact_____?
10-26 Risregard last information
10-27 I am moving to channel___
10-28 Identify your station
10-29 Time is up for contact
10-30 Does not conform to FCC rules
10-32 I will give you a radio check
10-33 Emergency traffic at this station
10-34 Trouble at this station, help needed
10-35 Confidential information
10-36 Correct time is_____
10-37 Wrecker needed at_____
10-38 Ambulance needed at_____
10-39 Your message delivered
10-41 Please tune to channel___
10-42 Traffic accident at_____
10-43 Traffic tie-up at_____
10-44 I have a message for you
10-45 All units within range please report
10-50 Break channel___
10-60 What is next message no.?
10-62 Unable to copy, use phone
10-63 Net directed to_____
10-64 Net clear
10-65 Awaiting your next message
10-67 All units comply
10-70 Fire at_____
10-71 Proceed with transmission in sequence
10-73 Speed trap at_____
10-75 You are causing interference
10-77 Negative contact
10-81 Reserve hotel room for_____
10-82 Reserve room for_____
10-84 My telephone no. is_____
10-85 My address is_____
10-89 Radio repairman needed at_____
10-90 I have TVI
10-91 Talk closer to mike
10-92 Your transmitter is out of adjustment
10-93 Check my frequency on this channel
10-94 Please give me a long count
10-95 Transmit dead carrier for for 5 seconds
10-99 Mission completed, all units secure
10-100 Restroom break
10-200 Police needed at_____

SPORTS

10-nis Begins

by Pete Nelso.

The 1977 tennis season is here, but it is still waiting for some warm weather. Practice began March 7 and will continue through the month of March. The first meet will be April 1. With six lettermen returning and a good sophomore team from last year, the team hopes to better its conference record of last year. Joining the coaching staff is Dan King, a business teacher, who will take charge of the sophomore team.

We-Go Senior Gymnast Goes to Boys Sectional Gymnastics Meet

by Steve Timnes

The boys varsity gymnastics team ended another season February 12 at the conference meet. The Wildcats are still trying to build a solid program throughout the school system. Ken Novosad, senior floor exercise man, will compete in the Addison Trail sectional. Ken scored a 5.2 at conference, the highest score on the Wildcat team. Coach Dave Sparkman's team has improved greatly since the program started three years ago.

"Ken is the first We-Go gymnast to qualify for a sectional meet," said Sparkman.

Glenbard South won the D.V.C. title just edging out Wheaton North and Naperville Central. Ken actually qualifyied for the sectional by getting fifth place with a 6.3 at the DeKalb district meet.

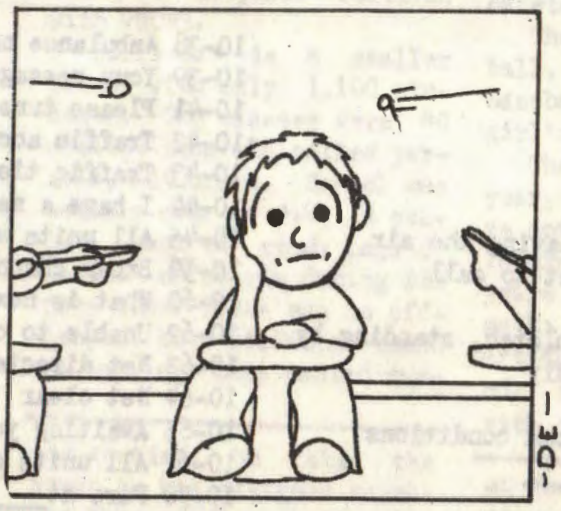
Norman Takes State

by Tim Rennels

After the Sectional Tournament, held February 18-19 at Downers Grove South, everyone knew that the West Chicago team would be a contender in the State Tournament. The We-Go grapplers sectional champions, had qualified five wrestlers for the paramount of High School wrestling, the State Tournament held in Champaign. The five wrestlers were seniors Tom Reed at 119, Zane Bussler at 126, Miguel Cortez at 167 Tim Norman at heavyweight, and junior Dan Unruh at 112.

The tournament was held Friday and Saturday, February 25 and 26. Saturday morning found the Wildcats with three wrestlers left in the running. Dan Unruh and Miguel Cortez were eliminated on Friday. In the wrestlebacks Saturday, Zane Bussler was defeated and eliminated. Two wrestlers, Tom Reed and Tim Norman, advanced to the finals. In the finals, Tom Reed lost a heartbreaking 16-11 decision to Walter Futrell of Bloom Trail. In the final match of AA competition, Tim Norman faced Mike Rush of Loves Park Harlem. After a tense delay due to a body slam called on Norman, the bout continued. The match ended up with Norman a 7-3 winner, and the State Champion. Tim is the second wrestler in Wildcat history to win a State title. The first was Scott Dierking, a champion at 185 in 1973.

The team as a whole finished a highly respectable fourth, a scant 8½ points behind third place finisher East Leyden. the top two team placers were Joliet West, and team Champion Oak Lawn Richards.



"Another boring day at school."

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In school you can learn how to say hello in French, learn when King Solomon died, learn about Ancient poetry, but with all this and 25¢ you still can only buy a quarter cup of coffee.