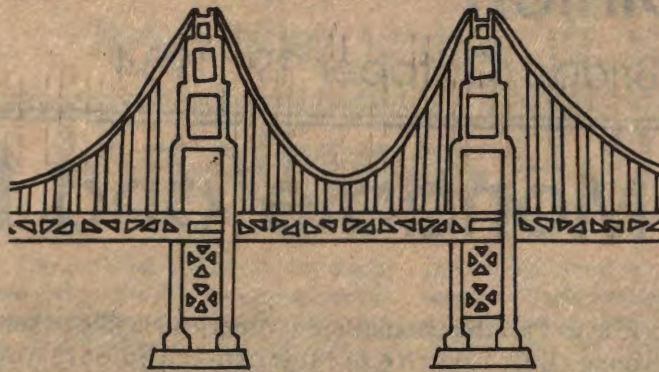


The Bridge

West Chicago Community High School

Volume 14 Number 2

October 19, 1984



Out with the old, up with the new

by Rachel Hadden

West Chicago Community High School has an information sign, the small brick encased sign out front by the visitor parking spaces, though no one ever pays any attention to it.

The idea of buying a larger and more modern sign is not a new one. A plan to build a new sign was put together last summer. It was the Booster Club who got the idea for the new sign moving into action. With help from the Board of Education, West Chicago Community High School should soon have a new sign.

It will cost approximately \$7,000 to build the new sign. The Board of Education and the Booster Club are going to split the cost of the new sign.

Superintendent Richard Kamm said, "We were hoping to have the sign up and completed by Homecoming, but since the company we went through hasn't come

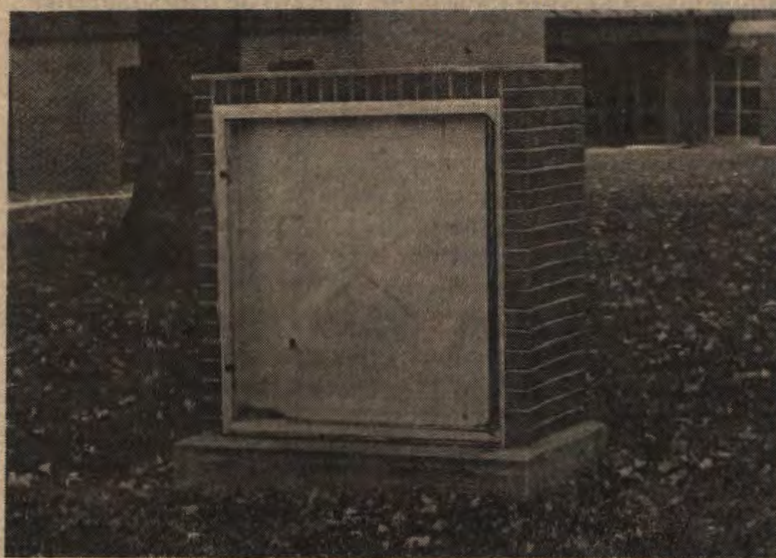
through with the final proposal, we won't have it completed until May." The Superintendent also said, "It will be awfully hard to predict when exactly it will be completed, for there were some changes made from the original blueprints."

The sign will be constructed to match the brick and roofing of the school and will be consistent with the style of the rest of the campus. It will be lighted from the inside so the display of announcements and upcoming events can be seen clearly.

Walksler, the new horticultural teacher will aid in the landscaping around the sign.

According to Kamm, there will be an unbreakable Lexan cover over the sign to protect it from both the elements and vandalism.

Kamm feels that "Vandalism has been decreasing at West Chicago and I hope that the students take care of their new school sign. It was a gift to them from the Booster Club so it would be a shame to ruin it."



The sign that will be replaced soon. (photo by Kris Simms)

We-go concert choir attends NIU critique

The West Chicago High School Concert Choir has been selected with ten other choirs from Illinois to participate in the University Choir Day hosted by the NIU Visual and Performing Arts department.

Each high school choir will have a thirty minute warm-up time, 12 to 15 minutes concerts in the spacious concert hall, and then work with Karle Erickson a nationally known conductor, author and clinician.

Following this critique, the choir will work 30 minutes with Elwood Smith, Choral Conductor at NIU.

All choirs will receive specific and constructive comments with the aim of improving the musical standard of each ensemble.

An audience of college students and participating choirs will be in attendance for all the performances in the Concert Hall.

Accompanying the choir will be seven parent chaperones and Ron Benner, con-

cert choir conductor. Sue Deill, a student teacher from Wheaton College, will also direct one number on the concert.

The Concert Choir is composed of 55 singers, and Jon Neuhoff is piano accompanist. West Chicago is scheduled for warm-up at 8:15 — 8:45 a.m.; performance 8:45 — 9:15 a.m., and critique from 9:15 — 9:45.

Performance by the NIU Concert Choir is at 3:15 p.m. and the awards ceremony is scheduled for 3:45 p.m.



Mr. Benner, concert choir conductor.

Ink Spots

Swing choir

Using popular jazz and uptempo music, swing choir is ready to start the performing season.

Captain Bucky Derosa doubles as choreographer. He is one of 14 West Chicago students presently performing with swing choir.

Financial aid

The Guidance Department will sponsor a meeting to discuss college selection and financial aid. College-bound seniors and their parents are invited to attend. The seminar will be held on October 23, 1984 at 7:30 in the high school cafeteria.

Quill and Scroll

Quill and Scroll is an international contest for school newspapers.

West Chicago Community High School's newspaper *The Bridge* won second place, internationally.

The award is given at the beginning of the school year by Quill and Scroll. A panel of judges examines different parts of the paper, including features, news, sports, opinions and in-depth.

One of the judges said, "The Bridge is developing nicely. You're on the road to greater success." Tim Courtney the Bridge Advisor said, "I am proud of the staff's accomplishments."

New computer

A new IBM Personal Computer can be found in the Library. The PC, found right next to the PET Computer in the LRC, is going to be used primarily for Word Processing and Business classes in the future. The computer will be open to Accounting and Bookkeeping classes for out-of-class work.

Voting study

The West Chicago Political Action Club is conducting a study on how the students of West Chicago Community High School will vote on October 30 compared to the voters that will vote on November 6. The location of the voting booths will be announced.

Seniors, Juniors, Sophomores and Freshmen who are interested are welcome to join. President David Mark and the members have many goals. One goal is to go to Springfield and see the State Legislature in session. At their meetings they discuss political issues that are occurring nationally and locally.

If you are interested contact John Delap in the Guidance Center or Susan Love in the English Department.

Dancing til you drop

October 26 the BRIDGE is sponsoring a dance after the football game.

The dance will be held in the cafeteria and music will be provided by a disc jockey.

Drop in interest

by Emily Barry

Why have the Home Economics clothing classes become so unpopular over the last 10 to 12 years?

Patti Kozlowski of room 101 would like feedback on why the clothing I, II and advanced clothing classes are not as crowded as they use to be.

Clothing classes are held twice a day first semester, and only once a day second semester. Kozlowski said that when she started working at West Chicago Community High School there were clothing classes every hour.

Clothing classes will not be dropped. Next

year the teachers and administration will discuss different ideas about "combining or changing the content to try to get more people interested," says Kozlowski.

In the near future there may be a new Consumer Survey course, in which you would get the same credit as Consumer Education, but this class would be more directed on subjects like food pricing and the class would have labs to get the students more involved.

Kozlowski says she doesn't mind changing the clothing classes because she's "here to meet the needs of the students, and times are changing and we will have to change with the times."

College entry exams scheduled

by Lisa Wesley

The PSAT, SAT and ACT are important tests that could mean a lot to your future and college education. Depending on what you get on these test you can be accepted or rejected from the college of your choice.

The PSAT (Preliminary Scholastic Aptitude Test) is basically a pre-test to prepare you for your SAT test. The test is a two hour test that emphasizes verbal and math aptitude.

The test will be given to all interested juniors and seniors on Saturday, October 20. The cost of the test is \$5 and you should sign-up in guidance. It will be given in the cafeteria at 8:15 a.m. on October 20 by the counselors.

The SAT (Scholastic Aptitude Test) is given in the Spring. The SAT is a three hour test stressing verbal and math skills. The purpose of this test is also college admission.

This and the ACT are the most beneficial when you do well.

The ACT (Achievement Tests) is much like the SAT and is for Juniors and Seniors. The three achievement tests are each one hour long and must be taken on one given date.

Even if you are not sure about college these test can't hurt you, really only help you. If for any reason you do bad you can always retake the tests.

The best way to prepare is to keep up with all your daily work in school and take time to study over your sample test.

Are Mondale and Ferraro vote worthy?

by John Willet

Come November, over half the population in America eligible to vote will do so to choose their favorite presidential candidate and running-mate.

This election, the names on the Democratic ticket are Walter Mondale and Geraldine Ferraro. Are these two nominees capable of handling the job?

Both Mondale and Ferraro have a tendency to be neutral in their decisions on where they stand on controversial issues. As a result, one does not really know what they are for and what they stand for along with what they are against. For example, Ferraro's position on abortion is still undetermined, although it seems she is leaning for it. She explained that she could be in favor of women deciding whether or not to have abortions even though she is a Catholic. She has been quoted as saying "My policies are not the policies of the Catholic Church ... whether or not I am a good Catholic is between me and my God, and will be determined when I meet my maker."

Neither Mondale or Ferraro have taken a side on school prayer, the use of nuclear arms, or lowering unemployment. Although it has been said that Mondale would probably lower it faster than Reagan.

These politicians should decide immediately what their views are on these and other important issues. If they want to win the election, I also suggest they think before they speak. An example would be when Ferraro was at a press conference at a high school in Independence, Missouri, a student asked why he should be a Democrat. She answered him by asking him what he thought about the nuclear arms race. The student replied by saying "I do not think much about it; I'm too busy doing homework." She tactlessly snapped back "I would suggest then that you register as a Republican." She then proceeded to tell him what affected him, he should consider the GOP (Grand Old Party). It is a shame



"GERRI, DO YOU REMEMBER YOUR STANCE ON SCHOOL PRAYER?"
"DOPS, I FORGOT!"

that the first woman vice-presidential candidate cannot make up her mind on certain issues. It is an equal shame that Mondale cannot decide either, especially when he has had the role of vice-president in a previous term. In my opinion, the next time Walter Mondale and Geraldine Ferraro decide to place their faces on posters, and their names on ballots, they should figure out where they stand on the issues.

Another term for Reagan?

by David Mark

Election time is approaching very rapidly and soon the people of America will vote for the candidate of their choice. Recent polls say Reagan leads the race by at least 17 percent.

The question which I think should come to mind is this: What has Reagan done in his four years of office which would make people want to vote for him again?

The man gets into office on the promise of reducing inflation and he may very well have succeeded in his goal. Yet don't forget that in the process he created the largest national deficit that we have had in a long time. Over one hundred billion dollars were spent over what the government earned in taxes. The government "borrowed" over one hundred billion dollars without even taking out a mortgage.

Perhaps I would have less trouble justifying his actions if he could only tell me where he intends to go from here, because the way I understand what he says, things won't get much better.

For example, Mondale says that he will raise taxes. Reagan, on the other hand, will not claim that he will raise taxes. Instead he dodges the question with uncertainty.

Now one of the other real problems with Reagan is his nuclear arms policy. Thanks to his policy of arguing from a position of strength, we no longer are negotiating arms treaties with the Soviets. This has not been a very good approach because it would appear that Russia wishes to argue from a point of strength as well. Now, maybe this California Senator doesn't understand that both sides refuse to argue unless it is from a position of strength not much negotiating will be done.

Another thing which could be looked at is his foreign policy. Reagan has this McCarthian commitment to exterminate Communism in Central America, but he fails to realize that the people suffer more from hunger than under the hand of Communism.

Reagan should think about sending economic aid to the people of El Salvador instead of weapons to show the El Salvadorians we understand construction as well as destruction.

Letters to the Editor

Dear Editor,

At the beginning of the school year, all of the classes were given a pep talk before the 84-85 classes began. As I sat in the auditorium, a member of the administration spoke of this school as being a "learning institute." I thought to myself "What is wrong with the name high school?"

Institute has many definitions, but most of them mean the same thing as school. You have to admit *learning institution* sounds a little more flashy than high school. This gives me the impression that this school — excuse me, *learning institute* — is a state of

ideal perfection. A place where you can walk in a half-wit and four years later come out a well-programmed young adult.

After the pep talk was over, I was herded off to my first class. I then pondered about all those rules that were barked out at us. I was lead to believe all of these rules were for the good of the whole *learning institution*, but I then saw I was wrong. All of these "laws" told to us were for the smooth operation for the administration so they can have more time to create more rules for the students to follow.

Scott Lockert

Dear Editor,

What a super start we've had this year. I think that the spirit our student body and faculty have demonstrated in beginning a new year together, has far surpassed anything I've seen in a high school in many, many years. Just having returned from our first pep assembly (Friday, September 28), I am ecstatic at the enthusiasm and spirit that I see at Community High School. The pep assembly is only an example of what I see going on here on a daily basis — teachers helping students, coaches and athletes working togeth-

er, faculty members and students organizing homecoming meetings and assemblies, and what can I say about our band. Our band's visibility and performance are surpassing expectations — a super job. In short, I would ask you, our students, and our staff, to accept this commendation for an excellent start to the 1984-1985 school year. Now our goal should be the continuation of the enthusiasm we've been able to generate together — it's the kind of goal we will enjoy striving to attain.

Dr. Renner

Dear Editor,

I found it ironic that Miss Pollastrini in her last months editorial said she "could never vote someone into office that agreed to the killing of another life."

If the sanctity of human life is what's holding you back from voting for the Mondale/Ferraro ticket, then I urge you to think again. Yes, it is true, Ms. Ferraro is a pro-choice (notice not pro-abortion) candidate. But if she has committed any moral wrong with that belief, then consider some of the actions of Mr. Reagan. During Reagan's presidency hundreds of Americans have died in Lebanon, Grenada, and Nicaragua not to mention the deaths of the nationals from those countries. Mr. Reagan is the only president since Harry Truman who has failed to produce a peace treaty with the USSR and

has encouraged the build up of nuclear weapons threatening the survival of the entire planet.

Far more concerned with the survival of humanity, Ms. Ferraro and Mr. Mondale have promised that if elected a temporary freeze on the testing of nuclear and space weapons should be enacted followed by a summit meeting with the soviet leaders to improve relations and negotiate a permanent freeze. On their first day in office, the Mondale/Ferraro Administration will have done more for peace than the Reagan/Bush Administration has accomplished in four years.

Am I concerned about human life and the survival of mankind? You bet. In fact I'm voting as if life depended on it in this election — it very well just might.

Susan Love

The Bridge

The Bridge is the student newspaper of West Chicago Community High School. The Bridge office is located in room 216.

Letters to the editor should not exceed 300 words and must be legibly signed, with a maximum of five names appearing in the paper. Letters will be printed as time and space permit. The editor reserves the right to edit, if necessary, for length and libelous material.

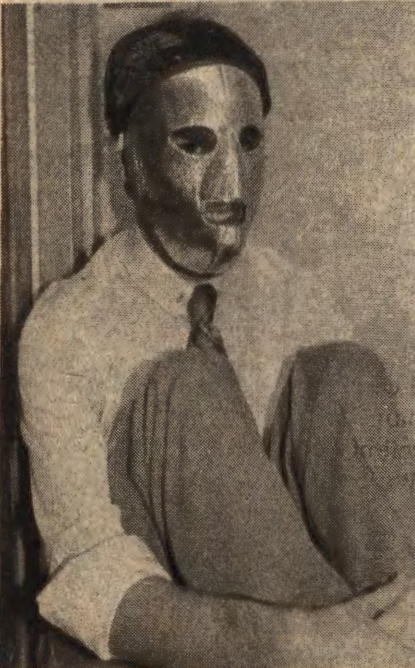
Editor-in-Chief... Laura Pollastrini
News Editor..... Jenny Sheriff
Opinion Editor... Brendan Lambert
Features Editor..... Scott Grenke
Rebecca Welz
In-depth Editor..... Julie James
Sports Editor... Craig Brown
Carrle Wroblewski
Circulation Manager... Mike Souta
Advertising Manager... Rosa Snell
Photo Editor..... Becky Thuer
Chief Typist..... Cindy Fischer
Lisa Stedlecki
Cartoonist..... Blair Satterfeld
Rosa Snell
Advisor..... Tim Courtney

How people deal with loneliness — Part 1

by Scott Grenke

It doesn't matter if you are surrounded by millions of people, loneliness can creep up on you anywhere, anytime.

"Loneliness is a pretty big problem," says Patrick Welch, Health Ed. teacher. "This time in their (a teenager's) lives, a lot of things are based on social acceptance, wanting to be part of a particular group, and not being different. Therefore, if they are not accepted socially, and they are lonely, then they spend a lot of time by themselves. Loneliness tends to be magnified just because of the age group," commented Mr. Welch.



There's a lonely man there in the corner. photo by Becky Thuer

Robert Hein also a Health teacher, says, "Well, I think that loneliness is definitely a problem. I think it really starts with self-concept, and I think that there are not just kids but a lot of adults that are still struggling to put together a self-concept. If

you don't feel very good about yourself or you're not confident, you are less willing to take steps that would lead you to communicate with others and so you are going to be lonely."

There was a survey taken by 169 students, asking them when they are lonely, and how they are able to cope with loneliness. Many responses, some common and some very unique, came in. The number one situation when these people get lonely is when they are alone at home or anywhere else where no one is around.

Another situation where many people are lonely is when they are in a crowd of people that they don't know or are not close to. Of the 45 people who felt lonely in that situation, 39 of them dealt with it by going up, introducing themselves and talking to other people.

The most common way to deal with loneliness is to call up or go over and talk to a friend. In fact, while 66 of the students turn to friends only 13 students said that they turned to a parent or a relative. Even though the majority turns to friends, it is questionable how many of the friendships have backbone to them.

When asked how many students does he think have a good, solid relationship, Mr. Welch responded, "I would say very few. A lot of kids do not look for it in a relationship, they look for things that are kind of cosmetic. They look for friends that they can have a good time with, that they can joke with, and a relationship with someone they may be using, that person may have a car, they may be popular, they may be involved in groups that the other person wants to join, so they become friends with these

Talk to a friend

people because of those reasons. In fact, I'd say a real close friendship is rare, it is very rare. People may say they are best friends, but the fact is that somebody they can count

on, they can trust, and have a very strong bond with is rare. I think you can see the example of the way people change best friends all the time, they have a best friend this week, and a different best friend next week. I see loneliness in people from some of the things they hand in to me saying, 'I wish I could find a close friend.' Many kids say that they do not have a friend to talk to, a lot feel that they can not talk to their parents, so a lot of those feelings are kept inside because they don't have anybody to talk to."

Mr. Hein commented, "I think a lot of people have trouble with the deep, personal relationships. It is tough for many people to do, because we have not learned to express our feelings, or to be honest about our feelings. I think that lack of that ability is a factor in the problem of self-concept and the suicide rate."

Twenty-one of the students get lonely when they are bored and have nothing to do. Many of them deal with this by doing hobbies, whether it is walking, playing football, biking, playing music, exercising, building something, writing, drawing, fishing, or baking, hobbies certainly help.

Some more obvious times when a person is lonely is when a friend moves away or dies. Also popular situations to be lonely in are after fights with friends, when you know that your friends are out and you're at home, when your friends do something you're not invited to, when your friends seem distant; like they do not care or will not talk to you, when you hurt because your friends are hurting, when people make fun of you, and when you want to talk, but no one you call is home.

Although most people mentioned only friends, there are also a good amount of people when they have fights with family, when relatives die, and when you are not close to family.

A very popular way to deal with loneliness is to go out with friends or family. Some do not just go out, they "party," and drink alcohol.

"The first way to deal with loneliness which comes to mind that is bad is to drink

some alcohol, drink some booze. That does wonders for self-confidence, and it makes it easier for people to do things that would be difficult otherwise, like asking a girl for a date," says Mr. Hein, "but obviously that is one method which can lead to a disaster, in terms of alcoholism. I think the better answer is to take some risks, introduce yourself to new people, be a friend and show interest in someone else. Usually if you are

Try to develop a close relationship

friendly and take the initiative, people respond favorably. By being a friend you suddenly acquire friends and then all of a sudden you are no longer lonely. Getting involved in clubs and activities is a great way of getting out and meeting people and finding out what is going on."

On the subject, Mr. Welch commented, "There are a lot of ways to handle loneliness and a lot of negative ways to handle it. Some of the negative ways are: going out and abusing alcohol, abusing drugs, watching excessive television, and total withdrawal. People figure since they are going to be lonely anyway, they will just spend all their time in their room, all by themselves. Those I would say are not healthy ways of combating loneliness. Positive ways to handle loneliness would be to try and develop a close relationship somehow. Another way would be to join clubs. I think that joining groups and organizations are great way to meet people who have interests, you may now have a common ground on which to build a relationship. I'd say that increasing your chances of meeting people with similar interests is an excellent way to beat loneliness, and that maybe difficult for some people. They just may not be joiners."

This is not the end of my report on loneliness. The conclusion will be printed in the upcoming issue of the Bridge. Watch for it.

Zaffino — "Hooked on drama"

by Erin Schaber

Mr. Ralph Zaffino is not just a guidance counselor. This past summer, Zaffino was in a production of Joseph and the Amazing Technicolor Dreamcoat (this was written by the same person as Jesus Christ Superstar and Cats). This Biblical musical was about a man who could interpret dreams. His 11 brothers were envious of him and sent him to Egypt in slavery. After arriving in Egypt he started interpreting dreams for the Pharaohs. Zaffino played Rueben, the oldest son.

The play was held at Glenbard West High School during the last two weeks of July. There was a total of eight performances.

Zaffino has been in the theater for nine years. At one of the schools where he taught, it was a requirement for him to be

the assistant director of the theater department.

His first acting experience was as Liza Doolittle's father in the play My Fair Lady. After just one play, he was "hooked on drama." Zaffino was on a board of directors for community theater. He has been directing ever since.

During his spare time Zaffino still tries out for plays, "to build self confidence."

When asked why he didn't become a drama teacher, Zaffino replied that he really was and is interested in drama. He became interested after he received his college degree; it would have been a "hassle" to take the classes and get all the requirements for another degree. He thinks he learns more by trying out for community

plays.

Zaffino has been involved in many productions during the past nine years. Such as "My Fair Lady" which he played Doolittle both times, "Fiddler on the Roof," which he received the lead, Tevya, "Chicago," "Pirates of Penzance," "Bye Bye Birdie," Barefoot in the Park" and "You Know I Can't Hear You When the Water's Running." He was also in the chorus in many other productions.

Zaffino has been a guidance counselor at the high school for three years and has directed two musicals and one fall play. He is presently involved in directing this year's fall play; "David and Lisa." This play is a drama and therefore will be different style than the past years. It is about a school institution.



Zaffino as a guidance counselor. photo by Becky Thuer

Madame Roll's impressions of America



Madame Roll in the American classroom. photo by Becky Thuer

by Mike Souta

We all know that the world we live in today is crazy and confused and Mrs. Roll has experienced some of the confusion.

She has lived in France her whole life and fourteen years of her life she lived in Paris. Now she is expanding her teaching career to the United States. She has taught English for ten years in France and in February of this year she saw a bulletin wanting a foreign exchange teacher to live in the U.S.

Mrs. Roll thought about it for a while and figured it would be an interesting experience. So she took off and came to Chicago to teach at the West Chicago Community High School. She said the first time she came to the U.S. she was scared of all the fast moving cars and big skyscrapers that went forever in her eyes. Mrs. Roll said she was shy and it took a lot of effort to give up what she had in France to come to the U.S. and teach.

This is the third time for her in the U.S. and she likes America. One reason is that

the students tend to be "more disciplined." She feels that it is better to get along with students because it makes it easier for her to teach and get to know everyone.

She said, the hours are longer in school in the U.S. than in France, but she enjoys the challenge. In France she teaches for eighteen hours a week and here she teaches for twenty-five hours a week, also in France a teacher could leave for their free hour. Roll said she enjoys teaching high schoolers because it is a different experience. In France she taught junior high.

After the year is up, Roll will return to France and Mrs. Appel will come back to We-go. When she returns to France, Roll will continue her career as a teacher and eventually seek retirement.

Roll's interests include journalism, drama, costume design, playing the piano, and sculpture. Roll should have no problem using up her free time during her stay in the U.S.

Homecoming

by Becky Thuer

Music to a W



Dan Zarndt relaxes with other members of the court. (photo by Becky Thuer)



Freshmen class has spirit, and wins second place in floats. (photo by Becky Thuer)



Jenny Zietlow and Kim Larsen pose on T-shirt day. (photo by Becky Thuer)



Dean Turner and Carrie Wroblewski pose for the Wildcats. (photo by Kris Simms)



Finalists, Rick Nickelson and Janice DiBella smile during the assembly. (photo by Kris Simms)



Dan Benson, member of faculty egg toss team, just barely catches it. (photo by Becky Thuer)



Everyone can be covered with chocolate during the pie-eating contest. (photo by Becky Thuer)

week 1984

Wildcat's ear



Junior Leo Aviles starts the tricycle race. (photo by Becky Thuer)



Seniors Joe Michalek and Jodi Galecki belong on the beach. (photo by Becky Thuer)



Senior class triumphs in tricycle race. (photo by Becky Thuer)



Things that go bump in the night

by Brendan Lambert

As Halloween approaches many people's minds begin to wander to thoughts of evil and things that go bump in the night! Ghosts?

Are they real? If they are, what exactly is a ghost? The dictionary defines a ghost as "The disembodied spirit of a dead person, conceived as appearing to the living as a pale shadowy apparition." This is the vision most people get when they think of a ghost.

Many people have tried to contact the spirits in the world beyond. The most popular method of communicating with a ghost is in a seance. A seance requires a dark and rainy night, a medium, and about five people. One or more of the people involved may have loved the person (ghost) they are trying to contact. The medium gets

in touch with the dead person and gives him/her the message.

Another popular method in conversing with the evil spirits is the Ouija (Wee-gee) board. This consists of a board with the alphabet, numbers one through ten, and yes and no. A triangular pointer is held by two persons supporting the board. The players face each other and place their fingers lightly on the pointer, thus allowing their spirits to direct the pointer to spell out words and answer questions. This method is far less expensive than a seance.

Are houses really haunted? The answer is unclear. In the famous novel, *The Amityville Horror*, a family is terrorized by a variety of ghosts, specters, and poltergeists.

Although this story is very dramatic it is said to be true. In the movie *Poltergeist* a suburban tract house is also victimized by a series of ghostly apparitions. Although this story is fiction, hundreds of cases of houses being haunted are reported yearly. Many things like a house settling, mild earth tremors and of course the little brother or sister moving things around, are the most logical explanations to ghostly happenings.

Although most ghostly happenings can be explained, the ones that cannot are said to be caused by poltergeists. A poltergeist is a spirit that is said to haunt houses. They are usually friendly but very mischievous. They can cause a number of annoying things to happen in your home. Such as

lights going on and off, things disappearing and then reappearing days later. Along with unexplained noises and the classic moaning. A poltergeist will haunt a house for about a month and then after losing interest it will leave for other hauntings.

As for Ghostbusters, they only exist in the movies, but a parapsychologist is not as exciting as a Ghostbuster. These few men and women investigate hauntings and ghostly sightings. They keep recording and try to take pictures.

This Halloween remember when you are alone. Lock the doors and windows and remember the moaning you hear is only the wind and the creaking is only the house settling, or is it?

Students make millions

by Scott Tepe

If you were given \$100,000, what would you do? Could you turn it into millions? Or would you just go down the tubes?

These are the questions Doctor Richard M. Thornton of DePaul University asks, and the questions that 30 or 40 Consumer Education students will answer over the course of the year.

Dr. Thornton, in association with DePaul University, has created a game that simulates the trials, losses, and rewards of using the stock market.

A student team of varying size starts with a hypothetical \$100,000 to invest as they will. The team's weekly actions are sent in and compared with that Thursday's actual market results.

Since the 'game' uses actual stock market values, the students must predict varying market values and use any current events to their advantage. Sometimes current events can cause the market values to go haywire. In 1980 both the election and the capture of American hostages in Iran caused a few of the teams

to make a lot of money.

Students learn to use actual stock market financial maneuvers such as 'buying on margin' (credit), and 'shortselling' (selling stocks you haven't bought yet at a higher price than you will buy them). However, these maneuvers are gambles, buying on margin requires a 50% interest fee and in shortselling ... what happens if the market goes up?

West Chicago students have been playing since 1979, with Peggy Peach and Don Zabelin as advisors, and so far have had a few pretty good teams. In 1980, the best year so far, a WCCHS team placed third in a field of 1200 teams and last semester one team placed eleventh.

This year Zabelin and Peach hope to have about seven teams. They will compete against more than 1000 teams in the Chicago suburbs including Naperville Central and Geneva. The ten week game limit begins after a two week classroom preparation.

"I Don't Kill Flies"

by Julie James

Gary Bertson, the new Physics teacher at WCCHS, has been described as "kinda strange" by one of his students. He looks like a normal teacher, except for maybe his grubby sneakers. But in talking with him, it is soon evident that he is not your "run of the mill" teacher. His feet up on the desk, he taps the pencil he is holding, then he sees a fly and catches it with his hand. "Tell 'em I'm a nice guy, I don't kill flies." Then he let it go. Definitely not your average teacher.

He grew up in Ann Arbor, Michigan ("A² if you're a native"). He graduated from high school in '75 and from the University of Michigan in '79. He then attended Berkeley University for two and a half years and was a graduate teaching assistant. "When I was at Berkely I thought I was pretty sharp, but that soon changed."

When asked why he went into physics, Bert said that he is good at it, enjoys it, and that he has "a feeling that you can actually predict what is going on." He was in the top math class in high school, and in advanced placement physics, but says that he wasn't a "brain." He didn't do so great in other subjects.

What does the future hold for Gary Bertson? He's not sure. He may go back to college and work on his master's degree, or he may keep teaching school. He thinks that research can sometimes be "pretty boring." If he was in research he'd like to have a project all to himself, not divided up into parts.

He related a story about a time when he was a teaching assistant in college. His class always joked about having a keg party in the lab, so on the last day of the semester, they did. Think he'll let his 3rd hour physics class have one?

Homecoming Faces



A freshman dives into the cream. (photo by Becky Thuer)



Send out the clowns. (photo by Becky Thuer)



Mrs. Kay a little messy. (photo by Becky Thuer)

PRICE BREAK

ARTCARVED SILADIUM® HIGH SCHOOL CLASS RINGS

Every ring is backed by the ArtCarved Full Lifetime Warranty. This offer expires November 30, 1984 and is to be used only for the purchase of ArtCarved Siladium® high school class rings.

PLUS up to \$36 worth of custom features FREE!

\$74.95

NOW ONLY WITH THIS AD

© 1984 ArtCarved Class Rings

ARTCARVED® CLASS RINGS

Jb ROBINSON JEWELERS®

414 STRATFORD SQUARE BLOOMINGDALE, IL
873 J-7458 BRING THIS AD 60108

Wildcat girls make waves

by Marco Aviles

Two Wildcat athletes of West Chicago's girls swim team have already broken school records this season.

Amy Noffsinger and Jackie Hildebrand have done a "superb job," says coach Amy Gibson, who's in her sixth year of coaching. Diver Noffsinger, scored 122 points out of 180 to beat the record. Hildebrand's time in the 200 meter individual medley is 2:16.1 and her time for the 500 freestyle is 5:20.29. These times have qualified her for State but she has to repeat them at Districts. She also has been named Tribune Athlete of the Week in Swimming.

Among the other swimmers are co-captain, Jenny Sheriff, who's best event is the 100 meter breaststroke, and Taunya Cesario, who's best event is the 100 meter backstroke. Linda Girard, who was seated fourth at the Wildcat invitational, swims the 200 meter freestyle and the 100 backstroke.

This year's swimming team will only lose three seniors: Patty Hennessy, and co-captains Heather Brizzolara and Nina Kunesch.

The Swimming and Diving team is being assisted by Cherry Miller, a first year coach. The team feels she's doing a great



Coach Amy Gibson (photo by Joe Bicchanella)

job by helping to build up their confidence and give them more "spunk."

The whole team practices twice every



Swimmer Patty Hennessy (photo by Joe Bicchanella)

day during the week. Saturday practice is optional, but many swimmers show up to improve on their times and scores. Gibson

said that they work very hard together and individually. The team members push each other with "great intensity" and that's why their record is 2 wins, 2 losses and 2nd in a triangular meet. Miller said, "They have a lot to learn, but they're coming along swell."

Looking forward to next year, the team is hoping to have a great start with many experienced swimmers returning.

These athletes are looking forward to Districts and some are even looking towards State.

Many swimmers and divers have already reached their goals and some are close to reaching them. Their team goal is for every girl to do well in their events.

Patty Hennessy commented that "the team has so much spirit that it helps every individual want to do well for the team." She also added that "these girls are great to work with — they make you feel really good inside when you accomplish a dive or a time that you're looking for."

Patty is one of the seniors who is leaving this year, and she wishes that the swimmers and divers go on to become better and better for years to come. "They deserve any awards they win."

Jemsek Tees Off

by Bill Fairbanks

Sophomore Marla Jemsek is the only girl on West Chicago's golf team this year. When asked how she felt about this, Jemsek said, "It really doesn't bother me very much."

Jemsek was interested in golf and played freshman year. In an effort to improve her game knowledge, Jemsek took golf lessons from a golf pro this summer. Jemsek is presently playing on the sophomore team and doing well, with a 48.34 average score and a 48.71 average match score. This year, Jemsek is averaging 17.26 putts, 3.21 fairways, 1.13 pars, and 3.3 bogies per nine holes. Her personal best in practice is 43, and 44 in match play. "I've improved about nine or ten strokes from last year," said Jemsek. Sophomore Jim Koop said, "She's one of the better golfers."

When asked if she received any special treatment, Jemsek added that she really doesn't. However, a lot of the opposing players say that they should be playing against other guys only. Koop commented, "She's just like anyone else, the best scores play, and she tees off from the same place. It's not like she plays with a handicap." Varsity golfer Dave Noworul said, "With her knowledge and skill, Marla has the poten-

tial to be one of the top five players on varsity."

Jemsek has played in varsity matches twice. A match consists of seven of the top golfers competing against other teams. The teams golf nine holes, and the team with the lowest combined score wins the match.

When asked if opponents say things or act differently when she's golfing against them, Jemsek commented, "The boys have been known to shoot their highest games because they're a little nervous." Koop said, "Sometimes they comment on how good she is for a girl."

Jemsek feels that her friends are a little jealous of some of the guys on the golf team. Chris Trotter, freshman, said, "She's very easy to get along with," and Koop added, "She's usually pretty good for team spirit."

Varsity golfer Dave Worthy commented, "I admire her because she's the only girl on the team. It's got to be tough to play with a bunch of guys."

Trotter commented that he really doesn't notice that she's on the team because golf is an individual sport, and it doesn't matter if you're a girl or a boy. Koop added that the first few times out he wanted to treat her a little different, but then he got used to it.

Tennis team swings

by Scott Clausen

The girl's tennis team has gotten off to a low start this year. Despite three match cancellations in the past week and a half due to weather and sickness, We-go's record stands at 0-2 in conference matches. "A lot of our losses, whether they be non-conference or conference, have been because of injury and/or sickness," says Kosek, varsity coach. "A number of girls have been real sick due to the crazy weather we've recently had. Lisa Ganch has had a nerve problem and hasn't been playing for the team. She is a valuable doubles player." Kosek also accounts for the losses due to lack of experience and nervousness.

Playing for We-go at the number one singles spot is Molly Turner. Turner is a junior and a member of swing choir. "Molly looks good this year. She's competitive and adjustable to her opponents. She needs to play with confidence and know that she can win," says Kosek. At number two singles is Liz Lach, a newcomer to West Chicago. Lach is a freshman who plays a lot of club tennis. She has been playing second singles to the varsity, and despite inexperience, has done quite a good job in adjusting to the high school level. "Liz, too, is a competitive hitter. She has strong groundstrokes and is a good

baseliner. I think there is a bright and promising future for Liz here at the high school," explains Kosek. Finally, at the third position there is Tracy Koop. "Tracy is a steady hitter and a great contribution to the team." Koop is a senior. At first doubles, Kosek would like to have Ganch and Holly Hawkins. Because of Ganch's injury, though, this is not possible. At second, Kim Giller and Tanya Duda make a tough team. Kosek hasn't really been able to play the line-up he's wanted to because of so many problems.

The team doesn't have a lot of confidence. "We've got some first-time varsity players out here and that puts a lot of extra pressure on," says Kosek. "Doubles partners have been switched around constantly, so a strong, confident team can't really be formed. Kosek plans to change that with rearranging the team to form stronger doubles teams. "It's been tough to do that because of so many problems thus far." The doubles partners that play with each other have a certain amount of anxiety because they are not familiar with their partners' strengths and weaknesses. "We tend to cure this problem with more practice time," explains Kosek.

Jock shorts Cross Country

by J.L. Kerbs

The West Chicago boys' cross country team, under the guidance of coach Doug Juraska, is currently ranked seventeenth out of twenty-one teams.

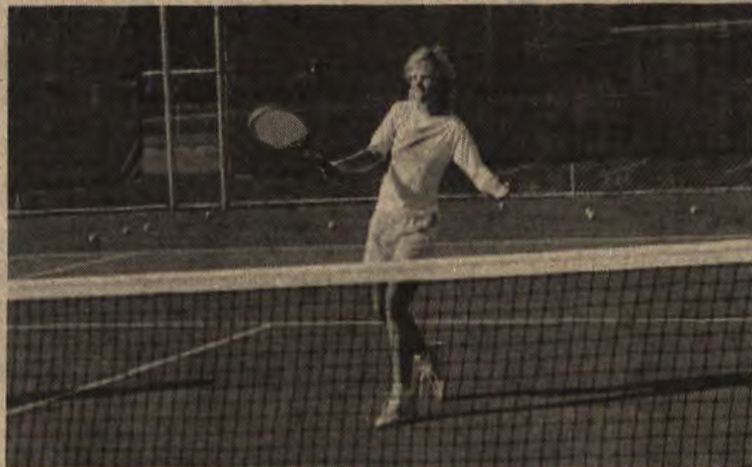
They achieved this placement by competing in meets against Glenbard East, Wheaton North, a meet against Naperville North and Wheaton North, and the DuPage Valley Tournament.

The Glenbard East meet was won by West Chicago (25-32). West Chicago accomplished this win with Jorge Zamora placing first.

In the DuPage Valley meet, held on September 29, Jorge Zamora placed 47, Juan Gonzales placed 49, Marty Hunter placed 77, Randy Karp placed 111, and Doug Zamastil placed 129.

Jorge Zamora placed 10, Chris Walker placed 11, Juan Gonzales placed 15, Marty Hunter placed 16, and Randy Karp placed 19.

The final meet was a dual meet on Tuesday, October 2, against Wheaton North and Naperville North. At this meet, Juan Gonzalez placed 15th, Marty Hunter placed 16th, Randy Karp placed 19th, Chris Walker placed 11th and Jorge Zamora placed tenth.



Kim Giller hits a forehand at a recent practice. (photo by Becky Thuer)

Girls Cross Country

This year's Boys and Girls Cross Country teams have been "working really hard" comments coach Doug Juraska.

Juraska, along with many runners, agrees that the team keeps improving and works hard. He hopes the team can get into the top three or four teams of conferences. "Every year is getting better and better," was the comment by Gonzales. "There's a lot of potential on the team," Jakopcheck added.

"Our coaches are awesome," said one of the runners, and "Everybody gets along real

well," commented Jakopcheck and many of the other runners. "I want to win conference," said Zamora who also gets along and has fun with the coaches.

Along with the work comes fun as well. Everyone admits it's fun meeting different people and some "like to sweat," admitted Jakopcheck as well as Zamora who "likes to keep fit."

"It would be great," says Rich Rittorno, if the band of the high school would come cheer us on during an invitational where competition gets really exciting."

Swim Practice

by Vicki Abbott

If you would like to join the swim team, see Dan Johnson before the first practice on November 19. The first meet will be against Benet on December 6.

The new team will consist of 22 returning swimmers. Ten of these are lettermen, 10-12 of them are starting freshmen, and other swimmers from the Shark team. The team lost 11 seniors from last year and this year's seniors are not as experienced as last years, according to Johnson. The juniors and seniors will have to work hard to be as good as last years, Johnson added. "Last year was the best team we ever had, and it will be tough to replace those guys."

The Cross-country team "has dropped from three-and-one to three-and-three because they were beat on Tuesday by two teams," said Doug Juraska, head coach. Overall, Juraska says the team "... is, progressing pretty good." "We work good together as a team," he said.

The top five on the boys' team are three juniors, a freshman and a senior, while the best of the girls' team is juniors with freshmen as second best, according to Juraska.

Seniors victorious over Tigers

by Craig Brown

Senior wide receiver Rick Nickelson and quarterback Dan Zarndt led West Chicago to its first homecoming football victory in five years last Friday night. After Zarndt had already scored on his own, he connected with Nickelson to score the winning touchdown late in the fourth quarter, allowing the Wildcats to win over Wheaton Central by a score of 24-19.

Nickelson is playing football this season for the first time during his four years at West Chicago. Although he's always had an interest in football, it wasn't until he became frustrated with his golfing, his usual fall sport, that he seriously considered going out for football instead. "The day before practice started, Danny Zarndt talked me into it," Nickelson said.

Except for playing in a pee-wee league in fourth grade, Nickelson had almost no knowledge of the fundamentals of football before attending his first practice. He found learning proper blocking techniques and learning the plays to be the hardest things to do. "The coaches helped me out a lot," he



Zack Snowden catches a pass. (photo by Joe Bicchanella)

commented.

Returning varsity letterman Brad Bonga says of Nickelson's success as a football

player, "Rick is just naturally a good athlete and he's been able to apply his athletic abilities to playing football. He's got good

hands and good concentration, which probably comes from playing basketball for so long. Even though this is his first year, he may have a shot at all conference."

Looking back to the homecoming match, Nickelson found it a little more difficult to concentrate. Besides the pressures of the game, he and teammate Zarndt also had the added suspense of being on homecoming court and being candidates for homecoming king. "I wanted to get the court thing out of the way so I could just think about the game," Nickelson remarked.

Going into the homecoming game, Nickelson and Bonga both felt the team attitude was that they had a good chance of winning. "We all felt pretty confident because we had had a good week of practice," said Nickelson. Bonga said everyone knew they had a good chance of winning if they all gave 100 percent. "But I wasn't expecting the ending to be so dramatic," Bonga added. Even when the game ran down to the final minutes, everyone still felt sure. Nickelson stated, "We don't give up."

Anderson competes in varsity volleyball

by Julie Kerbs

Look — up in the sky! It's a bird! It's a plane! No, it's Stacey Anderson going up for a spike.

Stacey has been involved in the game of volleyball for five years. In this time she has attended many sport camps which are as follows: Concordia College for volleyball camp, Eureka College for volleyball, Medalist Camp for basketball at North Central College, and Doug Bruno girls' basketball at George Williams College. At these camps Stacey tried to improve her knowledge of the games and skills to match.

Stacey is quoted as saying her self-motivation from these camps came from seeing people play that were better than she was, and it even made her a bit jealous. This pushed her to do better and work

harder than the others. She pushes herself so that she can be a better athlete than others.

At this time two encouraging people in Stacey's life are mother and a former SPRI player named Nancy Reno (named athlete of the year by the Tribune).

SPRI Jumping is a sequence of activities such as jumping on different height boxes and just plain consistent jumping. This is done by athletes to help strengthen their legs.

When Stacey was asked if she could tell me about some of her techniques for the game of volleyball, her reply was, "Everytime I go out on the court, I go out to win. I always have a positive attitude. It's always extra effort — MTXE — Mental Toughness Extra Effort and I always have

confidence."

When asked how the past two years of varsity play have helped her, Stacey replied, "I've learned mainly to get along with many different people and be able to play with everyone on my team. I've matured a lot on varsity."

Stacey's opinion of how other athletes and people feel about her sports figure is as follows, "Sometimes I feel that people look at me differently just because I'm involved in sports. Some people put in down all the time. There are also people who think it's great that girls can do just a good as guys. To tell you the truth, I honestly don't know what people think. I'm involved in sports and love it. Everybody has different things. Sports is just one of mine. Sometimes it's hard for people

to understand why I'm so involved with volleyball. But it's just something that I love to do."

Stacey's future plans include "playing SPRI volleyball for two or more years," and to achieve a scholarship for being recognized for her talent.



Stacy Anderson blocks at practice. (photo by Kris Simms)

The Chicago Tribune's choice...

Pal Joey's

one of Chicagoland's best thick pizzas!

PAN PIZZA - COMPLETE MENU
OPEN 7 DAYS 11:00 A.M. - 1:00 A.M.

231-9393

Located in the Lorlyn Plaza
(1/2 block East of Route 59)
922 E. ROOSEVELT ROAD
WEST CHICAGO, IL 60185



T.J. Wigan at football game. (photo by Becky Thuer)

Sports Schedule

Football (V&S)

Sat. Oct. 20	Glenbard South	Away 12 & 2 p.m.
Fri. Oct. 26	Naperville North	Home 6 & 8 p.m.
Fri. Nov. 2	Wheaton North	Away 6 & 8 p.m.

Football (Frosh & JV)

Sat. Oct. 20	Glenbard South (Fr. A)	Away 9:30 a.m.
Mon. Oct. 22	Glenbard South (JV&Fr B)	Away 4:30 p.m.
Sat. Oct. 27	Naperville North (Fr. A&B)	Home 9:30 a.m.
Mon. Oct. 29	Naperville North (JV)	Home 6 p.m.
Thur. Nov. 1	Wheaton North	Away 4:30 p.m.

Soccer

Fri. Oct. 19	Wheaton North (Fr.)	Home 4:30 p.m.
--------------	---------------------	----------------

Cross Country

Fri. Oct. 19	Wheaton Central (DVC)	Away TBA
--------------	-----------------------	----------

Girls Swimming

Fri. Oct. 19	Fox Valley at Waubonsie Valley	Away 5 p.m. Diving
Tue. Oct. 23	Morris	Home 5 p.m.
Thur. Oct. 25	Waubonsie Valley	Away 5 p.m.
Tue. Oct. 30	Rosary	Away 6:30 p.m.
Sat. Nov. 3	Naperville North	Away 9:30 a.m.