

Color senior picture idea scrapped

by Ed Rahe

Although this year's yearbook staff wished to have the 1983 yearbook use color senior pictures, the idea was scrapped in December.

An announcement was to be made in December telling all seniors that their pictures would be in color this year. However, for all of the pictures to be in color, a specific size picture would be needed. Students who had their pictures taken here at We-go would have the correct size, but those students who had their pictures taken

elsewhere would probably have to have their pictures retaken. For this reason the idea was cancelled by the Principal Richard DuFour. Eventually, after thinking about DuFour's objection, the yearbook staff agreed with DuFour's judgement, according to Virginia Fairbank, yearbook adviser.

DuFour's chief objection to the yearbook staff's plan of color pictures was that the staff did not inform the seniors of the special size requirements before some seniors had already taken and paid for their pictures elsewhere. This would force these students to pay an extra fee to modify their pictures so they could be used in the year-

book. According to DuFour, this inconvenience made the plan unfeasible and it was therefore cancelled.

The other objection to the staff's proposal was that the yearbook might set a precedent that it could not follow in the future. Since the class of 1983 would have their senior pictures in color, other classes graduating in the future might expect their senior pictures in color also, said DuFour. The problem is that although the yearbook has enough funds to have this year's senior pictures in color, the added expense of making the pictures in color would exhaust this reserve.

It would cost approximately \$2100 for the senior pictures to be in color. So unless the cost of this year's yearbook was raised, something opposed by both DuFour and Fairbank, there was no guarantee that the other classes would receive color yearbook pictures.

The yearbook staff's reasons for wanting color pictures centered mainly around their desire to do what the seniors wanted and a desire to spend some of their excess funds that have been accumulating over the years. DuFour recommended that the yearbook staff use the excess money to improve the yearbook as a whole, adding, "I'm very proud of our yearbook."

The Bridge

West Chicago Community High School

Volume 12 Number 6

January 20, 1983

Lincoln school may be closed

by Amy Zurawski

The District 33 Board of Education is considering the possibility of closing one of West Chicago's five elementary schools.

A state board of education team has recommended that Lincoln School be closed because it is the oldest building in the district, and also because it would be the easiest to disperse the children attending it to the other four elementary schools without having to bus anyone.

Even though a definite decision has not been made yet whether to close any schools, if one is to be closed the board must make a decision before the end of April in order to be able to notify the teachers 60 days before the end of the school year, as their contract requires.

Mr. Wiegel, principal of Lincoln School feels that there will be some impact on the students if Lincoln would be closed but he feels that because the students are youngsters they will be able to adjust well to the new surroundings.

Wiegel, who's been at Lincoln for 12 years, said he would feel badly if they did

decide to close the school because of what the youngsters and their parents will have to go through.

Wiegel also made reference to a government budget cut of \$42 million at the elementary level, and stated that this would also affect West Chicago in one way or another. Closing a school would help cope with this.

The Board of Education is far from making a decision on closing a school, but before it can be made the principals of all the West Chicago elementary schools are being asked to make a list of some important things to aid the board in their decision. These lists would include the number of rooms in the school, and how many of them are being used. What impact the schools closing would have on the schools' special programs, would tight space cause the deletion of special education, art, and music programs?

As part of the decision making process, the board will hold a public information meeting sometime in February or March of this year. This will allow the public to learn more about the problems and voice their opinions.

Board meetings open to all

by Eric Brosted

No, guard dogs and electrified fences are not part of Board of Education meetings here at WCCHS.

In fact the regular monthly meeting is open to anyone who wishes to attend. The only time the public is not permitted to attend is when the board meets in closed session over such things as hiring and firing teachers, and student discipline.

The school board is made up of seven people who live in this school district. The current board members are: Lawrence C. Haggood, president; Lorie A. Kovac, secretary; Marvin E. Beckman, David N. Geick, Richard E. Sackett, John J. Schlenker, and Norma Wienecke. These seven citizens are elected to four year terms, and state law doesn't limit the number of terms a person can serve.

Board meetings are held on the third Tuesday of each month at 7:45 p.m. in the L.R.C. Each meeting follows an agenda: First item is the approval of payments of bills and salaries. Secondly, the board hears from any committees that may be working on a program. Next is the time when anyone of the public attending the meeting can speak briefly. After the public hearing, the board normally is given a Superintendent's report on the school. The report discusses such matters as employees, students, and staff achievements.

The board's authority extends over such things as employing teachers, administrators, and other staff. Changing the curriculum, adopting policies for running the school district, and securing funds to keep the school going, are the basic functions of our school board.

by Eric Brosted

School employee struck by car

Due to numerous mistakes in this story which appeared in the December issue, the News Department is re-running this story.

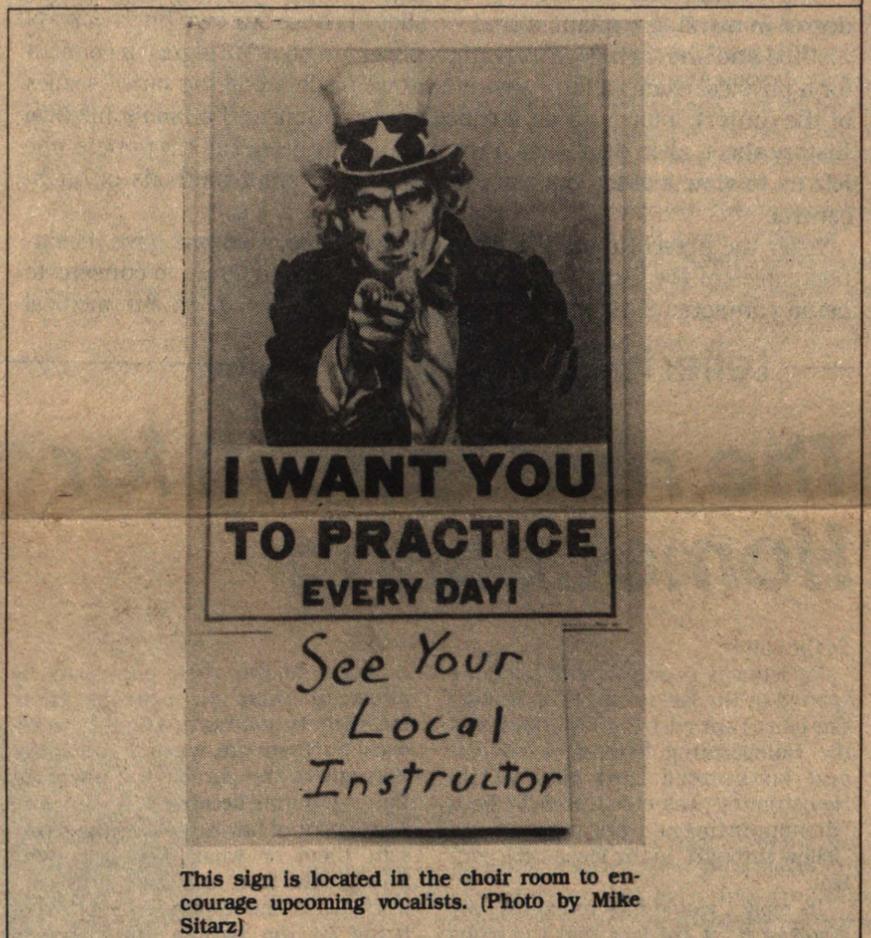
On Wednesday, December 1, while walking to school, Grace Toms of the business department was struck by a car near the corner of Ann and Weyrauch streets. The driver of the car, Steve Lenertz, reportedly stopped immediately and remained on the scene until an ambulance arrived. Toms was taken to a nearby hospital for observation. She was not seriously injured according to police.

Ink Spots Attorney at We-go

Bow Pritchett, Attorney General for Illinois Bell's Law Department was here at WCCHS on January 11, to discuss the split up of AT&T. Pritchett, who graduated from DePaul University School of Law has been a General Attorney for the Bell System since 1972.

Future farmer at We-go

Doug Smothers, junior here at We-go was elected vice president of the afternoon chapter of the Future Farmers of America at DAVEA.



This sign is located in the choir room to encourage upcoming vocalists. (Photo by Mike Sitarz)

Career day observations

FBLA's Career Day, held on December 14, showed the educational requirements needed to obtain jobs in various fields.

The first of these was computers and financial sciences. IBM, Computer Engineering, Management Associates, and Gary Wheaton Bank representatives said that no other schooling but a high school diploma is required to start working with their businesses. They stressed that training was an integral part of their programs.

Fox and Company, an accounting firm, and the DuPage Credit Union said that a Bachelor's degree in accounting or marketing was required for a starting position.

All of the businesses said that they paid for extra education, such as college classes, if you desire to take them.

To obtain a job as a realtor, you must take a 30 hour real estate course and pass a state exam. To become an insurance agent a college degree is required.

One year of college education is required to become a travel agent. The same holds true for the job of cosmetologist. This job requires a one year training course.

Some jobs require nothing more than a high school diploma. That's all you need to be a model or a Tupperware manager.

In the industrial fields the amount of education needed for the job varies greatly. The amount of technical comprehension needed to perform the task dictates how much education an individual needs. To be a carpenter, three years of trade school is necessary. However the pay is \$16.50 an

hour. The highest paid profession in the industrial field goes to architects. An architectural candidate needs five years of college and three years of practical experience to get an architects license. The average starting pay is \$15,000 a year.

To get a position in most communication fields such as being a disc jockey, radio engineer, or news reporter, four years at a liberal arts college is one of the requirements.

Another option is a job in the Marine Corps, Army, Navy, or Air Force. All that is required is a high school diploma and the military teaches you the rest.

Potential firemen need a high school diploma and 200 hours of instruction. After that the applicants must pass a state exam.

DAVEA Open House

The DuPage Area Vocational Education Authority (DAVEA) is extending a special invitation to high school freshmen and sophomores and their parents to attend a Prospective Student-Parent Open House on Wednesday, February 9, from 7:30-9:00 p.m. at the DAVEA Center, 301 N. Swift Rd., Addison.

DAVEA programs are considered as an "elective subject" and students who choose the DAVEA "elective" spend a portion of each school day at both their "home" high school and the DAVEA Center. Free bus transportation is provided.

DAVEA programs are varied and can be used as preparation for entry into the full-time job market immediately after high school.

A visit to a family planning center

This is the second in a series of three articles by Robin Marvin involving her visit to the DuPage County Family Planning Center located at 111 North County Farm Road, Wheaton. This second report describes what took place while she was at the center along with her observations of her visit.

by Robin Marvin

part two of three



The first medical procedure was a urine analysis. After a few minutes, I was again waiting for further instruction. In the waiting room, I counted three other girls with the boyfriends along with three other guys who were apparently waiting for their girlfriend's return. After a short period of time, a woman entered the room and asked us if this was anyone's first visit. Most of the girls and I acknowledged that it was indeed our first visit. After this, we were led down a hall to a small conference room. There were five other girls in the room along with two other guys who I assumed were along for moral support.

The woman who talked to us, a registered nurse with a bachelor's degree in nursing, explained that we should choose our own birth-control method and she then gave us various papers to sign. We signed a consent for a physical exam (a form saying that we understood the various rules of the center), a form about a rubella vaccination, and a family medical history sheet, all in duplicate. After the nurse collected all the papers, she left us to view a video presentation on the different methods of birth-control.

After the presentation was over, the nurse returned and gave us carbon copies of the forms we had signed. She also urged us to consent to being contacted if they found anything wrong with us in our medical

Letter to the editor

The real reason for Homecoming

To the editor:

My letter is in response to a letter I spotted in the last issue of the **Bridge**. The letter I am referring to pertained to the Homecoming fence-deck contest and announced that this year's Homecoming was considered to be a "disappointment" because of no "follow-through" in the fence-deck contest.

In reply I would like to express my displeasure at the fact that the clubs who participated in the composition of the letter neglected to understand the purpose of the Homecoming parade.

The parade, the most popular Homecoming event, is created for all the town to participate in and enjoy. More importantly, it is designed to promote our school's Homecoming football game and give our school's classes, clubs, and activities their only chance to make a float or fence-deck to publicize and promote themselves. The parade also gives clubs the opportunity

to make known their popularity by allowing them to express their creativity in making of a float or fence-deck. Furthermore, when an organization enters the parade, the organization is entering because of the fun and excitement of having something represent them or what they belong to. Though the float and fence-deck contests add to the fun and excitement of being in the parade, the contests should not be the main reason for entering.

Furthermore, in contradiction to the letter printed in the last issue of the **Bridge**, the Student Council has received numerous compliments toward this year's Homecoming activities, and in particular, the Homecoming parade. The Student Council, however, always welcomes complaints and suggestions.

Kelly Cavin,
Student Council President

tests. We were told that if, for example, a girl was tested and later diagnosed as having cancer, the center could not call her and tell her, if she had asked not to be. They stressed this point, and asked us to put down a trusted friend's phone number in case of emergency.

Next, I sat and waited for someone to speak with me privately. When they called my name, I went with another nurse into a small examining room. Once again we went over my family's medical history. At this time I was asked to choose a method of birth-control. After weighing the facts, I decided to ask for the pill because I thought that this method would be the most popular. Then the nurse went over a paper on the pill with me. We discussed some of its benefits and some of its side-effects, a few of which I was unaware of, even after learning about them in both Contemporary Life and Health class. Word by word, we went over the sheet. After this, I signed a consent form verifying the pill as my birth-control method.

Yet again, I was told to sit and wait for my name to be called. After sitting there for awhile, I could tell that most of the girls had begun to relax and a few had even begun to smile. But there were still a few who were pretty nervous. My only anxious moment came when I was called for my blood test. The woman in the lab who took my blood understood my fear of needles, and I was able to relax a bit. After having my weight and height checked, I again had to wait.

What seemed like hours, but was actually only ten minutes or so, ended when I was called in to be thoroughly examined by a trained staff member. A urine, blood, and pap test are all required before anything can be given to a girl the first time. Although uncomfortable, the examination was done quickly. While the doctor carried out the examination, she explained exactly what she was doing. When she was through, she told me of some special complications I could experience due to my age and gender, and because of the method I had chosen.

Again, I had to talk to the nurse who had given us the presentation. After going over information on the method I had chosen again, she gave me a three months supply of the pill along with various other contraceptives to use during the time that the pill wouldn't have any effect. The whole process was over in just over two and a half hours.

The next and final article in the series will deal with Marvin's reactions to the center and will give some final thoughts on the subject of birth-control. It may be found in the next issue of the **Bridge**.

Power of the press

"Power of the press is an often used phrase that most of us take for granted. Instead of questioning the various forms of news media, we simply accept whatever they have to say as cold, hard fact.

With significant events occurring all over the world, it would obviously be impossible for an individual to learn about these events first-hand. Therefore, we have newspapers, magazines, and television to tell us what we want or need to know. We simply accept that whatever these media are telling us is important and factual. However, it is important that we remember that we are only learning about what someone else wants us to learn about whenever we use these media for information. Producers, editors, reporters, and other outside individuals carefully select what we are to learn about and what we are not. All one needs to do is remember the Watergate controversy to prove this point. If it had not been for the persistence of two reporters from the **Washington Post**, the world might never have known about the crimes committed by ex-president Nixon.

Also, through the sheer number of people that a single newspaper or television broadcast can reach is truly phenomenal. Mass production in the electronic media and the affordability of the print media have helped this come about. And when a single element can influence the lives of literally millions of people, tremendous power is the result. Used correctly, this power can benefit all of society. Used for purposes other than to inform, this power can cause immense harm.

Why students can't drive

All of us know, or at least most of us should know, that it is against school policy for students to drive their cars during lunch. Since we can not take our cars, some might argue that it is pretty ridiculous to let students leave campus for lunch. A student can't get very far in 25 minutes if he has to walk, so why not let him drive his car?

The answer, according to the principal, Richard DuFour, is that some students were staying away from school once they got in their cars and left for lunch. The temptation to leave was just too great. Therefore, approximately three years ago, the rules were changed so that students could have access to their cars only at the beginning and end of their school day. This rule appears to be fair and logical given the circumstances.

Students should be grateful that they are able to leave campus for lunch, if they have permission. It allows them to take a break from school, possibly go home for lunch, and, as the principal pointed out, is the one time during the school day that students can smoke without getting into trouble.

The Bridge

Letters to the editor should not exceed 300 words and must be legibly signed. A maximum of five names will be printed with each letter appearing in the paper. Letters will be printed as time and space permit. The editor reserves the right to edit, if necessary, for length and libelous material.

Unsigned editorials appearing in the paper are the opinion of the majority of the **Bridge** staff. Content and editorial policy are determined by the editor with the occurrence of the **Bridge** editorial staff. The opinions expressed in the newspaper are not necessarily those of the majority of the student body or the high school.

The **Bridge** has earned first place ratings from both the Columbia Scholastic Press Association and the American Scholastic Press Association.

The adviser acts in the capacity of a professional consultant.

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Closing of school upsets students

by Amy Zurawski

"Who wants to play for them!" a common opinion of Wheaton-Warrenville students, was expressed by Junior Don Reed. Many Wheaton-Warrenville students are displeased by the changes that are planned to take place in the beginning of the 1983-84 school year.

Principal Harold Burshtan explained that Wheaton-Warrenville is closing because of declining enrollment over the past few years, and at the same time the funding isn't as high as it has been in the past. In order to save money the District 200 Board of Education decided it must close one of the three high schools in the district.

Wheaton-Warrenville is the smallest of the three schools, so it was decided that it would be the one to close. The other two schools can easily accommodate the increased number of students.

The Wheaton-Warrenville building will be turned into a middle school.

Their school district incorporates K-12 while West Chicago has separate districts for grades K-8 and the high school.

Three-fourths of W-W students will go to Wheaton Central, with the rest going to Wheaton North. Since the boundary line was the Prairie Path, one quarter of the present Wheaton Central students will go to Wheaton North. The exception to this plan is that Wheaton-Warrenville juniors and sophomores will have the choice of going to Wheaton Central even if the boundary sends them to Wheaton North.

"It will be a couple of years before a total transition will be made," explained

Burshtan.

C.U.E. (Citizen for Uniting Education) is a group of concerned parents who do not want the school to close. Ultimately what they hope to achieve is for Warrenville to have its own separate school district. In order to achieve this, two thirds of the school's attendance area's registered voters must sign a petition and have it approved by the county board. The parent group is supported by the students of the high school. Junior Rick Miller expressed the student's opinion, "They should be able to pull it off." There are a few pessimistic onlookers, but most of the students hope the school will stay open.

If Wheaton-Warrenville is closed, it will ironically be affecting the same students it did four years ago when Bower Junior High was closed. The class of '84 is the same group of students that was forced to graduate from a different grammar school. Junior Brad Allen feels that the same thing is happening to them again, and it's their class that seems to get the "raw end of the deal."

A student transition committee has discussed changing the schools' names, colors and mascots. The committee is made up of students from the three high schools. They are also discussing the schools' present activities. This is being done to help the students maintain some sense of identity after enrolling in a new school. J.R. McElhinney, principal of Wheaton North, is concerned with underclassmen suffering a loss of identity, but stresses that the cost of changing a school's color, name, or mascot was very high. There is also the question of what to do with the trophies that Wheaton-

Warrenville has accumulated over the past 11 years. Junior Mike McKay doesn't want to change schools for that reason. He claims that they will make him feel unwelcome and that he will have no identity at his new school.

Some of the teachers, administrators and secretaries will be transferred to one of the other schools, but there will be some lay-offs in order to save money.

Burshtan is personally saddened at the school's closing, because he has been involved with the school since it was still in the planning stage. "If in fact the other two schools can accommodate all of the students in two buildings then the decision the Board made was justified," said Burshtan.

He feels there are a lot of variables involved in the possibility of Wheaton-Warrenville opening again. These include, whether or not the CUE group succeeds and that the attendance area will show enough potential growth to merit having its own high school.

Burshtan reports that there is a lot of undeveloped land around the school presently. Newer subdivisions could cause the need for the high school to be reopened in the future.

McElhinney also said that he feels sorry that the school needs to be closed, but he feels that Wheaton North and Wheaton Central will be able to serve the purpose of educating the students well and in only two buildings. McElhinney looks at this as a business decision and is delighted to have more students attending his school. He cites reasons such as the fact that the increased enrollment will allow larger classes and more extracurricular activities. He also does not see any disadvantages to obtaining

new faculty members. He likes the idea of getting some new faces and feels it is always good to have some changes.

McElhinney is concerned with the stiff competition in sports and feels this subject is one of the big questions in the students' minds. "We won't be any bigger than any other DuPage Valley Conference school and it will just take time for the students to adjust," McElhinney pointed out.

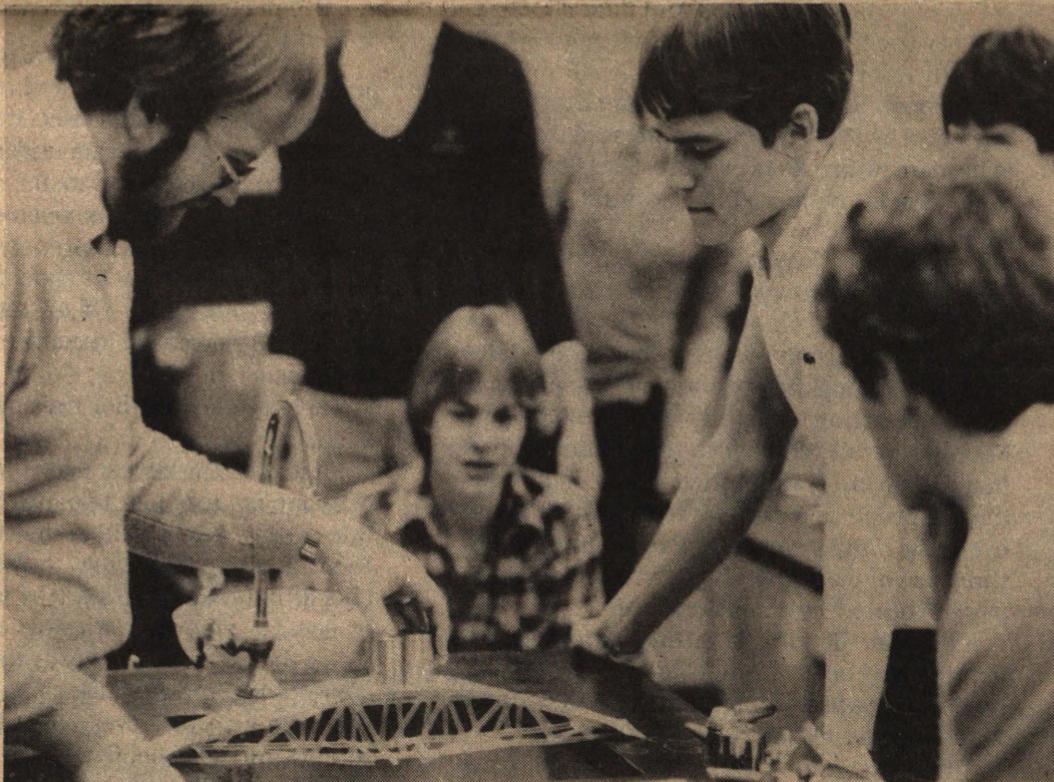
Many students feel that Wheaton-Warrenville is being closed for the wrong reasons. They would rather see Wheaton Central closed for different reasons.

Wheaton-Warrenville junior Dave Whitehead explains, "DAVEA wanted to buy Central and they wouldn't sell it and it is set up to be the best used for offices also." MacKay explained further that Wheaton-Warrenville is the most appropriate to add on to and he feels that the most growth will come from the Warrenville area. "People shouldn't have to commute so far into Wheaton just to go to school — they should keep Wheaton-Warrenville open!" says MacKay.

Even the seniors at Wheaton-Warrenville are concerned with the closing of the school. They are concerned with where they are going to go for reunions and what will happen to the underclassmen. As one group of senior boys said, "They ain't doing it for the right reasons — all they really are doing is moving people around. This is our school and if we can help it, it won't be closing!"

As of this moment the high school is closing, but many people are optimistic and believe Wheaton-Warrenville could reopen as a high school next year, the year after that, or any time in the near future.

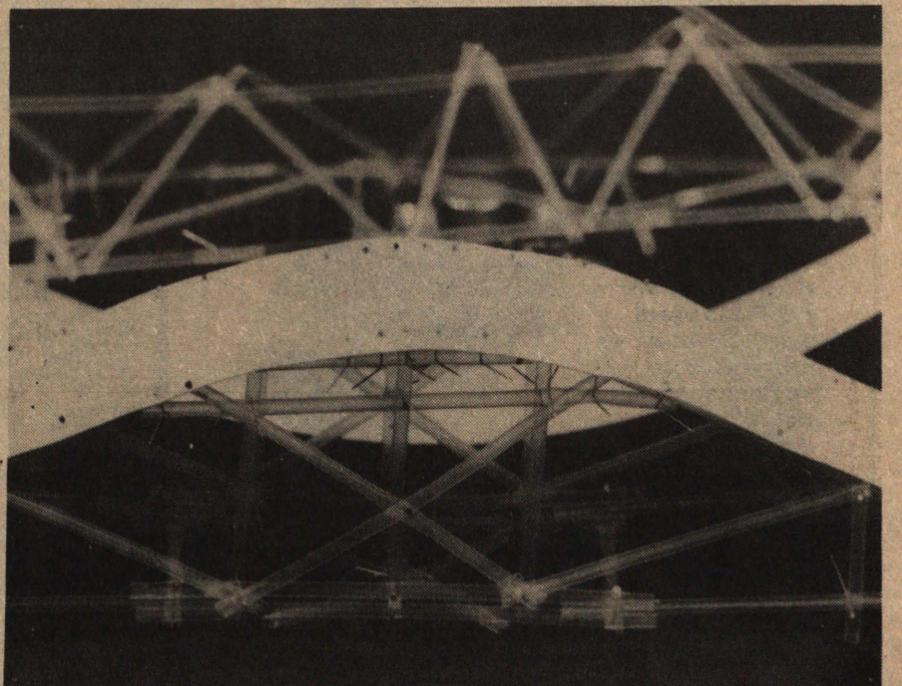
Bridge collapse lowers physics grade



Photos by Eric Brosted

by Eric Brosted

Part of a physics student's grade is made up by the performance of his or her bridge. Each of the bridges is composed of a pre-specified number of straws, pins, and a strip of cardboard. The object of the project is to apply the knowledge you've learned during the semester in building a bridge that is capable of withstanding the stresses of weights. Rob Fortelka and Mike McPheter's bridges tied for first place in first hour physics, their bridges each holding 3000 grams. Rod Schlinker came in second with his bridge holding 2700 grams. Dianne Poliakof's bridge held 2400 grams giving her third place.



With today's high prices, many people turn to shoplifting for a quick "discount". Everyone suffers the consequences of this crime, whether they actively shoplift or not. This issue investigates the causes of shoplifting, and the type of person that is most likely to shoplift. Everyone can join in the fight against crime. To shoplift or not — the choice is yours.

Shoplifting: the five fingered



Penalties fail to deter the crime

by Michael Sitarz and Amy Zurawski

Although many people do not realize it, shoplifting is a punishable crime. Charges can range from paying for the item stolen to a prison sentence.

The Illinois Retail Theft Act defines shoplifting as knowingly: a) taking possession of or carrying away or causing to do either of them, any merchandise displayed, held, stored, or offered for sale. If the item is concealed, the shoplifter does not necessarily have to leave the store before he can be arrested, b) removing the price tag or changing the price tag of merchandise, c) putting merchandise in a container other than its own, d) causing the cash register to ring lower than the actual sale price, e) removing a shopping cart from the premises without permission of the owner.

A merchant or owner can retain a person if he has legitimate grounds to believe that someone has shoplifted.

Fines for shoplifting crimes tend to be higher than people would think.

The law says: 1) If the stolen item is less than \$300, it is considered a class A misdemeanor. Sentencing is up to one year in prison with a maximum of \$1,000 fine. 2) If the stolen item is more than \$300 it is considered a class three felony and the sentence is one to ten years in prison. The fine is \$10,000 or the value of the item stolen, whichever is greater. 3) If a person is convicted of another theft he can be sentenced one to three years, whichever is greater. The monetary punishment is the same as above.

If the court decides not to imprison the thief, there are a number of requirements that that person must fulfill. First, the fine must be paid. Next the retailer must be reimbursed for the merchandise. If counseling is necessary, the thief must attend sessions. Finally, the person accused may never enter the store again.

One out of ten people do it

"I did it for kicks." or "It's fun to see if I can get away with it," are the two most common answers a person receives when he or she talks to someone else about shoplifting.

Psychologists answer the question differently. They use five simple words, "Everyone wants something for nothing."

The book **Shoplifting: The Crime Everybody Pays For**, by Dorothy Francis stressed that this is human nature. As in other real life situations, other people are just able to control their impulses.

Unbelievably, when many shoplifters are caught, they are carrying enough money to pay for the item.

Several studies have been done which have identified a shoplifter's patterns by age, income, and occupation. A study compiled by the National Retail Merchants Association shows that 55 percent of shoplifting is done by middle-income people and another 20 percent by those from the higher-income levels. Accordingly, three out of every five shoplifters can afford to pay for the item or items they steal.

Although the idea of getting something for nothing may be all the motivation that a person needs, there are psychologists that believe there are supportive reasons for stealing as well.

The expression "Like father like son" plays

an important part here. Children who raised by parents who shoplift attract the same impulse. They, in turn, pass it on to their children, and so on.

There is also the resentment that builds in the people who get everything they ask for. Shoplifting is a way that they can show that they can get something on their own.

As one Wheaton merchant states, "A new store usually brings on an epidemic of shoplifting."

Psychologists have other ideas on teen shoplifting.

The teenage years are generally a time for a person to test their values and reconstruct their unstable. Professionals feel that teens shoplift to get out from under the powerful controlling grip of their parents.

As in many other areas, when something bad has happened, the teenager gets pointed at. This is also very true in shoplifting, and the time they deserve it. Of all total shoplifting crimes, 45 percent of them are conducted by teenagers.

There are many other reasons why a person shoplifts.

First, even the honest person, after a long time of shopping, may just take items to avoid long lines. Other people believe that the world owes them a living and repay themselves through shoplifting. There are also the elderly, because of senility, who pick up an item and simply forget they have it. And finally there are the people who want to add a little zip to their life.

In the long run, everyone eventually has to pay the price of shoplifting.

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- * Young people under 18 make up more than one half of all shoplifters.
- * Female shoplifters greatly outnumber male shoplifters.
- * Most shoplifters come from middle-income, suburban homes.
- * Most shoplifters do not steal because of need.
- * \$9 billion in merchandise is shoplifted from stores every year. (\$700 million annually in Illinois.)
- * One person in ten is a shoplifter.
- * Losses are two to three percent of total sales, enough to cancel out profits for many stores.
- * 2¢ to 3¢ of every consumer dollar goes to pay for the merchandise that shoplifters take. It also goes to pay for the security measures to fight shoplifting.

Tips for the student employee

discount



by Michael Sitarz

Stores lose more money than anyone would guess annually as a result of people "casually" shoplifting. People feel it will not make any difference if they steal that pair of pants or that pad of paper. But in reality the price is higher the next time they go into the store. Merchants try to compensate for shoplifting by raising prices.

Students can be involved in shoplifting in many other ways than just stealing, they can also take part in the prevention of the crime.

Now-a-days many WCCHS students are holding part-time jobs. There are many ways that they can prevent this crime from happening.

First be attentive and always watch your customers. Learn to observe customers and take note of every customer that comes in. If a customer is approached and spoken to they know that you are watching and are less likely to steal.

Always be helpful to your customers. If you

see that someone has taken something, kindly ask him or her if you can wrap that up for him or her.

If a customer changes a price tag, just simply tell them that there was a mistake and get the correct price.

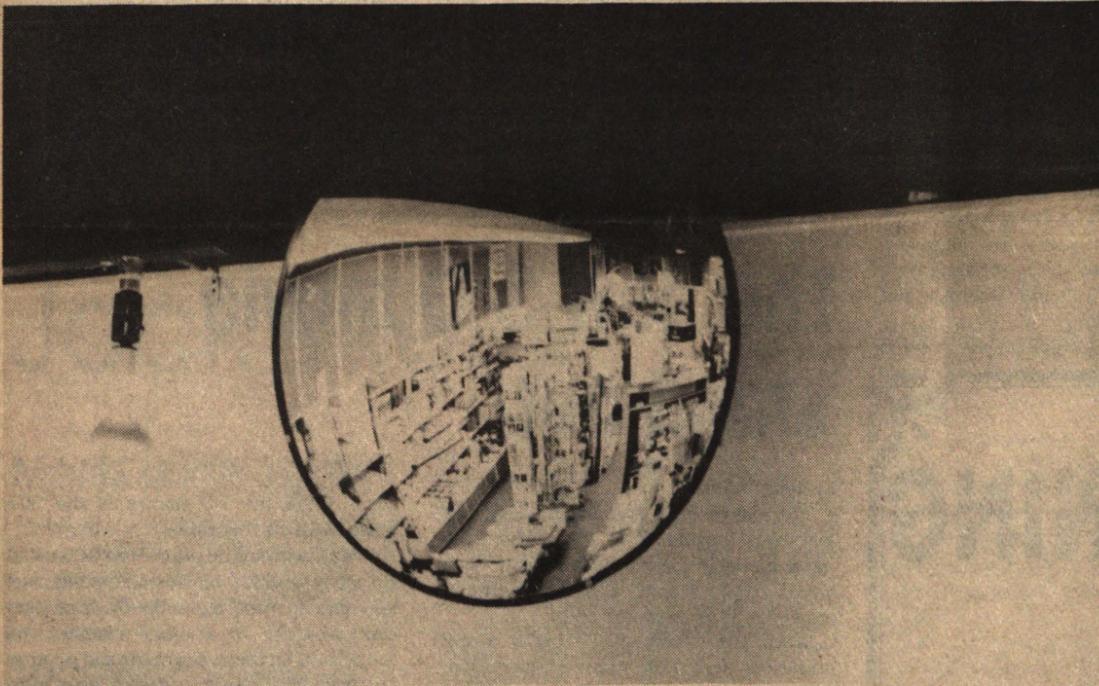
When customers first walk in, there are certain people that you should watch for, like customers who are wearing heavy, bulky clothes in the warm weather. Watch customers who come in together with a group and split up. One person usually gets the attention of the clerk while the others engage in crime. Watch for the single customer who wanders around aimlessly and looks like he has no intent to buy anything.

Watch for the customer that seems very nervous and watches everything in the store — including the clerk. Beware of the person who takes many items into the fitting room.

The most important thing to remember is to remain calm. Never act impulsively. It is important to never jump to conclusions if you are in doubt.

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"Animal Stories" on Wildcat turf

by Michael Sitarz

The WLS traveling basketball team will take on the WCCHS faculty on March 12 at 8 p.m.

The WLS team will feature Animal Stories personalities Larry Lujack and Tommy Edwards.

The money received through admission charges will be donated to the Ernie Fallin Fund for the purchase of voice synthesizers.

Fallin, a West Chicago resident, is multiply handicapped according to Richard DuFour, local coordinator of the event. The price of a synthesizer is around \$3500.

The WCCHS to host the celebrity team was selected out of scores of inquiries from many other organizations. The WCCHS bid for the event was sent in during the spring of 1982.

WLS has raised over \$75,000 for causes

in the past five years. Last year alone they raised \$25,000, \$6,000 of which came from one game.

According to Ed Marcin, promotion coordinator of the WLS basketball team, out of the 50 requests that are received, only seven games are played. When the team first started five years ago, the team "played anybody and everybody," exclaimed Marcin. Today, however, the games are chosen on the basis

of community involvement.

As different from any other celebrity traveling teams, the WLS personalities receive no compensation for their time. This is why Marcin feels that the team is truly charitable.

Marcin feels that it is better to play the faculties because it gives the students a chance to see the teachers "practice what they preach."

WCCHS will "Live And Let Dance"

by Michael Sitarz

Although unknown to many students, WCCHS does offer a dance class. This class, open to males and females of the junior and senior class, takes the place of your regular first semester physical education class.

In the spring before the class, tryouts are held. Each person is required to choreograph two minutes of music. Then the participants are judged on the basis of mood, interpretation, meaning, and move-

ments.

The first two weeks of class is basically warm-ups and practice drills. During the next weeks, students are required to bring in records and begin to make up dances. It is up to the students in the class to make up all dances: group, trio, duet, solo, and finale.

The entire class is based on the production of a dance show at the end of the year. This year's show entitled "Live and Let Dance" will be staged on January 21 and 22 in the Weyrauch Auditorium at 8 p.m.



Dance production's annual performance will be this weekend.

The facts of life

by Robin Marvin

It is a fact that society is changing. This change has evolved from a culture where discipline is important and highly regarded. All of this is noted not only by hearing of words and by sight, but also by written text.

Humorous as they may seem, a list of **Manners and Conduct in School and Out**, a 1921 text by Dr. Frank Crane (Crane Tech), shows how the ethics of etiquette have dramatically changed.

"If you are well brought up girls, you will not loiter on the street to talk to one another, much less to boys. Street visiting is a labor."

Such a rule would never uphold at school today as seen at 3:30 on Joliet and Ann Streets.

Other manners for on the street included

tipping one's hat and that boys never talk to a girl while standing. If you must, walk with her while talking.

"Avoid crowding on stairways. Avoid crowding through assembly hall doors. When in a mass of people, move slowly and try to keep breathing space about yourself." This rule is among others that inform boys not to spit in corridors or help the girls up the stairs unless they are crippled or blind. Picking up papers from the floor and holding the door open are also rules of well-groomed men.

"Girls," it is written, "it is better not to twine your arms about one another in the corridors and on the stairs; also not to kiss one another tenderly if you separate for a few moments. Love your friends dearly; but be sensible not sentimental."

Classroom rules include saying "sir" and

"ma'am," speaking clearly, sitting up straight and when you enter your classroom, as well as when you leave it, glance towards your teacher and if she is looking, bow pleasantly.

Lunchroom manners and etiquette include clean hands, walking slowly, keeping clean and sitting properly. "When carrying your food to your table," the book reads, "pay strict attention to getting it to its destination in safety."

"In the assembly hall remember to show your appreciation cordially, but avoid excessive applause. Never stamp your feet or whistle. Carried beyond a certain point, applause ceases to be a courtesy. Cultivate good taste in this matter. Moderation is a

mark of good taste."

"Your duty to one and another in dancing says that if the function is a dance, boys are to avoid too many consecutive dances with the same girl; confining your attentions noticeably to the same girl makes her conspicuous and mars the general pleasure."

Dancing six to eight inches apart and not mocking a dance partner if he/she is uncoordinated are such other rules that a proper person would follow.

Such other manners in the book speaking properly, personal grooming, and being cordial to your chaperone are mentioned.

Funny as they seem, remember that these were the "laws of life" that your grandparents lived by.

The new 3-D movie stand-out

by Nancy Binzen

The year is 1953, and *Bwana Devil* has just been introduced to the public. This name probably doesn't mean much to you, but it began a trend that is making a comeback 30 years later in 1983.

When the novelty of TV began luring audiences away from movie theaters, film makers began to panic because they were losing thousands of dollars. To counteract this loss and win back the public, the industry brought forth thrills and chills that were bigger and better than ever. They were created by using an optical illusion known as "3-D."

Originally created in 1936, the movie makers decided to save 3-D for a time when it would really be needed. The first film, *Bwana Devil*, was viewed through polarized glasses which blended images that were made by using two studio cameras and two theater projectors. The special glasses were awkward, and soon the audiences were tired of the novelty. They wanted a plot with the movie, not just objects "jumping out" at

them. Thus, the 3-D movies of the '50's faded as fast as they came.

Today, with movie admission \$4 and on up, many would-be movie goers spend more and more time in front of the TV. There they can subscribe to a movie channel and munch out on their own candy and popcorn for free. The movie industry has again pulled 3-D out of the hat, and with new techniques in filming, is trying to entice viewers back to the "big screen."

The development of a four-lensed camera that allows regular 35mm film to appear in 3-D is a big step toward better quality and visual effects in films. Researchers are investigating a system that will let sports replays be shown in 3-D. The film industry has plans for many 3-D movies, including *Jaws* and a sequel to *Amityville Horror*.

With 3-D movies being shown on TV, will the public pay to see them in theaters? Will the novelty wear off, leading to a quick demise, as in the '50's, or will "3-D" become a household word? Only time will tell.

We-go people

by Valerie Zarnat

"I think lots of girls are horse crazy," says Kim Bolser.

Bolser, a senior at We-go, started horseback riding when she was eight years old. Currently, she takes lessons in Barrington Hills and works at a horse farm in West Chicago. She also rides in shows.

"It's a challenge," she says. "It takes teamwork between the horse and its rider."

Her advice to people who would like to learn more about horses is to take lessons, "a horse is very sensitive to a riders feelings. If you are scared the horse will get scared," she reports. "You never stop learning," she

adds.

Bolser enjoys horseback riding because it takes her mind off things. "I only concentrate on the horse when I ride," she says. One drawback to being so involved with horses Bolser says is that it is very time consuming and hard work. A social life and the time for other interests are often cut back because of working so much. Some of her other interests are reading, writing stories and poetry, and jogging.

In the future Bolser would like to own a farm and train horses. First she has to spend a certain amount of time being a apprentice to a experienced trainer after she graduates from college.

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Recchia shoots for high scoring record

by Dino Tiberi

The scene is the Carbondale Holiday Tournament, the time is late December 1979, and freshman Bill Recchia is sent into the game by Varsity Head Coach Paul Netzel.

Recchia recalls the situation very quickly, "I was fouled right after I went into the game. My first free throw, which was my first varsity shot ever, was an airball. The crowd sensed that I'd miss the next one, so they really got loud. I made the next shot, but we still lost the game. It was quite an experience."

Recchia was moved up to varsity after some impressive sophomore games. Against Wheaton North, he had 22 points and 20 rebounds. After this game, Netzel moved him up for the Christmas tournament.

When Recchia was asked about freshman year on varsity, he said that it was tough and frustrating sitting on the bench after playing so much before, but it was a learning experience.

"Practicing against an all-area selection like Chris Rowland and the other varsity players certainly helped me a lot during my sophomore year," claims Recchia. He says that he was accepted right away by the players, but he feared he would lose his friends that were freshmen. "My freshman friends really stuck behind though," said Recchia.

Former Coach Netzel was asked what he saw for Recchia's future when he was a freshman. "One main thing was leadership," said Netzel. "Another was more improvement and consistency in his play. I moved him up as a freshman because of a coaching philosophy of mine. When I saw someone who had potential on the lower levels, like Bill, I would bring him up because it is something to help build programs with." He cited Don Stockton and Vic Mercado as two other freshmen who played varsity ball as freshmen.

Netzel commented on Recchia's first var-

sity game, saying, "His eyes were like saucers when he went out there." Netzel also thought that the varsity time as a freshman definitely helped him the next couple of years, and he thought Recchia had turned out just the way he thought he would.

In Recchia's sophomore year, he averaged 17.8 points per game and averaged in double digits in rebounds also. He was named to the DuPage Valley All Conference team for his play. Last year Recchia averaged 22 points per game, and was again named to the DVC All Conference team, this time a unanimous choice. He broke three tournament records at the Wheeling Christmas Tourney last year, and was named to the all tournament team, a feat he repeated this year. The three records he set at that tournament were most points in a single game (38), most rebounds in a single game (17), and most field goals in a tournament (38).

Recchia is presently 15 points (at press time) away from breaking Don Stockton's career scoring record of 1246 points. Stockton played from 1976-79 at We-go. The record wasn't recognizable to Recchia until Stockton mentioned that he was close to it last year. Netzel thought that Recchia had a chance to break the record. "In the back of my mind I thought he could do it, because records are made to be broken."

When asked to compare Stockton and Recchia, Netzel said, "Bill and Don were counted on by the team to get the crucial baskets, and both were counted on as leaders. They both lead by example, and both did everything the way it should be done. Bill has more of a fluid shooting motion, but Don was a better ballhandler. The rebounding between the two is equal," said Netzel. Netzel also added that he felt bad in leaving when he had an opportunity to coach two players of the caliber of Recchia and Stockton.

Varsity Head Coach Mike Barborak, when

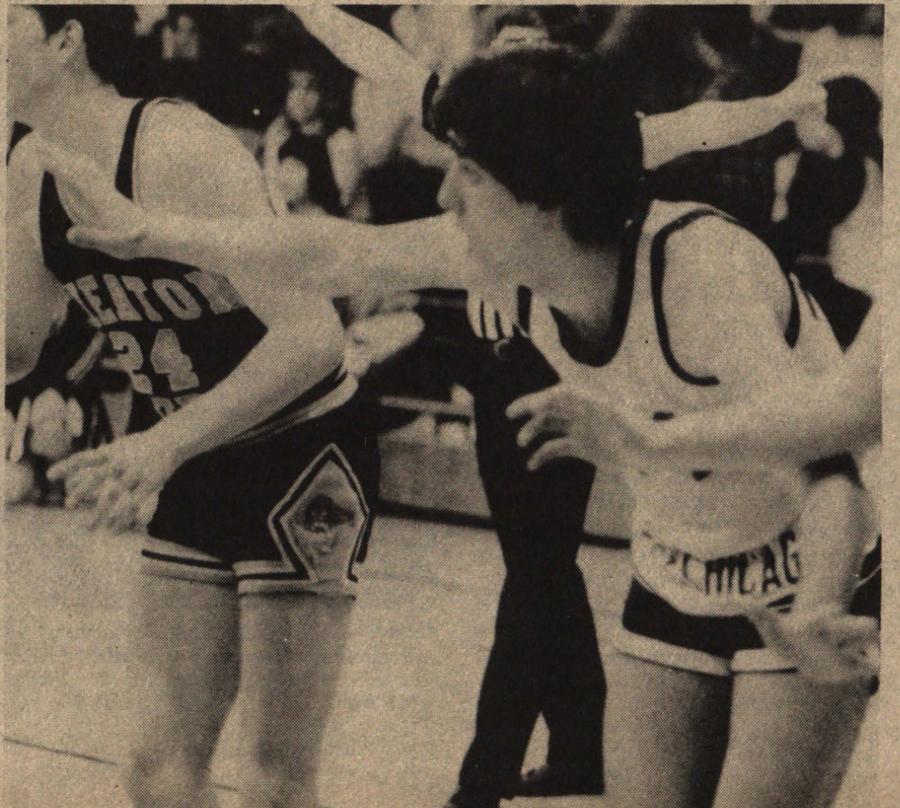
asked why Recchia was so successful, said, "He works hard, has a good attitude, is very coachable, and carries out suggestions to improve very well."

Barborak thought a main reason Recchia had a chance to break the record was because of his soft shooting touch and his good shooting form.

Recchia himself attributed what success he has had to playing varsity as a freshman, having coaches and teammates support

him, and from having very unselfish teammates. "Without the passes from my teammates, I would never have scored so many points. It takes everybody together to obtain success," said Recchia.

Recchia plans to go on to college, hopefully with a scholarship and plans to major in business administration. Recchia says that many schools have expressed interest in him, and hopes to play in Division I basketball.



Bill Recchia broke the school's career scoring record last Friday night against Glenbard South. The old record was 1246 points. (photo by Mike Sitarz)

Jock shorts

Morris once again

Tonight our Wildcat swim team will travel to Morris High School for a dual meet. We-go has already defeated Morris once this season in We-go's Invitational. Festivities will begin at 4:30.

Second round to begin this weekend

Tomorrow night the boys' basketball team will travel to Naperville Central for the last game in the first round of DVC play. Games begin at 6:30.

Saturday night will see the Wildcats travel to Glenbard North to take on the defending DVC champs. The Wildcats lost to Glenbard North earlier in the season 72-62. This game will begin the second round of DVC play. Games begin at 6:30.

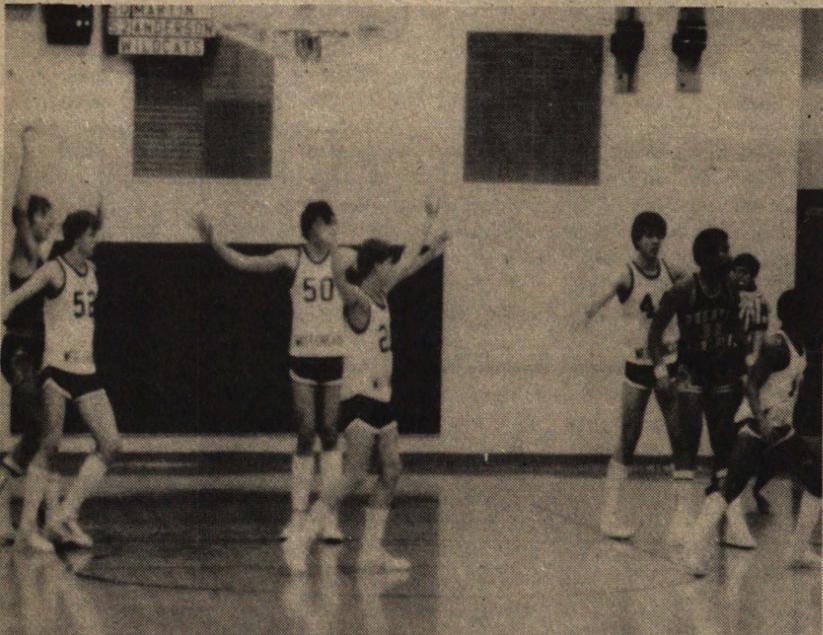
Conference meets end with Naperville

Tomorrow night will also see our wrestlers host Naperville Central. According to Coach Jeff Ainsworth, Naperville Central has the most returning seniors of any other squad in the conference. The meet will begin at 6:30.

Saturday will also see our wrestlers at home, this time against the Naperville North Huskies. All matches will begin at 1:30 p.m.

Girls finish first round action

Saturday will see our girls travel to Naperville Central to take on the Redskins. The key player to watch on Naperville Central is Terry Hip. Game begins at 1:30 p.m.



Tomorrow night the Wildcats will take on first place Naperville Central. The Cats must stop the inside game of the Redskins to win. (photo by Mike Sitarz)

Students gain leadership and responsibility

by Sue Lindenmeier

There is a certain group of students in the high school who are given a chance to gain experience in leadership and responsibility. These people are the student leaders who go through a year of training in order to help the teacher conduct the various P.E. classes.

This year of training includes a cadet program in which one experiences exercises in lesson planning, life saving, student leading and other types of skill developing routines. One leader, Dino Tiberi, describes the cadet program as "more of a classroom type experience. The training to be a P.E. leader is much harder than a regular P.E. class." Tiberi adds, "There's a lot more expected of you and it is much harder to get a good grade."

Not anyone can get into the cadet

program. One must apply and then be selected by the P.E. teachers. Sophomores are given a chance to apply for the cadet program toward the end of their sophomore year. Those chosen are done so for many reasons with stress on leadership qualities, responsibility, and dependability. One cadet, Bruce Fraser, liked this exclusive selection because he felt that one could play an activity with continuity. "Everyone in the class is selected and they are more serious about what they are doing," he added.

Senior leader Bryan Block is glad he took the program but readily admits that it took more of his time and was more difficult.

These P.E. leaders all agree on the fact that the program is a good one but takes a certain amount of commitment to become a good leader.

State champs at We-go

by John James

Can West Chicago's ski team win again? Since the High School ski competition began two years ago, West Chicago has won the championship both years. The West Chicago park district sponsors the team which is managed and coached by Social Studies teacher Steve Arnold.

Two years ago, Villa Olivia initiated a program of inviting high school ski teams to compete against each other. Each team enters 15 skiers into the NASTAR competition. Skiers compete individually against skiers from other schools. If he or she wins their event, the team gets five points, second place gets three points and third place gets one point. The team with the most points wins the tournament.

Each team competes twice, against different teams each time, and if they win at least one of those two, they are eligible for championship competition.

Arnold doesn't know how good his team will be this year. "Our skiers have been so much better in past meets than other skiers

that you could tell by watching them that they were from West Chicago," he stated. "Many of our better skiers graduated," he continued, "I don't know how good the new skiers will be."

He admits enthusiasm about all of the ski programs from West Chicago is very good. As of now the team is a couple people short of being full. Arnold hopes, "We might get a complete team by the time the events start."

The schools participating in this competition are from all over the northern Illinois area. The only other team from our conference is Naperville North. This is the only ski competition of its kind in the state, according to Arnold. "Since we won the only competition in the state the past two years, I like to think we're the state champs," he boasted.

This year, the first two meets for West Chicago will be on January 11 and 18. Both will start at 6 p.m. at Villa Olivia. Championship competition begins on the afternoon of February 13.

Grapplers face tough, veteran squad

by Mark Hoffer

Tonight our wrestling Wildcats will try to keep Naperville Central from beating them two years in a row. Last year, West Chicago lost a class meet 32-24. Assistant We-go Coach Jeff Ainsworth said that Naperville Central is a very strong team. "They probably have the most returning seniors of any team in the conference."

Twins Dave Deill, wrestling at 126 pounds, and Reed Deill, at 132 pounds, will anchor the Naperville team. Juniors Joe Rodriguez at 119 pounds and Barrett Carlson at 132 pounds as well as senior Lupe Vela will try to anchor the We-go team.

"It will be close, win or lose, not a walk away," commented assistant Naperville Central JV Coach Gary Matlock when he was asked how they expected to do against the Wildcats. Head coach for Naperville Central, Bill Young, feels pretty positive that he can beat the Wildcats. "We will be stronger by the time we wrestle them; and if we get some guys back (from injury), we can beat them. If we don't get them back, it should be equal."

"We need to wrestle tough — hand out some upsets. We are tough where they are tough," commented Coach Jeff Ainsworth about this meet. "We need to win in the lower weights."

The JV team will try to continue their winning streak against Naperville Central, having beat them heartedly last year 43-12.

Three undefeated wrestlers will anchor the freshman team. Walters at 155 pounds, Adam O'Dell at 145 pounds, and Brian Blackmore at 112 pounds. "The freshman team is good all down the line," mentioned

freshman Coach Jon Volz. "Everybody is willing to work hard, and all our wins have been strong wins, not flukes."

Saturday, the Wildcats will once again try to defeat the Naperville North Huskies. Last year the Wildcats handed the Huskies a close 31-27 defeat.

Head varsity coach for Naperville North, Stan Grusylsa, said that his team is in a rebuilding year having lost a lot of senior

wrestlers and now having many younger people wrestling for them. So far, Naperville North has a 2-1 conference record as of press time.

The freshman team will be trying for a win having suffered a humiliating defeat last year losing 50-12. John Koke at 132 pounds and Nick Ponzo at 167 pounds will help push the Wildcats on to a victory.

The JV team, coached by Jeff Ainsworth,

will be taking part in the Hinsdale South Tournament Saturday. Last year the JV team took second place. This year they hope to improve that standing.

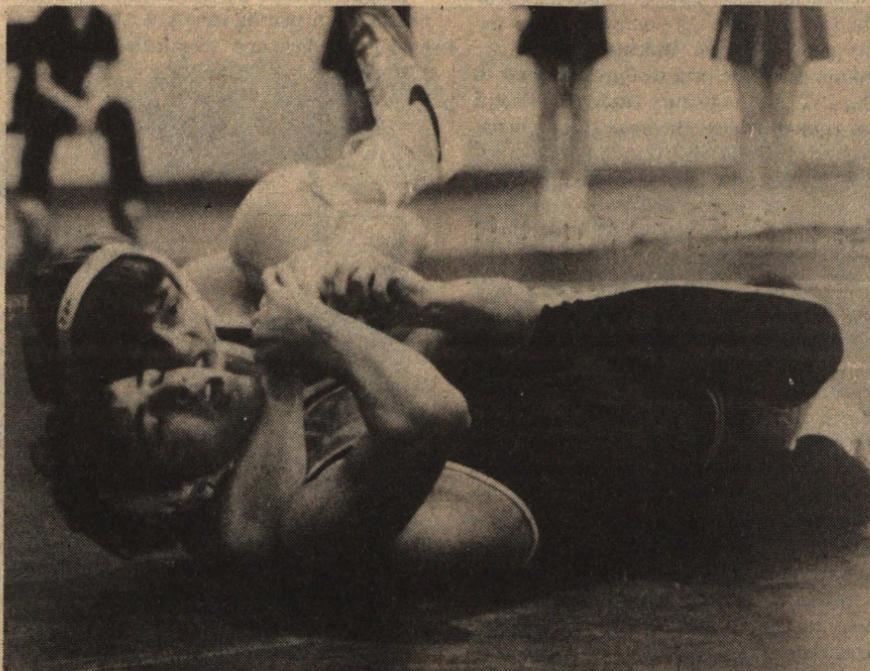
Before Christmas vacation, the Wildcats lost a heartbreaking meet to Wheaton North, losing by one point, 24-23. Pat Marsh at 112 pounds, Rodriguez at 119 pounds and Mike Christensen won their matches by under eight points. Vela and Roy Rodriguez at 185 pounds, both won their matches scoring 15 points.

In a dual meet against Plainfield and Bolingbrook, the Wildcats soundly defeated the eighth ranked Plainfield team 39-18. Junior Wildcat Rodriguez kept his undefeated streak in tact with his win. Rodriguez's record is 13-0. Other winners were Rob Rincones at 98 pounds, Pat Marsh at 112 pounds, Christensen at 126 pounds, Carlson at 132 pounds, Shawn Wilson at 136 pounds and Vela at 155 pounds.

In the second of the Christmas meets West Chicago lost to Bolingbrook 39-18. Rodriguez and Vela both pinned their opponents while Carlson won a decision in his match. Marsh tied in his match.

Over Christmas vacation, the wrestling Wildcats participated in the Hinsdale South Tournament. They took seventh place. George Cruz at 105 pounds captured second place while Rodriguez and Vela both captured sixth place. Glenbard North captured first place honors at the tournament.

West Chicago has two more varsity meets before the DVC varsity tourney February 11 and 12. Following that tournament is the first round of the playoffs.



Pat Marsh (back) defeated his opponent by an 8-3 decision last week. Tomorrow night, Marsh and his teammates will take on Naperville Central. (photo by Mike Sitarz)

Boys' Basketball			
Jan.			
21	Naperville Cent.	A-Var.	8 p.m.
22	Glenbard North	A-Var.	8 p.m.
28	Wheaton Warr.	H-Var.	8 p.m.
Feb.			
4	Wheaton North	H-Var.	8 p.m.
11	Wheaton Central	A-Var.	8 p.m.
12	Geneva	A-Var.	7:30 p.m.

Girls' Basketball			
Jan.			
27	Wheaton Warr.	H	6 p.m.
28	Glenbard North	A	6 p.m.
Feb.			
3	Wheaton North	H	6 p.m.
10	Wheaton Central	A	6 p.m.
17	Naperville North	A	6 p.m.

Winter sports schedule

Wrestling

Jan.			
21	Naperville Cent.	H	6:30 p.m.
22	Naperville North	H	1:30 p.m.
22	DeKalb Tourn.	A	9 a.m.
27	St. Charles	A	6:30 p.m.
29	Oswego; Romeoville at Oswego	A	12 p.m.
29	D.V.C. Var. tourn. at Naperville Cent.	A	6:30 p.m.
Feb.			
11/12	Dist. Tourn.		TBA

Boys' Swimming

Jan.			
20	Morris	A	4:30 p.m.
25	Naperville Cent.	A	6:30 p.m.
29	Naperville Cent. Invitational at Naperville North	(Diving) A	1:30 p.m. (Swimming)
Feb.			
4	Waubonie Valley Inv. (Diving)	A	5 p.m.
5	Waubonsie Valley Inv. (Swimming)	A	12 p.m.



Cager's must stop Hip

by Carol Earley

The girls' varsity basketball team will take on the Naperville Central Redskins on January 22.

The contest will be held at Naperville Central, and will begin at 1:30 p.m.

The Wildcats have a 0-2 win-loss record in conference after losing 53-25 to Wheaton North and 50-23 to Wheaton-Warrenville. They have a 3-7 overall record.

The Redskins have a 1-0 conference record after beating Glenbard South by a score of 53-42. They also have an 8-2 overall record. The Naperville Central team was named as one of the top 15 teams in the state by the *Chicago Sun Times*.

Coach LaVora Singleton said that Stacy Anderson, Sue Becker, Alyson Dieter and Karin Hensge have been "playing well for us" in the last two out of three games. But even with them doing well, Singleton says that the team is still very inconsistent. One game their shooting percentage was 54 percent, while another game it was only seven percent.

Naperville Central is an "extremely strong team," said Singleton. Terry Hip, a return-

ing senior, was chosen to the all-conference basketball team last year. Hip now averages 15 points a game and 13 to 14 rebounds per game. Singleton added, "If we're going to succeed, we'll have to shut down Hip."

Even though Naperville Central has Terry Hip, Coach John Schafer said, "The girls play very well together and play as good as a team instead of centering the team around one person."

Senior Sue Beedle said, "I think we can with them and play good ball if we don't let them intimidate us with their height."

Susan Becker said that most teams have a significant height difference over us.

Alyson Dieter said, "We should do well on our defense because our defense is good. Our offense will be good if we can get the good positioning we need."

Beedle also said, "We need to be much more aggressive with kind of team on offense."

Last year, the Wildcats lost both of their games to the Redskins. Becker added that the team is going to have to work together to achieve their goal of winning.

Inside game to decide

by Mike Peterka

The varsity boys basketball team will travel to Naperville Central on January 21, to take on the Redskins in a game which is said to be a battle of the inside.

Wildcat Coach Mike Barborak feels Naperville Central will be tough to beat, but if the Wildcats can control the tempo of the game and penetrate inside, they should come out with the victory.

The Redskins finished fourth in conference last year, and the Wildcats took fifth. This should predict a fairly even matchup.

Senior Co-captain Bryan Block feels differently. "We definitely have more talent, and if we shut down Brian Deiss, we will win."

Naperville Central Coach Bob Sterr states that "the need to shut down Bill Recchia and to play their game of a pre-delivered offense is essential for a Naperville victory."

Key players to watch from Naperville are 6-4, junior forward Brian Deiss and 6-2, senior forward John Rhodes.

Coach Barborak stresses the need to keep Deiss and Rhodes out from underneath the basket, because this is where they can hurt the Wildcats.

Co-captain Bill Recchia commented, "The Redskins capitalize on every one of your mistakes. If we keep our mistakes to a minimum, we can beat them."

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