

Predictions and previews of careers

by Kim Hook

1982 is upon us and many seniors are outlining what type of job they would like to have in the future. For some that planning includes without a doubt a college education. Others already are advancing at their particular skills through area vocational centers such as DAVEA. Yet another group feels they will go wherever life takes them, or in other words, they do not have any plans.

With the economy in a recession, unemployment is high and planning for a future occupation could make it easier to avoid being in this jobless situation. Planning does not guarantee a job that will be satisfactory throughout a career, but it does give the advantage of knowing what skills are required for specific occupations.

There are basically two types of workers, blue and white collar. Blue collar workers include craft operative and laborer jobs; service occupations; and farm occupations. The white collar occupations are professional, technical, clerical, sales, and managerial jobs. This is the larger occupational group.

Blue collar workers include construction workers, which constitute approximately five percent of all workers according to the **Occupational Outlook Handbook**. These people touch every aspect of our lives. Those employed in transportation, communications and public utilities also make up five percent of the work force. A career driving a truck, bus or taxi is recommended for someone who is not planning on attending college, enjoys freedom on the job and working with the public.

Mechanics and repairers involve four percent of the work force and mining and petroleum about one percent. During the 1980's the mining and petroleum work force is expected to grow to include one million workers by 1990 due to the increased demand for coal, oil and other energy sources.

White collar workers are professional and technical workers including engineers, medical practitioners, scientists and accountants. This work force is to grow from 14.2 million workers to 16.9 workers in 1990, an increase of 19 percent. Part of this demand is caused by the expansion of the computer industry which requires professional workers to develop and utilize computer resources.

Managerial and administrative positions are expected to grow from 10.2 to 12.2 million between 1978 and 1990, a growth of 21 percent. This increase results from the demand for trained management specialists by the large industries.

Clerical workers such as secretaries, typists, cashiers, and bookkeepers are the largest white collar occupational group. It is expected to grow 28 percent between 1978 and 1990. This is a result of computers which will require more machine operators. Secretaries and receptionists involving a high degree of personal contact will also be a great demand.

Service workers or firefighters, janitors, cosmetologists, and bartenders will be the fastest growing occupational group. Because of rising incomes there will be more fre-

quent use of restaurants, beauty salons, and leisure services. It is expected to increase from 11.67 to 15.8 million workers between 1978 and 1990.

Another type of white collar worker would be anyone who participates in professional sports. This may be a professional athlete, sportscaster, public relations personnel, or sportswriter, among others. A professional athlete must be in top physical condition at all times and although it is not required, more than half of them have college diplomas. It is someone who participates in a sport for money as well as glory. The career may last only a few years and is often a large burden on the family. Also few athletes are able to choose where he or she plays which may decide where he or she must live.

So far there have been a few career opportunities mentioned and what the outlook is in each field, but percentages are not the only guide towards choosing a career. One should take into consideration the future of the economy and what goods and services will be in demand. According to Geryl Armitage, business teacher, "The future is in computers and service producing industries because people don't have time to do things themselves anymore."

The population of the United States also has great effects on the future of the labor force because it determines what goods and services are required; not only the size of the population, but the age structure, regional differences and labor force itself.

Age structure means how many workers are in their prime work years, between the

ages of 25 to 44. Because of the "baby boom" after World War II it is expected that by 1990, one third of the population will be in this age group. A decline in young people as time goes by will result in a decrease in the need for education services. This directly affects the types of goods and services produced.

Regional difference, or where people choose to live, changes the demand for services in local job markets. Therefore an increase in population in a particular area creates greater competition for jobs in that area.

The size and characteristics of the labor force determines the number and type of people competing for the jobs.

Whether or not one is able to obtain a particular job also depends on the individual's education. According to the **Occupational Outlook Handbook**, "The educational attainment of the labor force has risen from 11.1 years of school in 1952 to 12.6 years in 1978." Having a high school diploma is not necessarily a key to success, nor is a college degree because the demand for graduates has not increased equally with the number of white collar openings. College graduates did fill more clerical, lower-level sales, and blue collar occupations than those with high school diplomas.

Whether having already decided or still in the process of choosing a career, there are counselors, peers or printed information to assist in the career decision making process before actually beginning a steady job.

The Bridge

Valentines Day Personals

— See Inside

West Chicago Community High School Volume II Number 7 February 11, 1982

Does We-go have teacher burnout?

by Bill Recchia

Burned out. Webster's dictionary defines it as "excessively worn by excessive consumption of energy or physical resources." Teachers and students may define it as repetitiveness, boredom, or just sum it up in one word... school.

According to Principal Dr. Richard DuFour, student burnout is not as serious of a problem as teacher burnout. He feels that it is caused by the feeling of repetition and not having many changes during school.

Social worker Kirby Strohm feels that student burnout is a problem because high school is future oriented. He feels that some students need immediate gratification. He said that it is hard for a student when he has to wait four years for a final product, that product being graduation.

Counselor Peter Alvino thinks that students who are pressured at home to do well in school may burnout quickly. "These students," Alvino says, "may stay up long hours into the night to do school work. After awhile, they get tired of this work and decide to 'chuck it'."

Dr. DuFour claims that burnout is in-

herent in the teaching profession. He says that it is caused by a lack of mobility.

"Certain people (teachers) want recognition, and in teaching, there are no actual rewards, and for that reason, they have to stay at the same job," Dr. DuFour stated.

He then said that some teachers, after awhile, feel they are in a rut, always doing the same job.

Alvino feels that certain students may cause a teacher to "burnout."

"Some teachers may spend a lot of time on a certain student who doesn't really care," claims Alvino. He compares this with a car spinning its wheels and getting nowhere. "This really turns the teacher off, causing him or her to care," he adds.

Strohm feels that the major reason for teacher burnout is lack of support. He said that the majority of people that a teacher sees are students, and they have no peers to discuss their problems with. He added that this may cause the teacher to feel isolated from everything.

Dr. DuFour claims that the board of education is trying to develop some type of system to help teachers cope with the

problem of burnout.

One of these possible solutions is teacher exchange, somewhat similar to the student exchange problem. This gives the teacher a change of scenery, and also a new type of challenge.

The second is a part time teaching job. This works by having a teacher teach for the morning classes, and having his afternoon free to do what he or she pleases. This can keep the teacher from getting in the so-called 'rut'.

Share teaching is a third solution to burnout. This is done by having one teacher

Kiwanis chili day benefits student scholarships

by Sharon Dusza

Do you like to eat? Come to the West Chicago-Winfield Kiwanis Third Annual Hot Dog and Chili Day.

It will be held Saturday, February 13, 1982, from 11 a.m. to 7 p.m. at the V.F.W. on Route 59. All you can eat for \$3 and children under 12 are half price. The proceeds go to

teach for the first semester, and another teacher teach the same class for the second semester.

Alvino says that many teachers share each others' frustrations in the teacher lounge to help cope with burnout.

"Unfortunately, some teachers relieve their frustrations by taking it out on the students," Alvino added.

Dr. DuFour feels, "As facilities get older, and as the teachers keep their same job for a long period of time, burnout is going to be a problem that schools will face more and more."

the West Chicago scholarships for students.

For the younger children, Big Bird and Grover will be appearing from 1 p.m. to 2:30 p.m. There will be door prizes and winners need not be present to win. Your ticket is worth \$15 in coupons, redeemable at local merchants.

Student to spend semester in Springfield

by Jackie Thomason

After growing up many people recall having childhood dreams of someday being the president of the United States or a high executive.

The Illinois Government Internship (IGI) Program could be a start towards fulfilling a dream such as this.

The IGI Program is open to all Illinois high school senior students. There is a limit of one student from each district.

The program runs for first semester and second semester, with a limit of 35 students for each semester.

After being accepted students become administrative assistants for officials in Springfield. The administrative assistant then learns various aspects about the organization and meets the staff with which he will be working. All of this takes place during the first week or two.

The student then receives assignments, under sponsor or staff supervision, that will broaden their understanding of the organization.

If the administrative assistant has problems either personal or with their job, the coordinator will help them out.

All interns keep a daily log of activities and their personal reactions to the internship program.

Once a week assistants meet with fellow interns and the coordinator to analyze problems pertaining to management, administration, and decision making. This gives them an opportunity to share ideas and experiences with other interns. Some interns may be asked to conduct their own seminars so that other interns may get an overall idea of how the various organizations function.

The program is worth three high school credits per semester. There is no compensation, because all expenses are covered by the program, except for transportation and personal needs. Interns stay with a family in Springfield during the program and come back to their schools every five weeks to talk with students about the organization. On

the weekends one can do what he or she pleases, although, some social activities are planned.

Tedd Termunde, WCCHS senior, was accepted to this program. He said, "It will give me the opportunity to view the political scene, first hand." Termunde also said that it will give him the chance to see if that is really the kind of job he would like to get into after college.

He plans to attend either Boston University or Trinity College in Hartford, Connecticut and major in political science.

Termunde found out about the IGI Program through George Strecker, history teacher. Before Termunde was accepted he had to send in an application, similar to a college application. He also submitted some written articles, his grades and a list of his interscholastic activities. He was interviewed in Chicago along with 150 other students and was one of 35 students picked for second semester.



"It will give me the opportunity to view the political scene first hand," said Termunde. (photo by Mike Sitar)

Caps or no caps, that is the question

How would you like to attend graduation, one of the biggest events of your life, with no graduation cap? "Rumors" have been going around school lately concerning graduation and the wearing of the traditional caps.

These "rumors," first thought of as fact, were recently discovered by early graduating seniors. After being measured for gown lengths and waiting to be measured for cap sizes, they were informed, "There will be no caps this year."

This "fact" was then spread around school, mainly senior hall, sparking senior patriots to plan picketing, boycotting and even holding the administration hostage. All of these reactions arose for the sake of one small, yet important, traditional, four-cornered graduation cap.

"How could they do this to us?" was one of the more popular questions asked by seniors. The fact is they haven't decided to eliminate the caps, yet.

Almost every year, the traditional cap tossing into the rafters of Bishop Gym has signified the official "exulting glory" of leaving your adolescent life and taking that first feared, yet sought after, step into the big world, on your own. This hollarin', hootin', meaningful flight of tassel via four-cornered cap does have the distinct air of danger. If one of those pointed corners happened to land in an eye, the results could be devastating.

The Bridge, in speaking with various members of the administration, would like to inform that no decision has yet been made. The administration is seeking an alternative to doing away with the caps, in order to make graduation a traditionally joyous, yet safe, occasion.

In their (the administrations') efforts for a solution to this safety hazard, the administration has constituted a task force comprised of five seniors who would more than likely have to pay a few extra dollars to cover the cost, since the graduation attire is a non-profit offering from the school. The task force has been brainstorming over different possibilities as to how a safer and a better graduation can both be accomplished.

If this task force does decide to leave the caps out of the graduation ceremony, the seniors will be refunded their monies paid, since the ceremonial garb is rightfully theirs.

One major question does arise from this "controversy" which is: If the administration knew of a possible graduation without caps, why were seniors not informed earlier? It almost seems as if the administration was trying to hold back, to tell seniors at the latest possible moment,

Caps and tassels are a symbol of sought after achievements

Dear Editor,

I am a graduating senior. Graduation is something I have worked hard towards and looked forward to. That is until I found out we weren't going to have caps.

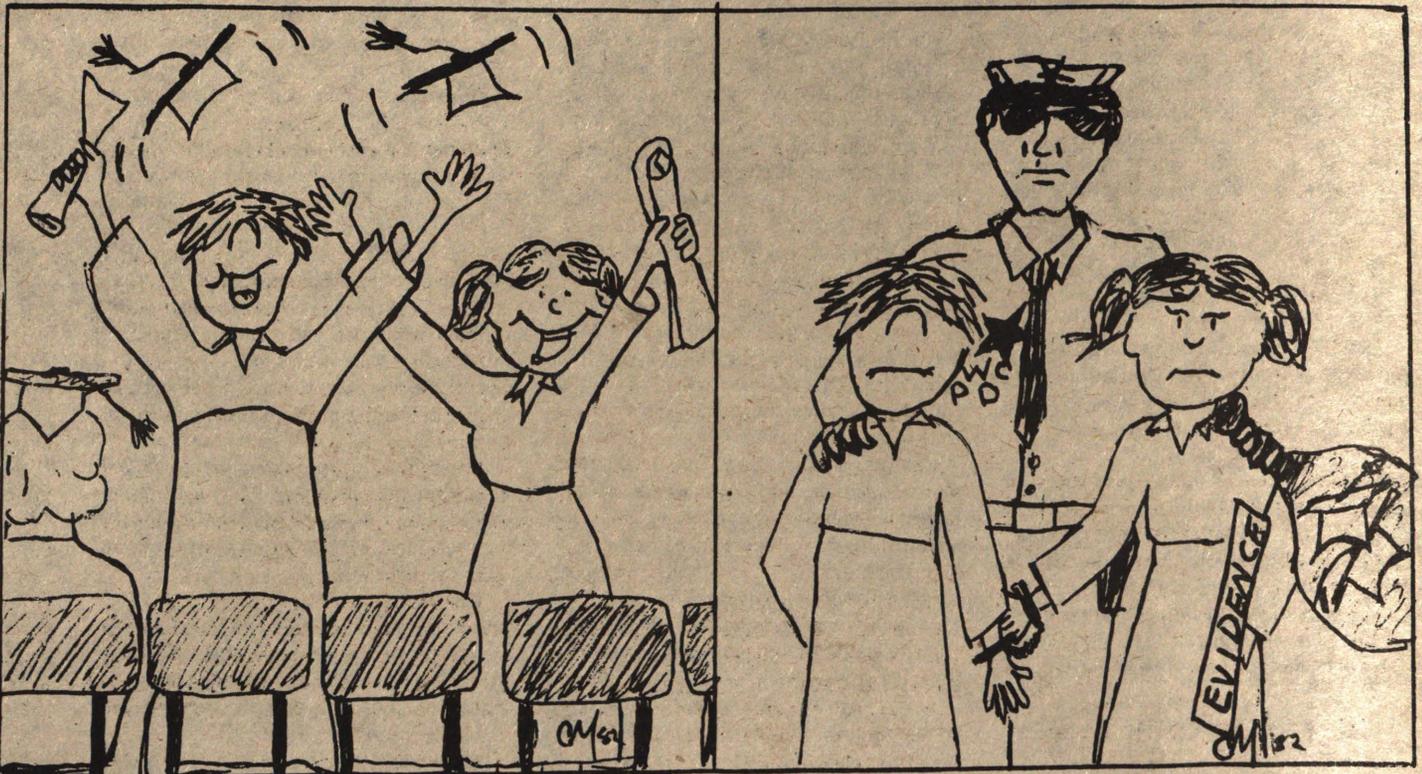
Caps are a tradition, but they are also a symbol of our achievement. Without caps we may as well wear whatever we want to wear.

I think your (the administration's) decision is unfair. Why should we get

hung for something last year's class did? We aren't them.

I want to flip my tassel, not carry it around like a tassel off of a Chinese lantern. I want my cap!

Cara Dieter



stunning them into immobility, and keeping them from having time to revolt. This possibility should have been announced at an earlier date.

As the task force begins to brainstorm, their decision being the fate of all graduations to come, The Bridge would like to offer a few suggestions. First of all, weather permitting, what about an outdoor ceremony on the football field? Also, since the caps are the major concern, an alternative would be, to have the caps made out of foam rubber. In this case the seniors would more than likely have to pay a few dollars extra to cover the cost, even though the graduation attire is a non-profit offering from the school. And last, if the decision to do away with caps altogether is reached, why not start with the incoming freshmen class of '86, allowing the students now in school to have the benefits of that emotional release that they will have worked up to for four long years?

The Bridge would like to remind seniors that the administration claims that they do not want to see an unhappy, untraditional graduation. It is "nice" that they claim this, and it is "nice" that they would let seniors have some sort of say in this mature decision making process, yet it is hardly commendable that they (the administration) would let five seniors speak for that of 340, in such an important decision. A class meeting with an open forum would gather more ideas than a nine-person brainstorming session. Also, why did the administration feel that the wool should be pulled over our eyes? If they had informed seniors of this problem at registration, the problem may already have been solved, and seniors would not be entering their second semester, concerned with the possibility of a capless graduation. The Bridge feels that throwing out the caps (no pun intended) is like throwing tradition out the window. It just wouldn't be the same without them.

that our graduation should be a happy time I can be proud of and remember for a long time, and the regret I already feel has cast a gloomy shadow over our hatless graduation.

A concerned senior, Cecilia Csukor

"Top it off with a cap"

Dear Editor,

I am a graduating senior writing in concern of our attire during the graduation ceremony. I am concerned along with (I assume) 339 other graduating students.

We have worked hard and waited long for this upcoming event. This is a special time in our (the class of '82) lives and taking away the honor of wearing our graduation caps is unfair. What's the purpose of wearing a gown if there is nothing to top it off with, like a cap.

If safety is the problem, I think a reasonable solution would be to make an announcement before the ceremony warning the audience to expect the caps to be thrown.

If flying caps are the reason for all concern, why isn't the administration concerned about basketballs flying into the audience at a basketball game? The percentage of flying basketballs is greater than flying caps, and the force behind the ball is greater.

I say, give us our caps!

Eileen Westrom

"Senior class is ready to compromise"

Dear Editor,

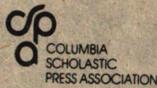
It is rumored that the graduating class of 1982 will be having a traditional graduation ceremony minus a tradition — caps. The reason? Safety hazard. Due to a freak accident in Willowbrook (where an elderly woman was hit in the eye with a flying cap and sued the school), we won't have caps. My question is, do the kids in Willowbrook still have caps? Oh yes. Another reason for a graduation minus caps was also given, the class of '81 promised not to throw their caps and did anyway. It all makes sense to me now, punish the class of '82 for last year's no-no's.

The senior class is ready to compromise by either using foam rubber caps or agreeing not to throw our hats. Just because last year's class broke their promise doesn't mean we will.

Another rumor is that the only way we will get our money refunded for the hats is by having the whole fee of \$8.50 returned to us and the graduation ceremony cancelled. I personally feel

The Bridge

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Letters to the editor are not to exceed 250 words and must be legibly signed. Only one signature per letter will be printed. We reserve the right to edit if necessary, for length or libelous material.

Content and editorial policy are determined by the editors with concurrence of The Bridge editorial staff. The adviser acts in the capacity of a professional consultant. The opinions expressed in the paper are not necessarily those of the student body or the high school.

Coming attractions

We-go what's happening

by Sue Lindenmeier

With the oncoming three-day weekend, there will be extra time to go out. Here are a few tips for places to go and things to see.

• What's up at home •

Tonight the girl's basketball team will host the Wheaton Central Tigers. The sophomore game begins at 6:30 and varsity tipoff will be at 8.

Tomorrow, February 12, our boy's basketball team will also face the Tigers of Wheaton Central. The action will begin at 6:30 with the sophomores. Then at eight, Coach Barborak and his "Running Wildcats" will take the floor.

The wrestling team will find themselves in District competition this weekend, February 12 and 13.

• What's going down in music •

For you Rock 'n Roll fans, the Cars will be at the Horizon in Rosemont at 8 p.m., Satur-

day, February 13.

James Taylor opens at the Holiday Star Theatre on February 23 and runs through February 25. Tom Jones will also be appearing March 19-21. Dolly Parton is also planning a concert at the Holiday Star Theatre toward the end of March. Tickets will be on sale at a later determined date.

• Entertainment for everyone •

The Harlem Globetrotters come to the Chicago Stadium on Friday, February 19 at 7:30 p.m. and Saturday, February 26 at 1:30 and 7:30. Tickets range from \$6-\$8, and are available at the Stadium Box Office and Ticketron outlets. For ticket information call 454-8400.

The Mill Run Theatre will feature Sha Na Na February 16-21. Tickets are available at the Box Office and Ticketron. For tickets by phone call 298-2170 or 298-2333.

By popular demand, A Chorus Line will be coming to the Paramount Center in Aurora on March 5 and 6.

Static in the stars

by Ed Kling

AQUARIUS — (January 20-February 18): Contempt for teacher could result in an ugly confrontation. Stay clear of all of life's snags. You thrive in love when playing the field.

PISCES — (February 19-March 20): Beware of black Chevy trucks sliding on slick roads. Keep cool for a change. Listen to advice from others. Capricorn figures prominently.

ARIES — (March 21-April 19): Beware of bogus friends. Time to buy a new car. Long trip awaits with no return. Sticky situation in love.

TAURUS — (April 20-May 20): Beware of friends giving gifts. Don't eat cafeteria food that jumps. Employment opportunity enters scenario, but stay away from street corners. Friends talk behind your back.

GEMINI — (May 21-June 20): Jump at chance to stab someone in the back. Do whatever you deem necessary to get what you want. Give up responsibilities and commitments you don't want. Weekends were made for...

CANCER — (June 21-July 22): Stay clear of nuclear waste, a luminous glow about you may be undesirable. Don't release gas in

public unless attention is desired. Be careful in love, let your mate do all the work.

LEO — (July 23-August 22): Employers notice you after eating a bike. Take advantage of the situation for social mobility. Travel is yours if you own a car.

VIRGO — (August 23-September 22): Surprise with bulldozers enters scenario. Don't sleep in the basement. Frozen dog dung could become your center of attraction. Listen to what love has to tell you.

LIBRA — (September 23-October 22): Don't accept fortune cookies from tall dark strangers. Go directly to go. Stay away from people with microcephalic minds.

SCORPIO — (October 23-November 21): Romance provides key to financial aid. Invest in hog futures. Cows speaking fluent Spanish play role in bilingual romance.

SAGITTARIUS — (November 22-December 21): Lovers with money enter scenario. Take precaution before setting on permanent course. Your pets could be keeping secrets from you.

CAPRICORN — (December 22-January 19): Take command of any problems that confront you. Ingrown toenail may affect jogging. Take it easy on the weekend's, live prices are on the increase.

Ski team hits the slopes

by Eric Brosted

Fifteen We-go students are members of the West Chicago Park District downhill ski team under the direction of Steve Arnold. These skiers race against teams from 15 other schools at Villa Olivia, a local ski resort. Villa Olivia initiated a nationalized race program known as NASTAR last year, and Mr. Arnold organized a 15 member team to compete. The ski team won its first races and advanced to win the championship, and a trophy. Arnold said that this year's ski team should also do very well in its NASTAR competition.

On a given race night three teams in the program meet at Villa Olivia to race. Each skier on the team races twice, and the winning team goes on to race a second time a few weeks later. If a team wins this second race, they advance to a final championship.

The downhill team doesn't practice because Mr. Arnold said that he didn't have the time. However, next year he plans to develop programs for instruction on downhill racing. Both the downhill and cross country ski teams are sponsored by the West Chicago Park District. The Park District provided a bus, and the other racers along with We-go students participating in the ski trips head for Villa Olivia.

This year and last, people were chosen for the downhill team on a first come, first serve basis. This will have to stop next year, however, due to the number of people interested in the program. "Next year I think I'm going to use a challenge system," said Arnold.

The Park District also sponsors a cross country ski team. Mr. Arnold, a qualified cross country instructor, believes in practice twice a week for his team. Even though they practice as a team, the 13 cross country racers compete as individuals against persons in the area, not other schools.

"We-go has quite a reputation as far as having really excellent skiers," said Arnold. Mr. Arnold cites two reasons for this. First, West Chicago has a population that's affluent enough to ski. Second, the Park District has been offering ski trips for six years, which has interested many more people.

However, the school's "hands off policy" towards skiing in general has Arnold upset. "I would say the school system has been tolerant of the Park District trying to operate ski trips through the school. I believe it would be to the best interest of the community to demonstrate more cooperation," said Arnold.

Photopinion

(By Lisa Yunker)

What is your favorite pizza, and where is your favorite place to get it?



Dennis Schar '82
"I like cheese, sausage, mushrooms, and onion pizza at Pal Joey's."



Reenie Wieczorek '82
"Plain cheese pizza at Aurelio's in Oakbrook."



Kara Vignes '83
"Cheese and pepperoni pizza at Salernos on the Fox."



Carol Cowden '83
"Cheese, sausage, and mushroom pizza at Salernos on the Fox."



Ken Strayve '82
"I like pizza with cheese, sausage, mushrooms, onions, green and black olives, and peppers at the Little Italian in Glen Ellyn."

Jesse Schramer '82
"Plain cheese pizza at Pal Joey's."

Michele LoDestro '82
"My favorite kind of pizza is stuffed calzone at Giovanni's in Chicago."

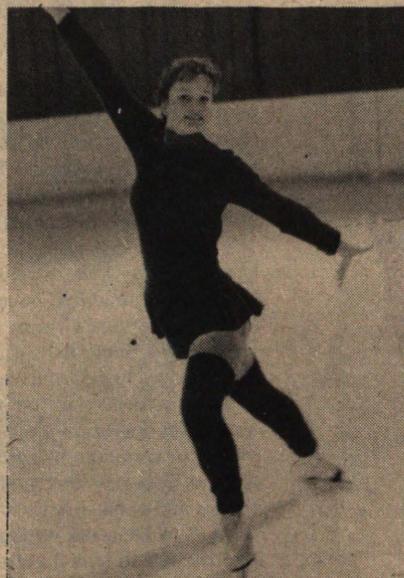
We-go skaters drawn to competition

by Sue Norman

Ice skating is a popular winter sport, especially to West Chicago's Steve Bunge, Amy Frick and Kim Wilcox. Steve and Amy both skate at the Carol Stream Park District. They belong to the United States Figure Skating Association (USFA), and Steve is a member of the Chicago Figure Skating Club.

Steve has been skating for five years. His mom used to skate and he went with her once and found out he liked it. He didn't have any lessons at first but, for the past three years he has had private lessons. Steve hasn't entered into competition yet because he still has to complete his tests. These tests are what decide which level of competition skaters are in. They consist of sets of figures and are skated for judges who decide if you pass or not. Steve practices six days a week, two hours a day. He has been in a few shows but now is interested in studying dance skating.

Amy Frick has been skating for five years. She has been in competition for three years



Sophomore skater Kim Wilcox prepares for competition (photo by Nikki Geroullis)

and has her next competition in Milwaukee at the end of March. Amy's mother got her interested in skating. She wanted Amy to learn how to skate so she signed up for lessons and found out she liked it. Amy

We-go people

skates now for an hour before school and three hours after school. Amy works hard at skating because the Chicago area has the toughest skating competition in the Midwest.

Kim Wilcox has been interested in skating for five years but started lessons only two months ago at the Carol Stream Park District. She got interested through Nikki Geroullis. "Plus," said Kim, "I always wanted to take ice skating lessons." Kim has started her tests and she passed Pre-Alpha (the first group), Alpha, and is now in Beta.

Kim will resume lessons in about two months because she missed the sign-up time for the lessons this time.

Relationships between young people can sometimes be a controlling factor in everyday lives. Valentine's Day is close at hand, and is a day for love and romance. Dating and close relationships between couples aren't always full of roses. Problems occur that can create tensions between a couple, and some people also suffer under the strains of inter-racial dating.

Viewpoints on interracial dating

by Sue Lindenmeier

Interracial dating is becoming more prominent in our society. It is not uncommon to be walking down the street and see a Black-white or Mexican-white couple. It is the belief of many experts that the generation of today is more willing to accept this type of situation. However, this does not mean that everyone is willing to condone this. As Psychologist Dr. Dorothy Spencer points out, "An adolescent's acceptance of mixed racial relations depends on their environment. It depends on the integration of their school views of parents and peer responses."

Proof of this could be shown by the response of one boy in our school. "I am totally against races mixing. It could be because my parents are very prejudiced. I don't know exactly — I just know how I feel." Another girl said, "My dad would probably kill me if I ever went out with a guy from a different race."

According to Spencer these responses are not uncommon. The parents views are often imposed on their children whether the children want it or not.

Spencer feels the greatest pressure comes from peers. Many teenagers are afraid of what their friends will or will not think. As one Mexican boy said, "Sure, I wouldn't mind dating Black girls but I don't think I ever would. People would think that was too weird." Another girl claimed, "I think it's okay for people to mix racially but I have to admit I'd be surprised if one of my friends did."

There are some people who were all for this type of situation despite what other people might think. One junior boy said that he frequently dated girls from other races and saw no harm in it. One girl who is presently dating a boy from another race saw no need to even call attention to her relationship. She felt that it was typical of and like all other boy-girl relationships. Sometimes other people's reactions bothered her but she states, "They're just ignorant and you can't hate someone for not knowing any better." Statistics, however, are against interracial relationships. Data shows that black-white couples are often not allowed housing in specific neighborhoods. When these people are allowed to live in these "exclusive" areas, they are often forced to bear the mental burden of ridicule.

The product of these relationships, the children, are often labeled and set off by other children. "This is something that will inevitably carry into adulthood and the problem will still be there. It is quite probable that there will always be some criticism of racial dating."

Psychiatrist Dr. William Hellsley disagrees. "I feel that eventually this will be phased out of our society. After all, the U.S. is considered a "melting pot." Eventually our country will be so mixed, race or nationality will have no pertinence."



Adolescent relationships Problems found

by Lauren Vogt

Though many people enjoy the pleasures of dating, the joys can sometimes be followed closely by problems and hardships. Many students claim money is a large inconvenience between dating teenagers. "Neither one of us work," states one senior girl. "We never have enough money to do the things we really want to do." Another sophomore girl adds that her and her boyfriend stay home a lot and watch television. "That's okay, but it would be nice to be able to go out sometimes," she said.

Cars play a large role in dating. Many teenagers feel it's almost impossible to date without them. "I hated to rely on my dad taking us everywhere," said a sophomore boy. "It was so awkward."

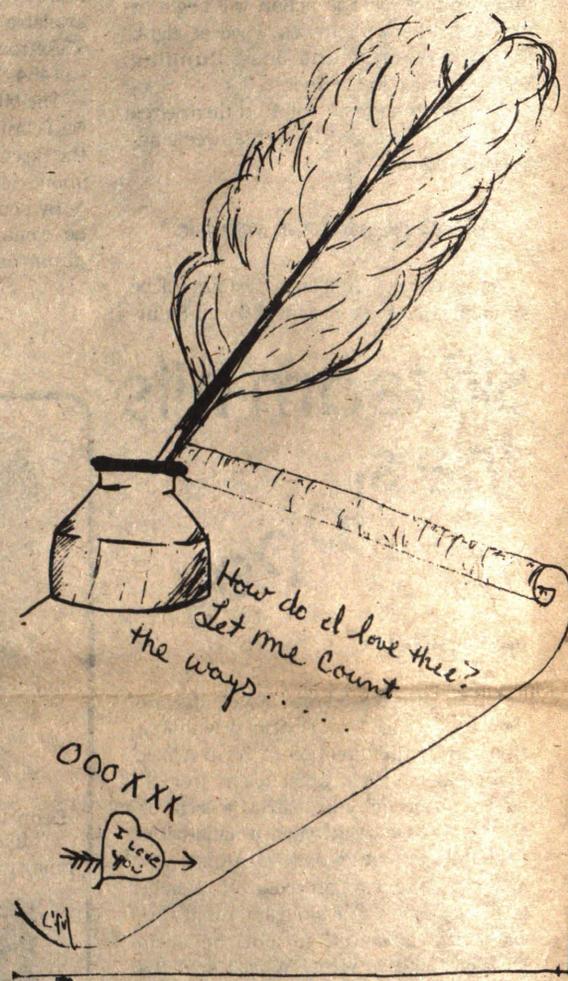
Strains can occur in a relationship when a couple see one

Parents play a large role in teenage dating, sometimes it's their influence that can make or break a relationship.

another constantly, as in school for example. There is little variety when one sees his or her steady every day, five days a week, plus weekends. One junior boy claims, "My girl and I just couldn't take it. We saw each other constantly. We couldn't even look at someone else without the other knowing about it and getting upset. It just got to be too much." Another senior boy added that a couple can start to know one another too well. "There's no mystery left when you seem to redo the same things over and over again. It gets boring. The sense of 'something special' just disappears."

However, seeing too little of that someone special could also cause problems for some couples. One senior girl explained that she goes to school all day and gets home around 4:15 p.m. Her boyfriend, on the other hand, works nights and starts his shift at 4 p.m. "We see each other once a week, on Sundays, if we're lucky. Between my school and his work, we just don't have time for one another. We're trying hard to make it work, and he's trying to rearrange his schedule. We just have to be happy with seeing each other when we can, which is usually the third Tuesday of every other month," she laughed.

Parents play a large role in teenage dating. Sometimes it's their influence that can make or break a relationship. When



people are under pressure from a parent, it could show up heavily between the couple concerned. "My mother didn't like one girl I dated," claimed a freshman boy. "She wasn't one of my favorite girls, but I didn't like the way my mother

How Valentine's Day

by Amy Zurawski

After signing your name to your sweetheart's valentine and before you give it to him, or her as the case may be, think about how the tradition started and where the ideas came from.

There are many conflicting ideas about the origin of St. Valentine's Day. Some sources say it dates back all the way to the third century when lots of hungry wolves lurked outside of Rome. The god, Lupercus, watched over the shepherds and flocks. In February the Romans celebrated the feast called Lupercalia in the god's honor. Even after the threat from these fierce animals was over, the people still observed the feast and today we know it as Valentine's Day.

One source says that a man named Valentine was a priest in a beautiful temple during the reign of the Emperor Claudius. When the emperor wanted to recruit soldiers for his armies, the men did not want to leave their wives, children, and sweethearts. This made the emperor angry and he cancelled all marriages and engagements.

The priest, Valentine, thought this was not fair to young lovers, so he secretly joined young couples. Emperor Claudius declared that no one could rule over him, not even a priest, so he threw Valentine into prison where he died on February 14. Some of his friends broke into the prison, stole his body, and buried him in a churchyard in Rome.

Another revision of the same story is that St. Valentine was seized for helping some Christians. While he was in prison, he cured the jailkeeper's daughter of blindness. This angered the emperor Claudius so much he had Valentine beaten and beheaded. He died on February 14, 269 A.D. In 1469 Pope Gelasius set this date to honor St. Valentine. Another legend says that he fell in love with the jailkeeper's daughter and wrote her letters signed "From your Valentine."

As time passed, the Christian holiday became a time for

exchanging love messages, and St. Valentine became the patron saint of lovers.

The old English custom of drawing names in hearts on St. Valentine's day was done only by men in the beginning. When one did this, it meant he attended and protected the woman during the following year. So she was his valentine and then on that special day, they exchanged tokens of their love. After several hundreds of years, only the men gave presents and often signed the cards "with St. Valentine's love."

Usually valentine gifts were simple: men gave their sweethearts bouquets of flowers and plain love notes. Later, lacy valentines, heart-shaped candies and romantic sentiments became popular.

Soon the date was marked by social gatherings. The evening before St. Valentine's Day was often a popular time for an elaborate ball. The ones who were on guest lists often disguised themselves, and this is how masquerades started.

Many customs started in England because the holiday has been observed there for centuries. Small children used to sing about St. Valentine and collect and exchange small gifts. It was also customary to place valentines on friends'

The old English custom of drawing names in hearts on St. Valentine's day was done only by men in the beginning ... it meant he attended and protected the woman during the following year.

doorsteps. The first reference ever made to Cupid appeared on an old valentine from the 15th century. It pictured a knight and lady with cupid sending an arrow through the knight's head.

Relationships while dating

was acting, I went out with the girl just to spite her. It was the wrong thing to do, and it wasn't fair to the girl, but it was my way of defying my mother."

Parents don't agree sometimes with the age difference between their child and their child's date. One senior boy

The concept of "love" creates its own problems in a relationship. One senior girl doesn't believe a person can experience true love this early in life. Loving someone and being in love are two entirely different things.

said, "I was dating a girl four years younger than me. My mother really didn't trust me with her and I know her parents and older brother didn't trust me either. At the time I thought I loved her very much and wouldn't have done anything to hurt her, but the four year gap stood between us. Our parents pulled us in one direction and we wanted to go in another." The senior claimed that even his friends teased him for dating someone so much younger than he. "After awhile we just broke up because of the problems between our families. The fights with our parents were just too big of a hassle."

One junior girl stated that her parents weren't happy with her dating a much older guy and she realized they were only concerned for her. "It took me awhile for it to hit me, and when it did, I was glad I listened to them."

Some of the restrictions that parents put on teenagers cause problems with their social lives. A freshman girl said that she isn't allowed to date until she's a junior and it upsets her because there are many guys who have asked her out and she has had to turn them down.

The concept of "love" creates its own problems in a relationship. One senior girl doesn't believe that a person can't experience true love this early in life. "Some people date so many other people and they claim to have been in love with each one. I believe true love only happens once in a lifetime, and certainly not at this young of an age. Loving someone and being in love are two entirely different things."

Sex sometimes walks hand in hand with the love concept.

originated

The first commercial valentines appeared in about 1800. Originally they were very simple, but soon the "art" was mastered and some sold for very high prices. The more elaborate ones were printed on fine papers, decorated with

Valentines came to the peak of their popularity during the civil war time when it ranked in importance next to Christmas ... most valentines from this era were hand painted.

satin, ribbons, and lace. They had pictures of turtle doves, lover's knots, bows and arrows, cupids and bleeding hearts.

Valentines came to the peak of their popularity during the civil war time. Many have said that St. Valentine's Day ranked in importance next to Christmas. Many of the valentines from this era are treasured by collectors because most of them were hand pointed.

Valentine's Day popularity was lessened when "Rinegar" or comic valentines first came out. They were printed on cheap paper in crude colors and ridiculed people. This made many people unhappy because it was not in tune with the real valentine's spirit.

At the beginning of the twentieth century, a change occurred that made Valentine's Day more popular. Valentines regained the "eight touch."

Nowadays, adults exchange cards and purchase more elaborate gifts to accompany their valentines. School age youngsters look forward to "mailing" their valentines to their friends.

Many teenagers are told by their dates that sex is the right thing to do and something that MUST be done on a date. The line, "You'd do it if you loved me" has caused anguish for one student. "He pulled that line on me and I didn't know what to do," said a junior girl. "I honestly believed I loved him and I'd lose him if I didn't do what he wanted. It went against everything I learned growing up, but I felt I had to prove I loved him. Since then I've felt used and we just haven't been the same together."

When gaining a steady, relationships between friends can suffer. Sometimes there's not enough time to be with friends and a boy or girlfriend too. One junior girl stated, "I wanted to be with my boyfriend 24 hours a day and I just didn't have the time for my old friends anymore. They couldn't understand why he meant more to me than they did and I couldn't understand how they could be so selfish."

A sophomore boy had problems being too good of friends with his date. "We were like brother and sister, we knew each other so well. When we tried to make it into something more serious, it blew up in our faces. We decided it was bet-

Strains can occur in a relationship when a couple sees one another constantly ... there is little variety when one sees his or her steady every day, 5 days a week plus weekends.

ter to just remain good friends."

Though problems and hassles occur in any kind of relationship, most people find it enjoyable to date.

"It's fun meeting someone new and special," said a senior girl. "We have a lot of good times together and he's always there when I need a shoulder to lean on. Our relationship probably won't last forever, but we're going to enjoy it while it does, and get the most out of it!"



That special night ...

by Michael Sitarz

From ballroom dancing and sock hops to meeting your friends at the local McDonald's, the places people take their dates have changed considerably through the years.

In the 1920s and '30s, taking someone out was a highly regarded occasion. The women busily prepared themselves with cold cream, make-up, and curlers. The men pulled out their tuxedos and dashed off to purchase flowers or candy.

The gala occasion would begin with an elegant dinner. After a seven course meal, the evening would be filled with waltzes and minuets. Hours of ballroom dancing would complete the evening.

The 1950s and '60s ushered in the days of drive-in restaurants, leather jackets and poodle skirts. The evenings out were almost the same basic plan. The couple would go to their high school and dance to the music of Neil Sedaka and Elvis Presley. Afterwards everyone would head out to the local drive-in, A and W or Dog 'n' Suds.

Today, after several generations of change and progress, there still arises the problem of where to go and what to do with that special someone.

On those special occasions, birthdays or anniversaries, make reservations at a very special restaurant. After a nice candlelight dinner take your date to some play or musical in Chicago.

On those nights when you just want to "go out," many high schoolers will venture out to a nearby movie theater. More often than not, many people will venture out to McDonalds or Burger King for a "snack".

When all else fails, take your date to some type of activity, be it sports or a play, here at WCCHS. You can have a good time while supporting your school. After the activity is over, find some other friends or another couple and go out for some pizza.

Many times people like to try something that they have never done before. One weekend, weather permitting, take your date skiing, be it cross-country or downhill. Villa Olivia in Bartlett, offers appropriate hills for beginners. If you're not into skiing, try rollerskating. There are several roller rinks in this area to try.



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Happiness is cuddling with the one you love! Love ya, Finky

Dear Q., How's the roast? I hope it's fresh. Take care, luv, Kin

T.W. Be my Valentine! S.H.

Bernie and Russie, it was my big mouth that got you two together! Luv, Maria

Mary, I love you too! Happy Valentine's Day sis. Love ya always, Col's

Russie, Thanks for being there when I need you — in good and bad times. Love, Bernie

To Margaret Alley, I am glad you're my friend and I will always stay yours. Happy Valentine's Day, keep smiling. From Pam Beck

Typhoon, It's been a great two years. Happy Anniversary! I love you! Q

Rodney, Thanx for the ski lessons. Happy V-Day! I love you! Miss Piggy

Little Mueller, Did you get the green flower? K.B.

Dearest Daddy, Thanks for your help and support. Too bad it didn't work out, guess we rushed things too fast. As always, "Scuffles"



Bethie, Don't ever eat lumpy malt-o-meal or leave the cheese out. Whatever you do, don't get caught playing nickles downstairs — you might come out clear! Love Krissy

To Baby Bear, I love you! Always, Love, Bear

To all my teachers, Happy Valentine's Day. From Pam Beck

T.L. and D.B. Do you remember the yellow ghost and all of the other fun times? J.S.

Humpty Dumpty, I'd love to love ya baby! Stay sweet! Love ya, Rainbowtrout

To my friends — Debbie, Sue, Lynn, Susan, Trish, Cindy, Denise, Amy, Theresa, Julie, Stacey, Becky, Lisa, Carla, Patty, Linda, Gizelle, Chris, and me — Happy Valentine's Day.

Pepsie, I wuv you berry berry much! Friends 4-ever! Love, Shyer

To Linda Petite, to a great friend that I'm glad I got to know. Happy Valentine's Day and have a good year. From Pam Beck

Dear GH, you're my Valentine. Love you, L.S.

Tracy, Donna, Do you remember wee-wee nights and the Kool-Aid, Love ya! Jayme

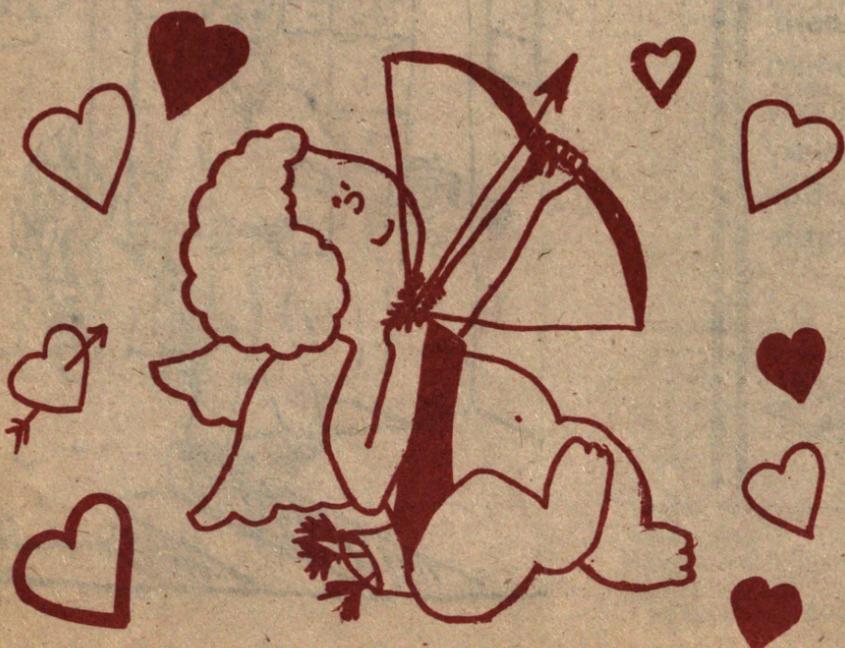
Kim, Jackie, Maria, Happy Valentine's you guys! Be Happy always! D.J.

Bethie, Hold on tight to that donkey! Love, Sweetie

K.B. — I wish I could be with you more often. T.S.

Rhonda Fairbanks, Which do you choose? The shoe, the glasses or the wallet?

Chester, I still think you're a fox. Where's Jody?



Happy Valentine's Day to: Paul, Caryn, Marilyn, Nadine, Marisa, Carole, Ed, Becky, Lynn, Steve, Nancy, Jon, Theresa, John, Tony, Mary, Denise, and most of all Joe.

Debbie, Always remember the purpets of '82 rule! I'm glad we're friends! D.J.

Mark S., Happy Valentine's Day cutie!

J.Z. You re just such a fox! I'm sorry for what I said to your friend L.B.



K.S. Read any good books lately? And when are you moving to Nebraska? D.H.

Joe, for loving my cooking, my driving, and everything else, for making me the happiest girl, and for changing me for the better, I love you. Thank you. Love Amy

Gary, eat any pumkin seeds lately? L.S.

Paul, will you be my Valentine? Love you always! Wuv Lynn

Mrs. Dombrowski, Have a very very happy Valentine's day!! Thanks for everything! Mary

Dianne, We love you! Kris & Beth

Good luck wrestlers!!! Love, your cheerleaders

J.E. I think you're a fox! Happy Valentine's Day.

S.W. You're a super pal and a talented person. Which way to the elevator? M.M.T.E.L.

Sandy, Debbie, and Jenny, we have to go to Sizzler and steal more T.P. Just don't get caught! Have a Happy Valentine's Day and please, keep you gum off the walls.

Happy Birthday Donna and Leslie. Wow, Big 18! W.C.

E.O., and K.Z. Thanks for making this the best possible! F.A. Sleepy



Have a heart Swing Choir, get your act together.

Krazy Z, Umm! Chocolate cream is my favorite too! Love, locker 105

Ed Silha, You're a swell fella, Ha Ha! From Joe, Amy, Tony, Carole and Becky

D.H., J.S., B.O., Pettie loves you! Let's finally win one! B.R.

Ruthy, stay out of highways where there may be a tollway, you may end up where you don't want to.

Mike, Good luck in high school! Hope you have fun! Love, G.B.

Gabriel, to my six year old angel. From costumes

Dave, Have a Happy Valentine's day and remember I love you. L.A.

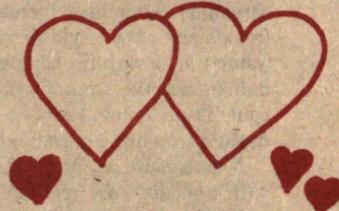


We love cheerleaders!

Kim Wilcox, I really can't express how much I like you and care about you, but the flowers help. Jon Truesdale

Ady, Remember what a brothel is? G.A.

J.G. May your invisible tank be blown to bits, Happy Valentine's Day! R.K.



D.C., W.C., E.W., and L.P., Hope you have a Happy Valentine's Day. Friends always, L.A.

Hey Junior, Tell Janny I love her! I love you lots. J.B.

Dely Welty Pelty, have a Happy Valentine's day! Love, Andy Wandy

Dear Don, Happy Valentine's Day, once again. Love ya, Tina

Dave and Dan, B. Bet you can't believe it. Nice nikes Dave, Love the Midget

Finky — I love you — more. Steve

Jeannette, Keep Mike off the phone, I love you fox, Love Jugs.

To my wrestler of the week! Let's wrestle some time. Love Bear

G.G.: There's nothing like trying to burn each other in cracking! Lenny

Lovie, Let's see Jr. have 4 more days! Love you lots! Joyce

Russ D. — I enjoyed making up P.E. with you. You are a riot and a cutie.

Maureen Cullerton is a sex-symbol!! P.S. "Your _____!! I love ya!!!"



Jayme, I like you! Remember 7th hour!

E.V.K., Thank you for being a very special person, you mean a lot to me. Happy Valentine's Day, stay sweet. Love J.R.T. P.S. Happy 10

Russ, This is the closest you'll get to a carnation.

L.M. Gee I sure hope you'll let me walk down the hall with you again. B.H.

J.G. and L.H., Thanks for making this a fun year. You're special friends! S.S.

K.H., Thanks for being such a great friend!!!! Eat dots and stay sweet!! Love ya, J.T.

Baby Sway, You're a very good boy. No more Alpo for you, only Cycle 2. You deserve it.

Fox, I'm so lucky! You're great, and I love you. Mama

Mark D. — remember those summer drive-ins? I do now and always. Guess Who.

Ed, I love you, Becky



Lenny and Ark! Hi, this is my toe talking to you ... Edgar! More paper please! You'll have to teach me how to go gigger! You guys are great!! Love, Gigi

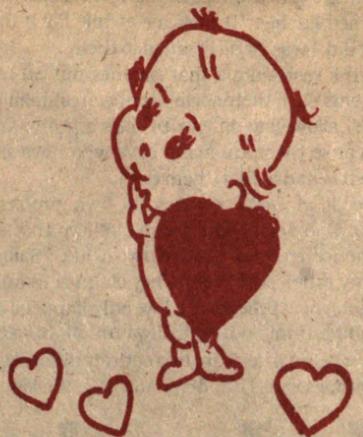
Toots — We have to stop mating at the lunch table! SHE'S watching!

Caryn, I love you for making me the happiest guy in the world. Love Paul

Rob!, Be my Valentine, Rob?

Beuford, Got a taste for an oreo cookie? I like mine smashed!! Mrs. M

Hey Jude, you are still my Judebox Hero. Luv ya



L.F., D.J. S.B., It's been great staying friends these four years!! D.H.

To the Dance Class of Mrs. Z., I had a lot of fun and Happy Valentine's Day. From Pam Beck

Colleen, Have a Happy Valentine's Day!! I love ya!! M.B.

Hello! Just figured I would say "hi" from a secret admirer! No, it's really just a kid in your swimming class. I borrowed your pencil, guess who?

TNT, Here comes Joe Southern's dad, near-near! Ne ne ne. Love ya, Twizo

Mr. DuFour, Have a Happy Valentine's Day!! Thanks for everything! Enjoy your carnation!! M.B.

To my favorite wrestler 132! Good luck

To L.A., R.A., S.S.A., and G.A.R., Thanks for being the best friends ever. Love ya, Geronamo

Grandpa Jesse, you are one special guy. Take care. Luv, "Kid"

Kris, Dianne, Tracy, Donna, and Jayme! This year has been so much fun!! Thanks for all the great times and the many more to come! '84 rules! Love, Bethie

Nadine, Have a very Happy Valentine's Day and take good care of Norman. Mary

Jodi, Happy Valentine's to a great friend. From Kris S.



Refereeing more than just waving arms

by Zach Myford

Refereeing is not just blowing a whistle and waving your arms.

Before a person can become a referee they have to pass an aptitude test on all of the rules of the sport they wish to officiate. Therefore the referee must thoroughly know the sport inside and out.

Refereeing at the amateur level is usually a part-time job. Often officials are former ballplayers themselves. Many work full-time as lawyers, doctors and businessmen. They see refereeing as a way of keeping in contact with sports they enjoy.

Officials, before each new season, attend a meeting to discuss all new rules and procedures. Once the season is underway the referees then attend a meeting once a week to initiate new referees and to discuss any problems.

When the referees first start out, they are placed in a lower level game to gain experience. Varsity level referees make an average salary of \$30 per game. This amount varies in the area in which they of-

ficiate.

Many people wonder if the crowd really affects the way the game is officiated. When asked, one referee commented, "Yes the crowd does affect the way I call the game, but I must not let it show."

Another controversial topic is the issuing of a technical foul on a player or coach. Varsity basketball official Wes Palender said, "You need not give a player or coach a warning. If that person is out of line, I can issue a technical foul. If I only give a warning the first time, it could show that I have a weakness and that I can be taken advantage of." Palender also commented that the charge or blocking foul is the toughest call because you have to decide which player had position first. "Being in the right spot at the right time is the key."

Referees get themselves emotionally and physically ready for each game. In order to officiate a game properly, a referee must be in good physical condition. "Refereeing is not easy," Palender stressed.



The referee must always have control over the game.

We-go hockey team Out of the question

by Mark Gambino

The idea of a West Chicago hockey team comes up from time to time. But why don't we ever put together a team? Doesn't the school administration want a team? Is it too expensive for the school? Or aren't there enough people interested?

The facts show that none of the high schools in the area support their hockey teams. Therefore in order to put together a team, the players have to do it on their own. Athletic director Ron Hansen said that the high schools let the teams use their name but that's all the school really has to do with it. Also, they have enough trouble supporting the winter sports.

One big problem that the teams face is

finding someone to coach. Since they don't get any support from anybody, the coach can't be paid. He also must have a lot of spare time.

A person joining a high school team really has to be committed to the game, even more than any other sport. With other sports the equipment is supplied for them by the school. Expenses for a high school player can be very high. Personnel from All-Seasons Ice Rink in Naperville said that it runs an average player from \$350 to \$450 for equipment alone. It also costs each player another \$250 a season for renting the ice rink.

So, if you and seventeen guys want to spend \$700 a piece, West Chicago could have a hockey team.

We-go Sports Schedule



Basketball (Boys')

Fri., Feb. 12	Wheaton Central	Home	6:30 & 8 p.m.
Fri., Feb. 19	Naperville North	Away	6:30 & 8 p.m.
Sat., Feb. 20	Glenbard South	Home	6:30 & 8 p.m.
Fri., Feb. 26	Naperville Central	Away	6:30 & 8 p.m.
March 1-5	Regional Tour.	TBA	TBA
March 6, 8, 11, 13	Wheaton Central		
	Tournament (Soph.)	Away	TBA
March 9, 10, 12	Sectional Tournament	TBA	TBA
March 16	Super Sectional Tour.	TBA	TBA
March 19, 20	State Finals	U. of I.	TBA



Basketball (Girls')

Thurs., Feb. 11	Wheaton Central	Home	6:30
Sat., Feb. 13	St. Charles	Home	1:30
Thurs., Feb. 18	Naperville North	Away	6:30
Thurs., Feb. 25	Naperville Central	Away	6:30
Sat., Feb. 27	Glenbard South	Home	6:30
Thurs., March 4	Glenbard North	Away	6:30
March 8-11	Regional Tournament	TBA	TBA
March 15, 17	Sectional Tournament	TBA	TBA
March 22	Super Sectional	TBA	TBA
March 25-27	State Finals	U. of I.	TBA

Wrestling

Fri., Sat., Feb. 12, 13	Districts	TBA	TBA
Fri., Sat., Feb. 19, 20	Sectionals	TBA	TBA
Fri., Sat., Feb. 26, 27	State Finals	TBA	TBA

Swimming

Sat., Feb. 20	Districts	TBA	TBA
Fri., Sat., Feb. 26, 27	State Finals	TBA	TBA

Happy Valentine's Day

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Gym uniforms considered 'essential'

by Dave Barry

There is probably nothing uglier than a West Chicago Community High School gym uniform. Except maybe a class full of kids wearing our school's gym uniforms. Why then is the Physical Education Department determined to force the entire student body to wear these repulsive outfits?

One senior called this requirement "one step closer to Communism." While that statement may sound ridiculous, I can almost understand how this person feels. By forcing everyone to wear identical clothes, the P.E. Department has left little room for individuality. Gym teachers have been instructed to penalize those students who try to distinguish themselves from the crowd.

While students are permitted to "forget" their p.e. uniforms for a day or two, continued failure to wear the uniform will not be tolerated. Disciplinary action includes detentions and a call home to the parents of the guilty party.

Lori Jordan, head of the P.E. Department, stresses that this rule is not a new one. In the past, however, individual teachers have let students get by with wearing their own t-shirts and shorts. The P.E. Department has asked all of the teachers to enforce this rule strictly throughout the semester. Jordan feels that the only way the requirement will succeed is if the instructors are unified. The department used to ask students to write their names on their tennis shoes. However, since most kids would refuse to write their names on a brand new pair of "Nikes," that rule has been abolished.

Despite all of this speculation, after listening to Jordan's and LaVora Singleton's arguments for mandatory use of gym uniforms, I have begun to think they may be a necessary evil. While there is no single reason which has convinced me that uniforms are a necessity, the combination of reasons has made me reconsider my previous "anti gym suit" stand.

Jordan's first reason concerned safety and health hazards. When students are not forced to wear uniforms the alternatives are often inappropriate, to say the least. According to Singleton people often wear extremely tight clothing and clothes with zippers, both being potential safety hazards. Another problem is when students wear their school clothes to participate in gym class. "It's bad enough when they don't take showers," Jordan remarked.

One major problem concerns lost or stolen clothes. Fairly expensive sweat suits, shirts and shorts are frequently stolen from lockers, particularly when they are left unlocked. When this happens, Jordan says she is often contacted by complaining parents. If all students were to wear uniforms, this problem would be solved. Parents and students could both deal with the loss of a gym uniform much more easily than the loss of a high-priced shirt or pair of shorts. Also, if the uniform is marked with the student's name, the clothes will most likely be returned eventually.

Neither Jordan nor Singleton felt a dress code would be successful. Their experiences with this approach have indicated to them that students invariably take advantage of the teacher's leniency. It is difficult for

the instructors to draw the line between what is acceptable and what is not. With mandatory uniforms the answer is simple; they either have it or they don't.

One question which is brought up from time to time is: why aren't the teachers required to wear these silly uniforms? If the teachers conceded to wearing gym uniforms, the students would probably be far more cooperative.

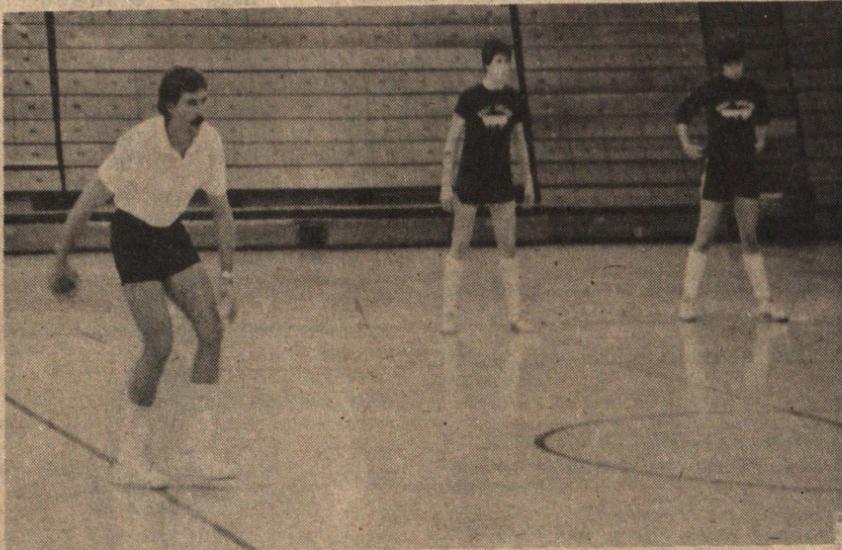
Everyone must decide for themselves, of course, whether or not they will follow the physical education uniform rule. Although Mr. Highland couldn't think of a good reason for the uniforms, he advised me to "save yourself a lot of trouble" and get a uniform. For once I think I might actually listen to him.

The last two weeks in January were disastrous ones for We-go's boys' varsity basketball team. The varsity suffered three losses during this time, ruining their second placer standing in conference. We-go's most disappointing defeat came on January 29 at Wheaton-Warrenville. After humiliating Wheaton-Warrenville earlier in the season, the Wildcats lost badly to the Wolverines. The sophomores have been experiencing similar problems, as they also fell to the Wolverines.

LaVora Singleton feels her third hour swimming class last semester deserves a little recognition. Many members of that class swam fifty laps or more in thirty minutes. Singleton regards this as a great achievement.

Bruce Beck
Don Butler
Tom Butler
Mark Dempsey
Dave Farley
Bill Hahn
Ken Henson
Glen Jernstad
Rob Knaak
Mike O'Connor
Jesse Schramer
Joe Southern
Lisa Peterson
Sue Stogentin

Ken Strayve
Brett Vanbortel
Dave Vandenburg
Jim Washburn
Gerry Woodward
Joe Zollner
Cathy Beeskow
Kathy Belli
Jill Brinkman
Tina Dunlap
Marsha Evans
Holli Hahn
Carolyn Krumin
Lisa Yunker



Teachers are permitted to wear whatever they please while students are forced to wear uniforms.



Coach Singleton is shown here with another of her swimming classes.

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corsages,

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Jim Gates calmly discusses a call with the official.